



## Blenheim Elementary/ Middle School

143 Highland Street  
Blenheim, SC 29516

<b>Grades</b>	PK-8 Elementary School	
<b>Enrollment</b>	519 Students	
<b>Principal</b>	Parnell Miles	843-528-1494
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>At-Risk</b>	<b>Average</b>
2013	At-Risk	Excellent
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

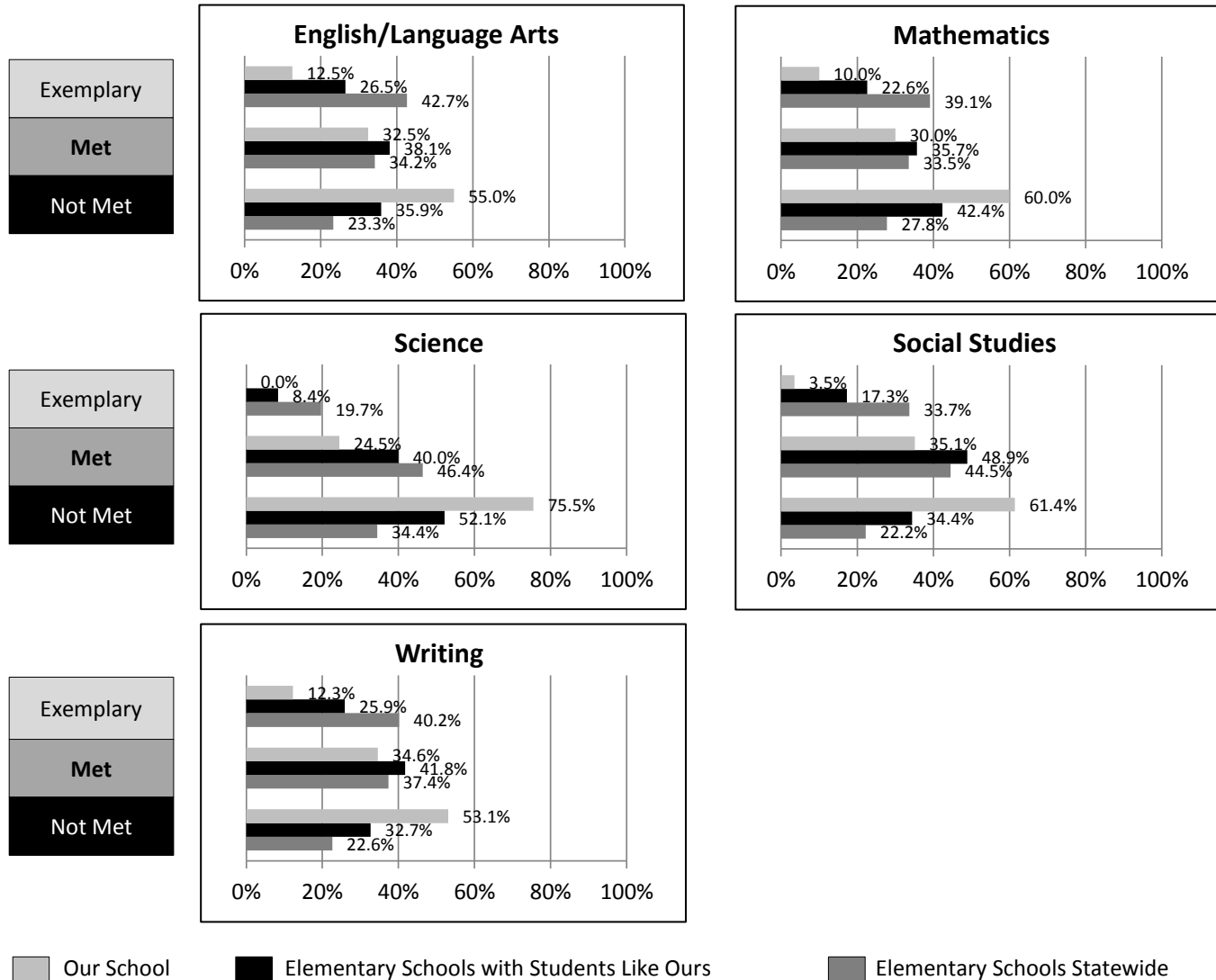
97.7%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	8	108	47	16

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 519)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	3.1%	Up from 2.5%	1.6%	1.0%
Attendance Rate	93.4%	Down from 94.5%	96.0%	96.5%
Served by gifted and talented program	3.2%	Down from 3.7%	2.8%	7.3%
With disabilities	19.4%	Up from 16.1%	14.1%	12.5%
Older than usual for grade	7.2%	Down from 9.6%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	No change	0.0%	0.0%
<b>Teachers (n = 34)</b>				
Teachers with advanced degrees	64.7%	Up from 54.5%	60.0%	62.3%
Continuing contract teachers	73.5%	Down from 90.9%	74.2%	81.2%
Teachers returning from previous year	75.9%	Down from 79.2%	83.8%	88.4%
Teacher attendance rate	99.3%	Up from 94.1%	95.3%	95.3%
Average teacher salary*	\$41,985	Down 2.4%	\$46,017	\$47,902
Professional development days/teacher	11.8 days	Up from 2.7 days	10.7 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 31.2 to 1	18.5 to 1	19.9 to 1
Prime instructional time	92.5%	Up from 86.9%	90.3%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,973	Down 8.2%	\$8,693	\$7,680
Percent of expenditures for instruction**	56.7%	Down from 64.0%	64.9%	66.8%
Percent of expenditures for teacher salaries**	56.0%	Up from 55.0%	64.3%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

Blenheim Elementary Middle School is located at the center of the town of Blenheim, SC and houses grades Pre-K through 5th, 7th and 8th. Our first full year in the new “State of the Art” facility was a success! We continued to implement a rigorous core curriculum which included instruction in Mathematics, Science, Social Studies, and Language Arts. The Read 180 Initiative was implemented this year for grades 5 – 8 and provided strategies to help improve achievement in ELA. Our 8th grade Algebra I and English I students became the first in the district to participate in the South Carolina Virtual Schools Program. Physical Education, Character Education, Music and Visual Arts helped to develop the social and intellectual skills of our students. ☐

☐

Blenheim staff worked hard to prepare students for the PASS exam and end of course testing. Benchmark testing was used to identify areas of weakness so that strategies could be put in place to help students master the needed skills. Year-round professional development was provided to all staff members at the district and school level. ☐

☐

This year saw our students receive numerous awards in community, county, and state contests. Individual achievement was acknowledged through participation in Media Literacy, Academic Challenge, and Science Fairs. Students participated in the Accelerated Reading Program and received awards for highest points earned. We continued our male mentoring program, B.O.W. Tie, which brought pride to our 7th grade students. ☐

☐

Our parents participated in decision making through active involvement in the revision of our Strategic Plan, Title I Plan, School Improvement Council, and other parent involvement programs. Progress on our students was communicated through report cards and parent conferences. We are proud of the cooperation and collaboration that exist among all stakeholders who worked together to provide our students with a challenging and academic experience. ☐

☐

Mr. Parnell Miles, Principal

Ms. Tiffany Covington, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	37	25	36
Percent satisfied with learning environment	62.1%	92.0%	66.6%
Percent satisfied with social and physical environment	66.7%	96.0%	66.7%
Percent satisfied with school-home relations	48.6%	80.0%	41.7%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>17.3</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Blenheim Elementary/ Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
X	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		6.9	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.7%	0.0%	No
Student attendance rate	93.4%	94.0%*	No
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	601.1	590.1	574.6	591.1	100.0	100.0	100.0
Male	601.5	588.3	574.9	591.6	100.0	100.0	100.0
Female	600.4	593.3	N/A	N/A	100.0	100.0	N/A
White	609.3	595.9	N/A	N/A	100.0	100.0	N/A
African American	596.3	586.8	N/A	589.9	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	597.0	587.3	572.3	590.7	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	37	607.0	100.0	37	568.2	100.0
	4	22	606.3	100.0	22	607.7	100.0
	5	26	612.7	100.0	26	591.1	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	157	591.3	100.0	157	593.9	100.0
	8	137	585.1	100.0	137	609.3	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	19	563.5	100.0	18	600.1	100.0
	4	22	575.1	100.0	22	605.4	100.0
	5	13	591.2	100.0	13	587.3	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	157	596.9	100.0	157	584.8	100.0
	8	67	581.0	100.0	71	592.8	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	31	607.9	100.0	31	586.2	100.0
	4	32	598.6	100.0	32	590.0	100.0
	5	23	595.5	100.0	23	595.6	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	150	578.9	100.0	150	591.1	100.0
	8	160	580.0	100.0	160	596.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	16	563.7	100.0	15	584.9	100.0
	4	32	581.7	100.0	32	596.1	100.0
	5	11	568.2	100.0	12	586.3	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	150	581.6	100.0	149	579.0	100.0
	8	79	587.8	100.0	77	588.1	95.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3501027
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	613.3	606.4	591.3	608.1	99.1	100.0	99.3	N/A
Male	608.9	603.5	592.7	608.9	98.5	100.0	99.0	N/A
Female	618.1	609.7	589.8	607.2	99.8	100.0	99.7	N/A
White	626.3	620.7	608.1	617.2	98.6	100.0	100.0	N/A
African American	607.4	599.8	583.3	604.5	99.3	100.0	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	603.6	592.0	579.7	600.0	100.0	100.0	100.0	N/A
With Disabilities	581.3	577.7	567.2	588.4	95.3	100.0	99.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	610.8	604.2	588.8	606.6	99.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	596.5	604.2	598.8	600.4	99.9	99.9	99.7	N/A
Male	590.7	602.1	595.8	603.0	99.8	99.8	99.4	N/A
Female	602.7	606.4	601.9	597.8	100.0	100.0	100.0	N/A
White	606.5	612.0	614.6	612.5	99.6	99.6	99.5	N/A
African American	592.3	600.9	590.9	595.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	595.3	602.6	602.7	590.3	100.0	100.0	100.0	N/A
With Disabilities	557.1	575.5	563.9	573.1	100.0	100.0	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	591.9	600.7	594.2	597.2	100.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	219.3	208.5	71.2	69.8	100.0	100.0	100.0	77.2
Male	215.9	208.1	71.7	69.7	100.0	100.0	100.0	73.6
Female	223.6	209.0	71.6	70.2	100.0	100.0	100.0	81.1
White	225.2	212.7	75.3	72.0	100.0	100.0	100.0	75.0
African American	216.6	205.8	69.7	68.9	100.0	100.0	100.0	78.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	192.0	184.5	60.6	63.7	100.0	100.0	100.0	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	205.6	70.3	68.4	100.0	100.0	100.0	76.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3501027
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



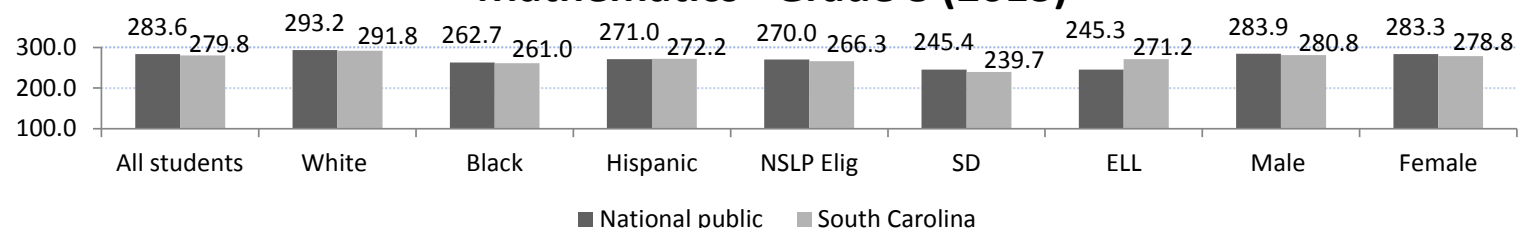
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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