

Irmo Elementary

7401 Gibbes Street
Irmo, SC 29063

Grades	K-5 Elementary School	
Enrollment	478 Students	
Principal	Shannon McAlister	803-476-4200
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Beth Watson	803-261-7123

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

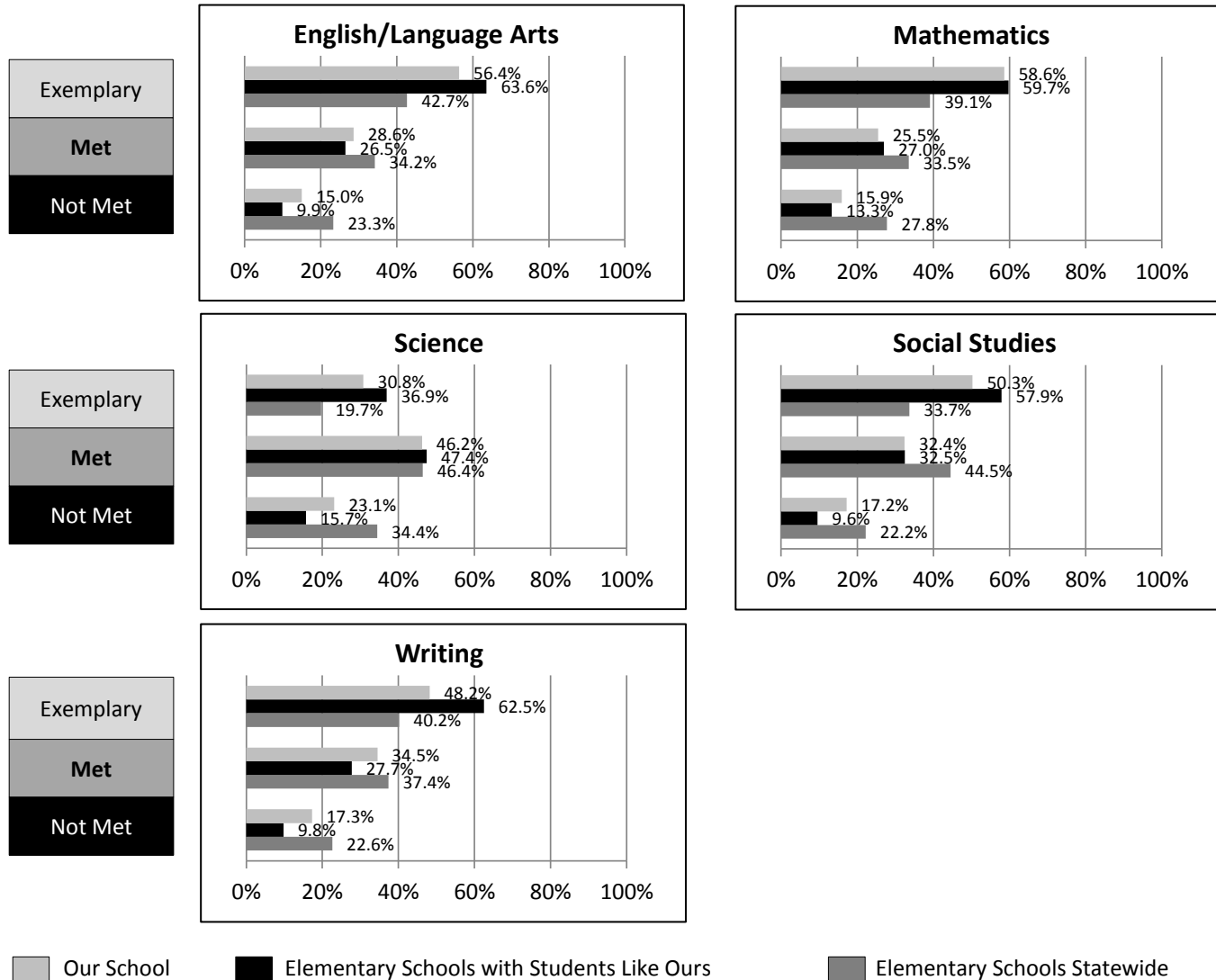
Percent of students tested in 2013-14 whose 2012-13 test scores were located

96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	1	0	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 478)				
1st graders who attended full-day kindergarten	98.9%	Up from 97.4%	100.0%	100.0%
Retention Rate	0.2%	Up from 0.0%	0.6%	1.0%
Attendance Rate	96.8%	Down from 96.9%	97.0%	96.5%
Served by gifted and talented program	14.0%	Up from 12.7%	15.8%	7.3%
With disabilities	18.2%	Up from 18.0%	9.6%	12.5%
Older than usual for grade	0.0%	Down from 0.2%	0.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	69.0%	Down from 70.5%	61.5%	62.3%
Continuing contract teachers	83.3%	Up from 75.0%	84.6%	81.2%
Teachers returning from previous year	88.7%	Up from 87.0%	88.5%	88.4%
Teacher attendance rate	95.4%	Up from 94.5%	95.6%	95.3%
Average teacher salary*	\$51,359	Up 2.6%	\$49,562	\$47,902
Professional development days/teacher	13.8 days	Down from 14.7 days	11.3 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 21.4 to 1	21.0 to 1	19.9 to 1
Prime instructional time	90.5%	Up from 89.5%	91.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,114	Down 0.2%	\$7,485	\$7,680
Percent of expenditures for instruction**	63.9%	Down from 64.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 63.0%	66.6%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Irmo Elementary School (IES) is very proud to be celebrating our 80th year of educating the Irmo community. We have great respect and appreciation for the power of parental and community involvement and value the significant contributions made by these groups. Through the use of data-driven collaborative planning and ongoing formative assessment; we foster superior achievement, responsible citizenship and a solid foundation for lifelong learning. ☐

☐

Among our accomplishments are designations as an Exemplary Writing School, South Carolina Department of Education Red Carpet School, Palmetto's Finest, National Blue Ribbon School of Excellence/Lighthouse School, a PBIS ribbon school and recognition as Palmetto Gold and Silver Award winners.☐

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Irmo Elementary is successful due largely in part to the dedication and diligence of our highly qualified staff and the support of the Irmo community. Second grade teacher Mrs. LaQuana Aldridge was voted our 2014-2015 Teacher of the Year. School secretary/bookkeeper Ms. Michelle Sligh was our 2014-2015 Support Employee of the Year. We also recognize Jessie Stanley Harley with Horace Mann Insurance in Irmo for her dedication to supporting the school.☐

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Irmo Elementary enjoys strong relationships with our families and the Irmo community. Our students learn the value of service to our school and community through active participation in ongoing initiatives such as Student Council; I AM GOLD student leadership initiative; our in-school postal system, Wee Deliver; Safety Patrol; Recycling Club; the IES 4H Gardening Club; and our morning television news show WBEE. Irmo Elementary students have opportunities to explore their artistic talents through art clubs, yearbook staff, orchestra and chorus as well as through various theatrical and musical performances at our PTA meetings. Actively involved parents and community volunteers are dedicated to the scaffolding and celebration of learning. Our Honey Bunch After-School Program offers site-based after-school and summer care for our students. Participating students take part in camp-like explorations featuring athletics, academics and the arts.☐

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The stakeholders of Irmo Elementary are committed to ongoing professional development and research into highly effective instructional practice. Seeking to meet the needs of our learners and their families, we continually examine practice; considering what we know to be essential to achievement and how best to facilitate this learning. We do this through the strength of our collective knowledge, the desire to do "right by children" and the power of collaboration. Data teaming has worked to create a culture at Irmo Elementary in which student achievement data is central to all decision-making and professional study. Working together, we proudly offer differentiated instruction which is goal focused, and celebrates the many wonders of childhood and the gifts of learning. ☐

☐

Principal: Mrs. Shannon McAlister☐

☐

SIC Chairman: Mr. Mike Inman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	76	32
Percent satisfied with learning environment	96.9%	89.5%	90.6%
Percent satisfied with social and physical environment	100.0%	90.9%	93.8%
Percent satisfied with school-home relations	96.9%	92.1%	83.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Irmo Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		4	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.1%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	663.2	670.5	639.0	659.7	99.1	100.0	100.0
Male	656.3	671.2	639.9	658.1	98.2	100.0	100.0
Female	669.5	669.9	638.3	661.2	100.0	100.0	100.0
White	672.1	683.3	654.2	665.8	100.0	100.0	100.0
African American	638.0	637.8	598.0	642.0	96.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.4	600.2	N/A	610.3	95.3	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	629.0	627.5	600.1	633.5	97.3	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	78	666.0	100.0	78	643.5	100.0
	4	86	654.8	100.0	86	658.2	100.0
	5	94	659.0	100.0	94	635.7	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	39	638.3	100.0	39	644.5	100.0
	4	86	645.3	100.0	86	656.9	100.0
	5	47	640.6	100.0	47	641.2	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	75	676.9	97.4	77	673.1	100.0
	4	74	658.2	100.0	74	676.8	100.0
	5	80	654.4	100.0	80	665.2	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	38	631.3	100.0	39	640.9	100.0
	4	74	640.8	100.0	74	676.4	100.0
	5	40	643.5	100.0	40	652.1	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3205043
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	657.5	668.3	642.5	667.0	99.9	100.0	99.9	N/A
Male	651.2	668.2	643.7	670.9	99.7	99.9	99.9	N/A
Female	663.8	668.4	641.4	663.2	100.0	100.0	99.9	N/A
White	668.7	681.6	656.9	678.4	99.9	100.0	99.9	N/A
African American	631.3	636.5	609.1	639.3	99.8	100.0	100.0	N/A
Asian/Pacific Islander	680.2	707.1	663.2	687.1	100.0	100.0	100.0	N/A
Hispanic	648.8	651.8	631.0	657.7	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	603.6	607.5	594.2	620.0	99.6	100.0	100.0	N/A
Limited English Proficient	647.8	675.3	635.3	664.6	99.3	100.0	100.0	N/A
Subsidized Meals	631.1	637.6	613.6	639.6	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	647.8	660.1	665.5	669.1	99.9	100.0	99.9	N/A
Male	640.5	658.4	665.4	672.6	99.9	100.0	99.8	N/A
Female	655.0	661.8	665.6	665.6	100.0	100.0	99.9	N/A
White	661.8	673.9	679.9	683.3	99.9	99.9	99.9	N/A
African American	616.0	626.1	630.8	637.6	99.9	100.0	99.8	N/A
Asian/Pacific Islander	680.6	717.3	700.7	710.8	100.0	100.0	100.0	N/A
Hispanic	645.1	658.0	665.0	664.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.8	588.5	594.4	606.6	99.8	100.0	99.3	N/A
Limited English Proficient	645.0	672.0	667.0	683.3	100.0	100.0	100.0	N/A
Subsidized Meals	617.8	627.1	634.7	637.6	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	236.3	233.4	86.7	77.8	99.8	99.8	100.0	86.9
Male	232.4	234.0	86.9	78.6	99.7	99.7	100.0	84.9
Female	239.9	232.8	86.5	77.0	99.9	99.9	100.0	88.9
White	242.7	242.1	91.1	80.4	99.8	99.8	100.0	91.4
African American	221.9	214.1	77.5	72.2	99.8	99.8	100.0	78.2
Asian/Pacific Islander	247.6	249.6	91.7	76.1	100.0	100.0	100.0	81.6
Hispanic	233.2	228.5	81.5	76.1	100.0	100.0	100.0	86.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
With Disabilities	206.5	201.3	72.1	66.1	99.2	99.2	100.0	54.9
Limited English Proficient	N/A	N/A	N/A	69.2	N/A	N/A	N/A	73.1
Subsidized Meals	221.1	213.7	77.7	71.7	99.7	99.7	100.0	72.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3205043
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



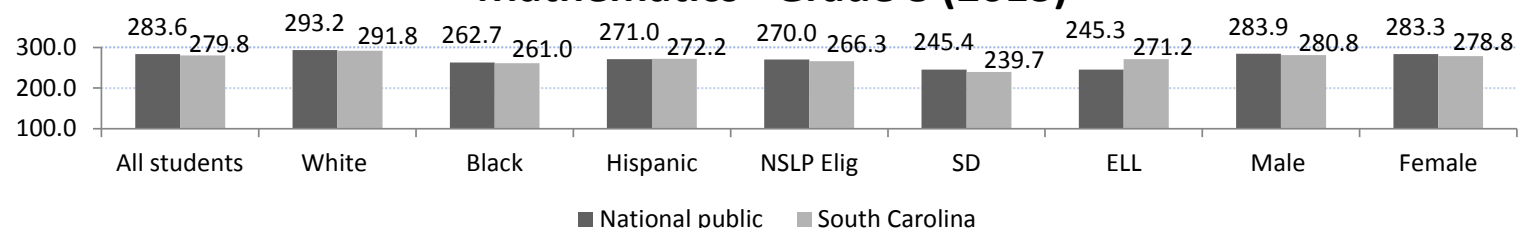
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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N/AV-Not Available

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