



## Oakway Intermediate School

150 Schoolhouse Road  
Westminster, SC 29693

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 4-5 Elementary School |              |
| <b>Enrollment</b>     | 176 Students          |              |
| <b>Principal</b>      | Ann S. Douglas        | 864-886-4510 |
| <b>Superintendent</b> | Dr. Mike Lucas        | 864-886-4500 |
| <b>Board Chair</b>    | Andy Inabinet         | 864-882-0106 |

# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Good</b>     | <b>Average</b> |
| 2013        | Good            | Below Average  |
| 2012        | Good            | Good           |
| 2011        | Average         | Average        |
| 2010        | Average         | Average        |

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

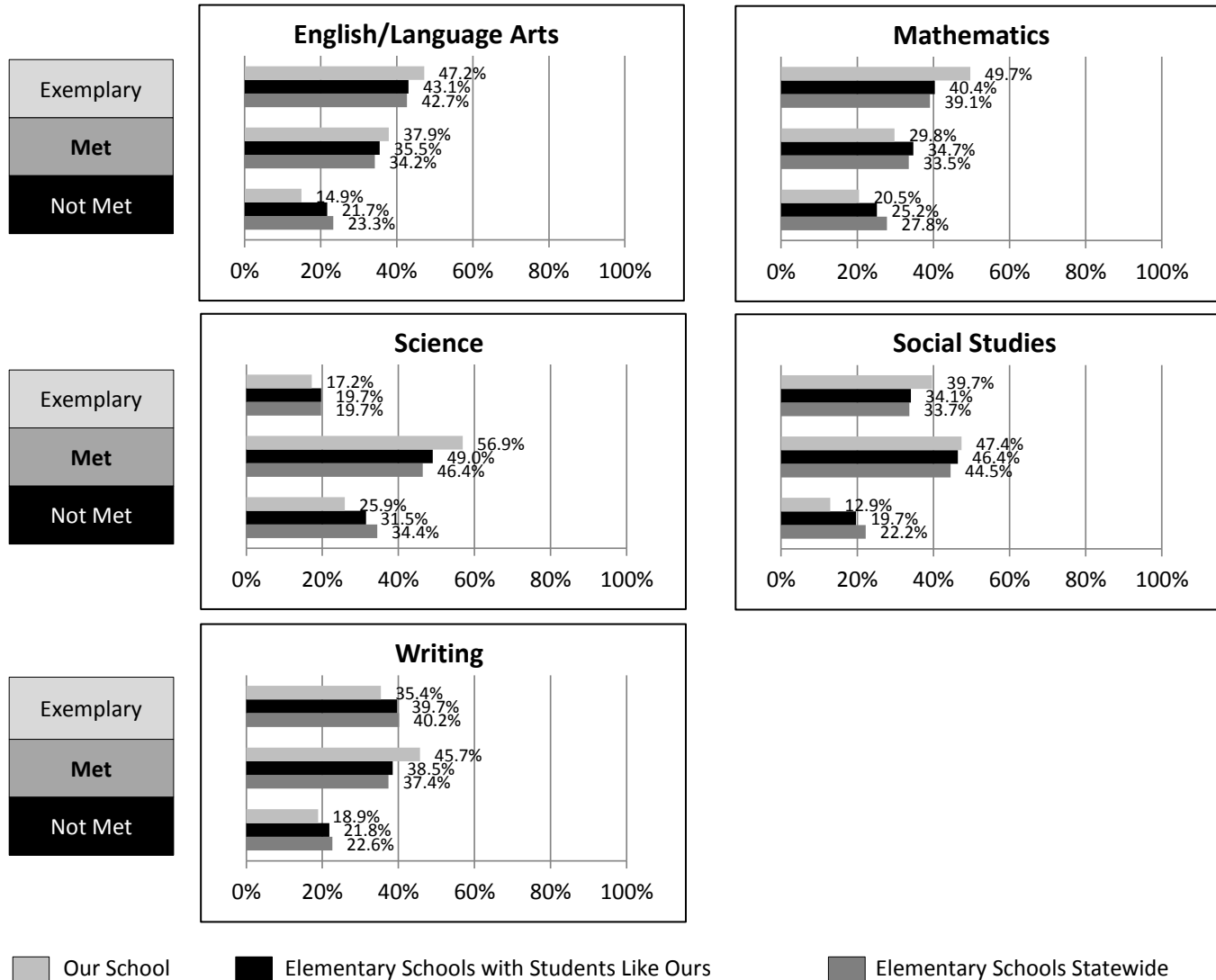
97.0%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 27        | 53   | 42      | 2             | 1       |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n = 176)</b>  |            |                       |  |                          |
| 1st graders who attended full-day kindergarten                               | N/R        | N/A                   | 100.0%                                     | 100.0%                   |
| Retention Rate   | 0.0%       | Down from 0.5%        | 1.1%                                       | 1.0%                     |
| Attendance Rate  | 97.2%      | Up from 96.7%         | 96.4%                                      | 96.5%                    |
| Served by gifted and talented program  | 26.3%      | Up from 22.4%         | 7.6%                                       | 7.3%                     |
| With disabilities  | 18.6%      | Down from 21.4%       | 13.4%                                      | 12.5%                    |
| Older than usual for grade   | 1.2%       | Down from 2.5%        | 2.1%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 13)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 30.8%      | Down from 37.5%       | 60.7%                                      | 62.3%                    |
| Continuing contract teachers   | 92.3%      | Up from 87.5%         | 83.3%                                      | 81.2%                    |
| Teachers returning from previous year  | 85.4%      | Down from 88.1%       | 89.1%                                      | 88.4%                    |
| Teacher attendance rate  | 97.0%      | Up from 94.4%         | 95.3%                                      | 95.3%                    |
| Average teacher salary*  | \$44,338   | Up 4.9%               | \$48,237                                   | \$47,902                 |
| Professional development days/teacher  | 16.7 days  | Up from 13.0 days     | 10.4 days                                  | 10.9 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 4.0        | Up from 3.0           | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.4 to 1  | Up from 20.8 to 1     | 19.8 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 92.4%      | Up from 90.1%         | 90.4%                                      | 90.7%                    |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences  | 99.4%      | Up from 52.7%         | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | Down from Excellent   | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$4,756    | Down 49.0%            | \$7,448                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 52.8%      | Down from 55.0%       | 67.5%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 52.5%      | Up from 52.0%         | 66.5%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Oakway Intermediate School is committed to fostering academic excellence in a secure and supportive environment, while encouraging personal responsibility, respectfulness, and community involvement. Our school family is dedicated to providing quality school programs and best practices for all students. Our teachers strive to engage each student in relevant and challenging opportunities within an inviting, safe, and nurturing environment. Through this dedication, Oakway Intermediate School was able to meet Adequate Yearly Progress. ☐

☐

Oakway Intermediate serves 166 students in grades 4 and 5. The uniqueness of being an intermediate school allows us to focus our environment, activities and programs on this age student. Our PBIS program allows for establishing expectations and providing incentives to the students. The expectation matrix focuses on reinforcing student positive behaviors of Respect, Organization, Cooperation, Knowledge, and Self-control (R.O.C.K.S.) through the use of the Real World Classrooms. Students also self-monitor their behaviors through a web based program called ClassDojo.☐

☐

Teachers implement technology in their daily instruction using a variety of strategies and tools. To increase community between home and school, teachers use webpages and Remind101.☐

☐

Teachers are committed to student growth and achievement. An in-depth analysis of each individual student's strengths, weaknesses and performance is carried out and used to improve instruction based on student needs for the purpose of increased student learning.☐

☐

Professional development continues to be a key component in our success. Teachers receive training in various areas to help meet the ever-changing needs of our students. This year, professional development was offered in writing, reading and math based on the Common Core State Standards, and improving student assignments.☐

☐

Oakway students engage in a multitude of academic activities correlated to the core curriculum. Students continue to demonstrate excellence in Math Madness, various reading programs, the Tornado Poster Contest, Art Exhibits, Choral Concerts, Career Day, Spelling Bee and Character Education programs. High expectations remain a commitment at Oakway Intermediate School. Our goal is for every student to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens.☐

☐

Ann Douglas, Principal ☐

☐

Charla Sewell, SIC Chair

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 13       | 83        | 39       |
| Percent satisfied with learning environment            | 100.0%   | 86.8%     | 87.2%    |
| Percent satisfied with social and physical environment | 100.0%   | 90.5%     | 89.7%    |
| Percent satisfied with school-home relations           | 100.0%   | 89.2%     | 86.8%    |

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>94.1</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Oakway Intermediate School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  |                   |                        |                            |
|--|-------------------|------------------------|----------------------------|
|  |                   | <b>Our District</b>    | <b>State</b>               |
| Classes in low poverty schools not taught by highly qualified teachers                                     |                   | 0                      | 3.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers                                    |                   | N/A                    | 7.3%                       |
|  | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers  | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate  | 97.2%             | 94.0%*                 | Yes                        |
|  |                   |                        | <b>State</b>               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |                   |                        | 61.9%                      |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |                   |                        | 0.0%                       |

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 651.5    | 662.3     | 633.4        | 647.4                | 100.0        | 100.0         | 100.0            |
| Male                              | 649.6    | 664.2     | 643.7        | 650.2                | 100.0        | 100.0         | 100.0            |
| Female                            | 653.3    | 660.4     | 624.0        | 644.5                | 100.0        | 100.0         | 100.0            |
| White                             | 652.6    | 664.3     | 635.7        | 649.4                | 100.0        | 100.0         | 100.0            |
| African American                  | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 602.8    | 600.2     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 643.6    | 652.2     | 624.8        | 640.8                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | 89             | 638.9 | 100.0    | 89                             | 649.9 | 100.0    |
|      | 5     | 112            | 646.9 | 100.0    | 112                            | 643.8 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | 89             | 632.8 | 100.0    | 89                             | 643.3 | 100.0    |
|      | 5     | 55             | 626.1 | 98.2     | 58                             | 632.2 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | 73             | 659.3 | 100.0    | 73                             | 664.4 | 100.0    |
|      | 5     | 93             | 645.3 | 100.0    | 93                             | 660.6 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | 73             | 645.4 | 100.0    | 73                             | 657.3 | 100.0    |
|      | 5     | 46             | 614.5 | 100.0    | 47                             | 631.6 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

|   |  |  |  |  |  |  |           |         |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 3701029 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 647.4    | 647.8     | 624.2        | 640.4                      | 99.7         | 99.7          | 99.4             | N/A             |
| Male                              | 643.1    | 647.8     | 626.5        | 642.6                      | 100.0        | 99.9          | 99.9             | N/A             |
| Female                            | 651.6    | 647.9     | 622.0        | 638.3                      | 99.5         | 99.4          | 99.0             | N/A             |
| White                             | 653.1    | 653.0     | 630.9        | 644.5                      | 99.7         | 99.6          | 99.4             | N/A             |
| African American                  | 623.6    | 623.3     | 597.6        | 621.4                      | 100.0        | 100.0         | 99.0             | N/A             |
| Asian/Pacific Islander            | 659.9    | 660.1     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Hispanic                          | 627.3    | 631.1     | 602.7        | 625.5                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 600.9    | 599.0     | 589.7        | 609.0                      | 99.8         | 99.6          | 99.3             | N/A             |
| Limited English Proficient        | 626.1    | 631.0     | 603.2        | 624.5                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 632.7    | 631.9     | 611.2        | 627.1                      | 99.7         | 99.7          | 99.5             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 628.7    | 638.9     | 631.6        | 626.7                      | 99.8         | 99.8          | 99.6             | N/A             |
| Male                              | 622.5    | 639.0     | 633.0        | 631.1                      | 99.8         | 99.7          | 99.4             | N/A             |
| Female                            | 635.2    | 638.7     | 630.1        | 622.0                      | 99.9         | 99.9          | 99.7             | N/A             |
| White                             | 634.9    | 643.6     | 638.0        | 630.4                      | 99.8         | 99.7          | 99.5             | N/A             |
| African American                  | 599.4    | 609.7     | 599.3        | 607.2                      | 100.0        | 100.0         | 99.5             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 605.0    | 628.1     | 614.5        | 610.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 575.1    | 585.6     | 581.1        | 585.5                      | 99.5         | 99.3          | 98.9             | N/A             |
| Limited English Proficient        | 598.6    | 622.9     | 606.2        | 608.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 612.0    | 621.9     | 615.4        | 610.5                      | 99.8         | 99.8          | 99.6             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.1    | 225.3     | 81.2         | 74.4                       | 98.9         | 99.0          | 100.0            | 82.1            |
| Male                              | 225.2    | 225.2     | 80.5         | 74.8                       | 99.2         | 99.2          | 100.0            | 79.1            |
| Female                            | 233.6    | 225.5     | 81.9         | 74.0                       | 98.5         | 98.8          | 100.0            | 85.2            |
| White                             | 230.6    | 227.1     | 82.3         | 75.3                       | 98.8         | 98.9          | 100.0            | 81.4            |
| African American                  | 224.3    | 214.7     | 74.6         | 69.7                       | 99.0         | 99.0          | 100.0            | 83.3            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 221.1    | 224.0     | 78.4         | 72.1                       | 100.0        | 100.0         | 100.0            | 89.3            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 204.2    | 198.5     | 70.3         | 66.5                       | 98.1         | 98.1          | 100.0            | 48.7            |
| Limited English Proficient        | 213.8    | 216.1     | 75.7         | 70.2                       | 100.0        | 100.0         | 100.0            | 85.7            |
| Subsidized Meals                  | 223.5    | 218.2     | 77.0         | 70.6                       | 98.1         | 98.4          | 100.0            | 70.9            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



|  |  |  |  |  |  |  |           |         |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 3701029 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

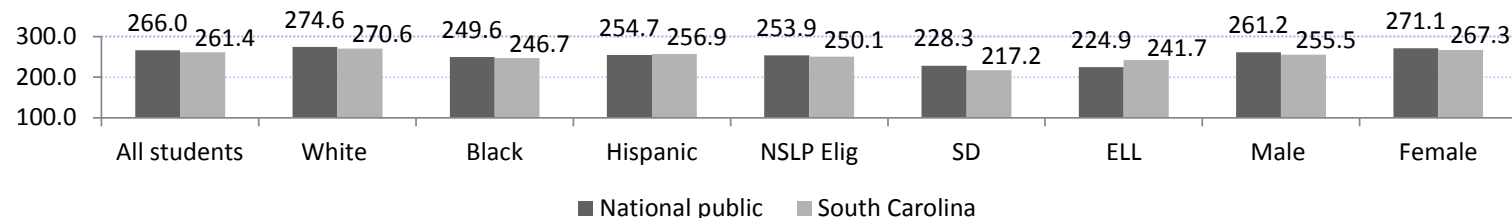
### Reading - Grade 4 (2013)



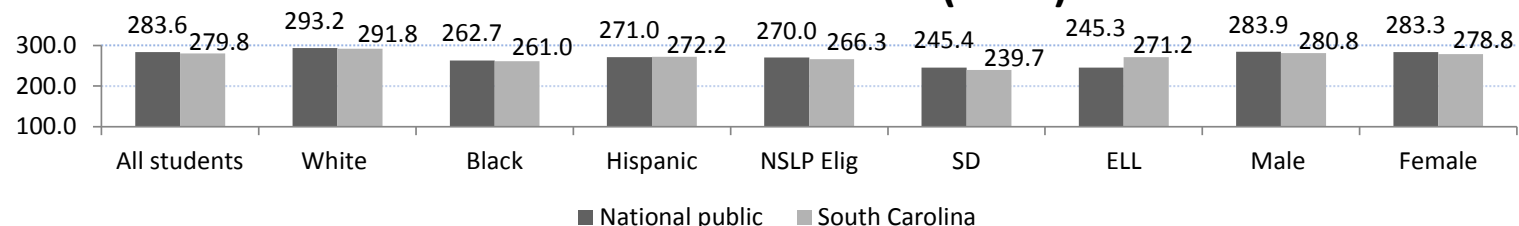
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample