

## Spartanburg Preparatory School

385 South Spring Street  
Spartanburg, SC 29306

<b>Grades</b>	K-8 Elementary School	
<b>Enrollment</b>	373 Students	
<b>Principal</b>	Dr. John von Rohr	864-621-3882
<b>Superintendent</b>	Wayne Brazell, Ph. D.	803-734-8322
<b>Board Chair</b>	Don McLaurin	803-603-1441

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Excellent
2012	Good	Excellent
2011	Good	Good
2010	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

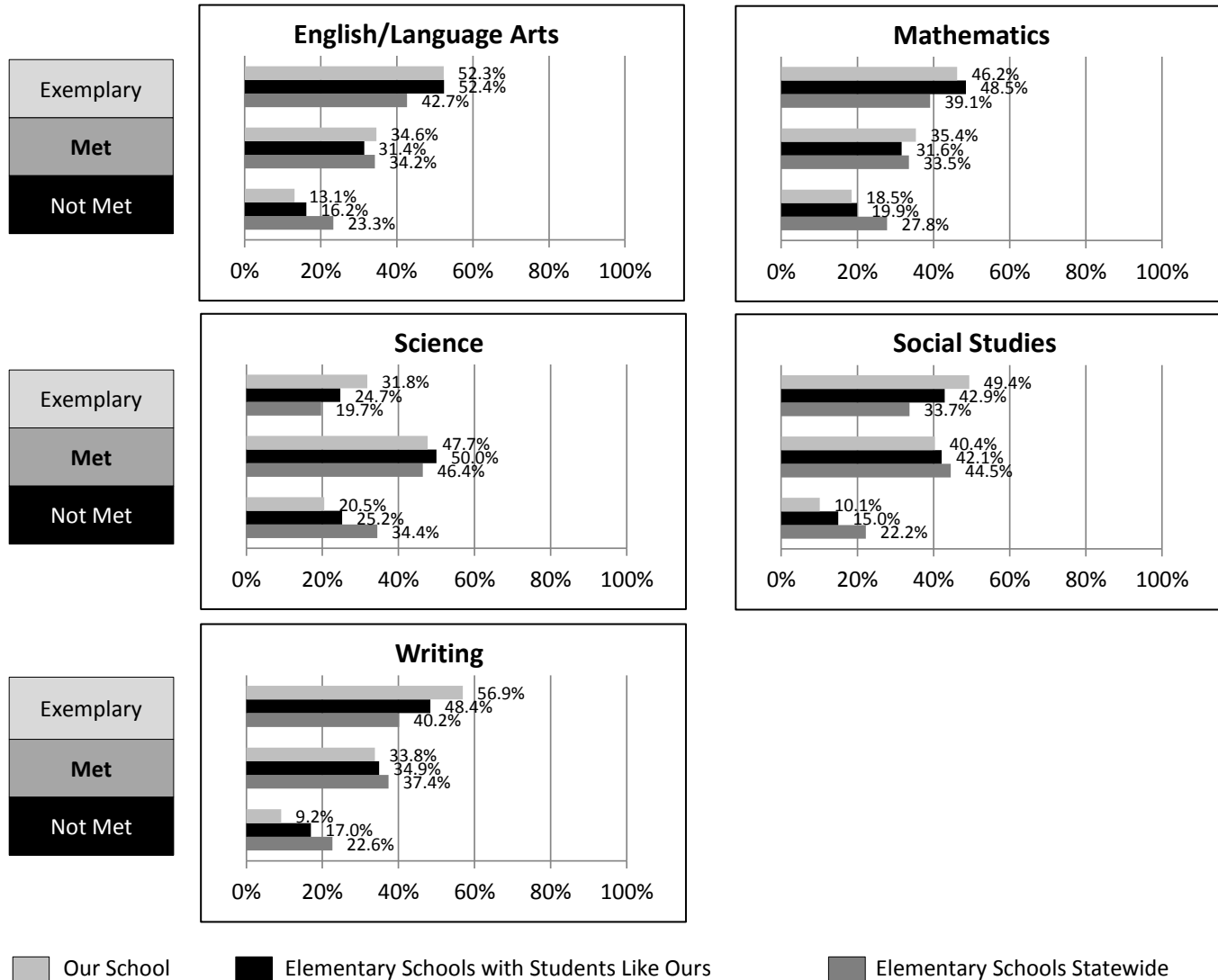
Percent of students tested in 2013-14 whose 2012-13 test scores were located 95.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
47	21	6	1	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 373)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.9%	Down from 2.4%	0.6%	1.0%
Attendance Rate	96.4%	Down from 96.5%	96.8%	96.5%
Served by gifted and talented program	11.7%	Up from 11.1%	10.4%	7.3%
With disabilities	11.9%	Up from 11.7%	11.2%	12.5%
Older than usual for grade	4.7%	Up from 4.2%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 29)</b>				
Teachers with advanced degrees	48.3%	Down from 55.2%	63.6%	62.3%
Continuing contract teachers	65.5%	Up from 51.7%	82.4%	81.2%
Teachers returning from previous year	83.0%	Up from 79.4%	89.8%	88.4%
Teacher attendance rate	97.7%	Down from 98.9%	95.5%	95.3%
Average teacher salary*	\$41,741	Up 4.9%	\$49,848	\$47,902
Professional development days/teacher	10.0 days	Up from 7.6 days	10.3 days	10.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	11.2 to 1	Down from 18.5 to 1	20.5 to 1	19.9 to 1
Prime instructional time	94.0%	Down from 94.6%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,059	Up 6.8%	\$7,072	\$7,680
Percent of expenditures for instruction**	57.3%	Down from 58.0%	68.8%	66.8%
Percent of expenditures for teacher salaries**	51.6%	Down from 52.0%	67.8%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Spartanburg Preparatory School is a tuition free public school located in the downtown area of Spartanburg, South Carolina. The school received "A's" on both the 2011-2012 and 2012-2013 State Report Cards and won Palmetto Gold Awards for academic achievement at both the elementary and middle school levels. Spartanburg Preparatory School also won Palmetto Silver Awards for "Closing the Achievement Gap" at both the elementary and middle school levels during these same time periods. In December of 2013, Spartanburg Preparatory School was chosen as one of eleven public school in the United States to be designated as a Blue Ribbon Lighthouse School.

The school's Principal is Dr. John von Rohr, the Chair of the Board of Directors is Mr. Matt Gilley.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	32	40	15
Percent satisfied with learning environment	93.8%	85.0%	100.0%
Percent satisfied with social and physical environment	93.7%	84.6%	100.0%
Percent satisfied with school-home relations	96.9%	90.0%	85.7%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>98.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Spartanburg Preparatory School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	11	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	24.6	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	13.2%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	654.9	659.1	648.3	661.4	100.0	100.0	100.0
Male	649.6	661.1	650.3	660.6	100.0	100.0	100.0
Female	661.0	656.9	646.3	662.5	100.0	100.0	100.0
White	668.6	673.1	664.4	676.3	100.0	100.0	100.0
African American	623.3	631.5	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	637.7	647.2	619.7	643.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	44	681.4	100.0	44	663.4	100.0
4	38	657.0	100.0	38	661.0	100.0	
5	42	662.5	100.0	42	658.2	100.0	
6	33	654.1	100.0	33	674.6	100.0	
7	31	650.4	100.0	31	670.9	100.0	
8	20	669.2	100.0	20	687.2	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	21	659.3	100.0	23	649.7	100.0	
4	38	630.6	100.0	38	663.6	100.0	
5	22	642.9	95.5	20	643.9	100.0	
6	16	629.3	93.8	17	671.8	100.0	
7	31	641.1	100.0	31	643.7	100.0	
8	10	630.7	I/S	10	652.4	I/S	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	42	636.6	100.0	42	624.1	100.0
4	48	671.9	100.0	48	688.3	100.0	
5	42	653.8	100.0	42	660.6	100.0	
6	41	652.6	100.0	41	660.6	100.0	
7	31	660.3	100.0	31	683.0	100.0	
8	24	675.6	100.0	24	694.8	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	21	614.3	100.0	21	633.7	100.0	
4	48	667.5	100.0	48	679.2	100.0	
5	21	637.6	100.0	21	649.5	100.0	
6	19	653.6	100.0	22	646.7	100.0	
7	31	637.6	100.0	31	642.3	100.0	
8	11	678.2	100.0	13	651.9	100.0	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4701006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	644.4	631.7	622.0	637.6	98.3	99.3	99.6	N/A
Male	638.8	630.3	620.3	639.0	98.0	99.3	99.6	N/A
Female	650.5	633.2	624.0	636.2	98.5	99.4	99.5	N/A
White	653.5	640.9	631.4	646.8	98.5	99.4	99.7	N/A
African American	617.2	602.3	591.8	612.0	97.8	99.3	98.9	N/A
Asian/Pacific Islander	670.1	683.8	660.2	661.1	100.0	100.0	100.0	N/A
Hispanic	635.8	616.3	613.2	627.3	96.8	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.1	587.4	582.0	604.3	90.8	99.2	99.4	N/A
Limited English Proficient	621.4	617.0	607.7	618.3	100.0	100.0	100.0	N/A
Subsidized Meals	630.1	613.8	605.2	620.2	98.1	99.4	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	636.0	627.6	625.6	625.9	99.4	99.3	99.5	N/A
Male	630.3	628.5	628.6	629.6	99.1	99.1	99.5	N/A
Female	641.7	626.7	622.6	622.2	99.6	99.5	99.5	N/A
White	640.3	632.1	630.4	630.0	99.4	99.3	99.5	N/A
African American	618.5	609.9	606.6	613.6	99.3	99.3	99.3	N/A
Asian/Pacific Islander	677.8	667.8	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	623.5	624.0	614.0	98.9	98.9	99.2	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	581.5	584.2	581.9	587.0	99.7	99.7	99.6	N/A
Limited English Proficient	620.4	608.2	608.4	608.0	100.0	100.0	100.0	N/A
Subsidized Meals	621.0	612.8	610.8	611.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	228.0	215.4	81.4	70.5	96.3	95.9	100.0	38.1
Male	223.1	215.6	81.7	72.3	95.8	95.3	100.0	33.8
Female	231.6	215.1	81.1	69.4	96.6	96.4	100.0	41.1
White	229.4	217.3	82.2	71.1	96.1	95.8	100.0	37.7
African American	220.7	204.5	76.6	67.1	96.3	95.5	100.0	41.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.3
Hispanic	229.1	214.8	80.9	72.0	100.0	100.0	100.0	38.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21.4
With Disabilities	206.9	193.2	69.4	64.5	93.4	93.4	100.0	25.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Subsidized Meals	223.6	209.8	79.0	68.6	95.5	94.9	100.0	28.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4701006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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