



## Bennettsville Intermediate School

701 Cheraw Street  
Bennettsville, SC 29512

<b>Grades</b>	3-6 Elementary School	
<b>Enrollment</b>	523 Students	
<b>Principal</b>	Carl Ransom	843-479-5941
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Below Average</b>	<b>Average</b>
2013	Below Average	Average
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

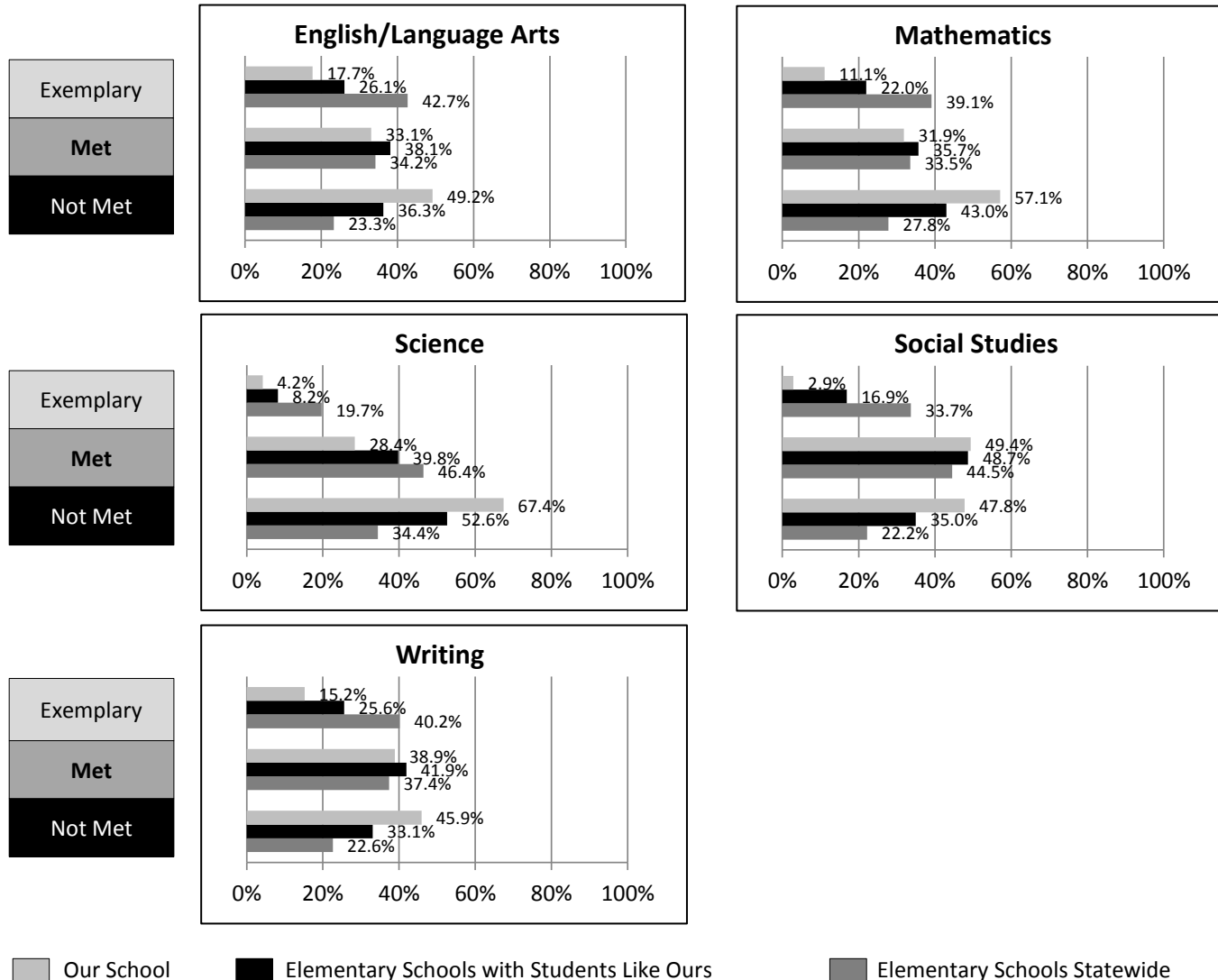
96.8%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	6	99	47	16

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 523)</b>				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	2.8%	Up from 0.0%	1.6%	1.0%
Attendance Rate	95.6%	Down from 95.9%	96.0%	96.5%
Served by gifted and talented program	3.0%	No change	2.6%	7.3%
With disabilities	19.4%	Down from 22.3%	14.0%	12.5%
Older than usual for grade	7.9%	Down from 8.7%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 37)</b>				
Teachers with advanced degrees	59.5%	Up from 55.3%	59.4%	62.3%
Continuing contract teachers	89.2%	Up from 73.7%	73.6%	81.2%
Teachers returning from previous year	N/A	N/A	83.3%	88.4%
Teacher attendance rate	93.4%	Down from 94.8%	95.3%	95.3%
Average teacher salary*	\$42,493	Down 1.5%	\$45,638	\$47,902
Professional development days/teacher	5.4 days	Up from 1.7 days	10.7 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	No change	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	No change	18.4 to 1	19.9 to 1
Prime instructional time	89.3%	Down from 89.7%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	90.6%	Up from 89.5%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,270	N/A	\$8,788	\$7,680
Percent of expenditures for instruction**	60.7%	N/A	64.5%	66.8%
Percent of expenditures for teacher salaries**	60.3%	N/A	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The 2013-2014 school year began with over five hundred students, sixty-four staff members, and a new administrative team. Our school motto this year was "Teamwork makes the Dream work". Our annual open house was held with over 500 parents participating. Bennettsville Intermediate School continued with the Positive Behavior Intervention Supports (PBIS) program which culminates with students attending specific activities rewarding positive effort and achievement. The Guidance department also held monthly Character Education luncheons rewarding students selected by the teachers. Our teachers' birthdays were celebrated monthly during a faculty meeting with a brief reception in their honor. Our sixth grade students conducted Student Council elections offering advice on student activities and ways to improve our school. Our School Improvement Council (SIC) meets monthly to review our academic programs and school policies. Domtar Paper Company challenged our students to read 4,000 books. Domtar celebrated their success by donating paper and library books to our school. Our PTO meets quarterly and provides parents an opportunity to meet with their child's teacher to review academic achievement. The PTO also supports fundraisers throughout the year. Our students are recognized throughout the year with specific programs highlighting academic achievement. Three of our staff members have received grants totaling over twenty five hundred dollars. Five of our teachers received advanced degrees during the past school year. One of our teachers was selected to attend Roper Mountain Science Camp in the summer of 2014. The Marlboro County Spelling Bee Champion for this year was a fifth grade student in our school as well as the second runner up. We are proud of our students and staff as we work as a team to make the dream come true for all of our students. ☐

We have acquired many instructional resources for all classrooms. All of our classrooms have document cameras and fourteen classrooms now have Smart Boards. We have data walls in the classrooms and in the halls along with a data room. BIS also added Fraction Nation, Fast Math, Fast Forward, and USA Test Prep programs to meet the needs of all of our students. ☐

The future of Bennettsville Intermediate School continues to improve. We are committed to making sure that every child has the opportunity for a quality education. Our performance for the 2012-2013 school year with the ESEA/Federal Accountability System had a rating of 2.72 with an Absolute Rating of Below Average and a Growth Rating of Average which equals an At Risk school and is up from the previous year. Thank you for your participation in this partnership. We have great expectations for all of our students next year! ☐

Carl Ransom, Principal

Vicky Peterkin, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	105	41
Percent satisfied with learning environment	82.6%	81.0%	70.8%
Percent satisfied with social and physical environment	82.6%	78.6%	65.1%
Percent satisfied with school-home relations	69.5%	89.4%	61.0%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>39.6</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Bennettsville Intermediate School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
X	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		6.9	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	607.4	599.2	584.5	602.5	100.0	100.0	98.9
Male	601.0	595.5	585.8	601.4	100.0	100.0	98.5
Female	613.5	602.6	583.3	603.6	100.0	100.0	99.3
White	621.9	613.5	612.6	605.0	100.0	100.0	100.0
African American	604.9	596.7	579.6	601.5	100.0	100.0	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.3	570.3	560.6	581.6	100.0	100.0	98.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	605.9	597.9	583.3	602.2	100.0	100.0	99.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	133	616.9	100.0	133	603.8	100.0
	4	127	607.4	100.0	127	603.8	100.0
	5	144	616.9	100.0	144	604.0	100.0
	6	156	598.5	100.0	156	603.9	100.0
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	68	579.4	98.5	65	607.2	98.5
	4	127	578.7	100.0	127	604.3	100.0
	5	76	596.8	96.1	68	607.1	98.5
	6	79	589.6	98.7	78	602.4	98.7
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	145	613.2	100.0	145	602.4	100.0
	4	140	598.6	100.0	140	590.0	100.0
	5	124	610.4	100.0	124	605.6	100.0
	6	121	596.0	100.0	121	596.4	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	70	577.1	95.9	68	600.7	94.4
	4	140	581.5	100.0	140	601.9	100.0
	5	62	600.3	100.0	62	605.5	100.0
	6	61	582.2	100.0	61	604.1	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3501029
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	613.3	606.4	591.3	608.1	99.1	100.0	99.3	N/A
Male	608.9	603.5	592.7	608.9	98.5	100.0	99.0	N/A
Female	618.1	609.7	589.8	607.2	99.8	100.0	99.7	N/A
White	626.3	620.7	608.1	617.2	98.6	100.0	100.0	N/A
African American	607.4	599.8	583.3	604.5	99.3	100.0	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	603.6	592.0	579.7	600.0	100.0	100.0	100.0	N/A
With Disabilities	581.3	577.7	567.2	588.4	95.3	100.0	99.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	610.8	604.2	588.8	606.6	99.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	596.5	604.2	598.8	600.4	99.9	99.9	99.7	N/A
Male	590.7	602.1	595.8	603.0	99.8	99.8	99.4	N/A
Female	602.7	606.4	601.9	597.8	100.0	100.0	100.0	N/A
White	606.5	612.0	614.6	612.5	99.6	99.6	99.5	N/A
African American	592.3	600.9	590.9	595.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	595.3	602.6	602.7	590.3	100.0	100.0	100.0	N/A
With Disabilities	557.1	575.5	563.9	573.1	100.0	100.0	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	591.9	600.7	594.2	597.2	100.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	219.3	208.5	71.2	69.8	100.0	100.0	100.0	77.2
Male	215.9	208.1	71.7	69.7	100.0	100.0	100.0	73.6
Female	223.6	209.0	71.6	70.2	100.0	100.0	100.0	81.1
White	225.2	212.7	75.3	72.0	100.0	100.0	100.0	75.0
African American	216.6	205.8	69.7	68.9	100.0	100.0	100.0	78.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	192.0	184.5	60.6	63.7	100.0	100.0	100.0	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	205.6	70.3	68.4	100.0	100.0	100.0	76.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3501029
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



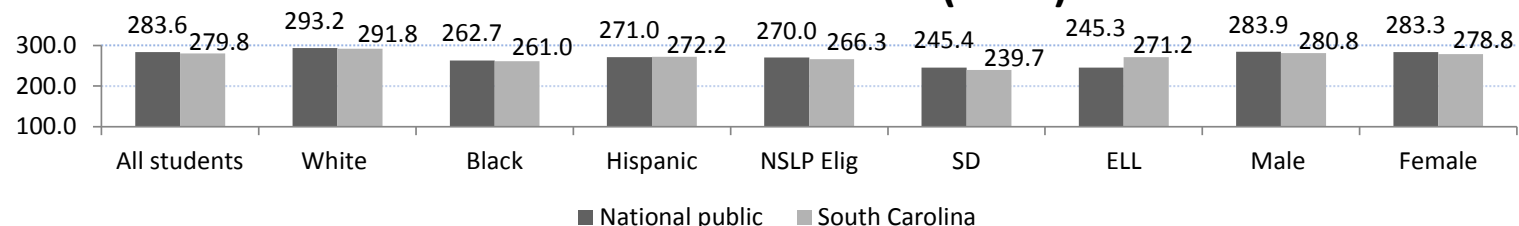
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample