



Northside Elementary School of the Arts

840 North Annafrel Street
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	531 Students	
Principal	Cassidy Valerino	803-981-1570
Superintendent	Mr. John Taylor, Interim	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

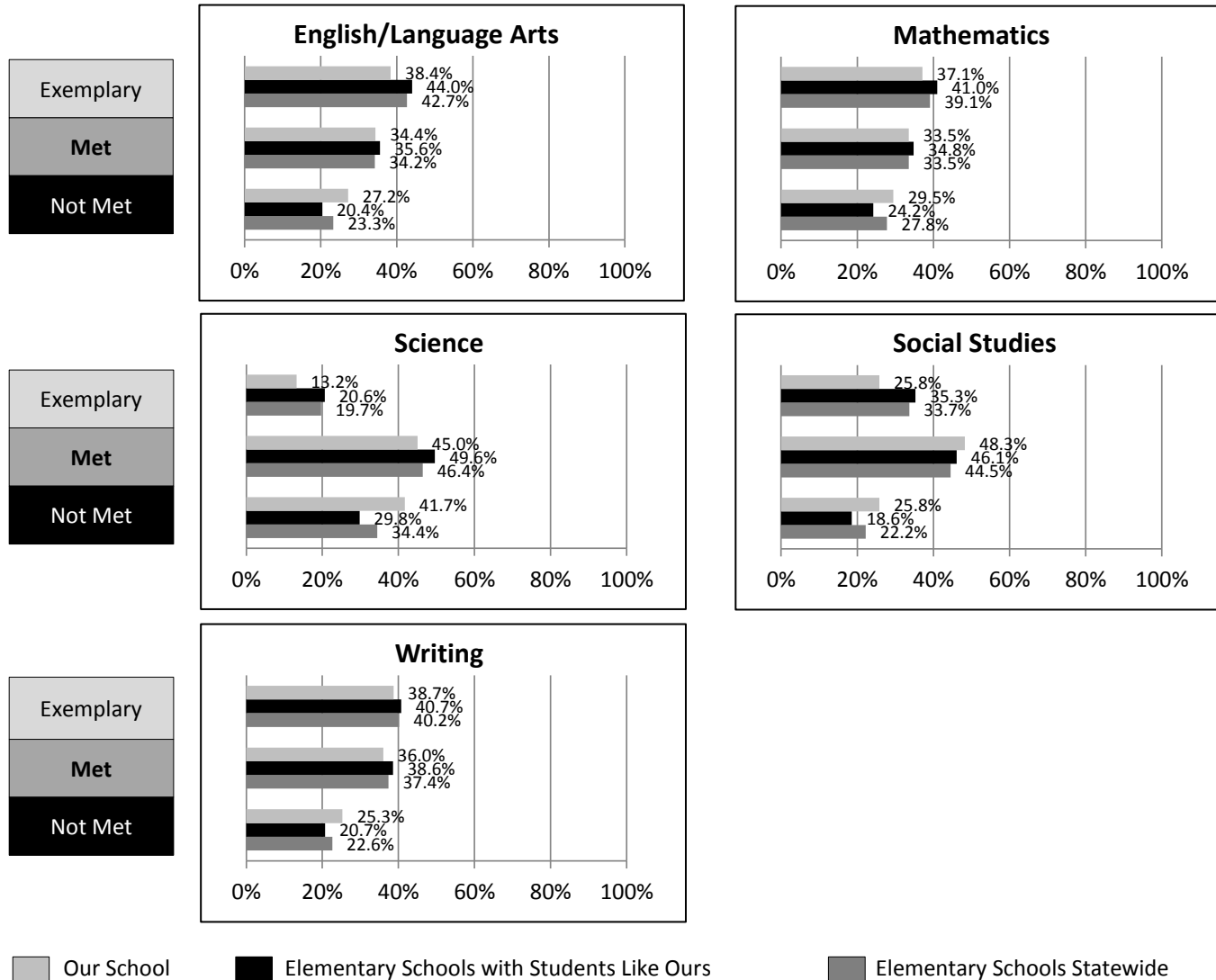
Percent of students tested in 2013-14 whose 2012-13 test scores were located

95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
33	51	33	2	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 531)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.8%	Up from 0.4%	1.1%	1.0%
Attendance Rate	95.5%	Down from 96.2%	96.4%	96.5%
Served by gifted and talented program	6.6%	Up from 5.5%	8.0%	7.3%
With disabilities	11.3%	Down from 12.5%	13.3%	12.5%
Older than usual for grade	0.6%	No change	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	57.5%	Up from 50.0%	60.0%	62.3%
Continuing contract teachers	80.0%	Up from 76.3%	83.9%	81.2%
Teachers returning from previous year	92.5%	Up from 91.9%	89.6%	88.4%
Teacher attendance rate	95.9%	Up from 95.6%	95.4%	95.3%
Average teacher salary*	\$49,884	Up 4.6%	\$48,238	\$47,902
Professional development days/teacher	13.7 days	Up from 2.1 days	10.4 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.1 to 1	20.3 to 1	19.9 to 1
Prime instructional time	90.5%	Down from 90.6%	90.5%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,053	Down 0.8%	\$7,390	\$7,680
Percent of expenditures for instruction**	74.3%	Up from 74.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	73.3%	Up from 73.0%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Northside Elementary School of the Arts is a Title I Arts integration School of Choice that serves 533 students in grades K-5th with 63 staff members. The goal of our school is to educate all students in and through the arts by developing their knowledge of problem-solving skills to enhance the quality of their lives and life in the community. Our community business partners include: Northside Baptist Church, E S & Y Auto Repair, Arts Council of York County, Blumenthal Performing Arts Center of Charlotte, Bethel United Methodist Church, Rogers Memorial ARP Church, Chick-Fil-A, HealthSource, Target, Family Trust Credit Union, Papa John's, and Sweet Frog's Frozen Yogurt.

□

As a Red Carpet School and School of Promise, we continue to provide a positive relationship with home and community. All students participated in service learning projects such as holiday boxes for children around the world, Kick-it-for Cancer raising over \$3800 to help find a cure for childhood cancers, the Edible Garden project, and the first grade garden project with York County Soil and Conservation District. In addition, we also participated in the SC Walk to School Day and provided a healthy breakfast to all students who attended as well as assisted with an environmental awareness campaign through supporting the schools Help Us Go Green (or HUGG) Club.□

□

The SIC and PTO collaborated throughout the year to strengthen School of Choice options for the 2013-2014 school year and the upcoming school year of 2014-2015. Registration, tours, applications, an arts integration open house night, and parent meetings were held for prospective parents. SIC wrote and was awarded a Lowe's School Improvement Grant to build a school wide greenhouse and outdoor learning center. The grant amount was over \$8,400. □

□

Continuing as an Arts in Basic Curriculum site, we received the Arts in Basic Curriculum Grant for another year totaling over \$7,300. All grades had an artist in residence and performed in an arts integrated standards-based program. Faculty and staff participated in technology, literacy, math, and arts integration professional development. After-school violin, piano, and visual arts lessons were provided to 3rd through 5th grade students. Arts integrated units were written and students participated in standards-based Arts Explorers 5 week sessions four times during the year. Students performed in the community throughout the year. Daily academic intervention occurred across all grade levels. Students received instruction in Tiers 2 and 3 in literacy and math. The district Title 1 parent educators worked with parents and children in literacy, math, and summer learning workshops.□

□

Our focus this year will be on building our professional learning community, arts integration, focus on best practices in literacy and science education all while continuing the technology integration focus of the school district.□

□

SIC Chair, Lee Ayers Cassidy Valerino, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	69	41
Percent satisfied with learning environment	100.0%	85.5%	95.1%
Percent satisfied with social and physical environment	100.0%	81.1%	87.8%
Percent satisfied with school-home relations	97.1%	90.0%	74.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Northside Elementary School of the Arts has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
X	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.3	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	634.9	638.1	614.6	633.8	100.0	100.0	100.0
Male	626.1	629.0	608.6	631.8	100.0	100.0	100.0
Female	641.7	645.1	619.0	635.6	100.0	100.0	100.0
White	651.9	657.5	630.7	643.1	100.0	100.0	100.0
African American	613.7	610.2	594.4	621.2	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.9	571.9	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	623.8	623.1	606.0	623.3	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	89	642.1	100.0	89	641.2	98.9
	4	59	631.6	100.0	59	657.6	100.0
	5	67	645.4	100.0	67	642.2	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	46	606.8	97.8	43	638.6	97.7
	4	59	613.0	100.0	59	632.7	100.0
	5	33	627.8	100.0	34	641.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	84	638.5	100.0	84	645.4	100.0
	4	82	630.3	100.0	82	632.8	100.0
	5	71	635.8	100.0	71	635.3	98.6
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	41	606.6	100.0	43	639.5	100.0
	4	82	610.0	100.0	82	625.8	100.0
	5	36	634.3	100.0	35	646.1	97.2
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4603029
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	639.7	639.7	623.5	647.8	99.7	99.8	99.9	N/A
Male	635.0	638.6	624.1	649.2	99.8	99.8	99.9	N/A
Female	644.6	640.9	623.0	646.3	99.7	99.7	99.8	N/A
White	655.3	658.2	641.8	662.2	99.9	99.8	99.8	N/A
African American	621.8	617.3	601.0	629.4	99.7	99.7	99.9	N/A
Asian/Pacific Islander	665.6	671.4	644.7	692.5	98.4	100.0	100.0	N/A
Hispanic	625.4	626.3	611.8	640.7	99.0	100.0	100.0	N/A
American Indian/Alaskan	634.4	639.2	620.7	640.7	100.0	100.0	100.0	N/A
With Disabilities	599.7	595.3	590.5	615.9	99.3	98.9	99.7	N/A
Limited English Proficient	623.3	625.9	610.7	644.0	98.8	100.0	100.0	N/A
Subsidized Meals	625.0	622.0	607.2	633.0	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.6	631.5	635.9	638.3	99.7	99.8	99.7	N/A
Male	619.0	628.0	632.5	640.1	99.7	99.7	99.7	N/A
Female	638.6	635.2	639.4	636.4	99.8	99.8	99.6	N/A
White	646.2	648.4	654.6	654.2	99.7	99.8	99.5	N/A
African American	607.7	610.7	612.6	618.3	99.7	99.7	99.7	N/A
Asian/Pacific Islander	661.7	670.6	674.8	671.4	100.0	100.0	100.0	N/A
Hispanic	614.7	619.7	626.7	632.6	99.6	99.6	100.0	N/A
American Indian/Alaskan	613.7	619.7	628.9	630.1	100.0	100.0	100.0	N/A
With Disabilities	582.3	586.6	585.4	596.4	99.0	99.3	98.7	N/A
Limited English Proficient	601.8	615.2	618.4	623.3	99.5	99.5	100.0	N/A
Subsidized Meals	610.5	613.7	617.4	621.0	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.9	223.4	81.6	75.6	98.0	98.0	100.0	81.1
Male	225.9	221.6	81.7	76.5	97.6	97.8	100.0	76.5
Female	235.9	225.3	81.7	74.8	98.3	98.3	100.0	85.9
White	238.7	232.7	86.4	79.4	98.2	98.0	100.0	86.5
African American	220.9	210.0	75.5	70.2	97.8	98.0	100.0	74.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
Hispanic	220.4	215.1	78.9	74.3	98.6	98.6	100.0	71.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5
With Disabilities	209.0	198.2	70.0	68.9	92.8	92.8	100.0	51.6
Limited English Proficient	212.3	214.8	75.0	71.1	100.0	100.0	100.0	60.5
Subsidized Meals	221.8	212.1	76.7	71.4	97.4	97.6	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4603029

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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