

Fairforest Elementary School

1005 Mount Zion Road
Spartanburg, SC 29303

Grades K-5 Elementary School
Enrollment 750 Students
Principal Stephen Krawczyk 864-439-5000
Superintendent Dr. Darryl Owings 864-576-4212
Board Chair Mr. Lynn Harris, Chairman 864-576-4212

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Average
2012	Excellent	Excellent
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

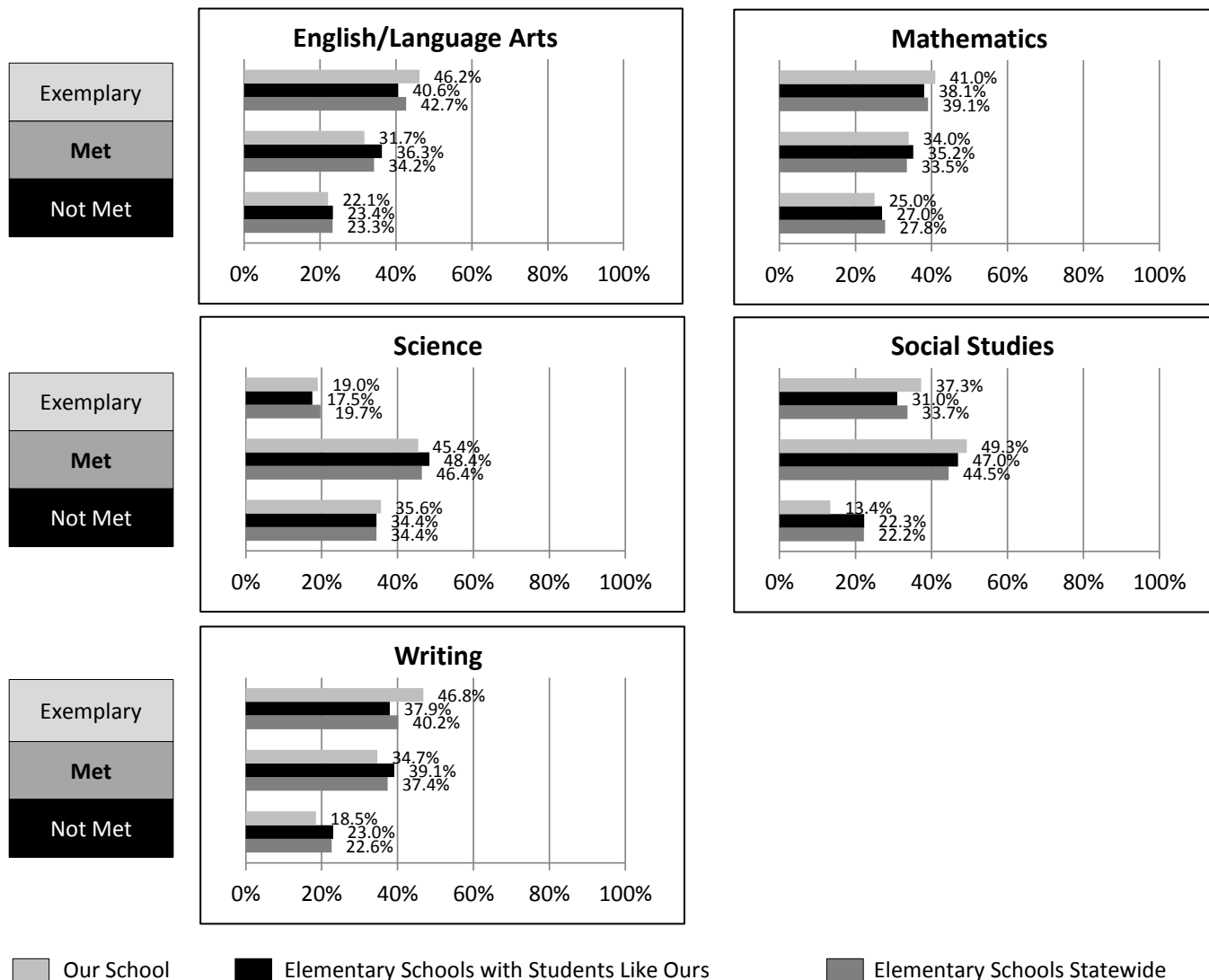
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	43	63	4	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 750)				
1st graders who attended full-day kindergarten	98.6%	Up from 97.7%	100.0%	100.0%
Retention Rate	0.8%	Up from 0.3%	1.2%	1.0%
Attendance Rate	96.5%	Down from 97.5%	96.3%	96.5%
Served by gifted and talented program	10.9%	Up from 9.3%	7.0%	7.3%
With disabilities	14.4%	No change	13.7%	12.5%
Older than usual for grade	1.2%	Up from 1.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	75.6%	Down from 77.3%	59.6%	62.3%
Continuing contract teachers	80.0%	Up from 77.3%	83.5%	81.2%
Teachers returning from previous year	90.8%	Up from 90.1%	89.2%	88.4%
Teacher attendance rate	95.9%	Down from 96.0%	95.2%	95.3%
Average teacher salary*	\$49,055	Up 0.2%	\$48,411	\$47,902
Professional development days/teacher	22.5 days	Down from 22.7 days	10.3 days	10.9 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.1 to 1	20.2 to 1	19.9 to 1
Prime instructional time	91.6%	Down from 92.4%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.6%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,002	Up 0.7%	\$7,678	\$7,680
Percent of expenditures for instruction**	69.5%	Down from 72.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	68.6%	Up from 68.0%	65.1%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

The mission of Fairforest Elementary School is to prepare our students for lifelong learning through a challenging curriculum with open communication in a safe, respectful environment. The staff at Fairforest Elementary was proud to serve a culturally diverse student body of 750 students in a state of the art facility. ☒

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The diversity of our school shapes the instructional practices within its walls. Many teachers utilize an integrated approach where science and social studies content is used to help reinforce math and language arts skills. This method of teaching allows students to see the relationships between subjects allowing them to understand complex concepts at deeper levels. Thus allowing students the opportunity to learn and practice skills that are necessary for college and career readiness. ☒

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The staff of Fairforest Elementary School realizes that the success of each student is largely dependent upon them. As such, they participated in a comprehensive professional development program designed to familiarize them with changing standards and to assist them in improving in the art of teaching. Additionally, many staff members continued their professional development by working towards advanced degrees through local colleges and universities. ☒

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The high levels of student achievement for which the staff strives can only be attained with the assistance of parents and our community. In 2013-2014, our school was fortunate to have many parent volunteers, community organizations and business partners all of whom were committed to our mission. These dedicated stakeholders have enriched our school's culture and enabled us to meet student needs that otherwise would not have been met to the same degree. ☒

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The staff at Fairforest Elementary School is grateful to the Spartanburg School District Six Board of Trustees, the District Administration and the community at large for their continued efforts to provide our students with a quality education within a top-notch facility. ☒

☒

Dr. Stephen Krawczyk, Principal

Mr. Deonn Yates, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	110	23
Percent satisfied with learning environment	100.0%	90.0%	100.0%
Percent satisfied with social and physical environment	100.0%	84.4%	100.0%
Percent satisfied with school-home relations	92.9%	84.7%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Fairforest Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	4.1	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	5.4	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	642.5	645.2	623.0	647.0	100.0	100.0	100.0
Male	636.2	645.9	627.5	647.4	100.0	100.0	100.0
Female	649.6	644.4	618.2	646.6	100.0	100.0	100.0
White	653.8	661.8	638.8	658.1	100.0	100.0	100.0
African American	632.8	619.0	600.9	628.3	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	624.2	626.9	605.4	634.7	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.9	598.9	581.0	613.2	100.0	100.0	100.0
Limited English Proficient	633.6	637.4	612.9	642.6	100.0	100.0	100.0
Subsidized Meals	634.0	635.2	611.5	640.3	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	105	658.0	100.0	105	636.5	100.0
4	116	642.5	100.0	116	648.5	100.0	
5	96	659.5	100.0	96	639.5	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	55	624.7	100.0	50	649.0	100.0
	4	116	623.3	100.0	116	647.5	100.0
	5	49	626.5	100.0	47	647.4	97.9
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	102	653.3	100.0	102	646.8	100.0
4	106	639.5	100.0	106	643.8	99.1	
5	123	636.0	100.0	123	645.2	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	50	614.2	100.0	52	648.5	100.0
	4	106	624.4	99.1	106	648.7	99.1
	5	61	627.7	100.0	62	642.9	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4206058

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	641.3	641.9	625.2	643.8	99.4	99.9	99.7	N/A
Male	637.6	643.8	626.6	645.9	99.4	99.8	99.5	N/A
Female	645.3	639.9	623.8	641.5	99.3	99.9	99.9	N/A
White	655.2	659.3	641.2	655.0	99.6	100.0	100.0	N/A
African American	626.6	619.7	605.8	629.8	98.7	99.6	99.0	N/A
Asian/Pacific Islander	652.0	659.3	635.5	662.3	100.0	100.0	100.0	N/A
Hispanic	627.8	631.3	613.9	636.2	99.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.2	602.9	588.4	614.5	97.8	100.0	100.0	N/A
Limited English Proficient	627.8	633.4	613.6	639.0	99.8	100.0	100.0	N/A
Subsidized Meals	627.9	627.2	610.6	631.8	99.6	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.6	633.3	630.2	628.5	99.8	99.9	99.8	N/A
Male	617.4	628.9	628.9	630.4	99.7	99.8	99.6	N/A
Female	634.3	637.9	631.6	626.5	99.9	99.9	99.9	N/A
White	641.8	648.3	646.2	644.2	99.7	99.8	99.9	N/A
African American	604.3	610.0	606.5	607.1	99.9	99.9	99.5	N/A
Asian/Pacific Islander	650.6	670.0	660.9	653.6	100.0	100.0	100.0	N/A
Hispanic	615.3	628.1	624.7	620.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.3	590.6	589.3	590.8	99.4	100.0	99.1	N/A
Limited English Proficient	610.3	625.9	622.5	618.8	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	617.0	614.2	613.4	99.7	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.8	80.4	72.3	99.0	99.0	100.0	84.4
Male	225.4	222.6	80.1	72.9	98.7	98.7	100.0	80.0
Female	232.7	223.0	80.6	71.8	99.3	99.3	100.0	88.9
White	235.9	230.7	84.8	75.1	98.9	98.9	100.0	85.3
African American	222.2	212.2	75.8	69.0	99.0	99.0	100.0	85.6
Asian/Pacific Islander	238.7	241.4	88.8	80.8	100.0	100.0	100.0	89.5
Hispanic	221.2	217.4	73.8	69.3	98.9	98.9	100.0	71.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	196.9	188.7	63.6	61.9	98.9	98.9	100.0	39.3
Limited English Proficient	214.5	214.8	71.3	67.4	98.7	98.7	100.0	75.0
Subsidized Meals	221.7	213.5	76.2	68.8	99.1	99.1	100.0	77.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4206058

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

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