



Walhalla Elementary School

508 Fowler Road
West Union, SC 29696

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 554 Students | |
| Principal | Shanon H. Lusk | 864-886-4480 |
| Superintendent | Dr. Mike Lucas | 864-886-4500 |
| Board Chair | Andy Inabinet | 864-882-0106 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

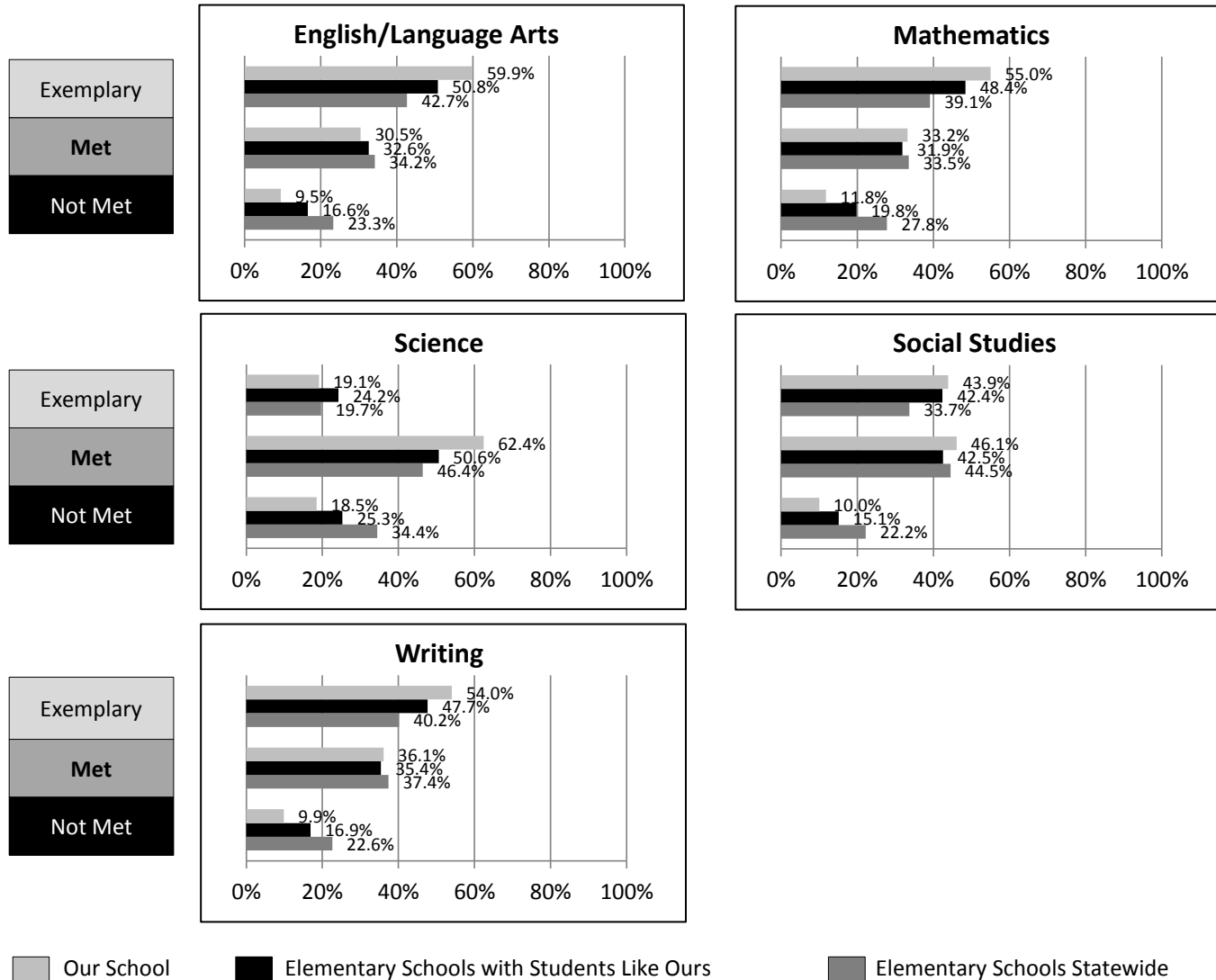
100.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 54 | 33 | 9 | 0 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 554) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 2.1% | Up from 0.9% | 0.8% | 1.0% |
| Attendance Rate | 96.7% | Down from 96.8% | 96.6% | 96.5% |
| Served by gifted and talented program | 14.7% | Down from 14.8% | 9.7% | 7.3% |
| With disabilities | 12.3% | Up from 11.7% | 11.5% | 12.5% |
| Older than usual for grade | 0.9% | Up from 0.7% | 1.4% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 38) | | | | |
| Teachers with advanced degrees | 71.1% | Up from 67.5% | 64.5% | 62.3% |
| Continuing contract teachers | 89.5% | Down from 92.5% | 85.3% | 81.2% |
| Teachers returning from previous year | 90.0% | Down from 92.5% | 90.6% | 88.4% |
| Teacher attendance rate | 94.1% | Down from 95.7% | 95.3% | 95.3% |
| Average teacher salary* | \$50,708 | Up 0.5% | \$50,245 | \$47,902 |
| Professional development days/teacher | 10.9 days | Up from 5.1 days | 12.0 days | 10.9 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.2 to 1 | Up from 20.9 to 1 | 20.2 to 1 | 19.9 to 1 |
| Prime instructional time | 90.3% | Down from 91.8% | 91.1% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,352 | Up 5.6% | \$7,405 | \$7,680 |
| Percent of expenditures for instruction** | 68.9% | Down from 70.0% | 68.4% | 66.8% |
| Percent of expenditures for teacher salaries** | 67.5% | Up from 67.0% | 67.3% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Walhalla Elementary School is a K-5th grade school that serves 545 students. The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, productive lifelong learners, by providing a comprehensive educational experience in a positive environment. We are very excited about the accomplishments of our students and staff during the 2013 - 2014 school year and we continue to look for ways to improve. Our school received an Excellent Absolute Rating on our 2013 School Report Card. Our school received a Good Growth Rating on our 2013 Report Card. We also received the SC State Department of Education Palmetto Gold Award for our overall test scores.

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Through the continued analysis of our state testing results, our classroom assessment information and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state and national averages, helps ensure that we are individualizing instruction as much as possible for our students.☐

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Our students have opportunities above and beyond the regular school day. Our math and English/Language Arts (ELA) labs are open before and after school. Students in grades 3, 4 and 5 can also participate in various after school activities such as, Art Squad, Science Club, Chess Club, Running Club, Math Madness, Battle of the Books, School Performances, and Chorus. Our students in grades 1 and 2 can also participate in an after school running club. All of our students have the opportunity to participate in walking club before the school day begins. Our Parent, Teacher, Student Team (PTST) and our School Improvement Council (SIC) continue to play important parts in our success. The PTST sponsored a Thanksgiving dinner, a Spring Carnival and our Teacher Appreciation Week activities. Our SIC sponsored our Seasons Readings Night, Math and Science Night and our 10th annual Family Fun Run to promote physical fitness. Chick-fil-a of Seneca is our business partner for character education and monthly spirit nights. Zaxby's of Seneca, Subway of Walhalla, and Puerto Nuevo also support our school through monthly spirit nights. In addition, many other local businesses support our school throughout the year.☐

☐

Walhalla Elementary students, staff and families continue to have opportunities to participate in service projects. Our Relay for Life team raised money for the American Cancer Society. Our school sponsored a child for the Make a Wish Foundation and participated in a canned food drive for a local food bank.☐

☐

As you can see, Walhalla Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students and families. We will continue to work together to ensure that Walhalla Elementary School is a place Where Everyone is a Star.☐

☐

Shanon H. Lusk, Principal

Jeff McCall, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 36 | 72 | 42 |
| Percent satisfied with learning environment | 97.2% | 87.5% | 97.7% |
| Percent satisfied with social and physical environment | 100.0% | 94.5% | 97.6% |
| Percent satisfied with school-home relations | 100.0% | 94.5% | 88.1% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 99.5 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Walhalla Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | | Our District | State |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | | 0 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | | N/A | 7.3% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.7% | 94.0%* | Yes |
| | | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 661.1 | 666.4 | 635.5 | 655.4 | 100.0 | 99.6 | 99.5 |
| Male | 656.9 | 664.4 | 634.2 | 656.2 | 100.0 | 99.3 | 100.0 |
| Female | 665.8 | 668.7 | 636.8 | 654.5 | 100.0 | 100.0 | 98.9 |
| White | 668.1 | 673.3 | 642.0 | 660.2 | 100.0 | 99.6 | 99.3 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | 100.0 | 96.8 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 642.0 | 644.2 | 623.1 | 642.7 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 99 | 659.1 | 100.0 | 99 | 635.0 | 100.0 |
| | 4 | 87 | 651.2 | 100.0 | 87 | 657.4 | 100.0 |
| | 5 | 94 | 670.2 | 100.0 | 94 | 665.1 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 50 | 623.3 | 100.0 | 49 | 646.4 | 100.0 |
| | 4 | 87 | 630.0 | 100.0 | 87 | 666.5 | 100.0 |
| | 5 | 47 | 657.7 | 97.9 | 47 | 645.8 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 89 | 670.1 | 100.0 | 89 | 661.6 | 100.0 |
| | 4 | 99 | 656.4 | 99.0 | 98 | 665.3 | 98.0 |
| | 5 | 82 | 657.0 | 100.0 | 82 | 672.7 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 44 | 636.3 | 100.0 | 45 | 663.2 | 100.0 |
| | 4 | 99 | 636.0 | 99.0 | 99 | 659.3 | 99.0 |
| | 5 | 39 | 633.5 | 97.5 | 42 | 638.0 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 3701022 |
|---|--|--|--|--|--|--|-----------|---------|
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 647.4 | 647.8 | 624.2 | 640.4 | 99.7 | 99.7 | 99.4 | N/A |
| Male | 643.1 | 647.8 | 626.5 | 642.6 | 100.0 | 99.9 | 99.9 | N/A |
| Female | 651.6 | 647.9 | 622.0 | 638.3 | 99.5 | 99.4 | 99.0 | N/A |
| White | 653.1 | 653.0 | 630.9 | 644.5 | 99.7 | 99.6 | 99.4 | N/A |
| African American | 623.6 | 623.3 | 597.6 | 621.4 | 100.0 | 100.0 | 99.0 | N/A |
| Asian/Pacific Islander | 659.9 | 660.1 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Hispanic | 627.3 | 631.1 | 602.7 | 625.5 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 600.9 | 599.0 | 589.7 | 609.0 | 99.8 | 99.6 | 99.3 | N/A |
| Limited English Proficient | 626.1 | 631.0 | 603.2 | 624.5 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 632.7 | 631.9 | 611.2 | 627.1 | 99.7 | 99.7 | 99.5 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 628.7 | 638.9 | 631.6 | 626.7 | 99.8 | 99.8 | 99.6 | N/A |
| Male | 622.5 | 639.0 | 633.0 | 631.1 | 99.8 | 99.7 | 99.4 | N/A |
| Female | 635.2 | 638.7 | 630.1 | 622.0 | 99.9 | 99.9 | 99.7 | N/A |
| White | 634.9 | 643.6 | 638.0 | 630.4 | 99.8 | 99.7 | 99.5 | N/A |
| African American | 599.4 | 609.7 | 599.3 | 607.2 | 100.0 | 100.0 | 99.5 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 605.0 | 628.1 | 614.5 | 610.9 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 575.1 | 585.6 | 581.1 | 585.5 | 99.5 | 99.3 | 98.9 | N/A |
| Limited English Proficient | 598.6 | 622.9 | 606.2 | 608.3 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 612.0 | 621.9 | 615.4 | 610.5 | 99.8 | 99.8 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.1 | 225.3 | 81.2 | 74.4 | 98.9 | 99.0 | 100.0 | 82.1 |
| Male | 225.2 | 225.2 | 80.5 | 74.8 | 99.2 | 99.2 | 100.0 | 79.1 |
| Female | 233.6 | 225.5 | 81.9 | 74.0 | 98.5 | 98.8 | 100.0 | 85.2 |
| White | 230.6 | 227.1 | 82.3 | 75.3 | 98.8 | 98.9 | 100.0 | 81.4 |
| African American | 224.3 | 214.7 | 74.6 | 69.7 | 99.0 | 99.0 | 100.0 | 83.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 221.1 | 224.0 | 78.4 | 72.1 | 100.0 | 100.0 | 100.0 | 89.3 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 204.2 | 198.5 | 70.3 | 66.5 | 98.1 | 98.1 | 100.0 | 48.7 |
| Limited English Proficient | 213.8 | 216.1 | 75.7 | 70.2 | 100.0 | 100.0 | 100.0 | 85.7 |
| Subsidized Meals | 223.5 | 218.2 | 77.0 | 70.6 | 98.1 | 98.4 | 100.0 | 70.9 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

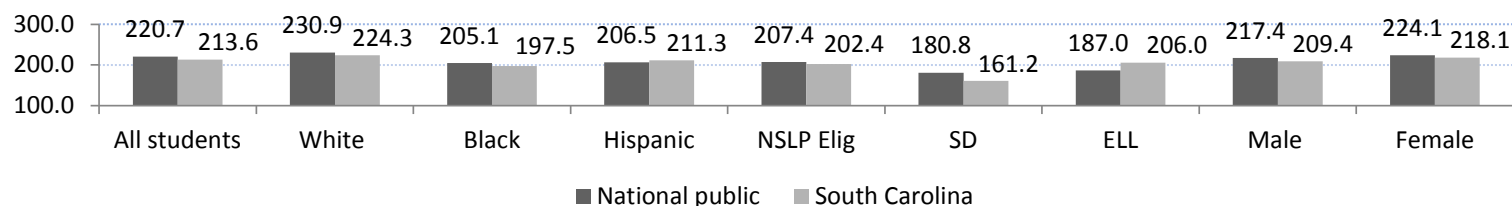
| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 3701022 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



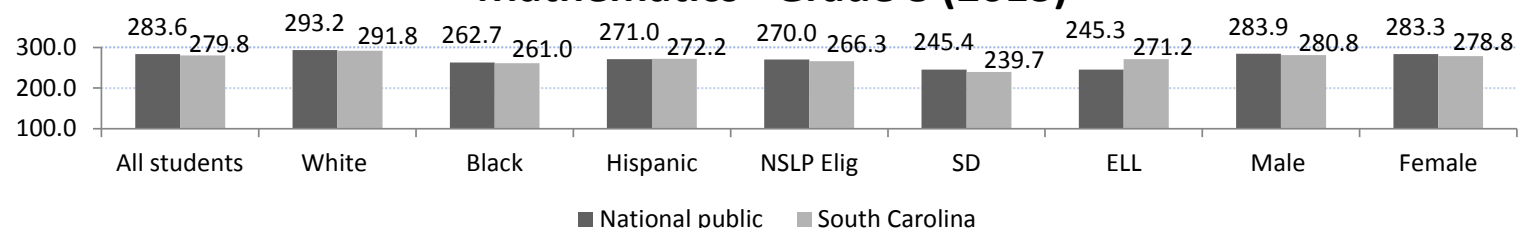
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample