

Cotton Belt Elementary

1176 Black Highway
York, SC 29745

Grades	PK-4 Elementary School	
Enrollment	431 Students	
Principal	Jennifer Bolin	803-684-1947
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	M. Betty Johnson	803-684-5281

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Excellent
2013	Good	Average
2012	Good	Excellent
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

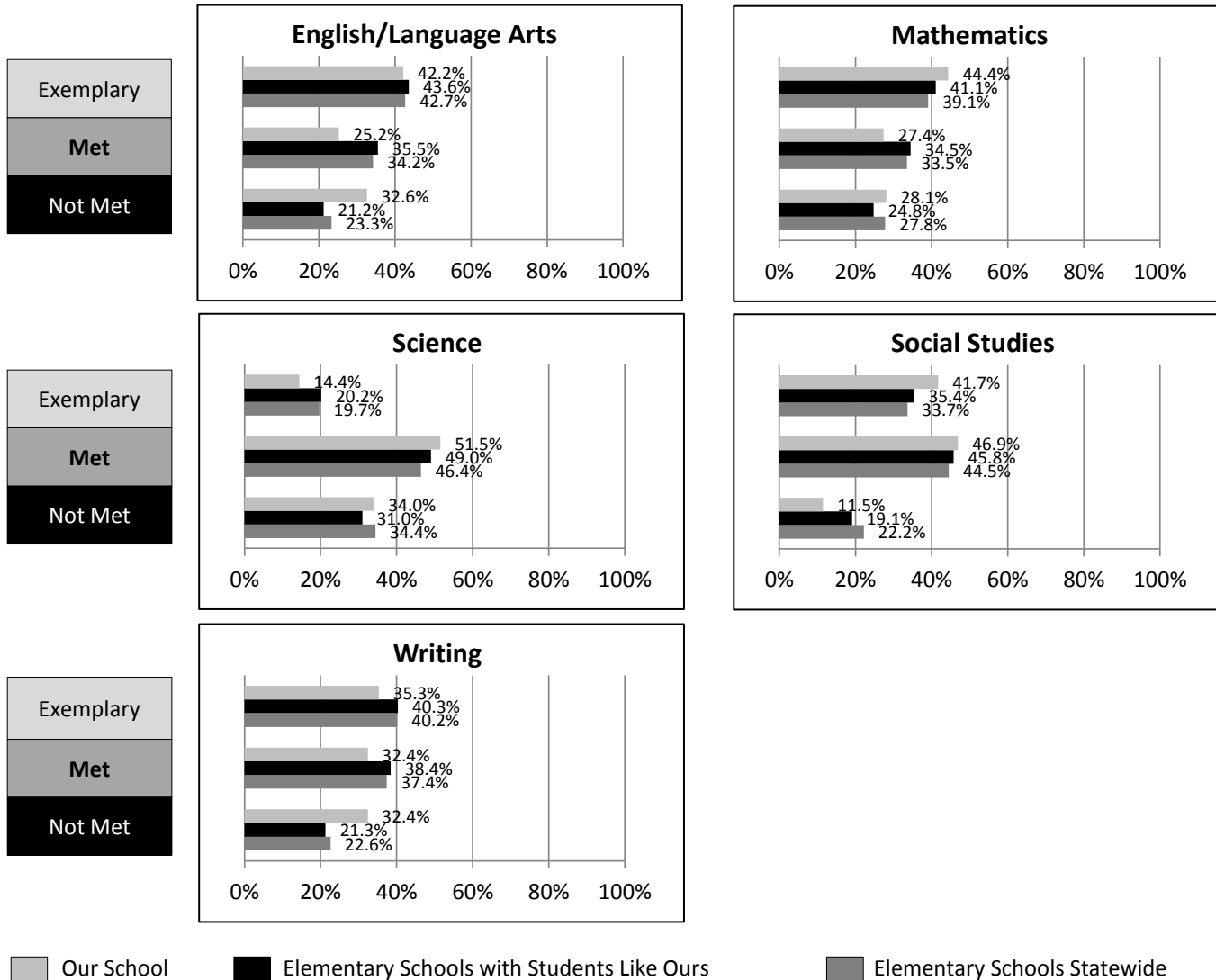
Percent of students tested in 2013-14 whose 2012-13 test scores were located 100.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	54	36	2	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 431)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	2.9%	Up from 1.3%	1.0%	1.0%
Attendance Rate	95.8%	Down from 96.2%	96.4%	96.5%
Served by gifted and talented program	3.7%	Down from 3.9%	7.7%	7.3%
With disabilities	16.9%	Up from 14.8%	13.4%	12.5%
Older than usual for grade	2.1%	Up from 1.4%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n = 27)				
Teachers with advanced degrees	55.6%	Down from 63.0%	60.9%	62.3%
Continuing contract teachers	77.8%	Down from 92.6%	83.9%	81.2%
Teachers returning from previous year	80.2%	Up from 78.4%	89.7%	88.4%
Teacher attendance rate	95.4%	Up from 95.1%	95.4%	95.3%
Average teacher salary*	\$49,363	Down 2.7%	\$48,402	\$47,902
Professional development days/teacher	8.3 days	Up from 8.1 days	10.1 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.1 to 1	20.2 to 1	19.9 to 1
Prime instructional time	89.5%	Down from 89.8%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.7%	Down from 99.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,005	Up 8.7%	\$7,459	\$7,680
Percent of expenditures for instruction**	70.3%	Up from 70.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	69.7%	Up from 69.0%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

The 2013-2014 school year at Cotton Belt Elementary has been an exciting year full of achievements and challenges. Our students, staff, parents, and community members continue to work hard each and every day to provide an environment of college and career readiness for our boys and girls. As in the past, improving student achievement continues to be a top priority. We were fortunate this year to have the honor of a Title I Distinguished School for Academic Achievement. This accomplishment is a tribute to the commitment and dedication of each member of the Cotton Belt family.☐

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As always our primary objective is to improve student achievement. We worked this year to accomplish this by focusing on our school and district priorities: 1) data-driven instructional decisions, (2) literacy across the curriculum, (3) extra time/extra assistance, and (4) technology. We will continue to focus on these four areas during the 2014-2015 school year by using MAP data and other data sources to make instructional decisions, providing a balanced literacy approach to teaching reading and writing, providing interventions for struggling students in math and reading, and utilizing the promethean boards and other technology tools to enhance instruction.☐

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As mentioned above, our parents and community members play an integral role in the success of our children. Our outstanding PTO, parent volunteers, community volunteers, and local businesses all work hard to help our students become successful.☐

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We have partnered with a local business Arvin Meritor Corporation to establish a mentoring program for some of our 2nd and 3rd graders. Arvin Meritor gives their employees release time to come to the school to spend time with a student they have been assigned. At the end of the school year, the students are able to go on a field trip to Arvin Meritor to see the company and what they do. We also work with Winthrop University as a NetScope Partner School. This partnership benefits our school in many ways. We were able to have the pleasure of 4 Winthrop interns this school year. Two of which spent the entire school year at Cotton Belt Elementary. We were also able to use resources through Winthrop University to provide professional development for our teachers. We all work together to provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society, which is the mission of York School District One and Cotton Belt Elementary.☐

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As you review the data from this report card, please let it be a reminder that we are continuously working to provide the best education possible to the students of Cotton Belt Elementary. Many thanks to all of our stakeholders for this year's accomplishments and for making Cotton Belt a great place to learn. We will continue to work to "spark potential and inspire success" at Cotton Belt Elementary and in York School District #1.

☐

Jennifer Bolin, Principal☐

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Angeline Robinson, Chairperson/School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	56	38
Percent satisfied with learning environment	96.5%	87.5%	86.8%
Percent satisfied with social and physical environment	100.0%	96.4%	86.5%
Percent satisfied with school-home relations	89.3%	94.7%	81.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Cotton Belt Elementary has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	634.8	634.9	616.6	654.9	100.0	100.0	100.0
Male	636.2	638.0	619.7	654.9	100.0	100.0	100.0
Female	633.2	631.1	613.5	654.8	100.0	100.0	100.0
White	641.0	642.4	625.7	654.0	100.0	100.0	100.0
African American	618.7	615.9	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	624.6	628.5	605.7	648.4	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	66	629.7	100.0	66	616.2	100.0
4	67	647.6	100.0	67	654.2	100.0	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	33	604.6	100.0	33	631.7	100.0
	4	66	637.0	100.0	66	662.8	100.0
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	79	638.7	100.0	79	630.2	100.0
4	63	629.8	100.0	63	640.9	100.0	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	39	600.8	100.0	40	643.9	100.0
	4	62	626.9	100.0	62	661.9	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4601047

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	634.9	638.1	620.0	640.5	99.9	99.9	99.7	N/A
Male	632.6	640.4	621.3	643.5	99.8	99.8	99.7	N/A
Female	637.4	635.6	618.7	637.0	100.0	100.0	99.7	N/A
White	641.1	644.5	628.3	643.5	99.9	99.9	99.6	N/A
African American	615.3	617.2	594.5	626.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.0	627.5	608.7	637.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.9	604.2	593.8	622.6	99.4	99.4	100.0	N/A
Limited English Proficient	624.0	633.2	607.7	646.1	100.0	100.0	100.0	N/A
Subsidized Meals	625.0	627.5	608.0	629.9	99.9	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	629.3	634.0	647.1	645.1	99.8	99.8	99.9	N/A
Male	620.1	630.1	645.7	646.4	99.8	99.8	100.0	N/A
Female	638.4	637.7	648.6	643.7	99.8	99.8	99.8	N/A
White	636.3	639.2	655.9	649.2	99.8	99.8	99.8	N/A
African American	607.9	615.9	620.3	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.5	626.8	635.0	655.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.4	592.8	597.7	601.0	99.3	99.3	100.0	N/A
Limited English Proficient	619.7	630.4	634.8	648.1	100.0	100.0	100.0	N/A
Subsidized Meals	617.0	623.1	632.3	636.1	99.7	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.0	223.8	81.5	78.1	99.2	99.2	100.0	82.0
Male	224.3	222.2	80.9	80.0	99.5	99.5	100.0	76.6
Female	233.4	225.3	82.0	76.5	99.0	99.0	100.0	87.6
White	231.4	227.1	83.0	79.6	99.3	99.3	100.0	82.4
African American	220.4	212.2	75.1	73.5	98.7	98.7	100.0	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	209.8	204.5	70.2	71.1	98.0	98.0	100.0	48.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.1	217.9	78.5	75.2	98.6	98.6	100.0	74.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4601047

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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