## Ambler Elementary School

838 Ambler School Road
Pickens, SC 29671

| | | |
|---|---|---|
| **Grades** | PK-5 Elementary School | |
| **Enrollment** | 261 Students | |
| **Principal** | Dr. J. Carlton Lewis | 864-397-1200 |
| **Superintendent** | Dr. Daniel Merck, Ed. D. | 864-397-1000 |
| **Board Chair** | Alex Saitta | 864-868-1961 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2014** | **Excellent** | **Good** |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

## Ambler Elementary School 4/27/2015 3901010

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

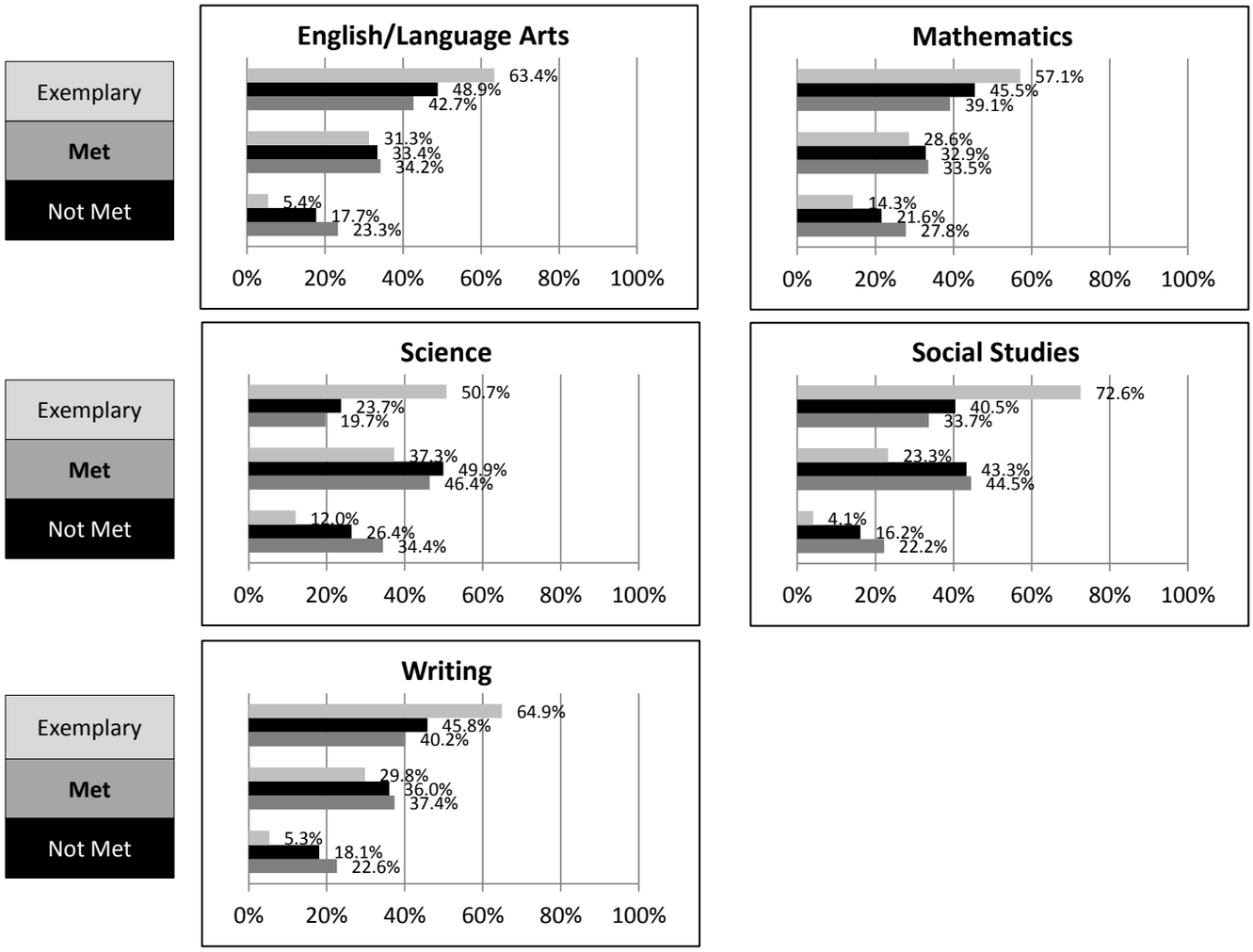
| | |
|---|---|
| Percent of students tested in 2013-14 whose 2012-13 test scores were located | 97.2% |

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 47 | 35 | 12 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)




Our School | Elementary Schools with Students Like Ours | Elementary Schools Statewide

* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

| | |
|---|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| **Met** | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

# Ambler Elementary School 4/27/2015 3901010

## School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|---|---|---|---|
| **Students (n = 261)** | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 0.8% | Down from 1.3% | 1.0% | 1.0% |
| Attendance Rate | 96.2% | Down from 96.9% | 96.5% | 96.5% |
| Served by gifted and talented program | 8.9% | Down from 14.6% | 9.4% | 7.3% |
| With disabilities | 16.3% | Up from 13.0% | 12.5% | 12.5% |
| Older than usual for grade | 1.9% | Down from 2.4% | 1.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| **Teachers (n = 18)** | | | | |
| Teachers with advanced degrees | 66.7% | Up from 58.8% | 64.1% | 62.3% |
| Continuing contract teachers | 88.9% | Up from 82.4% | 85.6% | 81.2% |
| Teachers returning from previous year | 95.2% | Up from 92.3% | 90.3% | 88.4% |
| Teacher attendance rate | 97.0% | Up from 93.2% | 95.2% | 95.3% |
| Average teacher salary* | $47,625 | Down 0.2% | $49,667 | $47,902 |
| Professional development days/teacher | 7.3 days | Down from 8.5 days | 11.6 days | 10.9 days |
| **School** | | | | |
| Principal's years at school | 14.0 | Up from 13.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.9 to 1 | Up from 17.9 to 1 | 20.3 to 1 | 19.9 to 1 |
| Prime instructional time | 92.6% | Up from 88.5% | 90.6% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Average | No change | Excellent | Excellent |
| Dollars spent per pupil** | $8,828 | Down 16.6% | $7,249 | $7,680 |
| Percent of expenditures for instruction** | 60.0% | Down from 63.0% | 67.6% | 66.8% |
| Percent of expenditures for teacher salaries** | 59.6% | Up from 59.0% | 66.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Ambler is a K4-grade 5 school nestled in the foothills of the Blue Ridge Mountains. We served 260 students in the 2013-2014 year. The school's mission statement summarizes our commitment to our students: "Ambler Elementary School, committed to academic excellence, will provide a strong foundation for all students by ensuring a safe, nurturing environment where staff, family, and community work together to emphasize relevant and challenging learning experiences. This has been another successful year at Ambler. Our students performed well academically and were engaged in several service learning projects in the community to help improve the citizenship of our students. We believe that Ambler is the best kept secret in our district. We continued our K4 half-day program to help serve 19 children and help prepare them for K5. We continued our Wildcat Den Afterschool Program from 2:30-4:30 P.M. We continued our Wildcat Citizens Recycling Program through the leadership of Tina Kelly, our guidance counselor. We continued the use of incentive tags to help praise and encourage our children. Ambler received the Palmetto Gold Award from the State Department of Education for the Absolute Rating and a Perfect Score of 100 (A+) based on PASS test scores. Our 5th grade Jet Toy Team earned first place in the district competition for Artistic Design. Through the leadership of Guidance Counselor Tina Kelly, Ambler received a $2500 Palmetto Pride Grant to help start a Little Free Library in front of our special school. Courtney Vaughan was selected as our Teacher of the Year. Sherry Crawford was selected as our Support Staff Person of the Year. Deanna Brown was selected as our Volunteer of the Year.

Barbara Whitesides, SIC Chair and Dr. Carlton Lewis, Principal

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 17 | 36 | 18 |
| Percent satisfied with learning environment | 100.0% | 97.3% | 94.5% |
| Percent satisfied with social and physical environment | 94.2% | 100.0% | 100.0% |
| Percent satisfied with school-home relations | 100.0% | 100.0% | 77.7% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

| | |
|---|---|
| **Overall Weighted Points Total** | **100** |
| **Overall Grade Conversion** | **A** |

| Index Score | Grade | Description |
|---|---|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Peformance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

## Accountability Indicator (Title I Schools)

Ambler Elementary School has been designated as a:

| | |
|---|---|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | 1.2 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 0 | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.2% | 94.0%* | Yes |

| | State |
|---|---|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

| | | | | |
|---|---|---|---|---|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |

# Ambler Elementary School 4/27/2015 3901010

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|---|---|---|---|---|---|---|---|
| **Grades 3-5** | | | | | | | |
| All Students | 672.3 | 664.9 | 663.5 | 686.6 | 100.0 | 100.0 | 98.8 |
| Male | 667.8 | 659.9 | 669.5 | 683.9 | 100.0 | 100.0 | 100.0 |
| Female | 679.3 | 672.6 | N/A | N/A | 100.0 | 100.0 | 96.7 |
| White | 674.0 | 666.3 | 665.9 | 687.8 | 100.0 | 100.0 | 98.7 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 667.0 | 649.7 | 654.6 | 681.2 | 100.0 | 100.0 | 97.8 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

# Ambler Elementary School 4/27/2015 3901010

## Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|---|---|---|---|---|---|---|---|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 35 | 669.2 | 100.0 | 35 | 653.6 | 100.0 |
| | 4 | 37 | 655.0 | 100.0 | 37 | 655.8 | 100.0 |
| | 5 | 45 | 687.2 | 100.0 | 45 | 675.1 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 18 | 638.5 | 100.0 | 17 | 672.7 | 100.0 |
| | 4 | 37 | 656.1 | 100.0 | 37 | 688.3 | 100.0 |
| | 5 | 22 | 682.0 | 100.0 | 23 | 680.0 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|---|---|---|---|---|---|---|---|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 45 | 680.0 | 100.0 | 45 | 649.1 | 100.0 |
| | 4 | 38 | 665.2 | 100.0 | 38 | 662.5 | 100.0 |
| | 5 | 38 | 670.3 | 100.0 | 38 | 686.9 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 24 | 662.4 | 100.0 | 20 | 662.8 | 95.2 |
| | 4 | 38 | 666.8 | 100.0 | 38 | 690.9 | 100.0 |
| | 5 | 18 | 657.9 | 94.7 | 18 | 705.6 | 94.7 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3901010

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|---|---|---|---|---|---|---|---|---|
| **Grades 3 - 5** | | | | | | | | |
| All Students | 650.2 | 648.1 | 635.8 | 653.1 | 99.8 | 99.9 | 99.8 | N/A |
| Male | 644.6 | 648.2 | 636.9 | 655.7 | 99.8 | 99.9 | 100.0 | N/A |
| Female | 655.7 | 647.9 | 634.8 | 650.5 | 99.9 | 99.9 | 99.7 | N/A |
| White | 654.3 | 652.7 | 640.9 | 656.2 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 627.3 | 617.2 | 606.2 | 632.4 | 99.8 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | 679.8 | 703.1 | 662.9 | 695.7 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 630.1 | 627.9 | 614.0 | 640.1 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 603.0 | 598.4 | 597.0 | 614.3 | 99.2 | 99.6 | 100.0 | N/A |
| Limited English Proficient | 633.3 | 634.1 | 613.0 | 643.7 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 634.0 | 628.7 | 618.7 | 636.8 | 99.8 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 6 - 8** | | | | | | | | |
| All Students | 633.3 | 635.3 | 644.0 | 641.1 | 99.9 | 99.8 | 99.3 | N/A |
| Male | 626.0 | 634.1 | 644.1 | 645.8 | 99.9 | 99.8 | 99.2 | N/A |
| Female | 641.0 | 636.5 | 643.9 | 636.2 | 99.9 | 99.9 | 99.4 | N/A |
| White | 636.2 | 637.7 | 647.0 | 643.0 | 99.9 | 99.8 | 99.4 | N/A |
| African American | 605.2 | 606.5 | 616.8 | 616.0 | 100.0 | 100.0 | 98.8 | N/A |
| Asian/Pacific Islander | 678.3 | 702.5 | 686.9 | 683.4 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 624.1 | 628.3 | 631.2 | 641.2 | 100.0 | 99.4 | 99.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 577.0 | 584.2 | 586.9 | 594.3 | 99.8 | 99.4 | 99.3 | N/A |
| Limited English Proficient | 620.4 | 632.4 | 635.9 | 641.8 | 100.0 | 100.0 | 98.8 | N/A |
| Subsidized Meals | 614.5 | 616.4 | 627.7 | 624.0 | 99.9 | 99.8 | 98.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 9 - 12** | | | | | | | | |
| All Students | 231.5 | 225.8 | 82.2 | 78.0 | 99.6 | 99.7 | 100.0 | 80.4 |
| Male | 229.2 | 228.0 | 82.0 | 78.8 | 99.4 | 99.5 | 100.0 | 76.5 |
| Female | 234.0 | 223.6 | 82.5 | 77.2 | 99.8 | 99.8 | 100.0 | 84.9 |
| White | 233.0 | 227.6 | 83.6 | 78.7 | 99.5 | 99.6 | 100.0 | 80.8 |
| African American | 217.5 | 208.5 | 71.3 | 71.5 | 100.0 | 100.0 | 100.0 | 75.8 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 87.5 |
| Hispanic | 228.7 | 219.3 | 77.1 | 76.4 | 100.0 | 100.0 | 100.0 | 83.9 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 205.3 | 194.7 | 64.7 | 66.2 | 98.6 | 99.3 | 100.0 | 43.3 |
| Limited English Proficient | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A | 85.7 |
| Subsidized Meals | 222.5 | 214.0 | 77.0 | 73.9 | 99.6 | 99.6 | 100.0 | 68.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3901010

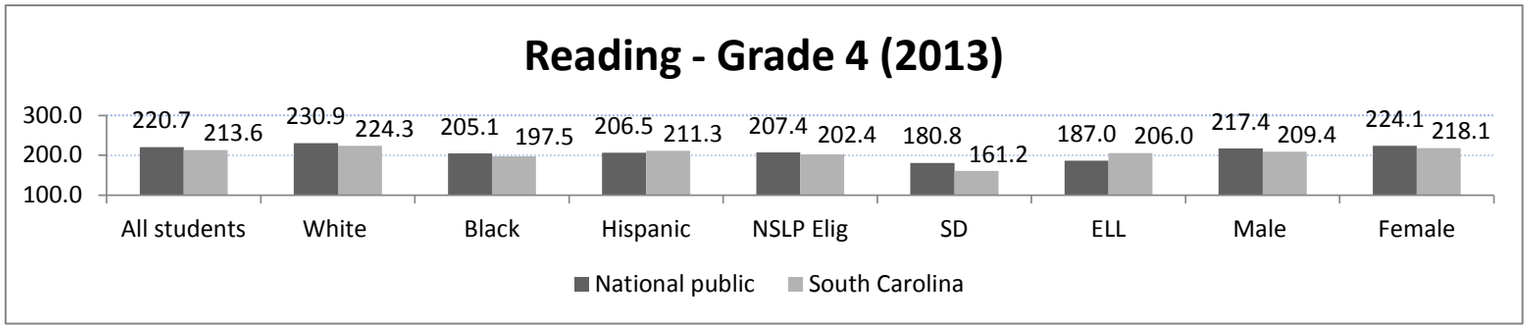
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|---|---|---|---|---|---|---|---|---|
| **Grades 3 - 5** | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 6 - 8** | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 9 - 12** | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

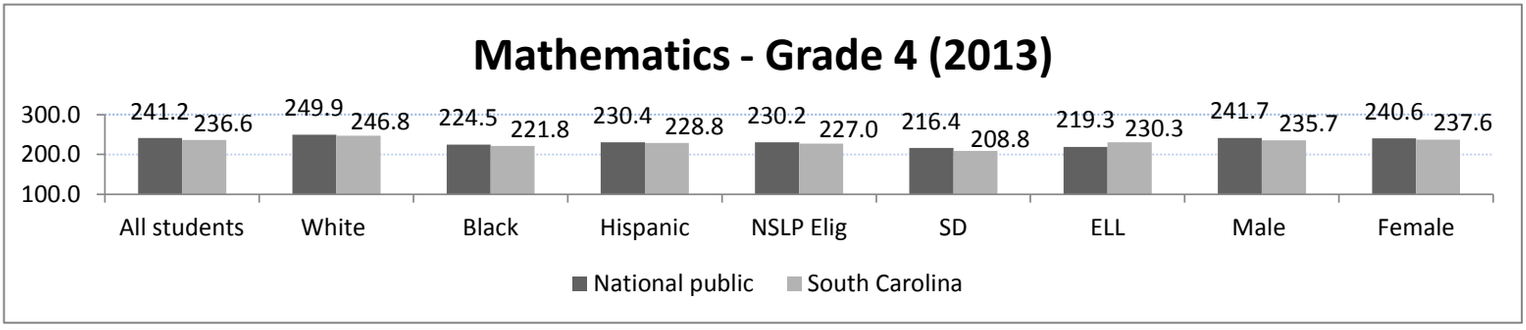
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

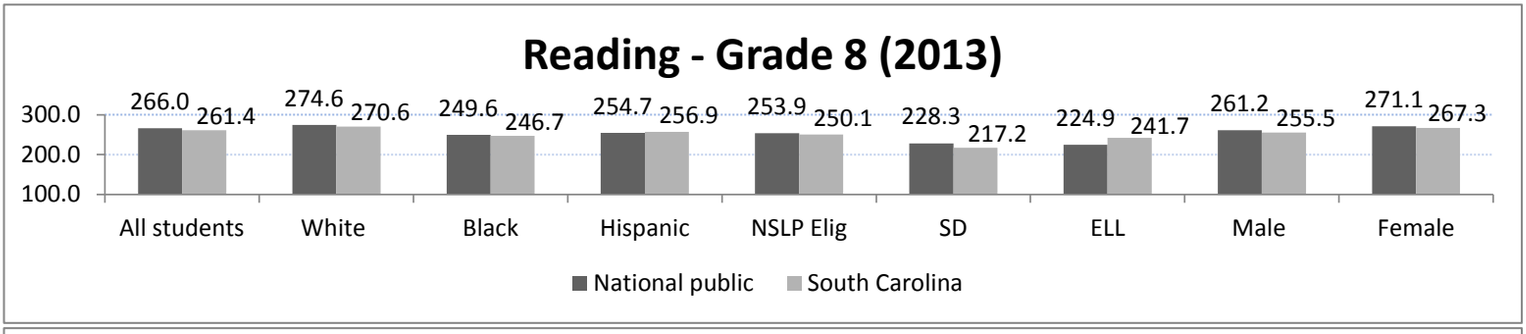
Abbreviations for Missing Data

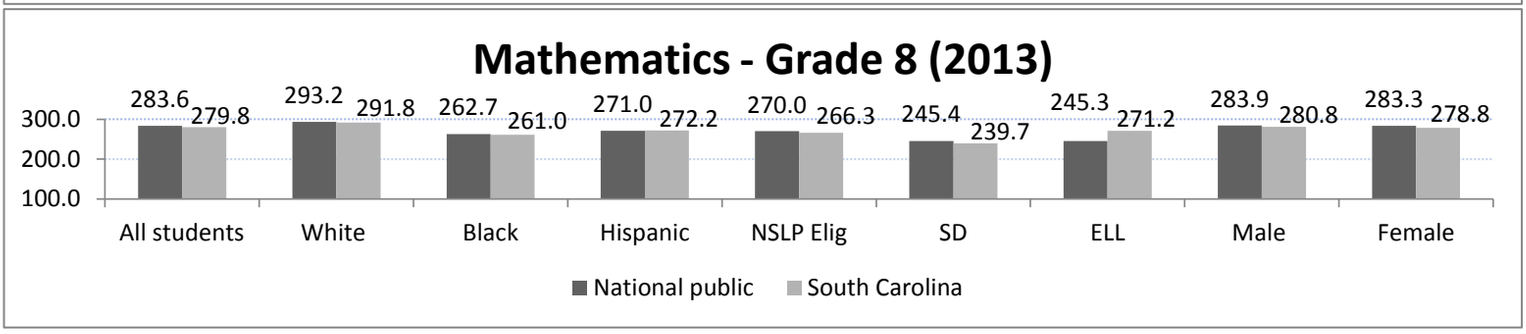
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*




| Key | |
|---|---|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|---|---|---|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|---|---|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample