



Lyman Elementary

1221 Holly Springs Road
Lyman, SC 29365

Grades	PK-4 Elementary School	
Enrollment	666 Students	
Principal	Dr. Tim Henson	864-949-2330
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Garry Harper	864-949-2350

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

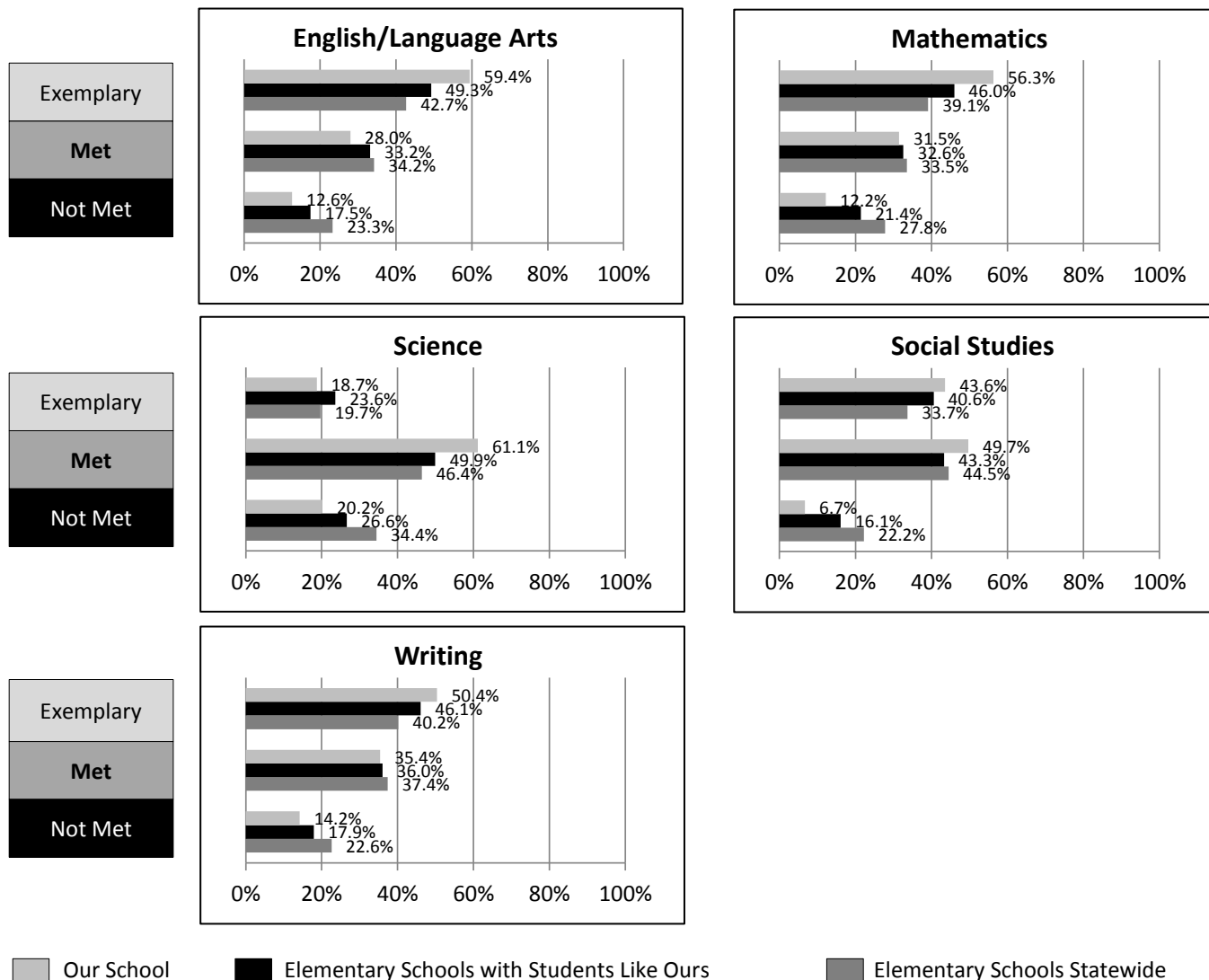
97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
48	37	11	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 666)				
1st graders who attended full-day kindergarten	97.7%	Up from 96.1%	100.0%	100.0%
Retention Rate	2.3%	Up from 1.7%	1.0%	1.0%
Attendance Rate	96.1%	Down from 96.3%	96.5%	96.5%
Served by gifted and talented program	8.2%	Down from 10.3%	9.4%	7.3%
With disabilities	7.6%	Down from 8.6%	12.0%	12.5%
Older than usual for grade	1.9%	Up from 1.7%	1.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	68.8%	Down from 68.9%	64.3%	62.3%
Continuing contract teachers	93.8%	Up from 88.9%	85.7%	81.2%
Teachers returning from previous year	96.5%	No change	90.0%	88.4%
Teacher attendance rate	99.2%	Up from 94.2%	95.2%	95.3%
Average teacher salary*	\$50,737	Down 0.1%	\$49,832	\$47,902
Professional development days/teacher	13.9 days	Down from 15.5 days	11.4 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.3 to 1	20.6 to 1	19.9 to 1
Prime instructional time	94.6%	Up from 89.8%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.3%	Down from 97.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,583	Up 7.1%	\$7,334	\$7,680
Percent of expenditures for instruction**	73.7%	Down from 75.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	73.5%	Up from 73.0%	66.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

We have had another incredible year at Lyman Elementary. Our school is located in one of Spartanburg County's fastest growing areas. Lyman Elementary houses 670 students in pre-kindergarten through 4th grade. The faculty and staff of 75 serve our students in a state-of-the-art facility. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students at Lyman. ☐

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Students learn reading through a balanced literacy approach which includes the use of the Journeys Literacy Program. We implemented enVisions Math for our math instruction this year. Science standards are addressed through exciting hands-on activities in our classrooms and through instruction involving the use of grade-level science kits. Our school joins the other schools in District Five in the continued implementation of the Learning-Focused School initiative and the standards-based units that have been developed for each content area. This exciting school reform model provides greater focus on standards and curriculum for both teachers and students. Common Core Standards were implemented in all grade levels during the 2013-2014 school year. ☐

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Opportunities for students are abundant at Lyman Elementary School. Students have access to computers in labs and in classrooms, as well as the use of digital cameras, video cameras, Interwrite boards, iPads and other tablet devices. Student leadership is encouraged through participation in Student Council, Pride Patrol, and the Captains of the Flag. ☐

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We are grateful for our continuing partnership with our PTO and the following local businesses: Chick-fil-a, Jocassee Designs, McDonalds, Auto Zone, Carolina Fresh Farms, Whitener Heating & Air Conditioning, Beach Pool & Spa, Troy Geiger, Exit Upstate Realty, Fun Flicks Outdoor Movies, Greg Collins Design, Awesome Inflatables, Coast to Coast Camps, Alicia Clayton/Scentsy Wickless, OmniSource Southeast, Cushman's Construction, Crockett Pediatric Dentistry, PA, Heatherly Tree Service LLC, and Degler Waste Services. Students serve the school community through a variety of service learning projects such as food drives, Relay for Life, Jump Rope for Heart, and March of Dimes. ☐

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Through the hard work and dedication of our students, staff, and parents, Lyman Elementary was named a Palmetto Gold Award winner for absolute performance again this year. Together we will continue to work to make Lyman Elementary an even greater place for our students. ☐

☐

Carrie Potter, SIC Chair

Tim Henson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	123	52
Percent satisfied with learning environment	93.8%	95.9%	90.4%
Percent satisfied with social and physical environment	100.0%	95.9%	90.4%
Percent satisfied with school-home relations	87.6%	94.4%	66.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Lyman Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	653.2	659.9	627.6	657.2	100.0	100.0	99.5
Male	650.6	662.0	631.8	658.5	100.0	100.0	98.9
Female	655.2	658.3	624.2	656.2	100.0	100.0	100.0
White	657.2	664.8	633.1	662.7	100.0	100.0	99.4
African American	635.6	637.2	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	644.4	648.4	618.0	646.4	100.0	100.0	99.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	137	657.1	100.0	137	637.0	100.0
	4	116	648.4	100.0	116	658.4	100.0
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	69	622.1	98.6	68	628.8	100.0
	4	116	638.5	100.0	116	669.0	100.0
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	127	660.4	100.0	127	661.0	100.0
	4	138	646.7	100.0	138	659.0	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	62	624.7	98.4	64	641.3	100.0
	4	138	628.9	100.0	138	664.5	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4205095
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	647.0	650.4	632.8	649.8	99.7	99.7	99.3	N/A
Male	641.3	649.2	633.8	649.1	99.7	99.6	99.0	N/A
Female	652.9	651.7	631.8	650.5	99.8	99.9	99.6	N/A
White	655.3	659.4	641.2	657.4	99.7	99.6	99.1	N/A
African American	626.4	625.0	608.0	628.7	99.7	100.0	100.0	N/A
Asian/Pacific Islander	656.1	666.9	638.2	656.0	100.0	100.0	100.0	N/A
Hispanic	624.5	631.9	619.9	634.2	100.0	100.0	98.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.5	589.5	586.2	604.6	99.2	99.6	97.6	N/A
Limited English Proficient	626.3	636.2	615.4	636.8	100.0	100.0	98.8	N/A
Subsidized Meals	632.6	633.9	618.9	636.0	99.7	99.7	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.9	643.2	639.2	641.4	99.7	99.7	99.6	N/A
Male	627.5	641.3	640.6	643.9	99.6	99.7	99.7	N/A
Female	642.6	645.2	637.8	638.8	99.8	99.8	99.5	N/A
White	642.8	650.6	646.8	647.3	99.6	99.7	99.5	N/A
African American	611.4	621.0	615.7	623.8	99.7	99.7	99.6	N/A
Asian/Pacific Islander	644.6	664.6	658.8	664.4	100.0	100.0	100.0	N/A
Hispanic	619.1	623.9	620.6	622.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.1	585.7	584.6	592.8	99.5	99.5	100.0	N/A
Limited English Proficient	621.3	633.6	629.4	627.6	100.0	100.0	100.0	N/A
Subsidized Meals	620.6	629.0	626.5	627.2	99.7	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.9	226.6	85.5	76.8	98.6	98.4	100.0	84.2
Male	227.7	225.9	85.1	78.0	97.4	97.4	100.0	80.6
Female	236.7	227.5	86.0	75.3	100.0	99.6	100.0	88.0
White	236.0	231.5	87.4	78.7	98.6	98.4	100.0	85.1
African American	221.1	213.4	80.6	71.7	98.5	97.7	100.0	83.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	222.5	213.1	79.5	75.2	97.9	100.0	100.0	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.8	191.8	68.2	65.7	98.4	98.4	100.0	52.4
Limited English Proficient	N/A	N/A	76.1	75.6	96.7	100.0	100.0	75.8
Subsidized Meals	225.4	217.3	81.8	72.8	98.1	97.7	100.0	77.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4205095
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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N/AV-Not Available

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