



Bethel Elementary

6000 Highway 55 East
Clover, SC 29710

Grades	PK-5 Elementary School	
Enrollment	410 Students	
Principal	Kim Ramsey	803-631-8300
Superintendent	Marc J. Sosne	803-810-8007
Board Chair	Mack McCarter	803-810-8005

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

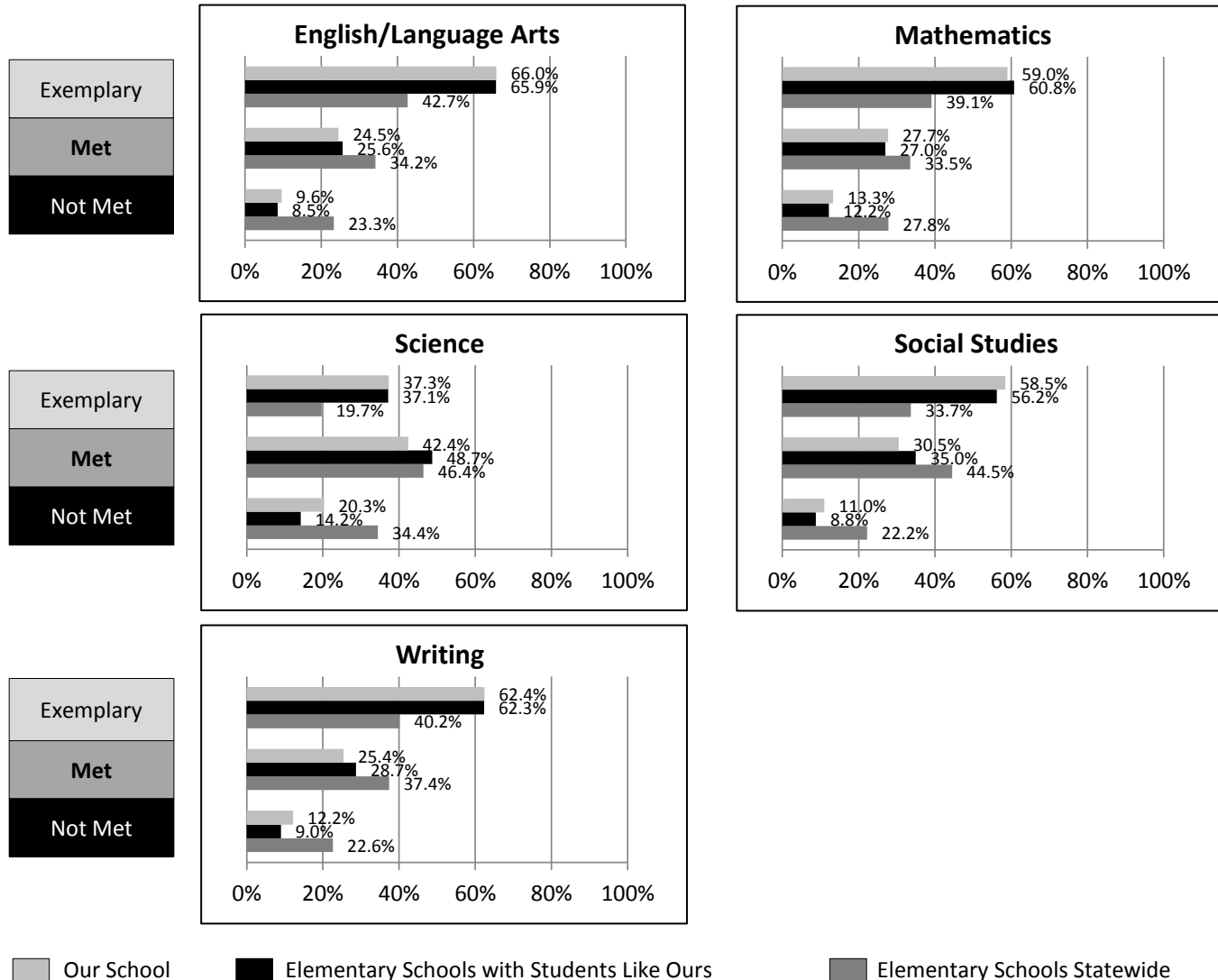
95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	0	1	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 410)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.3%	Down from 0.6%	0.4%	1.0%
Attendance Rate	96.9%	Down from 97.3%	97.0%	96.5%
Served by gifted and talented program	13.8%	Down from 15.3%	17.0%	7.3%
With disabilities	11.8%	Up from 9.3%	9.2%	12.5%
Older than usual for grade	2.9%	Up from 1.1%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	63.3%	Down from 73.1%	64.0%	62.3%
Continuing contract teachers	93.3%	Up from 88.5%	86.2%	81.2%
Teachers returning from previous year	93.5%	Up from 91.5%	92.1%	88.4%
Teacher attendance rate	96.6%	Up from 94.8%	95.4%	95.3%
Average teacher salary*	\$55,870	Down 3.5%	\$49,103	\$47,902
Professional development days/teacher	9.7 days	Down from 11.7 days	10.1 days	10.9 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.9 to 1	20.4 to 1	19.9 to 1
Prime instructional time	91.1%	Up from 90.3%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,823	Up 7.3%	\$7,578	\$7,680
Percent of expenditures for instruction**	69.5%	Down from 71.0%	68.7%	66.8%
Percent of expenditures for teacher salaries**	68.5%	Down from 69.0%	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Bethel Elementary is a small community school in the Clover School District. Our school is like a family and we all care about and support each other. We have received the Palmetto Gold Award for Academic Performance in five of the last six years. Bethel has received the Gold or Silver Award for Academic Performance for the past 12 years. This award reflects the hard work of our staff, students, parents, and community.

□

Student achievement is encouraged through the use of an after school tutoring program, the use of technology, Response to Intervention Services, recognition of student achievement, etc. Our district has piloted a one-to-one iPad initiative in at least two classrooms in every elementary school this year and will be one-to-one for all students in grades one through five next year. Teachers have been involved in technology training at both the district and school level in order to prepare for this initiative.

□

Bethel inspires our students to be community helpers by encouraging their participation in service learning projects. Students have collected tabs from drink cans to raise money for the Ronald McDonald House, contributed to fundraising events for Relay For Life, collected old batteries to recycle through a local Girl Scout Troop, held a car wash to help fund a memorial garden in memory of a Bethel student who passed away, etc.

□

Bethel has several co-curricular activities for students. We have a Scrambled Legs Running Club, Recycle Club, Morning News Crew, and Honors Chorus. All students have the opportunity to perform in a musical program with their grade level and have their art work displayed for parents following the musical performance. Certain students are chosen to have their art work displayed at a District Art Show. We have a Bethel Talent Show each year and we started having a fourth and fifth grade school dance this year. We also have an AR Program where students are rewarded according to the number of AR points they earn.

□

The PTO at Bethel is outstanding! They sponsor several events for our school such as the Fall Carnival, Talent Show, Staff Appreciation Week, Fun Run, school dances, a Welcome Back Breakfast for our staff, etc. The PTO Board and members put in countless volunteer hours at Bethel.

□

Bethel's goal is to educate the whole child in an environment where they feel safe and secure. We strive to meet the individual needs of all of our students in order to make sure they are successful in school and prepared to become contributing members of our society.

□

Kim Ramsey, Principal Amy Davis, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	70	18
Percent satisfied with learning environment	100.0%	91.4%	88.9%
Percent satisfied with social and physical environment	100.0%	92.6%	94.7%
Percent satisfied with school-home relations	100.0%	92.6%	79.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Bethel Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

			Our District	State
Classes in low poverty schools not taught by highly qualified teachers			0.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers			N/A	7.3%
	Our School	State Objective	Met State Objective	
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes	
Student attendance rate	96.9%	94.0%*	Yes	
				State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)				61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials				0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	668.3	673.3	648.3	676.7	100.0	100.0	100.0
Male	662.9	680.1	651.5	673.8	100.0	100.0	100.0
Female	672.9	667.4	645.7	679.0	100.0	100.0	100.0
White	673.7	677.8	653.8	679.5	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	637.4	626.5	N/A	N/A	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	46	661.5	100.0	46	623.8	100.0
	4	69	668.2	98.6	69	666.8	100.0
	5	78	659.8	100.0	78	646.5	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	23	624.1	100.0	23	635.6	100.0
	4	69	667.2	100.0	69	695.5	100.0
	5	38	623.1	100.0	40	658.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	69	668.0	100.0	69	666.2	100.0
	4	48	673.5	100.0	48	685.9	100.0
	5	74	665.0	100.0	74	671.6	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	34	649.8	100.0	35	648.7	100.0
	4	48	656.1	100.0	48	714.9	100.0
	5	37	636.6	100.0	37	652.2	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4602012
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	662.4	680.0	657.8	671.0	99.9	99.9	100.0	N/A
Male	656.9	679.6	655.9	674.1	99.9	99.9	100.0	N/A
Female	667.9	680.4	659.7	668.0	100.0	100.0	100.0	N/A
White	666.3	685.2	662.0	675.5	100.0	99.9	100.0	N/A
African American	641.5	647.3	629.5	650.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	671.8	708.0	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	643.1	662.0	637.0	646.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	595.6	606.9	595.2	614.7	99.3	99.3	100.0	N/A
Limited English Proficient	642.0	678.9	646.5	651.7	100.0	100.0	100.0	N/A
Subsidized Meals	644.1	654.7	637.1	649.4	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	649.8	654.4	659.9	670.2	100.0	100.0	99.9	N/A
Male	641.4	650.4	657.6	671.5	100.0	100.0	99.8	N/A
Female	659.3	658.9	662.4	668.6	100.0	100.0	100.0	N/A
White	654.2	658.8	664.0	674.1	100.0	100.0	99.9	N/A
African American	622.7	625.0	633.3	645.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	655.8	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	644.1	641.3	669.1	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	569.2	589.4	596.9	607.4	100.0	100.0	100.0	N/A
Limited English Proficient	625.7	646.8	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	624.9	628.6	636.0	643.3	100.0	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	235.3	231.6	89.1	79.4	100.0	100.0	100.0	89.1
Male	231.1	231.4	88.7	80.4	100.0	100.0	100.0	86.3
Female	239.3	231.7	89.4	78.3	100.0	100.0	100.0	92.0
White	236.9	233.6	90.1	80.7	100.0	100.0	100.0	88.7
African American	222.7	214.5	81.9	72.1	100.0	100.0	100.0	87.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.1
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	210.2	202.3	73.9	N/A	100.0	100.0	100.0	64.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.8	220.1	83.7	73.5	100.0	100.0	100.0	81.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4602012
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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