



Duncan Elementary School

100 South Danzler Road
Duncan, SC 29334

Grades	PK-4 Elementary School	
Enrollment	702 Students	
Principal	Susan B. Hill	864-949-2373
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Garry Harper	864-949-2350

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Excellent
2012	Average	Good
2011	Good	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

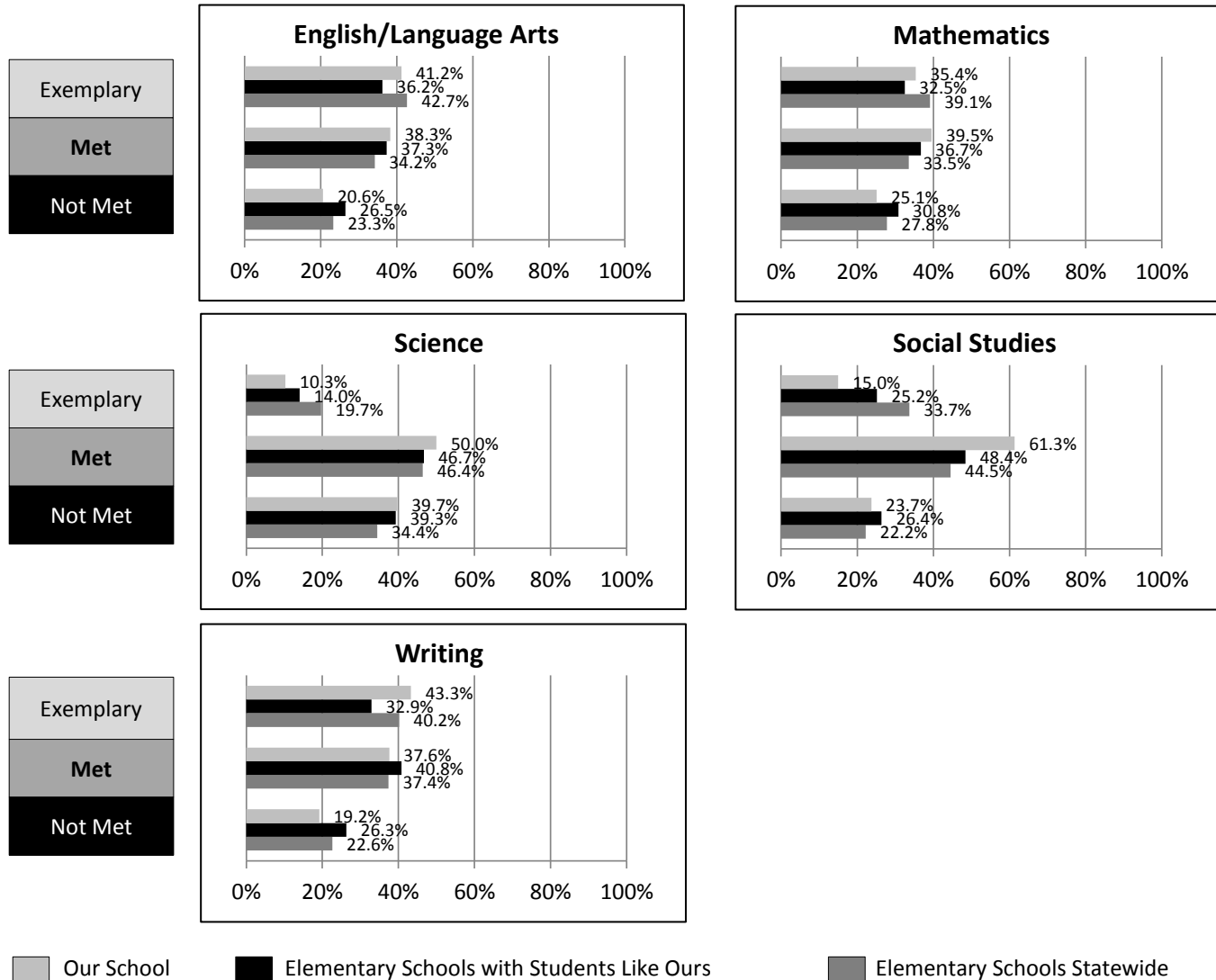
99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	15	97	6	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 702)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.3%	Up from 0.5%	1.3%	1.0%
Attendance Rate	96.4%	Up from 96.3%	96.1%	96.5%
Served by gifted and talented program	4.9%	Up from 4.2%	5.1%	7.3%
With disabilities	12.4%	Up from 8.8%	13.8%	12.5%
Older than usual for grade	1.9%	Down from 2.2%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 53)				
Teachers with advanced degrees	67.9%	Down from 70.6%	61.2%	62.3%
Continuing contract teachers	81.1%	Down from 86.3%	80.9%	81.2%
Teachers returning from previous year	93.5%	Up from 92.9%	88.4%	88.4%
Teacher attendance rate	95.5%	Up from 94.4%	95.2%	95.3%
Average teacher salary*	\$50,821	Down 0.4%	\$47,676	\$47,902
Professional development days/teacher	7.2 days	Up from 1.6 days	11.1 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 18.2 to 1	19.9 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 89.8%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,130	Down 2.5%	\$7,761	\$7,680
Percent of expenditures for instruction**	72.5%	Down from 74.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	72.0%	Up from 71.0%	65.2%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Duncan Wildcats are "out of this world"! Using the "Bully Buster" theme that was initiated when the Olweus Bully Prevention Program was implemented throughout our school, we have focused on the everyday "Super Heroes" within our school. Empowering our children with the skills and language that they need to be successful is a priority. Demonstrating positive character traits will assist our students as they make choices in their daily lives thereby becoming productive citizens. Our staff and students receive "shout outs" for making these good choices.

□

Duncan Elementary School has been recognized with our State's Palmetto Silver Award for "Overall Performance", as measured by our state test, Palmetto Assessment of State Standards (PASS). Our school earned the grade of "A" on our State Report Card and has been designated as a Title I Reward School for Performance—among the highest performing Title I Schools during this year.

□

Our outstanding school staff works diligently to meet the diverse needs of our students from the age of three (preschool special education class) through fourth grade by providing an abundance of learning opportunities exist for our students: preschool intervention, 4K classes, explicit character education and community time (Olweus Bully Prevention Program), literacy intervention K through 4th grade, ELL (English Language Learners), gifted/talented academic program for students in grades 3 and 4, Creations (gifted/talented art program for students in grades 3 and 4), support for special learning needs, Wildcat Chorus and Drama, Girls on the Run (GOTR), and German instruction for students in grades 1 through 4. Many of these programs are provided through Title I funding.

□

Our school enthusiastically embraced Bring Your Own Device (BYOD) this school year. Through Title I funding, devices were purchased so that the ratio is 4:1 in Kindergarten-Fourth Grade. Teachers developed exemplary technology-infused lessons in order to utilize these devices during student learning.

□

Student leadership is nurtured through the opportunities provided by Student Council, the Wildcat Safety Patrol, and W.I.L.D T.V. Our students enthusiastically participated in the following service opportunities: Relay for Life and Canned Food Drives for Middle Tyger Community Center.

□

Students, staff, parents/family members and community members are an integral part of our mission at Duncan Elementary School. Our Parent Involvement Committee is growing stronger each year. Participation in events such as, Grandparents' Lunches, Pastries for Pastors, Donuts for Dads, Breakfast for Moms, Parent Lunches, Scholastic Book Fair, Holiday Shop, and our Family Nights demonstrates to our students the outstanding support that they have available to them. What an encouragement!

□

Duncan Wildcats are "Learning Together!"

□

Susan Hill, Principal

Shirley Hames, SIC/Title I Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	109	35
Percent satisfied with learning environment	92.0%	92.7%	97.1%
Percent satisfied with social and physical environment	96.1%	93.7%	94.4%
Percent satisfied with school-home relations	68.6%	90.0%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Duncan Elementary School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	639.1	637.4	613.8	629.4	100.0	100.0	99.5
Male	635.6	634.2	612.8	627.4	100.0	100.0	98.9
Female	642.7	640.7	614.9	631.3	100.0	100.0	100.0
White	651.9	652.8	623.5	639.7	100.0	100.0	99.0
African American	620.9	613.5	596.5	613.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.1	621.9	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	628.5	635.3	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	633.5	631.7	610.0	625.0	100.0	100.0	99.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	107	647.9	100.0	107	620.4	100.0
	4	107	641.6	100.0	107	643.0	100.0
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	54	606.8	100.0	53	631.1	100.0
	4	107	623.7	100.0	107	632.4	100.0
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	150	648.3	100.0	150	638.5	100.0
	4	110	626.8	100.0	110	636.0	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	74	606.0	98.7	74	621.9	98.7
	4	110	619.1	100.0	109	634.4	99.1
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4205046
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	647.0	650.4	632.8	649.8	99.7	99.7	99.3	N/A
Male	641.3	649.2	633.8	649.1	99.7	99.6	99.0	N/A
Female	652.9	651.7	631.8	650.5	99.8	99.9	99.6	N/A
White	655.3	659.4	641.2	657.4	99.7	99.6	99.1	N/A
African American	626.4	625.0	608.0	628.7	99.7	100.0	100.0	N/A
Asian/Pacific Islander	656.1	666.9	638.2	656.0	100.0	100.0	100.0	N/A
Hispanic	624.5	631.9	619.9	634.2	100.0	100.0	98.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.5	589.5	586.2	604.6	99.2	99.6	97.6	N/A
Limited English Proficient	626.3	636.2	615.4	636.8	100.0	100.0	98.8	N/A
Subsidized Meals	632.6	633.9	618.9	636.0	99.7	99.7	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.9	643.2	639.2	641.4	99.7	99.7	99.6	N/A
Male	627.5	641.3	640.6	643.9	99.6	99.7	99.7	N/A
Female	642.6	645.2	637.8	638.8	99.8	99.8	99.5	N/A
White	642.8	650.6	646.8	647.3	99.6	99.7	99.5	N/A
African American	611.4	621.0	615.7	623.8	99.7	99.7	99.6	N/A
Asian/Pacific Islander	644.6	664.6	658.8	664.4	100.0	100.0	100.0	N/A
Hispanic	619.1	623.9	620.6	622.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.1	585.7	584.6	592.8	99.5	99.5	100.0	N/A
Limited English Proficient	621.3	633.6	629.4	627.6	100.0	100.0	100.0	N/A
Subsidized Meals	620.6	629.0	626.5	627.2	99.7	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.9	226.6	85.5	76.8	98.6	98.4	100.0	84.2
Male	227.7	225.9	85.1	78.0	97.4	97.4	100.0	80.6
Female	236.7	227.5	86.0	75.3	100.0	99.6	100.0	88.0
White	236.0	231.5	87.4	78.7	98.6	98.4	100.0	85.1
African American	221.1	213.4	80.6	71.7	98.5	97.7	100.0	83.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	222.5	213.1	79.5	75.2	97.9	100.0	100.0	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.8	191.8	68.2	65.7	98.4	98.4	100.0	52.4
Limited English Proficient	N/A	N/A	76.1	75.6	96.7	100.0	100.0	75.8
Subsidized Meals	225.4	217.3	81.8	72.8	98.1	97.7	100.0	77.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4205046
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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