



Boiling Springs Intermediate School

2055 Hanging Rock Road
Boiling Springs, SC 29316

Grades	4-5 Elementary School	
Enrollment	918 Students	
Principal	Tammy Greer	864-809-5270
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Jack A. Mabry, Jr.	864-494-8266

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Average
2012	Good	Good
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

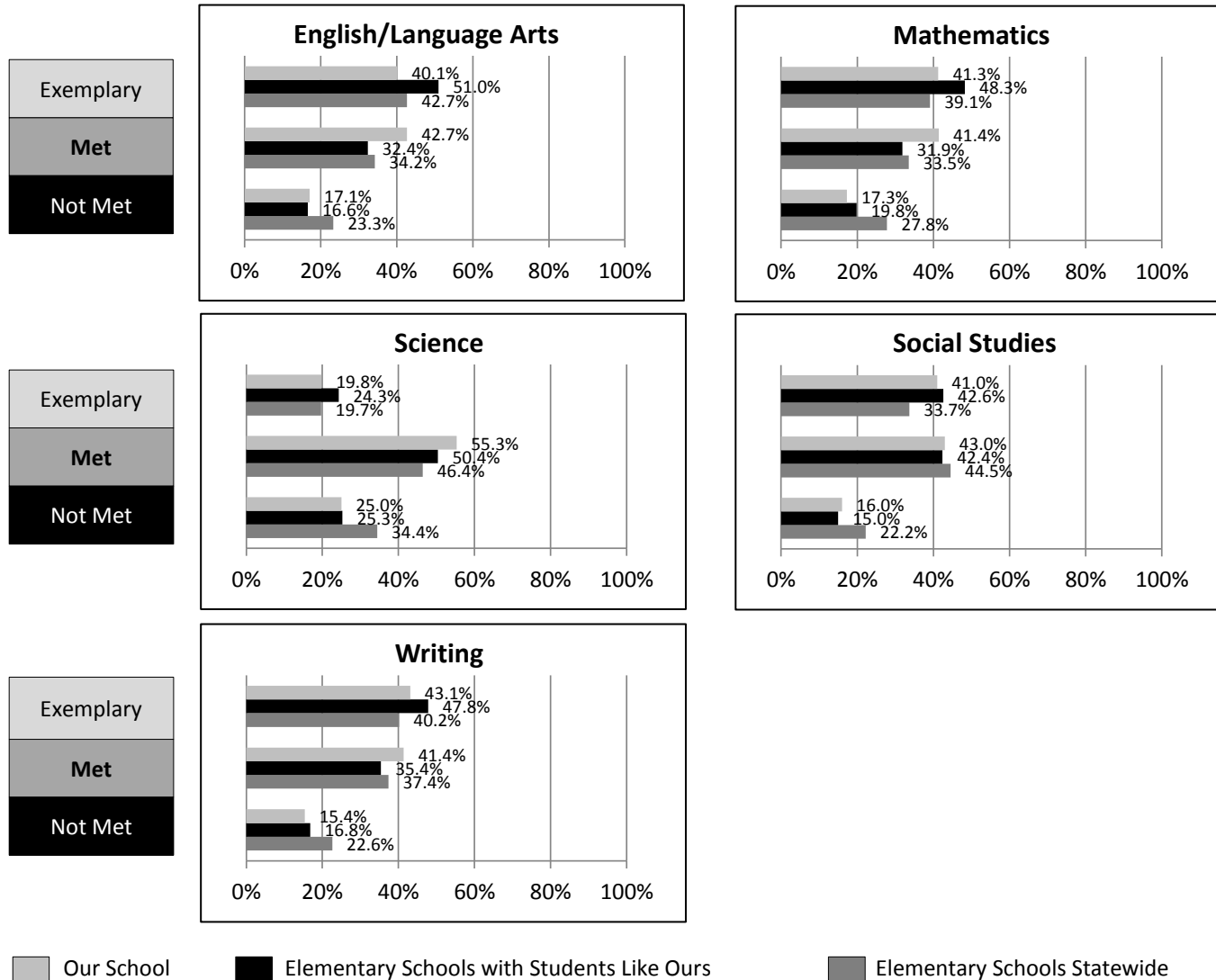
97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
51	33	9	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 918)				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	0.5%	Down from 0.6%	0.9%	1.0%
Attendance Rate	99.9%	Up from 96.7%	96.6%	96.5%
Served by gifted and talented program	24.1%	Up from 21.8%	9.6%	7.3%
With disabilities	11.4%	Up from 9.9%	11.5%	12.5%
Older than usual for grade	1.9%	Down from 2.2%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 57)				
Teachers with advanced degrees	73.7%	Up from 72.7%	64.3%	62.3%
Continuing contract teachers	91.2%	Down from 92.7%	85.4%	81.2%
Teachers returning from previous year	78.3%	Up from 74.7%	90.7%	88.4%
Teacher attendance rate	93.9%	Up from 93.7%	95.2%	95.3%
Average teacher salary*	\$49,607	Up 0.9%	\$50,194	\$47,902
Professional development days/teacher	23.4 days	Down from 24.7 days	12.3 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.2 to 1	20.5 to 1	19.9 to 1
Prime instructional time	93.6%	Up from 89.6%	91.0%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.1%	Up from 97.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,797	Up 10.5%	\$7,437	\$7,680
Percent of expenditures for instruction**	65.7%	Down from 66.0%	67.7%	66.8%
Percent of expenditures for teacher salaries**	64.6%	Up from 64.0%	66.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Boiling Springs Intermediate School students began their quest for a quality education during the 2013-2014 school year as they embraced the theme "Mission I'm Possible: Lights...Camera...Action...Lead!" The new state standards provided students with a foundation for success in college, career, and life. Teachers and students welcomed this problem solving, collaborative, critical thinking, and creative approach as a vital part of student's education. Students were also charged with taking on meaningful leadership roles and responsibilities at school and in the community.☐

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Boiling Springs Intermediate School concentrated on student growth with an emphasis on state standards, Project Based Learning (PBL) and providing additional services to struggling students with the Response to Intervention process (RTI). The new state standards provided our students with consistent, rigorous academic goals to attain in ELA and math with the integration of science and social studies. Students were actively engaged in the learning process as they became independent thinkers. Students were involved in Project Based Learning activities that provided relevant, real world learning experiences. BSI students were excited about their participation in two PBL's. As students participated in Mission I'm Possible: Save the World and Weather and Safety Begin with the End in Mind they actively explored these real-world problems and challenges to acquire a deeper understanding of the content. Students incorporated technology to effectively communicate their acquired knowledge. The RTI process addressed students' needs through multiple tiers of increasingly intensive instructional interventions. ☐

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Students, staff, parents, and stakeholders worked together to effectively build a culture of leadership in classrooms and throughout the school by using data notebooks, student-led conferences, student leadership roles and community service projects. The data notebooks empowered students to think about what they want to achieve by setting and tracking class, school, and personal goals. The student-led conferences provided students with the opportunity to be actively involved in their learning and assume responsibility for the learning process. Through student-led conference, students become more motivated, reflective, and evaluative. They also became more critical in their approach to learning. Students took active leadership roles by hosting awards day ceremonies, orientations, and other events. BSI students were also leaders in the community as they participated in Isaac's Christmas Toy Drive, a canned food drive for the Upstate Family Resource Center, Jump Rope for Heart, Hoops for Heart, The Children's Security Blanket, and The Shriner's Hospital for Children. Students at BSI know they are important, that they matter, and that they can be leaders every day in their own way.☐

☐

Tammy Greer, Principal

Donna Wagner, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	541	286
Percent satisfied with learning environment	97.4%	92.4%	90.2%
Percent satisfied with social and physical environment	97.5%	90.2%	89.5%
Percent satisfied with school-home relations	94.8%	91.3%	70.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Boiling Springs Intermediate School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.8	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	644.8	653.5	634.0	650.5	99.6	99.8	99.7
Male	640.6	653.0	636.4	653.1	99.6	99.8	99.7
Female	649.2	654.0	631.6	647.7	99.5	99.8	99.7
White	651.8	659.9	643.1	655.6	99.5	99.7	99.8
African American	626.4	632.7	613.4	633.1	100.0	100.0	99.0
Asian/Pacific Islander	648.0	659.6	N/A	N/A	100.0	100.0	N/A
Hispanic	625.4	639.0	609.4	638.2	99.1	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.1	593.1	576.5	602.1	96.8	98.9	100.0
Limited English Proficient	632.1	647.9	622.4	646.3	100.0	100.0	100.0
Subsidized Meals	630.5	637.3	618.5	635.0	99.4	99.8	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	349	642.4	100.0	349	652.8	100.0
	5	558	656.0	99.8	558	653.0	99.8
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	349	633.8	100.0	349	662.9	100.0
	5	279	632.4	100.0	279	640.3	99.6
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	332	641.0	99.1	334	655.3	99.7
	5	579	646.9	99.8	579	652.9	99.8
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	334	627.5	99.7	334	659.0	99.7
	5	287	642.3	99.7	291	641.6	99.7
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4202024
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	648.7	651.1	633.2	649.6	99.6	99.8	99.9	N/A
Male	644.2	651.2	635.1	650.9	99.7	99.8	99.9	N/A
Female	653.4	650.9	631.3	648.3	99.6	99.8	99.9	N/A
White	653.6	655.8	639.0	653.3	99.7	99.8	99.9	N/A
African American	632.5	628.7	612.8	635.0	99.6	100.0	99.4	N/A
Asian/Pacific Islander	648.6	654.2	634.1	661.2	100.0	100.0	100.0	N/A
Hispanic	629.5	639.7	612.3	634.9	99.1	99.5	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.5	598.7	590.1	607.8	97.5	98.9	100.0	N/A
Limited English Proficient	633.4	645.4	619.6	644.1	99.7	99.7	100.0	N/A
Subsidized Meals	634.8	637.0	619.7	635.8	99.6	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	644.2	643.9	650.0	652.8	99.7	99.7	99.8	N/A
Male	637.2	642.1	650.4	656.2	99.8	99.8	99.9	N/A
Female	652.1	645.9	649.7	649.0	99.7	99.7	99.7	N/A
White	650.7	649.1	657.1	657.6	99.6	99.6	99.8	N/A
African American	622.6	621.5	624.1	634.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	647.1	653.2	651.1	666.0	100.0	100.0	100.0	N/A
Hispanic	617.8	626.6	626.7	633.4	100.0	100.0	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	596.8	604.0	609.7	98.4	98.4	99.2	N/A
Limited English Proficient	621.7	634.9	631.0	643.4	100.0	100.0	99.6	N/A
Subsidized Meals	627.6	630.6	635.3	639.0	99.7	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.6	226.1	82.8	75.0	99.5	99.5	100.0	82.9
Male	228.8	227.0	82.9	76.1	99.3	99.3	100.0	77.5
Female	235.3	224.9	82.6	73.7	99.7	99.7	100.0	88.6
White	233.6	228.3	84.6	76.1	99.5	99.5	100.0	81.9
African American	224.9	213.6	77.3	70.9	98.9	98.9	100.0	87.3
Asian/Pacific Islander	227.0	228.3	78.5	74.5	100.0	100.0	100.0	95.8
Hispanic	225.0	221.8	77.8	71.5	100.0	100.0	100.0	79.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	203.6	197.5	71.2	66.9	100.0	100.0	100.0	41.9
Limited English Proficient	216.0	215.7	72.5	70.2	100.0	100.0	100.0	73.6
Subsidized Meals	225.6	219.6	79.2	71.8	99.4	99.4	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4202024
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample