

Applied Technology Center

2399 West Main Street
Rock Hill, SC 29732

Grades	PK-5 Elementary School	
Enrollment	Students	
Principal	Don Gillman	803-981-1100
Superintendent	Mr. John Taylor, Interim	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

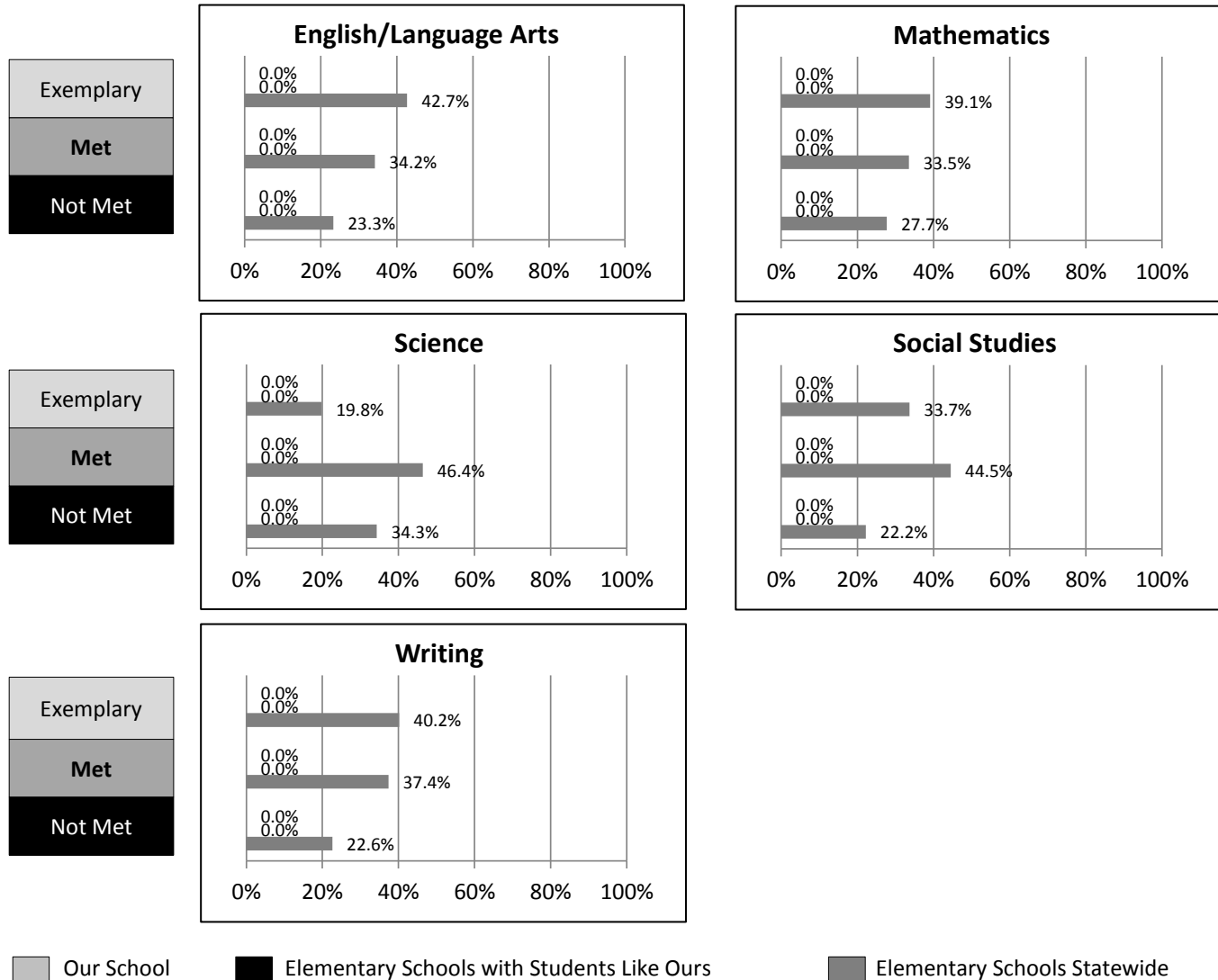
Percent of students tested in 2013-14 whose 2012-13 test scores were located

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 11/05/2014.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n =)				
1st graders who attended full-day kindergarten	N/R	N/A	N/A	100.0%
Retention Rate	N/A	N/A	N/A	1.0%
Attendance Rate	N/A	N/A	N/A	96.4%
Served by gifted and talented program	N/A	N/A	N/A	7.3%
With disabilities	13.2%	N/A	N/A	12.5%
Older than usual for grade	N/A	N/A	N/A	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/A	N/A	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	24.0%	N/A	N/A	62.2%
Continuing contract teachers	68.0%	N/A	N/A	81.1%
Teachers returning from previous year	88.6%	N/A	N/A	88.4%
Teacher attendance rate	97.4%	N/A	N/A	95.3%
Average teacher salary*	\$49,214	N/A	N/A	\$47,902
Professional development days/teacher	8.6 days	N/A	N/A	10.8 days
School				
Principal's years at school	12.0	N/A	N/A	4.0
Student-teacher ratio in core subjects	N/R	N/A	N/A	19.8 to 1
Prime instructional time	N/R	N/A	N/A	90.5%
Opportunities in the arts	Poor	N/A	N/R	Good
SACS accreditation	Yes	N/A	N/R	Yes
Parents attending conferences	N/R	N/A	N/A	100.4%
Character development program	N/R	No change	N/R	Excellent
Dollars spent per pupil**	N/AV	N/A	N/A	N/A
Percent of expenditures for instruction**	N/AV	N/A	N/A	N/A
Percent of expenditures for teacher salaries**	N/AV	N/A	N/A	N/A

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Rock Hill School District’s Applied Technology Center (ATC) provides Career and Technical Education (CTE) programs of study for any student enrolled at either Northwestern, Rock Hill, or South Pointe High School. ATC is a fully accredited school and offers career-based courses; such as, Pre-Engineering, Fundamentals of Teaching, Culinary Arts, Television Broadcasting and Production, Videography, Digital Art and Design, APP Development, Health Science Technologies, Graphics & Printing, Marketing & Advertising, Personal Finance, Computer Repair, Pharmacology, Architectural Drafting, Landscape Design, Electricity, Automotive Technology, as well as programs related to the Building and Construction industry. Exposure to these career-related programs provide students with both theory and practical experiences to help them make decisions regarding their future career path and post high school education plans. Making career decisions and related post-high school education plans should occur prior to high school graduation, rather than afterwards in order to create a seamless transition from school to work and/or college. Our goal is that every CTE student leaves high school with a clear understanding of what their personal interest and aptitude is in terms of their eventual career path, as well as the related education component to help them achieve their eventual career goals. In fact our school motto, “Gateway To The World” implies that our students are expected to be COLLEGE, WORK, and LIFE ready after completing CTE programs of study at the Applied Technology Center. We invite the community to visit our school to learn more about how career and technical education has become an essential piece of the overall high school experience for every student.☐

Don Gillman, Director☐

Joe Turgeon, SIC Chairperson☐

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Applied Technology Center has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/AV	N/AV	
Classes in high poverty schools not taught by highly qualified teachers	N/AV	N/AV	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	N/A	0.0%	N/A
Student attendance rate	N/A	94.0%*	N/A
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	N/A	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 11/5/2014 4603995

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	639.7	639.7	623.5	647.8	99.7	99.8	99.9	N/A
Male	635.0	638.6	624.1	649.2	99.8	99.8	99.9	N/A
Female	644.6	640.9	623.0	646.3	99.7	99.7	99.8	N/A
White	655.3	658.2	641.8	662.2	99.9	99.8	99.8	N/A
African American	621.8	617.3	601.0	629.4	99.7	99.7	99.9	N/A
Asian/Pacific Islander	665.6	671.4	644.7	692.5	98.4	100.0	100.0	N/A
Hispanic	625.4	626.3	611.8	640.7	99.0	100.0	100.0	N/A
American Indian/Alaskan	634.4	639.2	620.7	640.7	100.0	100.0	100.0	N/A
With Disabilities	599.7	595.3	590.5	615.9	99.3	98.9	99.7	N/A
Limited English Proficient	623.3	625.9	610.7	644.0	98.8	100.0	100.0	N/A
Subsidized Meals	625.0	622.0	607.2	633.0	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.6	631.5	635.9	638.3	99.7	99.8	99.7	N/A
Male	619.0	628.0	632.5	640.1	99.7	99.7	99.7	N/A
Female	638.6	635.2	639.4	636.4	99.8	99.8	99.6	N/A
White	646.2	648.4	654.6	654.2	99.7	99.8	99.5	N/A
African American	607.7	610.7	612.6	618.3	99.7	99.7	99.7	N/A
Asian/Pacific Islander	661.7	670.6	674.8	671.4	100.0	100.0	100.0	N/A
Hispanic	614.7	619.7	626.7	632.6	99.6	99.6	100.0	N/A
American Indian/Alaskan	613.7	619.7	628.9	630.1	100.0	100.0	100.0	N/A
With Disabilities	582.3	586.6	585.4	596.4	99.0	99.3	98.7	N/A
Limited English Proficient	601.8	615.2	618.4	623.3	99.5	99.5	100.0	N/A
Subsidized Meals	610.5	613.7	617.4	621.0	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.4	225.3	81.2	72.3	99.4	99.2	100.0	79.4
Male	228.4	224.9	81.0	73.6	99.1	98.8	100.0	73.3
Female	234.5	225.7	81.4	71.0	99.8	99.7	100.0	86.2
White	239.3	234.4	85.9	75.4	99.7	99.6	100.0	82.7
African American	221.0	211.7	75.4	67.8	99.1	98.7	100.0	75.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0	86.2
Hispanic	224.4	220.3	76.4	69.2	98.7	98.7	100.0	75.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0	65.5
With Disabilities	210.1	201.9	70.3	65.1	99.0	98.5	100.0	54.3
Limited English Proficient	218.2	215.8	73.2	68.9	98.1	98.1	100.0	77.1
Subsidized Meals	221.8	214.7	76.4	68.7	99.0	98.7	100.0	71.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 11/5/2014 4603995

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.2	224.4	81.3	72.7	98.5	98.4	100.0	77.5
Male	226.1	224.0	81.2	73.7	97.9	97.8	100.0	73.2
Female	232.5	224.8	81.4	71.8	99.2	99.1	100.0	82.0
White	235.9	232.3	85.6	75.6	98.8	98.7	100.0	79.8
African American	219.5	211.6	74.7	68.2	98.0	97.9	100.0	74.5
Asian/Pacific Islander	239.4	246.1	88.3	77.7	99.5	99.5	100.0	87.3
Hispanic	223.8	222.1	78.9	71.8	98.9	98.7	100.0	73.2
American Indian/Alaskan	231.0	226.1	82.2	73.9	96.8	97.1	100.0	67.0
With Disabilities	204.3	197.2	68.0	65.3	95.6	95.4	100.0	43.1
Limited English Proficient	219.0	220.3	76.3	69.9	98.9	98.7	100.0	68.2
Subsidized Meals	220.9	214.7	76.3	69.2	97.9	97.8	100.0	70.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

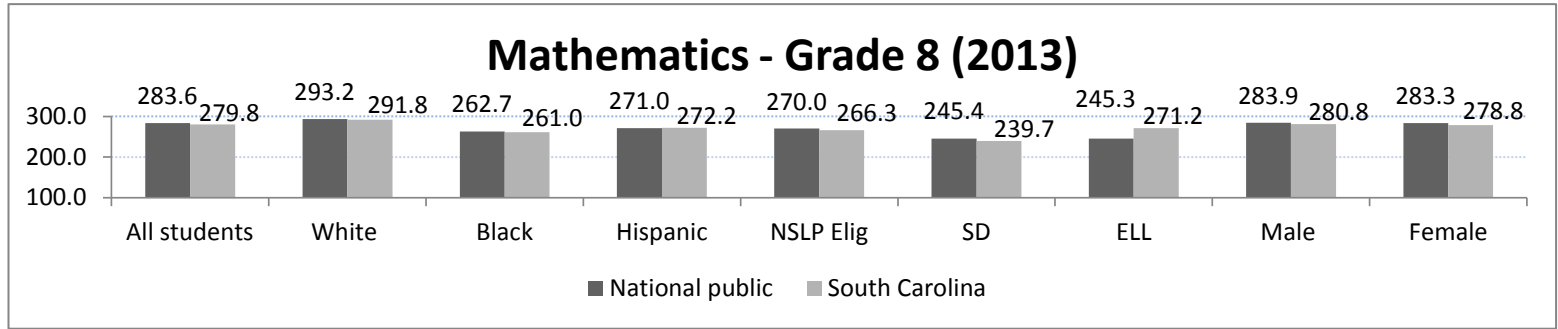
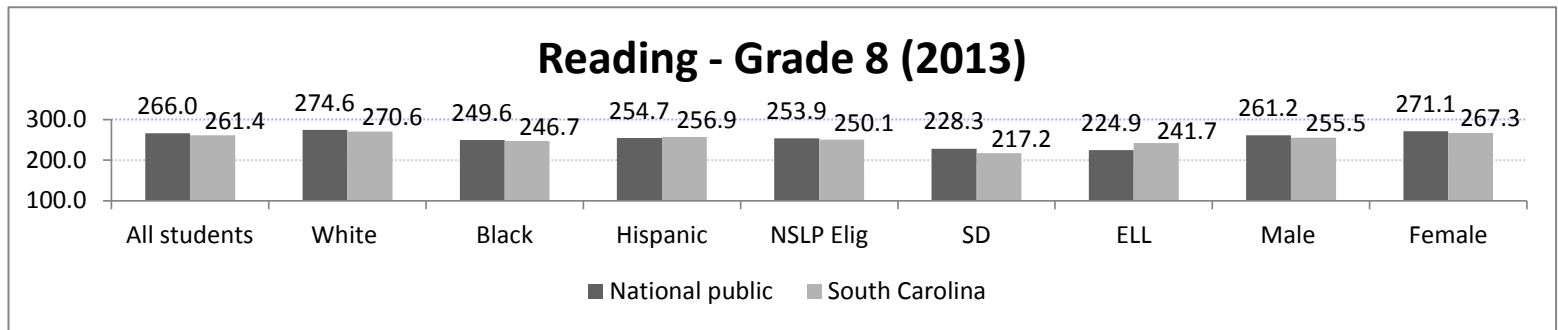
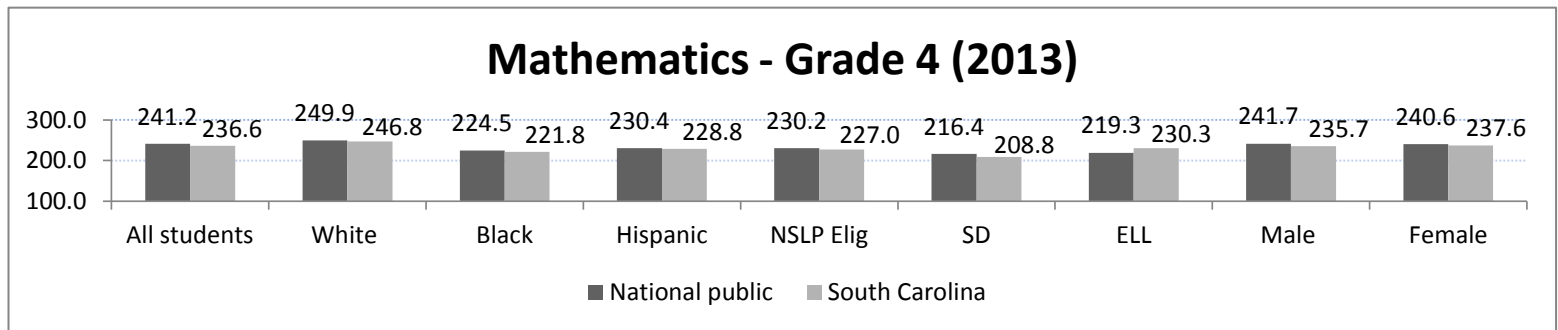
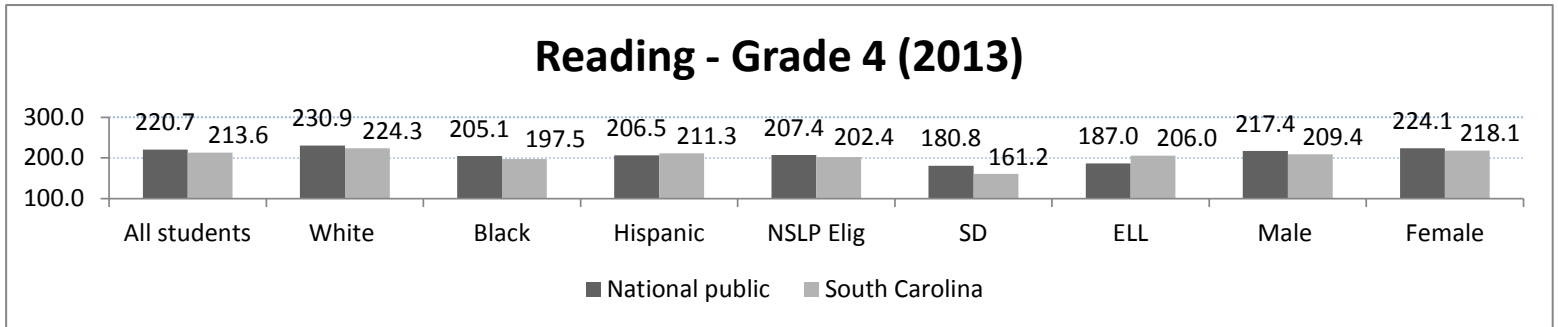
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	N/A

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