



## Cleveland Academy of Leadership

151 Franklin Street  
Spartanburg, SC 29304

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 559 Students           |              |
| <b>Principal</b>      | Fred Logan             | 864-594-4444 |
| <b>Superintendent</b> | Dr. Russell W. Booker  | 864-594-4400 |
| <b>Board Chair</b>    | Rick L. Gray           | 864-594-4405 |

# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING  |
|-------------|----------------------|----------------|
| <b>2014</b> | <b>Below Average</b> | <b>At-Risk</b> |
| 2013        | Below Average        | Good           |
| 2012        | At-Risk              | Below Average  |
| 2011        | At-Risk              | Below Average  |
| 2010        | Below Average        | Average        |

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

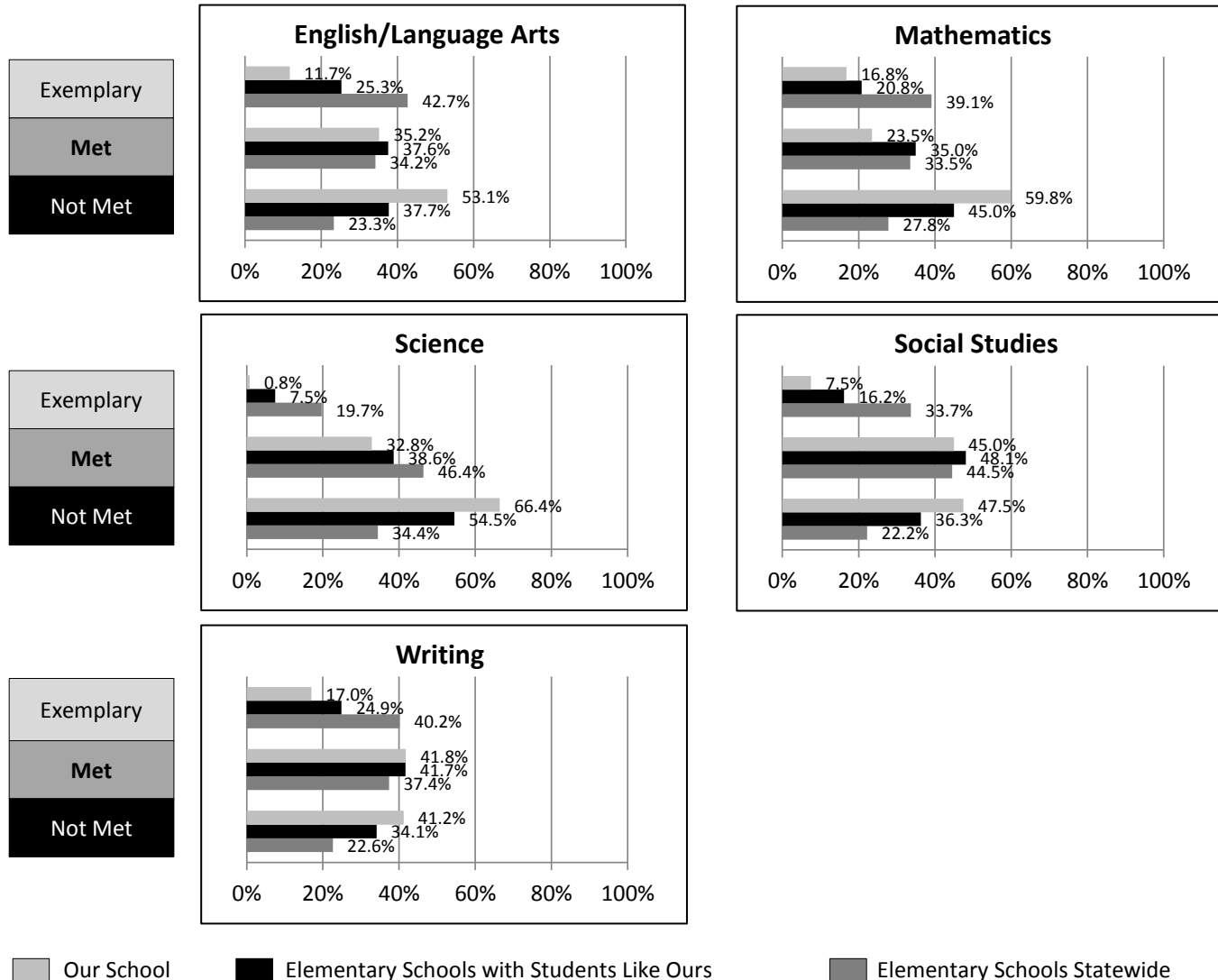
97.4%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 4    | 65      | 43            | 15      |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n = 559)</b>                                                    |            |                       |                                            |                          |
| 1st graders who attended full-day kindergarten                               | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Retention Rate                                                               | 0.4%       | Up from 0.2%          | 1.7%                                       | 1.0%                     |
| Attendance Rate                                                              | 94.8%      | Down from 95.1%       | 96.0%                                      | 96.5%                    |
| Served by gifted and talented program                                        | 0.5%       | Up from 0.4%          | 2.4%                                       | 7.3%                     |
| With disabilities                                                            | 11.1%      | Down from 16.2%       | 14.2%                                      | 12.5%                    |
| Older than usual for grade                                                   | 0.4%       | Down from 1.9%        | 2.8%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 38)</b>                                                     |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 71.1%      | Down from 78.4%       | 60.6%                                      | 62.3%                    |
| Continuing contract teachers                                                 | 81.6%      | Down from 86.5%       | 73.1%                                      | 81.2%                    |
| Teachers returning from previous year                                        | 70.2%      | Down from 76.1%       | 82.9%                                      | 88.4%                    |
| Teacher attendance rate                                                      | 94.8%      | Up from 92.8%         | 95.4%                                      | 95.3%                    |
| Average teacher salary*                                                      | \$57,621   | Down 2.0%             | \$45,638                                   | \$47,902                 |
| Professional development days/teacher                                        | 2.0 days   | Down from 11.1 days   | 9.9 days                                   | 10.9 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 5.0        | Up from 3.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | N/R        | N/A                   | 18.5 to 1                                  | 19.9 to 1                |
| Prime instructional time                                                     | 88.4%      | Up from 87.1%         | 90.5%                                      | 90.7%                    |
| Opportunities in the arts                                                    | Good       | No change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 99.6%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | Up from Good          | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$9,677    | Down 3.6%             | \$8,691                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 63.7%      | Down from 65.0%       | 64.5%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 63.0%      | No change             | 64.0%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

This year at the Cleveland Academy of Leadership, we continued our implementation of the Leader in Me model, which we felt would enhance the strong academic focus on literacy, math, and science. We were very optimistic because the Leader in Me is a “whole school transformational model.” It has proven to help produce higher levels of academic achievement, fewer discipline problems, and increased engagement in students, teachers, and parents. This model provides students the tools needed to not only survive, but thrive in the 21st century. They are developing skills which include responsibility, leadership, adaptability, communication, creativity, problem solving, and teamwork to name just a few. The development of these skills has already resulted in improved student achievement because students are becoming more and more prepared to fully take advantage of the curriculum provided. ☐

☐

We are also pleased that we have an “extended school” calendar at Cleveland. Our students will attend school a total of 205 days. This is 25 additional days of instruction. This additional instructional time has already begun to help us focus our efforts to close the achievement gap. ☐

☐

We are also very fortunate to have been adopted as one of only a few Purpose Built Communities in the United States. The goal of Purpose Built Communities is to “transform struggling neighborhoods into vibrant and sustainable communities where everyone has the opportunity to thrive. Purpose Built Communities break the cycle of intergenerational poverty creating a world where geography no longer limits human potential.” We also continue to be supported by Wofford College, USC Upstate, Spartanburg Regional Medical Center, and several churches. We are confident that with the help of Purpose Built Communities, the Leader in Me model, the School Improvement Council, and our other long term supporters, we are on the way to meeting our goals. At Cleveland, we believe that if we find and nurture the leadership abilities in all students, they can and will achieve. We will continue to work very closely with our stakeholders to ensure that we continue to meet the needs of our students. ☐

☐

Fred Logan, Principal

Horace Wilson, SIC Chair

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 22       | N/R       | N/R      |
| Percent satisfied with learning environment            | 72.8%    | -4.0%     | -4.0%    |
| Percent satisfied with social and physical environment | 63.7%    | -4.0%     | -4.0%    |
| Percent satisfied with school-home relations           | 36.4%    | -4.0%     | -4.0%    |

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |           |
|--------------------------------------|-----------|
| <b>Overall Weighted Points Total</b> | <b>39</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>  |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Cleveland Academy of Leadership has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
| X | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
|   | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                                                            |                   |                        |                            |
|------------------------------------------------------------------------------------------------------------|-------------------|------------------------|----------------------------|
|                                                                                                            |                   | <b>Our District</b>    | <b>State</b>               |
| Classes in low poverty schools not taught by highly qualified teachers                                     |                   | 6                      | 3.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers                                    |                   | 3.8                    | 7.3%                       |
|                                                                                                            | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers                                                            | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                                                                                    | 94.8%             | 94.0%*                 | Yes                        |
|                                                                                                            |                   |                        | <b>State</b>               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |                   |                        | 61.9%                      |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |                   |                        | 0.0%                       |

\* Or greater than last year

## Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 602.0    | 599.1     | 578.1        | 605.3                | 99.1         | 99.1          | 100.0            |
| Male                              | 601.4    | 599.8     | 580.4        | 604.5                | 100.0        | 100.0         | 100.0            |
| Female                            | 602.9    | 598.2     | 574.8        | 606.4                | 97.8         | 97.8          | 100.0            |
| White                             | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| African American                  | 600.5    | 597.2     | 576.7        | 602.0                | 98.9         | 98.9          | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | N/A      | N/A       | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 602.3    | 599.1     | 578.6        | 605.3                | 99.0         | 99.0          | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 72             | 616.0 | 100.0    | 72                             | 597.0 | 100.0    |
|      | 4     | 68             | 593.2 | 100.0    | 68                             | 600.1 | 100.0    |
|      | 5     | 69             | 609.0 | 100.0    | 69                             | 612.1 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 36             | 556.0 | 100.0    | 36                             | 615.8 | 100.0    |
|      | 4     | 68             | 576.2 | 100.0    | 68                             | 614.0 | 100.0    |
|      | 5     | 33             | 581.5 | 100.0    | 36                             | 604.1 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 78             | 611.4 | 98.7     | 78                             | 601.9 | 98.7     |
|      | 4     | 67             | 597.5 | 100.0    | 67                             | 595.3 | 100.0    |
|      | 5     | 64             | 595.8 | 98.5     | 64                             | 600.0 | 98.5     |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 39             | 575.8 | 100.0    | 39                             | 602.2 | 97.5     |
|      | 4     | 67             | 580.5 | 100.0    | 66                             | 613.0 | 100.0    |
|      | 5     | 33             | 575.4 | 100.0    | 31                             | 591.7 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

|                                                               |  |  |  |  |  |  |           |         |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 4207077 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 634.9    | 628.6     | 618.3        | 639.3                      | 99.8         | 99.8          | 99.8             | N/A             |
| Male                              | 632.1    | 630.0     | 620.4        | 641.4                      | 99.9         | 100.0         | 100.0            | N/A             |
| Female                            | 638.1    | 627.1     | 615.8        | 636.9                      | 99.6         | 99.5          | 99.6             | N/A             |
| White                             | 671.5    | 668.7     | 661.0        | 676.0                      | 99.8         | 99.6          | 99.5             | N/A             |
| African American                  | 612.6    | 603.8     | 592.3        | 615.7                      | 99.7         | 99.8          | 100.0            | N/A             |
| Asian/Pacific Islander            | 654.5    | 662.2     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Hispanic                          | 624.0    | 617.4     | 613.0        | 632.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 588.3    | 583.5     | 574.4        | 600.5                      | 99.2         | 99.6          | 100.0            | N/A             |
| Limited English Proficient        | 625.5    | 620.6     | 612.8        | 634.5                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 615.2    | 606.5     | 596.2        | 617.8                      | 99.8         | 99.7          | 99.7             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 617.4    | 623.4     | 627.2        | 631.6                      | 99.5         | 99.4          | 99.5             | N/A             |
| Male                              | 610.9    | 622.7     | 626.7        | 633.9                      | 99.5         | 99.4          | 99.8             | N/A             |
| Female                            | 624.6    | 624.3     | 627.7        | 629.1                      | 99.5         | 99.5          | 99.2             | N/A             |
| White                             | 648.5    | 652.5     | 658.1        | 660.0                      | 99.1         | 99.1          | 99.2             | N/A             |
| African American                  | 596.8    | 602.9     | 605.1        | 611.2                      | 99.6         | 99.5          | 99.6             | N/A             |
| Asian/Pacific Islander            | 631.1    | 650.3     | 643.5        | 659.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 608.6    | 617.4     | 625.5        | 625.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 564.4    | 580.6     | 584.3        | 581.4                      | 98.4         | 98.0          | 98.2             | N/A             |
| Limited English Proficient        | 610.2    | 623.0     | 626.6        | 633.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 599.1    | 604.9     | 608.3        | 612.7                      | 99.5         | 99.4          | 99.5             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.2    | 222.8     | 84.4         | 74.4                       | 99.5         | 99.5          | 100.0            | 80.3            |
| Male                              | 227.1    | 222.4     | 85.9         | 75.7                       | 99.5         | 99.5          | 100.0            | 77.5            |
| Female                            | 231.2    | 223.1     | 83.0         | 73.3                       | 99.6         | 99.6          | 100.0            | 83.6            |
| White                             | 244.5    | 242.6     | 91.6         | 83.3                       | 100.0        | 100.0         | 100.0            | 87.9            |
| African American                  | 218.4    | 208.7     | 78.8         | 68.8                       | 99.2         | 99.2          | 100.0            | 75.3            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 90.0            |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 77.8            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 202.5    | 192.6     | 70.4         | N/A                        | 98.1         | 98.1          | 100.0            | 26.5            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 84.0            |
| Subsidized Meals                  | 220.0    | 210.7     | 79.5         | 68.7                       | 99.6         | 99.6          | 100.0            | 71.7            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4207077

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



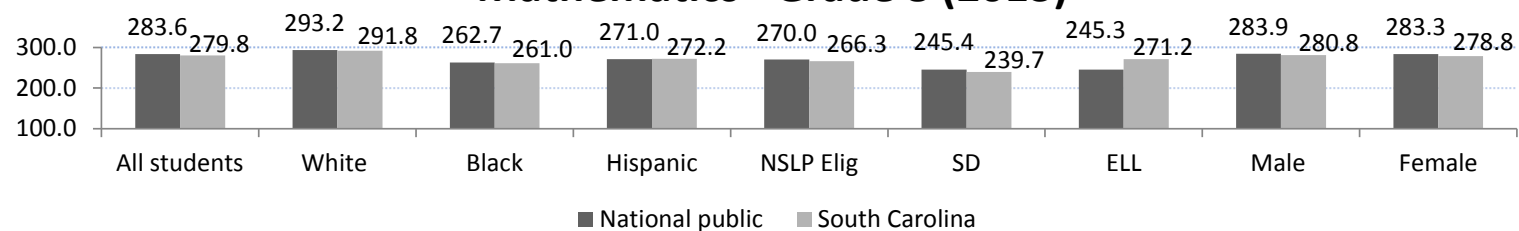
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample