

Bellevue Elementary School

501 Bellevue Road
Rock Hill, SC 29730

Grades PK-5 Elementary School
Enrollment 448 Students
Principal John Kirell 803-981-1181
Superintendent Mr. John Taylor, Interim 803-981-1000
Board Chair Jim Vining 803-366-2806

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Good | Average |
| 2013 | Good | Good |
| 2012 | Good | Good |
| 2011 | Good | Good |
| 2010 | Good | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

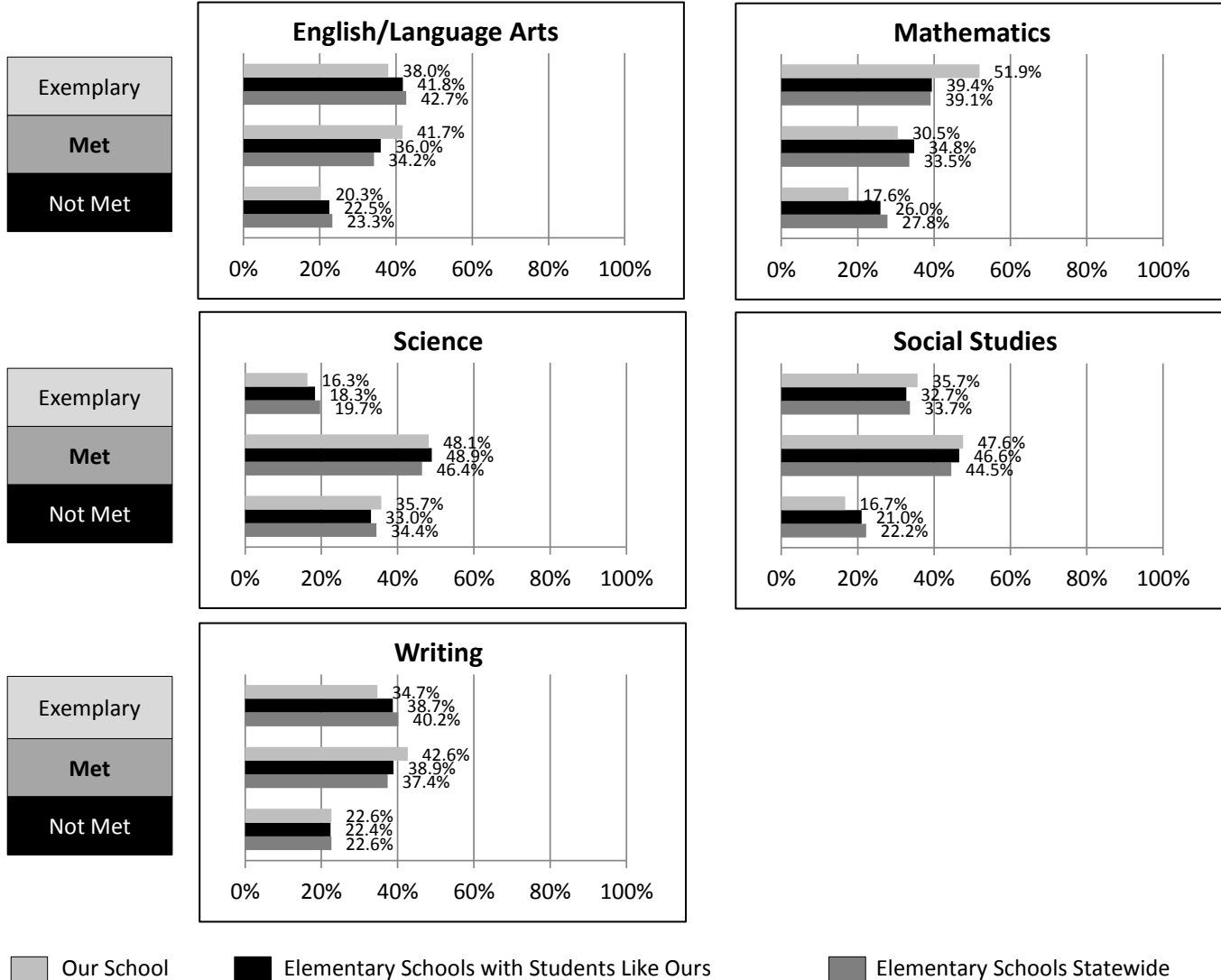
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 28 | 46 | 54 | 3 | 1 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 448) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | Up from 23.5% | 100.0% | 100.0% |
| Retention Rate | 0.0% | Down from 0.7% | 1.1% | 1.0% |
| Attendance Rate | 96.5% | Down from 96.6% | 96.4% | 96.5% |
| Served by gifted and talented program | 6.8% | Up from 4.9% | 7.2% | 7.3% |
| With disabilities | 10.2% | Down from 13.0% | 13.7% | 12.5% |
| Older than usual for grade | 0.9% | Down from 1.6% | 2.1% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n = 33) | | | | |
| Teachers with advanced degrees | 66.7% | Down from 67.6% | 61.0% | 62.3% |
| Continuing contract teachers | 78.8% | Down from 88.2% | 83.5% | 81.2% |
| Teachers returning from previous year | 88.9% | Down from 92.2% | 89.1% | 88.4% |
| Teacher attendance rate | 97.6% | Up from 96.4% | 95.3% | 95.3% |
| Average teacher salary* | \$48,806 | Down 4.2% | \$48,659 | \$47,902 |
| Professional development days/teacher | 10.6 days | Down from 12.6 days | 11.2 days | 10.9 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.0 to 1 | Down from 21.5 to 1 | 20.2 to 1 | 19.9 to 1 |
| Prime instructional time | 92.8% | Up from 91.7% | 90.2% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 85.0% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Average | N/A | Excellent | Excellent |
| Dollars spent per pupil** | \$7,162 | Up 1.7% | \$7,598 | \$7,680 |
| Percent of expenditures for instruction** | 72.1% | Down from 74.0% | 66.4% | 66.8% |
| Percent of expenditures for teacher salaries** | 71.8% | Down from 72.0% | 65.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

Bellevue Elementary School has been a wonderful place to teach and learn for over five decades and the 2013-14 school year was no different. We were awarded the Palmetto Silver Award for the sixth consecutive year. This means we have received this award every year of its existence. We also earned an “A” rating on our school report card issued through the State Department of Education. Our teachers wrote and received several grants to improve instruction to the tune of almost \$7,500. One of our main goals is for our students to recognize their civic duties not only locally, but globally as well. One way we do this is to raise money for multiple charities. This year our students raised nearly \$6000 for the Lymphoma Society, Cystic Fibrosis Foundation, Autism Awareness, and Jump Rope for Heart. Melanie Jaehnen, a first grade teacher, was named Teacher of the Year for the second time in her years at Bellevue. We look forward to Ms. Jaehnen representing our school well at the district and state level. Our first year of the iRock initiative was successful with all of our third, fourth and fifth grade students entering the world of 1:1 computing. ☐

☐

Bellevue continued to receive state and federal funding during the 2013-14 school year by being identified as a Title 1 School. For years we have paid for programs such as Reading Recovery and our full day 4K class through our Title 1 Project. This year our focus turned to enriching our Math instruction with the addition of a math coach. Mrs. Heather Jackson began her work at Bellevue as a second grade teacher before becoming our math coach. In her new role she provides professional development for teachers, co-teaches in classrooms, as well as works with second through fifth grade students on higher level math concepts. Through challenging classroom instruction and ALEKS, a web based self-paced program, many of our students are performing between one and three grade levels above their assigned grade.☐

☐

A goal for our School Improvement Council this year was to find ways to recognize the hard work and efforts that students bring to school on a daily basis. The Terrific Kid program sponsored by Kiwanis International does a tremendous job celebrating one student a month from each class, but our SIC was determined that every child is deserving of the opportunity to be recognized each month. So, in partnership with our PTO we developed our Monthly Character Education Celebrations. Each grade level set a list of expectations and communicated those with the students and the families. All of the students meeting the monthly expectations are offered a different and exciting experience each month. Students not meeting expectations met with administration to develop a goal planning sheet to help the child monitor his or her progress. It was definitely exciting to see students holding themselves accountable over the course of the next month and take pride in attending the next celebration. On average 75%-80% of all students were attending the celebrations. ☐

☐

We continue to believe that Bellevue is among the best schools in our state. In a ranking of schools with similar demographics like ours we ranked #1 in Math and #3 in ELA based on PASS scores. There is not a more dedicated faculty and staff or a more eager group of students than Bellevue’s. We are encouraged about the direction we are going and our continued improvements.☐

☐

John Kirell, Principal Ken Schmidt, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 22 | 56 | 35 |
| Percent satisfied with learning environment | 100.0% | 89.2% | 97.1% |
| Percent satisfied with social and physical environment | 100.0% | 87.5% | 97.2% |
| Percent satisfied with school-home relations | 72.8% | 87.5% | 69.4% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 94.8 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Bellevue Elementary School has been designated as a:

| | |
|---|--|
| X | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.3 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 0 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.5% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 639.5 | 660.4 | 621.3 | 647.0 | 99.5 | 99.5 | 100.0 |
| Male | 633.3 | 653.4 | 631.0 | 647.1 | 100.0 | 100.0 | 100.0 |
| Female | 644.1 | 665.6 | 613.9 | 646.9 | 99.1 | 99.1 | 100.0 |
| White | 658.7 | 684.7 | 646.3 | 657.9 | 100.0 | 100.0 | 100.0 |
| African American | 621.8 | 639.1 | 602.0 | 634.1 | 99.0 | 99.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 627.1 | 648.1 | 605.7 | 641.1 | 99.3 | 99.3 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 67 | 648.7 | 100.0 | 67 | 640.3 | 100.0 |
| 4 | 70 | 640.0 | 100.0 | 70 | 658.5 | 100.0 | |
| 5 | 63 | 645.6 | 100.0 | 63 | 651.5 | 100.0 | |
| 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | 33 | 622.9 | 100.0 | 34 | 642.4 | 100.0 | |
| 4 | 70 | 630.9 | 100.0 | 69 | 664.7 | 100.0 | |
| 5 | 31 | 641.5 | 100.0 | 32 | 634.2 | 100.0 | |
| 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 67 | 644.2 | 100.0 | 67 | 655.0 | 100.0 |
| 4 | 71 | 626.0 | 100.0 | 71 | 656.1 | 100.0 | |
| 5 | 61 | 650.6 | 100.0 | 61 | 671.5 | 100.0 | |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | 33 | 617.5 | 100.0 | 34 | 644.5 | 100.0 | |
| 4 | 71 | 614.3 | 100.0 | 71 | 644.8 | 100.0 | |
| 5 | 30 | 643.0 | 100.0 | 31 | 654.9 | 100.0 | |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4603020

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 639.7 | 639.7 | 623.5 | 647.8 | 99.7 | 99.8 | 99.9 | N/A |
| Male | 635.0 | 638.6 | 624.1 | 649.2 | 99.8 | 99.8 | 99.9 | N/A |
| Female | 644.6 | 640.9 | 623.0 | 646.3 | 99.7 | 99.7 | 99.8 | N/A |
| White | 655.3 | 658.2 | 641.8 | 662.2 | 99.9 | 99.8 | 99.8 | N/A |
| African American | 621.8 | 617.3 | 601.0 | 629.4 | 99.7 | 99.7 | 99.9 | N/A |
| Asian/Pacific Islander | 665.6 | 671.4 | 644.7 | 692.5 | 98.4 | 100.0 | 100.0 | N/A |
| Hispanic | 625.4 | 626.3 | 611.8 | 640.7 | 99.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 634.4 | 639.2 | 620.7 | 640.7 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 599.7 | 595.3 | 590.5 | 615.9 | 99.3 | 98.9 | 99.7 | N/A |
| Limited English Proficient | 623.3 | 625.9 | 610.7 | 644.0 | 98.8 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 625.0 | 622.0 | 607.2 | 633.0 | 99.7 | 99.8 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 628.6 | 631.5 | 635.9 | 638.3 | 99.7 | 99.8 | 99.7 | N/A |
| Male | 619.0 | 628.0 | 632.5 | 640.1 | 99.7 | 99.7 | 99.7 | N/A |
| Female | 638.6 | 635.2 | 639.4 | 636.4 | 99.8 | 99.8 | 99.6 | N/A |
| White | 646.2 | 648.4 | 654.6 | 654.2 | 99.7 | 99.8 | 99.5 | N/A |
| African American | 607.7 | 610.7 | 612.6 | 618.3 | 99.7 | 99.7 | 99.7 | N/A |
| Asian/Pacific Islander | 661.7 | 670.6 | 674.8 | 671.4 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 614.7 | 619.7 | 626.7 | 632.6 | 99.6 | 99.6 | 100.0 | N/A |
| American Indian/Alaskan | 613.7 | 619.7 | 628.9 | 630.1 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 582.3 | 586.6 | 585.4 | 596.4 | 99.0 | 99.3 | 98.7 | N/A |
| Limited English Proficient | 601.8 | 615.2 | 618.4 | 623.3 | 99.5 | 99.5 | 100.0 | N/A |
| Subsidized Meals | 610.5 | 613.7 | 617.4 | 621.0 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 230.9 | 223.4 | 81.6 | 75.6 | 98.0 | 98.0 | 100.0 | 81.1 |
| Male | 225.9 | 221.6 | 81.7 | 76.5 | 97.6 | 97.8 | 100.0 | 76.5 |
| Female | 235.9 | 225.3 | 81.7 | 74.8 | 98.3 | 98.3 | 100.0 | 85.9 |
| White | 238.7 | 232.7 | 86.4 | 79.4 | 98.2 | 98.0 | 100.0 | 86.5 |
| African American | 220.9 | 210.0 | 75.5 | 70.2 | 97.8 | 98.0 | 100.0 | 74.9 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 92.9 |
| Hispanic | 220.4 | 215.1 | 78.9 | 74.3 | 98.6 | 98.6 | 100.0 | 71.4 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 62.5 |
| With Disabilities | 209.0 | 198.2 | 70.0 | 68.9 | 92.8 | 92.8 | 100.0 | 51.6 |
| Limited English Proficient | 212.3 | 214.8 | 75.0 | 71.1 | 100.0 | 100.0 | 100.0 | 60.5 |
| Subsidized Meals | 221.8 | 212.1 | 76.7 | 71.4 | 97.4 | 97.6 | 100.0 | 70.9 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4603020

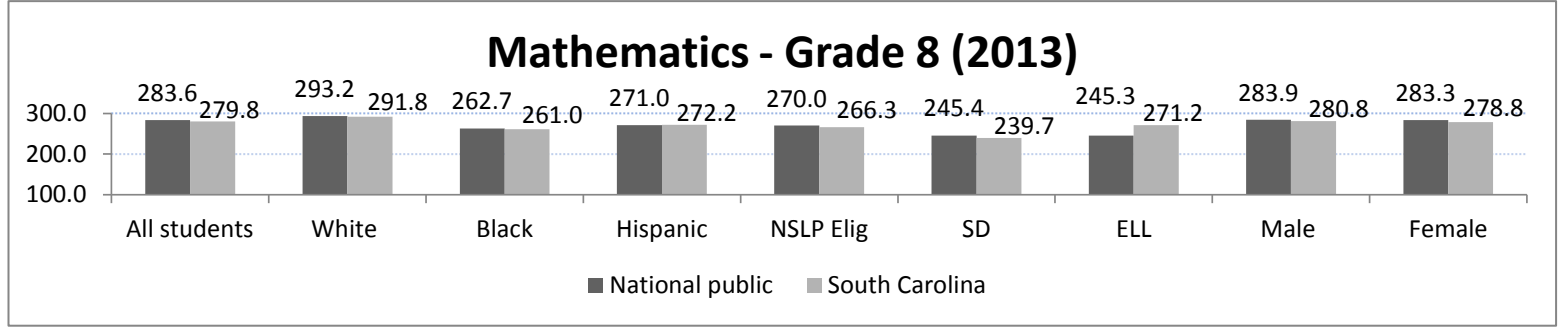
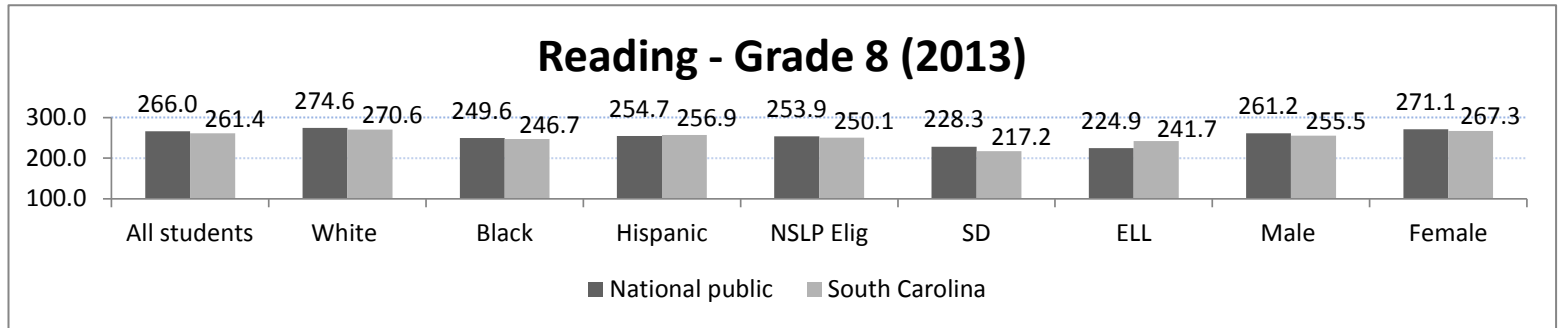
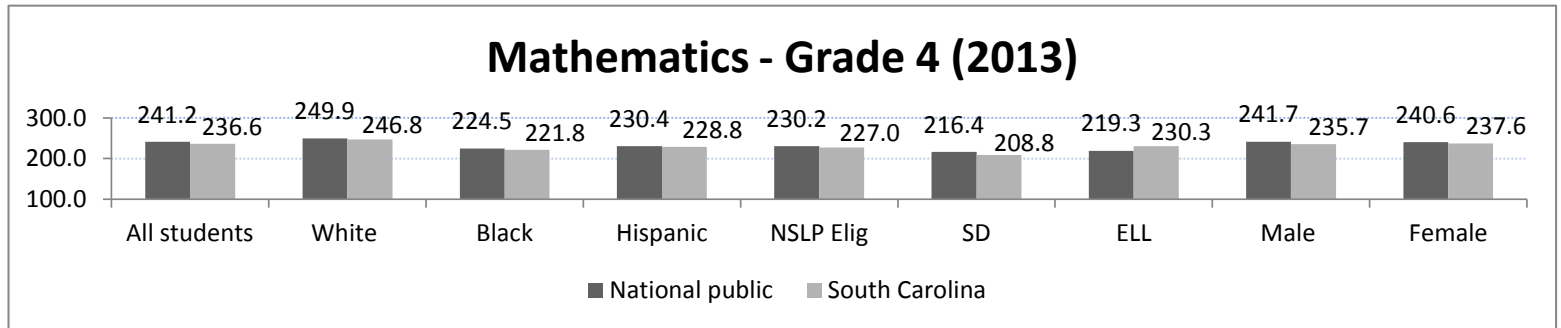
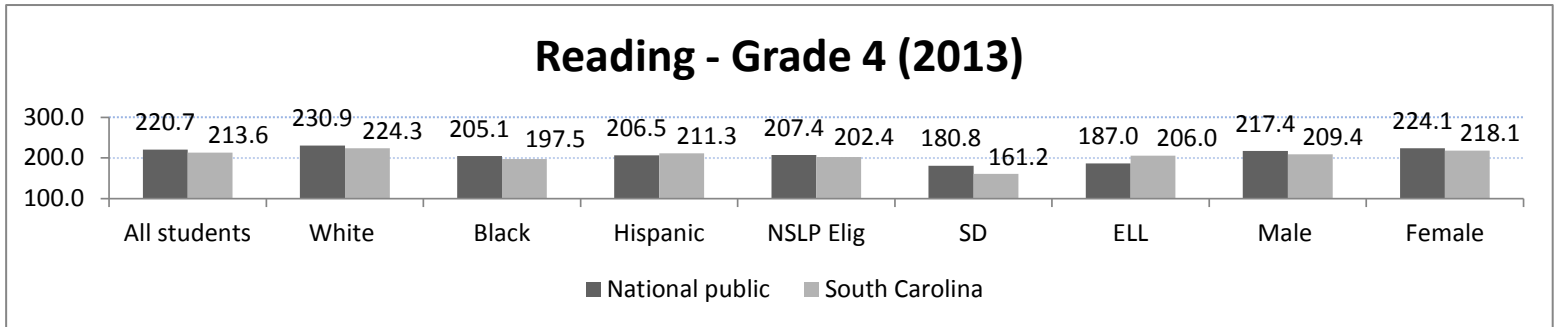
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample