



# SC Annual School Report Card Summary

Diamond Hill Elementary  
ABBEVILLE  
Grades: PK-7 Enrollment: 299  
Principal: Todd Ramey  
Superintendent: Dr. Sharon Wall, Interim  
Board Chair: Tim Rhodes

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Excellent       | Good          | TBD                            | TBD             | A                                         | Reward                   |
| 2013 | Excellent       | Good          | GOLD                           | SILVER          | A                                         | Reward                   |
| 2012 | Excellent       | Excellent     | GOLD                           | N/A             | A                                         | Reward                   |

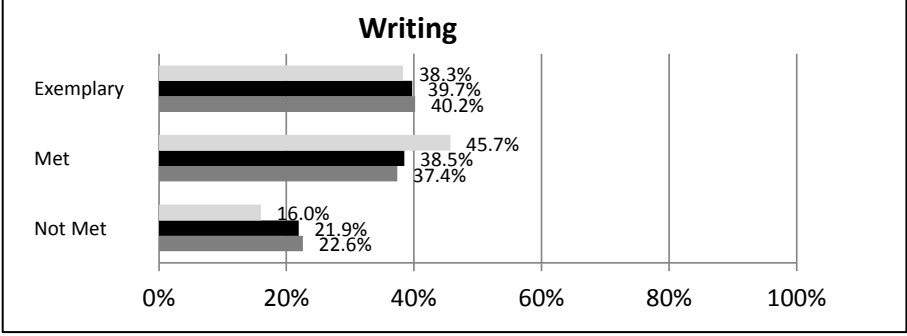
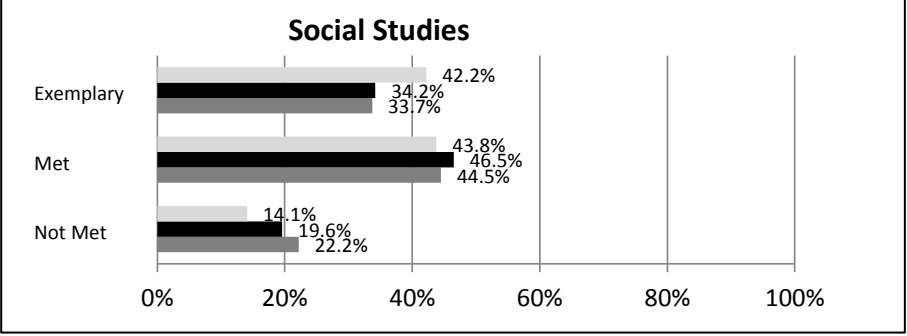
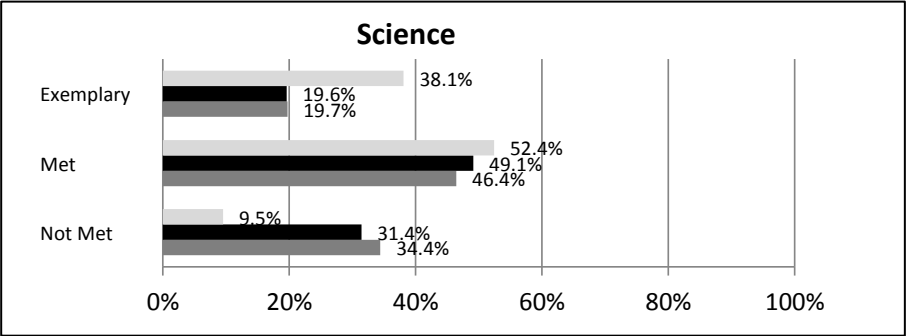
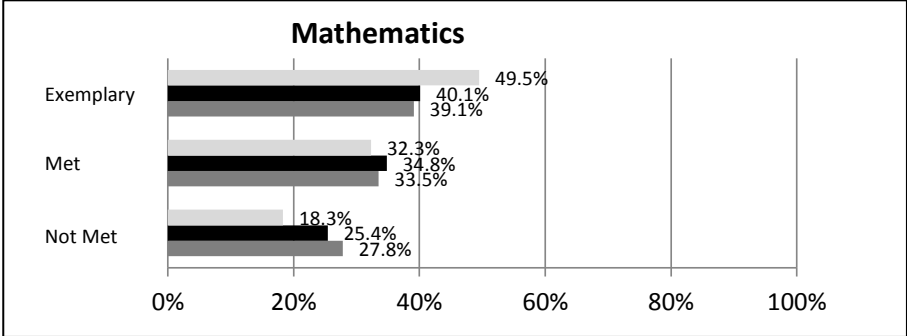
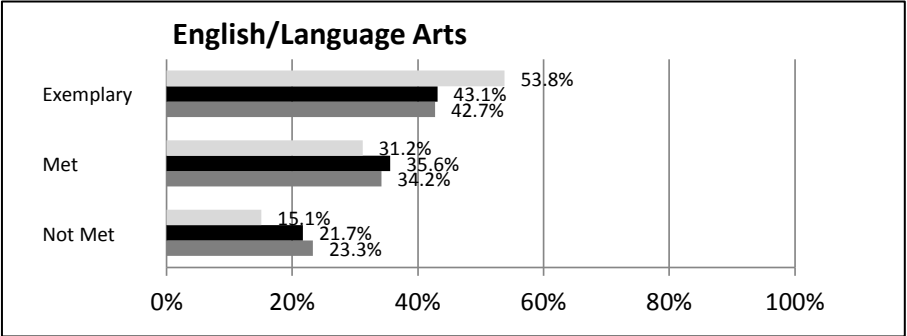
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 27        | 53   | 42      | 2             | 1       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

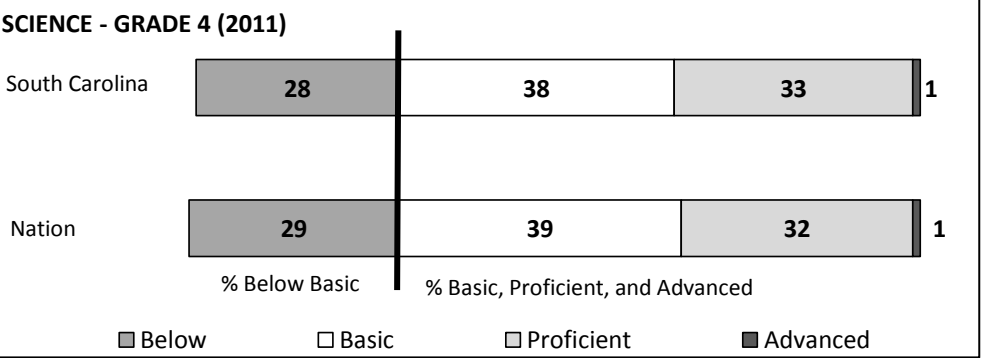
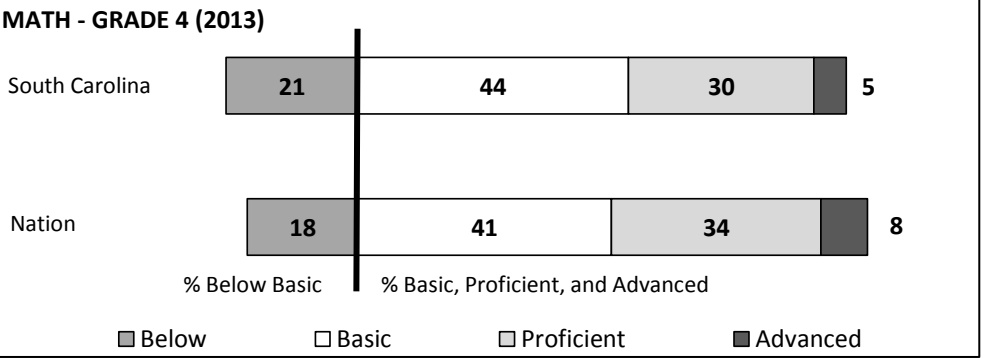
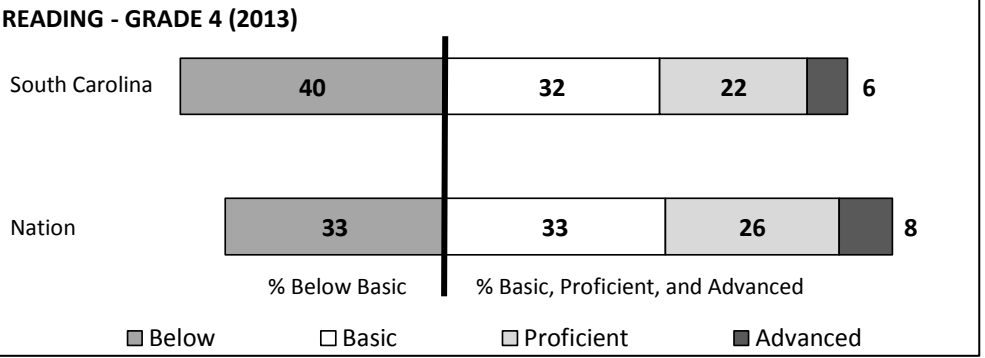
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level.  
Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Diamond Hill Elementary  
ABBEVILLE

SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary<br>Schools with<br>Students Like<br>Ours | Median<br>Elementary<br>Schools |
|------------------------------------------------------------------------------|------------|-----------------------|-----------------------------------------------------|---------------------------------|
| Students (n = 299)                                                           |            |                       |                                                     |                                 |
| Retention rate                                                               | 1.8%       | No change             | 1.1%                                                | 1.0%                            |
| Attendance rate                                                              | 96.5%      | Down from 97.2%       | 96.4%                                               | 96.5%                           |
| Served by gifted and talented program                                        | 12.3%      | Down from 16.7%       | 7.5%                                                | 7.3%                            |
| With disabilities                                                            | 15.6%      | Up from 14.7%         | 13.4%                                               | 12.5%                           |
| Older than usual for grade                                                   | 3.6%       | Down from 4.0%        | 2.1%                                                | 1.8%                            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7%       | Up from 0.0%          | 0.0%                                                | 0.0%                            |
| Teachers (n = 21)                                                            |            |                       |                                                     |                                 |
| Teachers with advanced degrees                                               | 57.1%      | Down from 59.1%       | 60.6%                                               | 62.3%                           |
| Continuing contract teachers                                                 | 95.2%      | Up from 90.9%         | 83.7%                                               | 81.2%                           |
| Teachers returning from previous year                                        | 90.9%      | Down from 91.1%       | 89.3%                                               | 88.4%                           |
| Teacher attendance rate                                                      | 92.8%      | Down from 95.5%       | 95.3%                                               | 95.3%                           |
| Average teacher salary*                                                      | \$49,252   | Up 1.5%               | \$48,238                                            | \$47,902                        |
| Classes not taught by highly qualified teachers                              | 4.5%       | Up from 0.0%          | 0.0%                                                | 0.0%                            |
| Professional development days/teacher                                        | 5.0 days   | Down from 7.6 days    | 10.3 days                                           | 10.9 days                       |
| School                                                                       |            |                       |                                                     |                                 |
| Principal's years at school                                                  | 11.0       | Up from 8.0           | 5.0                                                 | 4.0                             |
| Student-teacher ratio in core subjects                                       | 17.6 to 1  | Down from 18.0 to 1   | 19.8 to 1                                           | 19.9 to 1                       |
| Prime instructional time                                                     | 88.5%      | Down from 92.0%       | 90.4%                                               | 90.7%                           |
| Opportunities in the arts                                                    | Excellent  | No change             | Good                                                | Good                            |
| SACS accreditation                                                           | Yes        | No change             | Yes                                                 | Yes                             |
| Parents attending conferences                                                | 96.1%      | Down from 99.5%       | 100.0%                                              | 100.0%                          |
| Character development program                                                | Average    | No change             | Excellent                                           | Excellent                       |
| Dollars spent per pupil**                                                    | \$7,598    | Up 0.2%               | \$7,414                                             | \$7,680                         |
| Percent of expenditures for instruction**                                    | 68.5%      | Up from 68.0%         | 67.5%                                               | 66.8%                           |
| Percent of expenditures for teacher salaries**                               | 67.2%      | Up from 67.0%         | 66.5%                                               | 66.0%                           |
| ESEA composite index score                                                   | 99.5       | Up from 97.1          | 87.1                                                | 85.7                            |

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 24       | 29        | 46       |
| Percent satisfied with learning environment            | 100.0%   | 89.7%     | 93.5%    |
| Percent satisfied with social and physical environment | 100.0%   | 89.3%     | 93.3%    |
| Percent satisfied with school-home relations           | 100.0%   | 85.7%     | 77.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Diamond Hill, “a great place to shine”, is located in a great and shining community. Being located in the middle of the “Nation” community in Abbeville County, family values and pride are ingredients that drive all members of our school family to be the best!

The students are truly the heart and soul of our school, and this is shown in the pride they take in their work and the great facility that we have here. In the classroom, our faculty and staff are second to none! The dedication and love that they give to these children will last a lifetime. The former students returning to visit faculty and staff are a testament to that.

Diamond Hill Elementary School is a rural school with a population of approximately 300 students in grades four-year-old kindergarten through seven. The ethnicity of the school is 91% Caucasian, 8% African American, 1% other. The socioeconomic status of our families is in the range of low to middle income. We have 65% of our students on free or reduced meals.

Our mission is, “Challenging students everyday to be a shining success in school and in life.” Our plan for school wide reform was designed to develop critical thinking skills, integrated communication skills, active student participation in school and community activities, uniqueness of individuals, and lifelong learning. We strive to both strengthen and accelerate student learning in the areas of reading, mathematics, science, and social studies. We will implement effective interventions to enhance the daily learning environment for all students, as well as build a positive climate for their success. At Diamond Hill Elementary, we believe that the most powerful learning comes when children develop a true understanding of concepts through higher order thinking associated with various fields of inquiry and self-monitoring of their thinking.

With the hard work of faculty, staff, students, and parents Diamond Hill is truly a great place to shine!

Todd Ramey, Principal

Linda Cann, Chair

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key  
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined