Beech Springs Intermediate School

200 South Danzler Road
Duncan, SC 29334

Grades	5-6 Elementary School	
Enrollment	570 Students	
Principal	Patricia Paul	864-949-7600
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Garry Harper	864-949-2350

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Good**	**Average**
2013	Good	Average
2012	Good	Good
2011	Average	Average
2010	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Beech Springs Intermediate School 4/27/2015 4205089

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

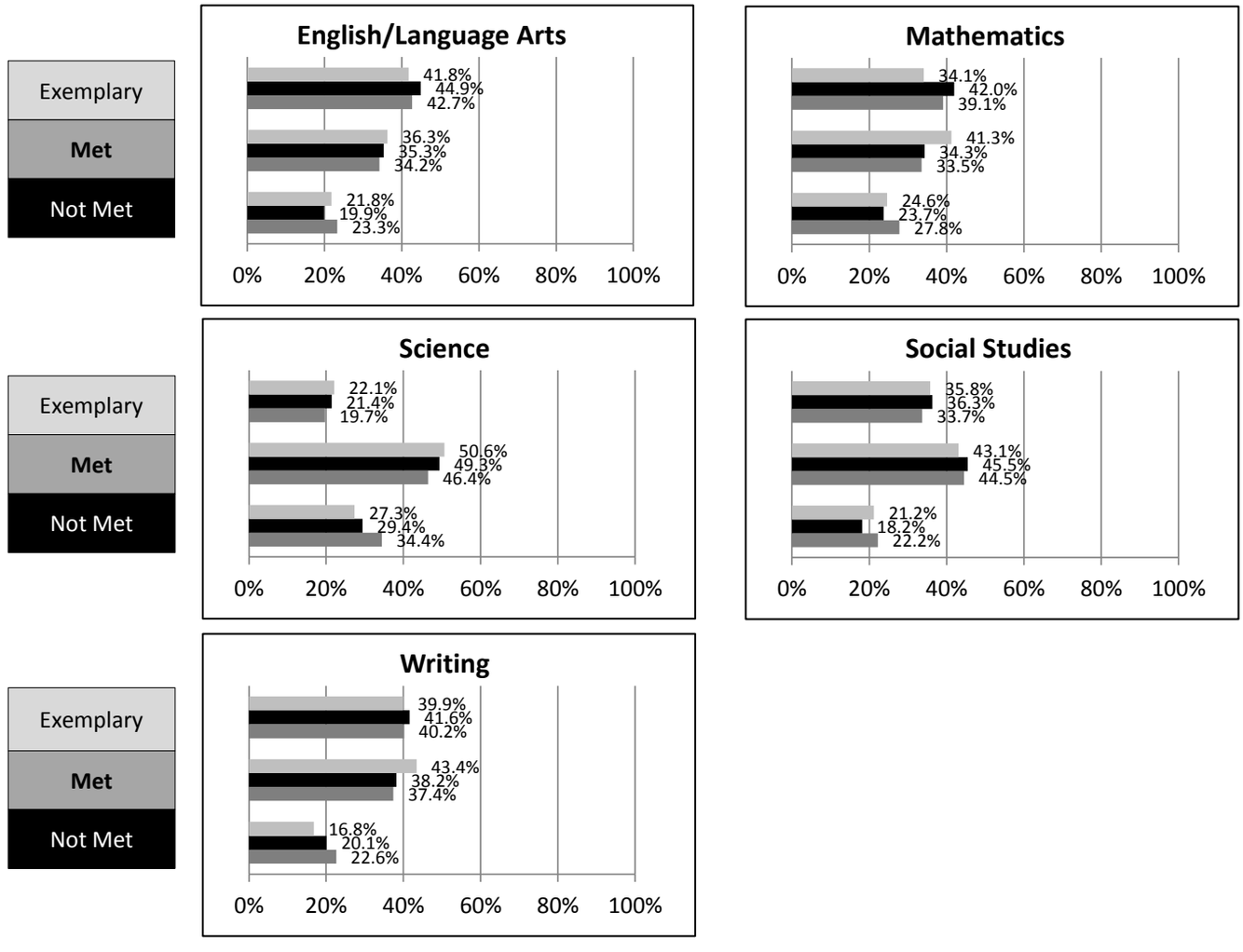
Percent of students tested in 2013-14 whose 2012-13 test scores were located	97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
35	49	29	2	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Beech Springs Intermediate School 4/27/2015 4205089

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 570)				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	0.0%	No change	1.1%	1.0%
Attendance Rate	96.2%	Down from 96.3%	96.4%	96.5%
Served by gifted and talented program	25.0%	Up from 20.9%	8.2%	7.3%
With disabilities	13.5%	Up from 11.5%	13.1%	12.5%
Older than usual for grade	3.6%	No change	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	60.0%	Up from 56.1%	61.5%	62.3%
Continuing contract teachers	70.0%	Down from 73.2%	85.7%	81.2%
Teachers returning from previous year	85.5%	Down from 89.1%	89.7%	88.4%
Teacher attendance rate	96.4%	Up from 91.9%	95.4%	95.3%
Average teacher salary*	$45,097	Down 1.2%	$48,705	$47,902
Professional development days/teacher	8.0 days	Up from 3.2 days	11.1 days	10.9 days
School				
Principal's years at school	1.0	Down from 1.5	5.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 15.6 to 1	20.6 to 1	19.9 to 1
Prime instructional time	92.3%	Up from 86.5%	90.5%	90.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	$7,060	Up 1.2%	$7,245	$7,680
Percent of expenditures for instruction**	68.8%	Down from 69.0%	67.8%	66.8%
Percent of expenditures for teacher salaries**	68.2%	Up from 67.0%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

While focusing on integrating science and technology into all areas of curriculum, we also continued to Beech Springs Intermediate School is located in the Upstate area of South Carolina off Highway 290 and Danzler Road, approximately 2.0 miles off of Interstate 85 in Spartanburg County. BSIS opened its doors on August 19 of 1996, and presently serves 581 students in fifth and sixth grade. The faculty and staff consist of 65 dedicated professionals.

This year marked the implementation of the SC Common Core standards in ELA and Math. We have worked diligently to ensure that we have transitioned to these standards for teaching and learning. Although we will continue to work on these standards, we're pleased with the progress we have made thus far. We were able to partner with our neighboring district to provide professional development in the area of mathematics for our fifth and sixth grade teachers. We also used our very own teachers to provide professional development in the area of ELA.

In addition to academics, our students have experienced a variety of opportunities in performing arts. For example, our band and orchestra students were able to take their talents to local concert festivals where both groups earned "Superior" ratings. Our chorus and "Treble Makers" participated in the District 5 Choral Festival at the District Five Fine Arts Center. Students in Drama were able to bring their text books to life as they presented mini-plays based on their Social Studies standards.

Leadership opportunities are plentiful for students. Students were able to participate in Beta Club, Drama, Chorus, Creations, Around the World Club, Morning News Show Crews, and Morning Leadership Patrol. Teachers have also provided ways for students to earn leadership roles in the classrooms.

Our school has many accomplishments to celebrate. BSIS maintained a "Good" overall rating and an "Average" improvement rating on the SC Annual School Report Card.

Our Parent Teacher Organization (PTO), a School Improvement Council (SIC), and business partnerships have been instrumental in the success of our school year.

Additional opportunities for students include a reading intervention program (Leveled Literacy Intervention), ESOL (our program for speakers of other languages), our gifted/talented inclusion model, Creations (our gifted art program), RTI (response to intervention), and services for special needs.

The Mission of Beech Springs Intermediate School is to provide every student quality educational experiences in a safe, nurturing, and engaging environment, enabling each individual to succeed in life and function as a productive citizen.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	269	142
Percent satisfied with learning environment	80.0%	79.9%	92.2%
Percent satisfied with social and physical environment	93.8%	83.3%	88.6%
Percent satisfied with school-home relations	75.0%	85.1%	78.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**86.3**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Beech Springs Intermediate School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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Beech Springs Intermediate School 4/27/2015 4205089

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	640.7	646.4	641.0	635.0	99.6	99.6	97.8
Male	633.9	647.5	642.9	640.2	100.0	100.0	97.3
Female	647.8	645.3	638.9	630.3	99.3	99.3	98.4
White	652.4	658.8	655.6	647.2	99.4	99.4	96.7
African American	617.1	616.7	606.4	N/A	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.0	635.0	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.4	586.7	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	629.5	634.3	627.5	622.6	99.4	99.4	96.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Beech Springs Intermediate School 4/27/2015 4205089

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	297	649.0	100.0	297	645.2	100.0
	6	306	632.9	99.4	306	630.0	99.4
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	151	637.1	99.3	146	653.9	99.3
	6	153	638.4	99.4	152	629.7	97.4
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	275	640.7	99.6	275	646.4	99.6
	6	302	636.0	99.3	302	632.8	99.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	135	641.0	97.8	135	635.0	97.8
	6	149	628.8	98.7	149	652.2	96.8
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4205089
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	647.0	650.4	632.8	649.8	99.7	99.7	99.3	N/A
Male	641.3	649.2	633.8	649.1	99.7	99.6	99.0	N/A
Female	652.9	651.7	631.8	650.5	99.8	99.9	99.6	N/A
White	655.3	659.4	641.2	657.4	99.7	99.6	99.1	N/A
African American	626.4	625.0	608.0	628.7	99.7	100.0	100.0	N/A
Asian/Pacific Islander	656.1	666.9	638.2	656.0	100.0	100.0	100.0	N/A
Hispanic	624.5	631.9	619.9	634.2	100.0	100.0	98.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.5	589.5	586.2	604.6	99.2	99.6	97.6	N/A
Limited English Proficient	626.3	636.2	615.4	636.8	100.0	100.0	98.8	N/A
Subsidized Meals	632.6	633.9	618.9	636.0	99.7	99.7	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.9	643.2	639.2	641.4	99.7	99.7	99.6	N/A
Male	627.5	641.3	640.6	643.9	99.6	99.7	99.7	N/A
Female	642.6	645.2	637.8	638.8	99.8	99.8	99.5	N/A
White	642.8	650.6	646.8	647.3	99.6	99.7	99.5	N/A
African American	611.4	621.0	615.7	623.8	99.7	99.7	99.6	N/A
Asian/Pacific Islander	644.6	664.6	658.8	664.4	100.0	100.0	100.0	N/A
Hispanic	619.1	623.9	620.6	622.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.1	585.7	584.6	592.8	99.5	99.5	100.0	N/A
Limited English Proficient	621.3	633.6	629.4	627.6	100.0	100.0	100.0	N/A
Subsidized Meals	620.6	629.0	626.5	627.2	99.7	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.9	226.6	85.5	76.8	98.6	98.4	100.0	84.2
Male	227.7	225.9	85.1	78.0	97.4	97.4	100.0	80.6
Female	236.7	227.5	86.0	75.3	100.0	99.6	100.0	88.0
White	236.0	231.5	87.4	78.7	98.6	98.4	100.0	85.1
African American	221.1	213.4	80.6	71.7	98.5	97.7	100.0	83.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	222.5	213.1	79.5	75.2	97.9	100.0	100.0	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.8	191.8	68.2	65.7	98.4	98.4	100.0	52.4
Limited English Proficient	N/A	N/A	76.1	75.6	96.7	100.0	100.0	75.8
Subsidized Meals	225.4	217.3	81.8	72.8	98.1	97.7	100.0	77.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

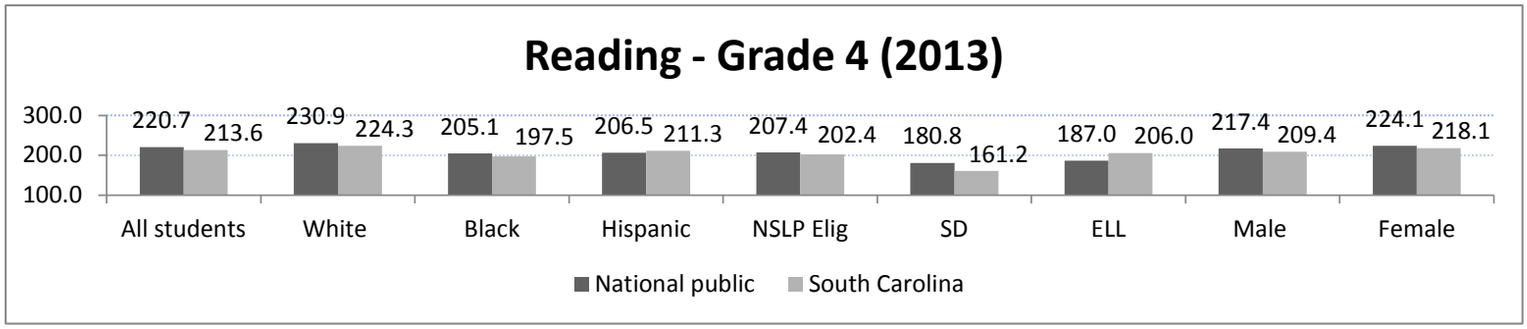
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4205089
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

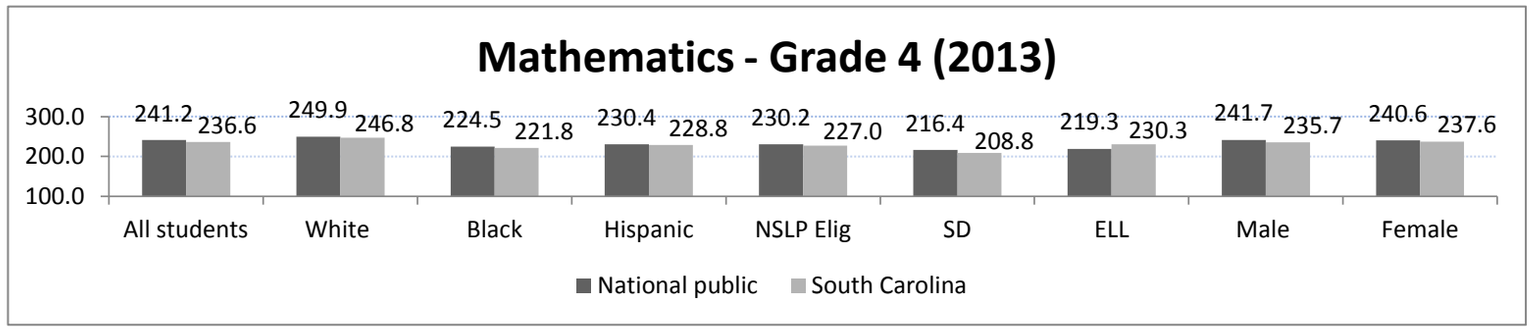
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

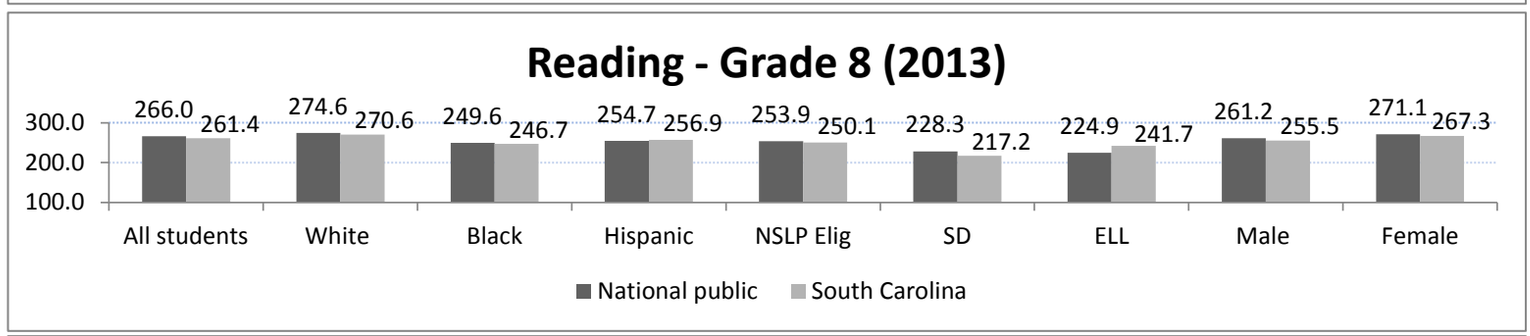
Abbreviations for Missing Data

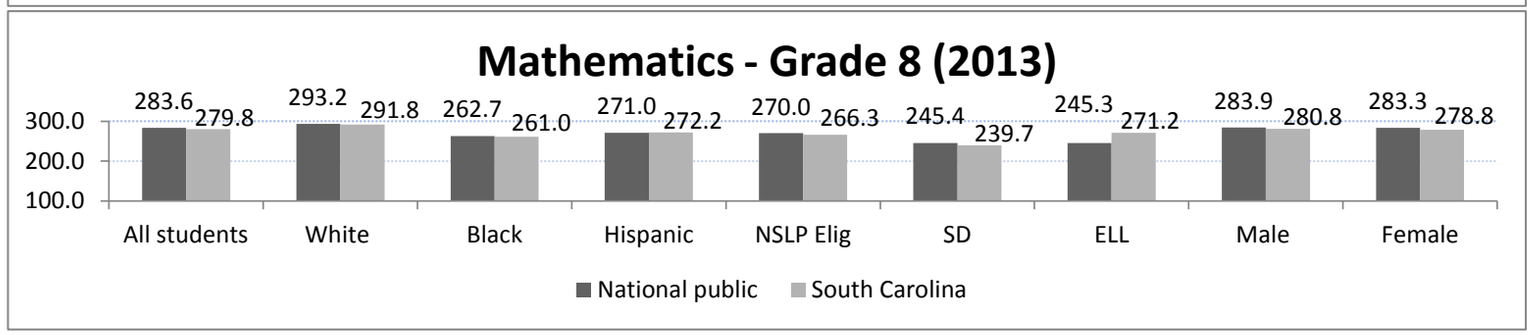
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample