

Lake Carolina Elementary

1151 Kelly Mill Road
Blythewood, SC 29016

Grades PK-5 Elementary School

Enrollment 797 Students

Principal Andrea Berry

803-714-1300

Superintendent

Board Chair

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

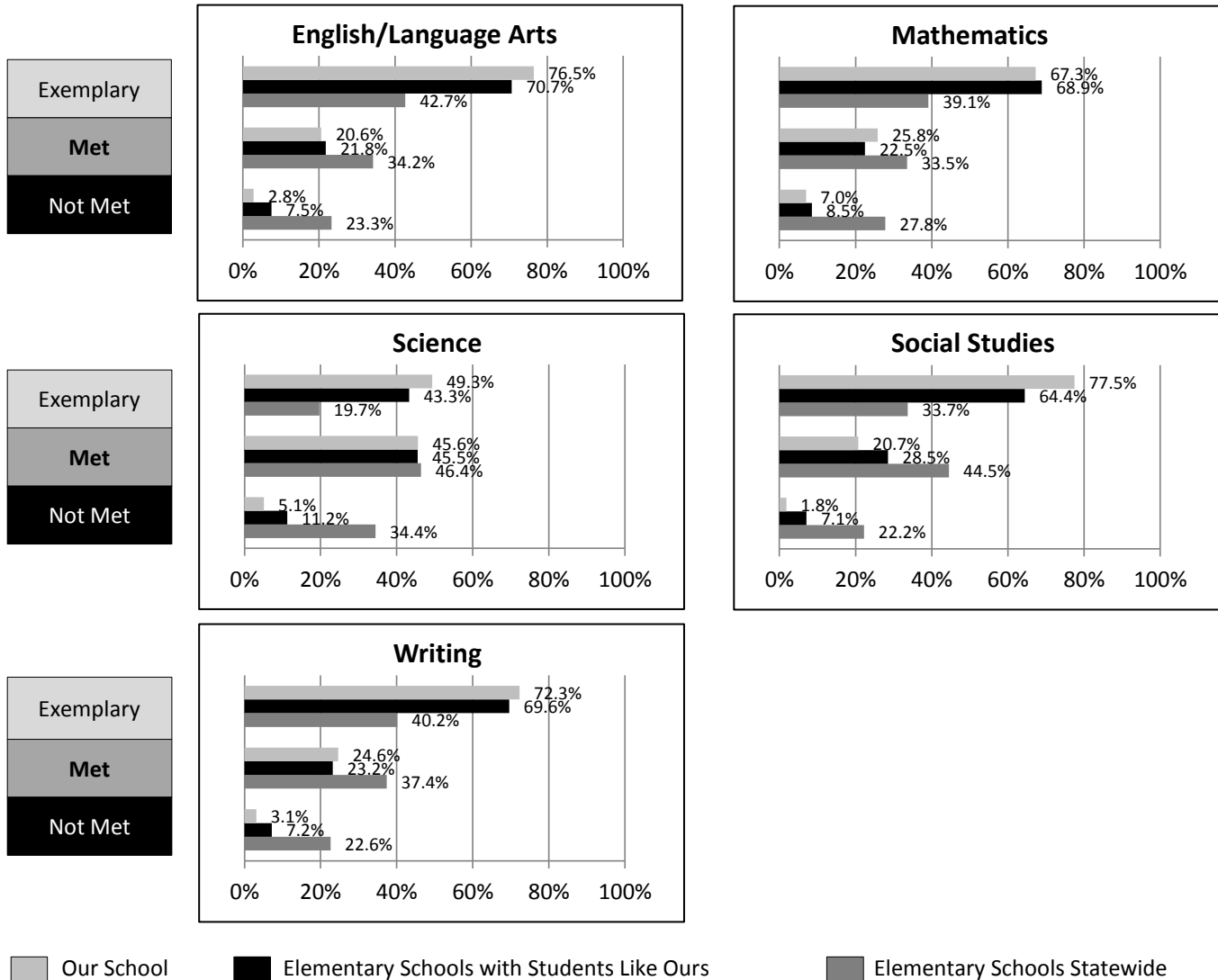
Percent of students tested in 2013-14 whose 2012-13 test scores were located 94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	0	0	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 797)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.5%	Down from 1.0%	0.5%	1.0%
Attendance Rate	97.4%	Down from 97.6%	97.1%	96.5%
Served by gifted and talented program	21.3%	Up from 20.7%	19.1%	7.3%
With disabilities	11.7%	Up from 10.0%	10.7%	12.5%
Older than usual for grade	0.5%	Down from 1.0%	0.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n = 55)				
Teachers with advanced degrees	65.5%	Down from 70.4%	64.8%	62.3%
Continuing contract teachers	85.5%	Down from 94.4%	85.5%	81.2%
Teachers returning from previous year	91.0%	Up from 89.9%	90.5%	88.4%
Teacher attendance rate	97.4%	Up from 94.8%	95.9%	95.3%
Average teacher salary*	\$55,079	Down 2.8%	\$49,971	\$47,902
Professional development days/teacher	9.5 days	Down from 11.2 days	10.2 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	21.4 to 1	19.9 to 1
Prime instructional time	93.3%	Up from 91.0%	91.7%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,949	Up 7.8%	\$7,180	\$7,680
Percent of expenditures for instruction**	72.3%	Down from 73.0%	70.4%	66.8%
Percent of expenditures for teacher salaries**	72.0%	No change	69.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

Our 12th year was a huge gator success! Lake Carolina was recognized for the eleventh year for closing the Achievement Gap for historically underperforming students. We earned an “Gold/Gold” on the SC State Report Card. This is the highest academic honor recognized by the State Department of Education.

Lake Carolina has 30 National Board Certified teachers. In addition, LCE’s partnership with the University of South Carolina as a Professional Development School brought 13 interns and student teachers into our school during the course of the year. Our faculty and staff have been trained in brain compatibility and have implemented these strategies. We celebrated our children’s growth through honor roll recognitions, Reading Counts celebrations, and Peace Flag celebrations. After school clubs for 4th and 5th grades, as well as science, engineering, foreign language, karate, cheerleading, dance, sports fundamentals, golf, and gymnastics, offered additional enrichment opportunities for our students. In addition, qualifying 3rd, 4th, and 5th graders had the opportunity to participate in Project Read Tier Two. The LCE Leadership continued to focus on opportunities for 4th and 5th grade boys and girls to learn and build competency skills in leadership. Our Later Gator after school program served approximately 103 children. Our 781 students read about 70,000 books and earned over 200,000 Reading Counts points. Each day we averaged at least 500 books checked out in our Media Center. Our “Literacy at the Lake” books called Exclamation Mark and Alex and the Amazing Lemonade Stand helped to frame our focus of 19 LIFESKILLS and 5 Lifelong Guidelines.

Based on the feedback from our Health Advisory and School Improvement Council surveys, strategies which included Exercise Counts, were implemented to increase our focus on heart healthy living. Our School Improvement Council sponsored an extremely successful uniform sale. Service learning projects selected and supported by our SIC were as follows: Wishes for Amelia, Stuff the Duffle, and Lemonade for Camp Kemo. Our PTO Board also sponsored Family Fun Nights, Gator Fest, father/daughter dance and mother/son bowling night.

Due to the dedication and commitment of TEAM LCE and the support and pride of our parents and community, our accolades are many. However, what we truly cherish is our sense of community where TOGETHER we will continue to “sail beyond excellence” for ALL children at Lake Carolina Elementary School.

Andrea C. Berry, Principal / Paul Manville, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	116	42
Percent satisfied with learning environment	90.9%	92.2%	95.2%
Percent satisfied with social and physical environment	98.1%	93.0%	97.6%
Percent satisfied with school-home relations	96.3%	91.3%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Lake Carolina Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	4.6	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.7	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	683.7	680.1	671.9	687.6	100.0	100.0	100.0
Male	679.1	682.3	670.5	688.8	100.0	100.0	100.0
Female	687.7	678.2	673.1	686.6	100.0	100.0	100.0
White	691.3	693.2	681.5	691.3	100.0	100.0	100.0
African American	674.6	656.4	657.7	678.2	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	662.7	663.1	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	657.6	650.2	647.1	663.4	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	166	689.1	100.0	166	674.2	100.0
4	126	673.1	100.0	126	682.0	100.0	
5	126	685.6	99.2	126	678.7	99.2	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	83	665.7	100.0	83	687.3	98.8
	4	126	677.0	100.0	126	697.7	100.0
	5	63	664.7	100.0	62	688.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	118	697.1	100.0	118	669.3	100.0
4	165	677.5	100.0	165	676.1	100.0	
5	121	679.4	100.0	121	696.2	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	60	657.2	100.0	58	680.7	100.0
	4	165	670.6	100.0	165	692.6	100.0
	5	60	689.2	100.0	61	680.4	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4002089

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	648.8	646.9	629.6	646.8	99.8	99.9	99.8	N/A
Male	643.3	647.1	630.1	647.9	99.8	99.9	99.7	N/A
Female	654.7	646.7	629.1	645.7	99.8	99.9	99.8	N/A
White	673.3	678.4	657.7	669.1	99.9	99.9	100.0	N/A
African American	637.2	630.8	615.0	635.4	99.8	99.9	99.6	N/A
Asian/Pacific Islander	673.8	690.8	662.5	677.9	99.6	100.0	100.0	N/A
Hispanic	638.4	636.3	624.5	639.1	99.6	99.8	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.9	606.6	598.2	615.3	99.5	99.8	99.3	N/A
Limited English Proficient	639.8	646.4	628.8	648.0	99.5	100.0	100.0	N/A
Subsidized Meals	631.3	624.9	610.8	629.7	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.8	625.5	631.1	630.5	99.7	99.7	99.5	N/A
Male	618.6	624.1	630.7	632.9	99.7	99.7	99.5	N/A
Female	633.2	627.0	631.6	628.1	99.7	99.7	99.6	N/A
White	651.2	652.4	662.3	656.2	99.9	99.8	99.3	N/A
African American	613.4	611.4	615.7	617.4	99.7	99.7	99.6	N/A
Asian/Pacific Islander	666.3	682.9	674.1	679.2	99.6	100.0	99.4	N/A
Hispanic	615.1	616.2	624.0	624.8	98.5	99.8	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	572.9	581.4	584.1	593.2	99.7	99.5	99.4	N/A
Limited English Proficient	615.3	625.3	622.5	633.1	97.2	99.4	99.5	N/A
Subsidized Meals	607.3	606.4	611.0	613.8	99.6	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.1	222.1	82.4	74.5	98.2	98.4	100.0	82.0
Male	225.3	220.9	82.3	74.9	97.6	97.8	100.0	76.0
Female	234.6	223.3	82.8	74.2	98.8	98.9	100.0	87.8
White	242.0	238.6	90.1	80.4	99.8	99.8	100.0	87.1
African American	224.5	213.8	78.4	71.7	97.9	97.9	100.0	79.7
Asian/Pacific Islander	247.6	256.5	92.2	80.2	98.3	98.3	100.0	88.5
Hispanic	225.7	218.3	81.8	74.9	94.4	96.3	100.0	76.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	201.3	195.2	65.9	66.6	98.2	96.9	100.0	43.1
Limited English Proficient	219.6	217.2	80.3	74.9	94.6	97.3	100.0	68.5
Subsidized Meals	221.6	211.4	76.8	70.7	97.6	97.7	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4002089

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

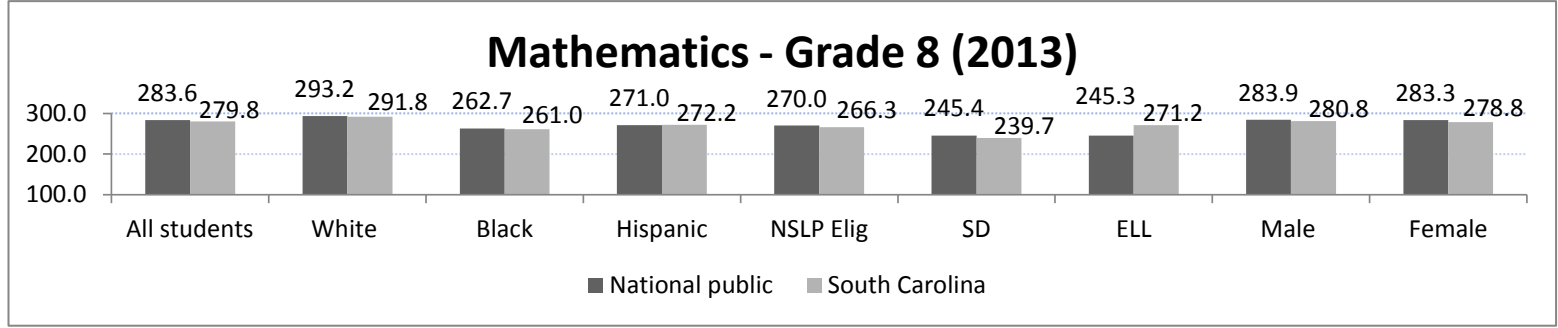
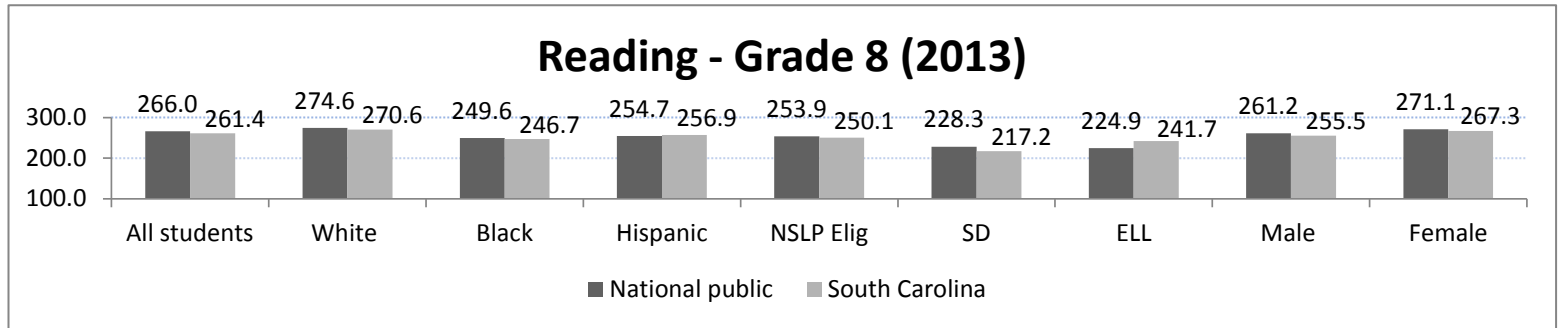
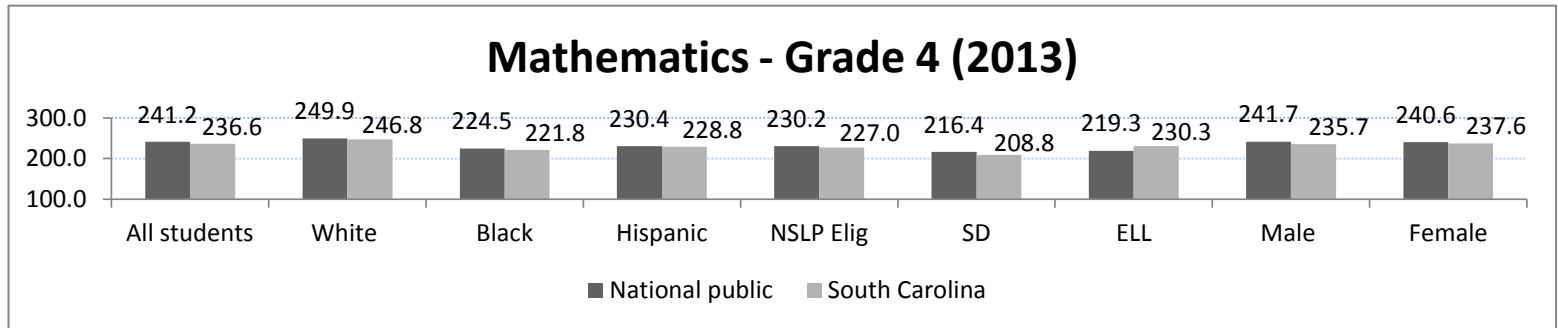
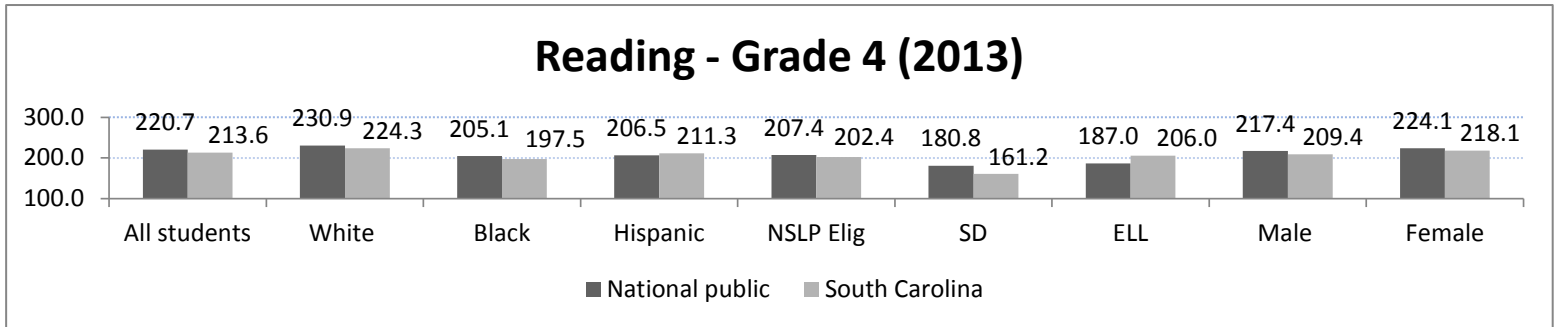
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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