

## Pauline-Glenn Springs Elementary School

2957 Highway 56  
Pauline, SC 29374

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	472 Students	
<b>Principal</b>	Jennifer F. Million	864-583-1868
<b>Superintendent</b>	Dr. Darryl Owings	864-576-4212
<b>Board Chair</b>	Mr. Lynn Harris, Chairman	864-576-4212

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Average</b>
2013	Good	At-Risk
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

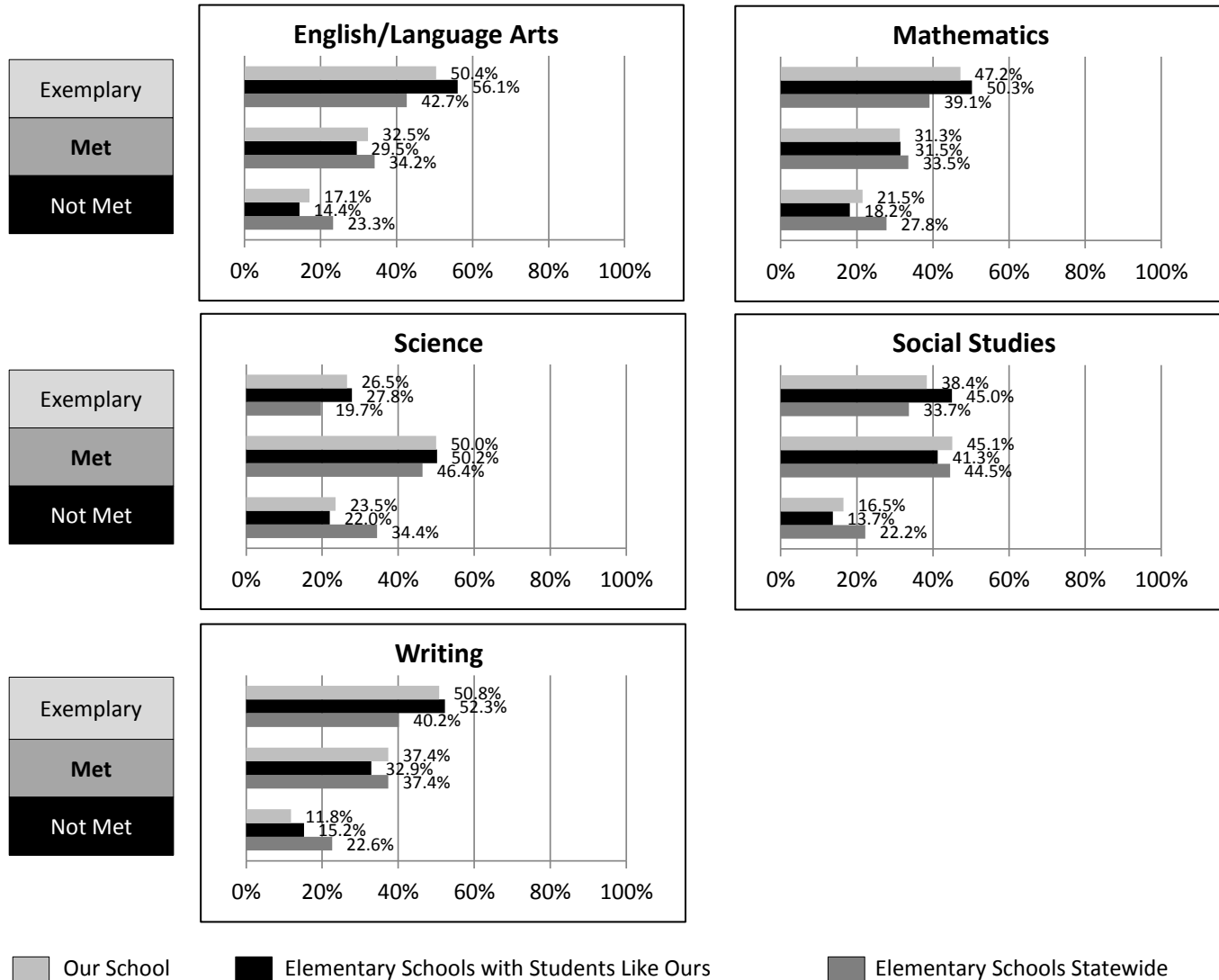
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
41	8	1	1	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 472)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.2%	No change	0.8%	1.0%
Attendance Rate	96.8%	Down from 97.7%	97.0%	96.5%
Served by gifted and talented program	18.4%	Up from 17.2%	11.8%	7.3%
With disabilities	15.1%	Up from 14.6%	10.9%	12.5%
Older than usual for grade	0.4%	Down from 0.8%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 33)</b>				
Teachers with advanced degrees	87.9%	Up from 79.4%	62.7%	62.3%
Continuing contract teachers	90.9%	Down from 94.1%	85.0%	81.2%
Teachers returning from previous year	94.7%	Up from 93.5%	90.3%	88.4%
Teacher attendance rate	93.0%	Down from 95.9%	95.5%	95.3%
Average teacher salary*	\$52,931	Up 1.4%	\$48,493	\$47,902
Professional development days/teacher	2.3 days	Down from 8.5 days	10.0 days	10.9 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	20.5 to 1	19.9 to 1
Prime instructional time	88.6%	Down from 92.2%	91.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.4%	Up from 98.3%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,991	Up 12.0%	\$7,101	\$7,680
Percent of expenditures for instruction**	72.8%	Down from 73.0%	67.4%	66.8%
Percent of expenditures for teacher salaries**	71.0%	No change	66.9%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

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**Report of Principal and School Improvement Council**

Our motto at Pauline-Glenn Springs Elementary, “Where Dreams Begin,” is reflective of our belief that elementary school is the foundation of a child’s educational experience. At Pauline-Glenn Springs, we strive to create a warm, supportive, and caring environment where student learning is our chief priority. We pride ourselves on always putting children first. Today’s students need the skills and self confidence to succeed as leaders in the 21st Century. They need to be able to communicate clearly, to work as a team, to be self-motivated and to be analytical thinkers. Our students need the organizational and technical skills to compete in a global society. We believe it is our responsibility to develop our young students as leaders by providing them with the skills that will allow them to handle themselves in any given situation.☐

☐

Leadership is everywhere at Pauline-Glenn Springs Elementary! During the 2013-2014 school year, our students continued participating in “The Leader in Me” program and celebrated many personal and academic accomplishments through leadership days, goal-setting, data notebooks, and student-led conferences. Students are continuing to apply Dr. Steven Covey’s 7 Habits of Highly Effective People to their everyday lives.

☐

We continued to implement the Olweus Anti-Bullying Program this year. Students participated in weekly class meetings to discuss concerns and solutions pertaining to bullying. We continued our school-wide recycling program, collecting over \$1200.00 from recycled materials. Student Council and our Student Lighthouse Team led several community service projects, which included a canned food drive for Total Ministries and collecting items for The Spartanburg Humane Society and Good Will. 1,017 canned foods were donated to Total Ministries. We donated over 4,000 items to Good Will, and collected 513 items for the Humane Society. In addition, we raised \$3500.00 during the American Cancer Society’s Relay for Life Campaign. Students participated in our annual Jump Rope and Hoops for Heart activities and raised over \$1,000.00 for the American Heart Association.☐

☐

We appreciate the strong involvement of our PTO, School Improvement Council, parents, volunteers, and business partners. We look forward to the wonderful opportunities that lie ahead for our school as we continue along the path of developing young leaders!☐

☐

Jennifer F. Million, Principal

Molly Peake, School Improvement Council Chairman

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	80	31
Percent satisfied with learning environment	100.0%	88.8%	93.6%
Percent satisfied with social and physical environment	100.0%	89.6%	100.0%
Percent satisfied with school-home relations	100.0%	96.1%	75.0%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.8</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Pauline-Glenn Springs Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	4.1	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	5.4	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes
			<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	649.4	655.8	636.0	645.3	100.0	100.0	100.0
Male	647.3	655.7	635.5	645.9	100.0	100.0	100.0
Female	651.6	655.9	636.5	644.7	100.0	100.0	100.0
White	650.4	659.4	638.4	647.6	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	628.9	621.2	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	633.6	641.8	614.6	626.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	78	650.5	100.0	78	621.9	100.0
4	86	648.8	98.8	86	663.2	100.0	
5	76	645.8	100.0	76	641.8	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	40	616.5	100.0	38	648.8	100.0
	4	86	647.5	100.0	86	669.4	100.0
	5	39	622.8	100.0	37	644.5	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	84	644.7	100.0	84	637.5	100.0
4	81	648.5	100.0	81	659.2	100.0	
5	88	654.5	100.0	88	669.5	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	43	620.3	100.0	41	629.8	100.0
	4	81	636.8	100.0	81	651.1	100.0
	5	44	649.2	100.0	44	648.9	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4206062

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	641.3	641.9	625.2	643.8	99.4	99.9	99.7	N/A
Male	637.6	643.8	626.6	645.9	99.4	99.8	99.5	N/A
Female	645.3	639.9	623.8	641.5	99.3	99.9	99.9	N/A
White	655.2	659.3	641.2	655.0	99.6	100.0	100.0	N/A
African American	626.6	619.7	605.8	629.8	98.7	99.6	99.0	N/A
Asian/Pacific Islander	652.0	659.3	635.5	662.3	100.0	100.0	100.0	N/A
Hispanic	627.8	631.3	613.9	636.2	99.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.2	602.9	588.4	614.5	97.8	100.0	100.0	N/A
Limited English Proficient	627.8	633.4	613.6	639.0	99.8	100.0	100.0	N/A
Subsidized Meals	627.9	627.2	610.6	631.8	99.6	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	625.6	633.3	630.2	628.5	99.8	99.9	99.8	N/A
Male	617.4	628.9	628.9	630.4	99.7	99.8	99.6	N/A
Female	634.3	637.9	631.6	626.5	99.9	99.9	99.9	N/A
White	641.8	648.3	646.2	644.2	99.7	99.8	99.9	N/A
African American	604.3	610.0	606.5	607.1	99.9	99.9	99.5	N/A
Asian/Pacific Islander	650.6	670.0	660.9	653.6	100.0	100.0	100.0	N/A
Hispanic	615.3	628.1	624.7	620.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.3	590.6	589.3	590.8	99.4	100.0	99.1	N/A
Limited English Proficient	610.3	625.9	622.5	618.8	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	617.0	614.2	613.4	99.7	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.8	80.4	72.3	99.0	99.0	100.0	84.4
Male	225.4	222.6	80.1	72.9	98.7	98.7	100.0	80.0
Female	232.7	223.0	80.6	71.8	99.3	99.3	100.0	88.9
White	235.9	230.7	84.8	75.1	98.9	98.9	100.0	85.3
African American	222.2	212.2	75.8	69.0	99.0	99.0	100.0	85.6
Asian/Pacific Islander	238.7	241.4	88.8	80.8	100.0	100.0	100.0	89.5
Hispanic	221.2	217.4	73.8	69.3	98.9	98.9	100.0	71.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	196.9	188.7	63.6	61.9	98.9	98.9	100.0	39.3
Limited English Proficient	214.5	214.8	71.3	67.4	98.7	98.7	100.0	75.0
Subsidized Meals	221.7	213.5	76.2	68.8	99.1	99.1	100.0	77.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4206062

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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