

Batesburg-Leesville Elementary

403 South Lee Street
Leesville, SC 29070

Grades	3-5 Elementary School	
Enrollment	431 Students	
Principal	Vonda Ridge	803-532-1155
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Craig A. Caughman	803-532-4423

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Average**	**Average**
2013	Average	Below Average
2012	Average	Good
2011	Average	Good
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Batesburg-Leesville Elementary 4/27/2015 3203028

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

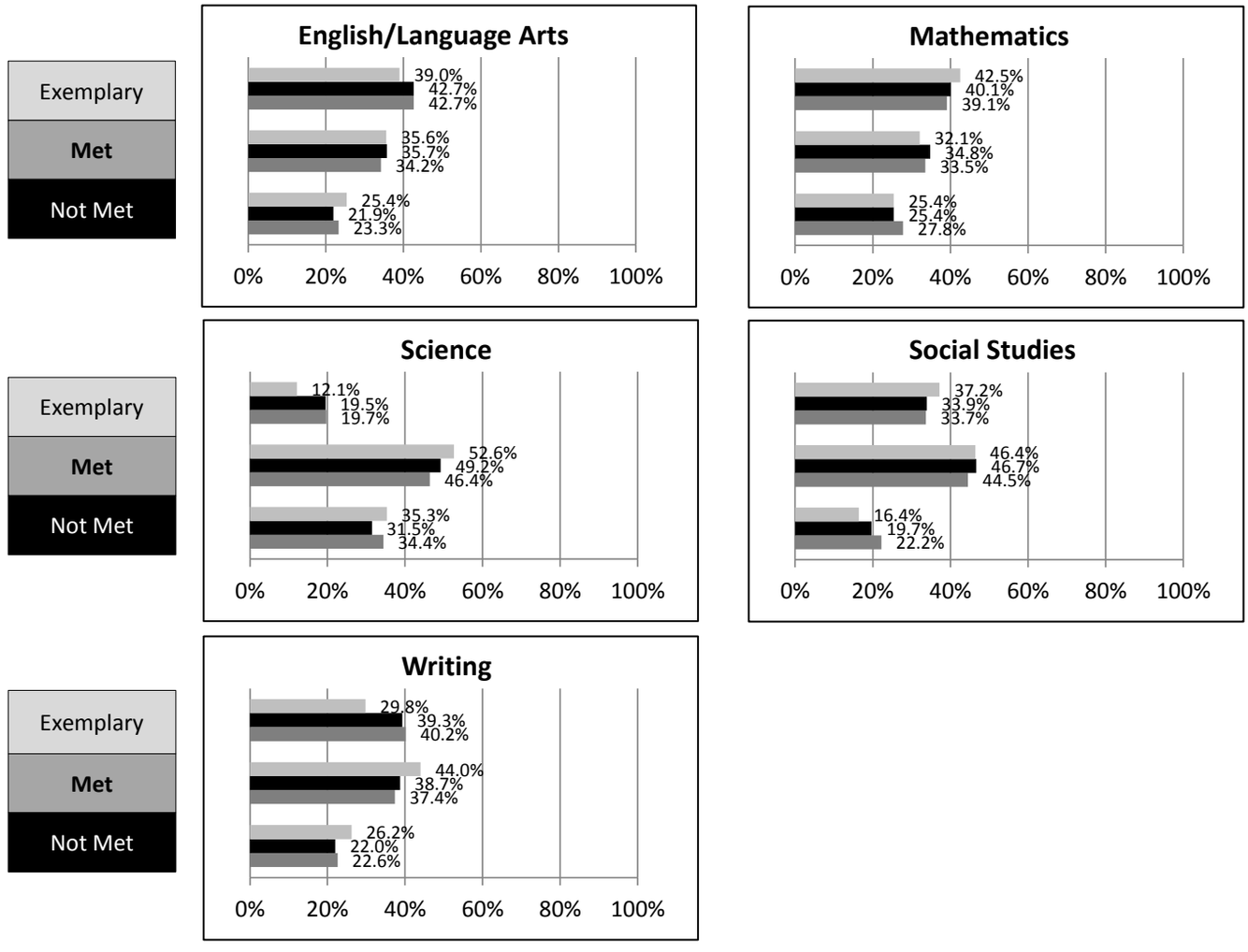
Percent of students tested in 2013-14 whose 2012-13 test scores were located	99.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
29	48	46	2	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Batesburg-Leesville Elementary 4/27/2015 3203028

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 431)				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	1.2%	Down from 1.9%	1.1%	1.0%
Attendance Rate	95.7%	Up from 95.4%	96.4%	96.5%
Served by gifted and talented program	13.0%	Up from 12.6%	7.4%	7.3%
With disabilities	18.8%	Down from 19.9%	13.7%	12.5%
Older than usual for grade	9.0%	Down from 9.8%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	55.2%	Down from 61.3%	60.9%	62.3%
Continuing contract teachers	93.1%	Down from 96.8%	83.5%	81.2%
Teachers returning from previous year	91.9%	Down from 94.3%	89.2%	88.4%
Teacher attendance rate	94.7%	Up from 93.3%	95.3%	95.3%
Average teacher salary*	$49,983	Up 2.6%	$48,402	$47,902
Professional development days/teacher	19.7 days	Up from 18.2 days	10.7 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.1 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.8%	Up from 87.5%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.8%	Up from 92.7%	100.0%	100.0%
Character development program	Below Average	No change	Excellent	Excellent
Dollars spent per pupil**	$9,023	Up 8.7%	$7,513	$7,680
Percent of expenditures for instruction**	63.5%	Up from 63.0%	66.8%	66.8%
Percent of expenditures for teacher salaries**	62.5%	Up from 62.0%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This year, Batesburg-Leesville Elementary has continued its goal to improve literacy and mathematics in our school. With the help of the Literacy Matters Program we have implemented Data Teams in English Language Arts and Mathematics. Teachers meet two times per month to look at student data, brainstorm strategies to help students improve, remediate students and collect data to see if the students have made progress using the implemented strategy. We have seen a lot of progress using Data Teams this year.

In addition, our school's new instructional coach has worked training teachers on formative assessment and has helped teachers to implement this into their classrooms. Formative assessment is daily assessment done on students to make sure they are mastering material on a daily basis. If the teacher identifies that the student has not, he/she can intervene quickly to help the student master the material.

We are very proud that we have extremely well behaved and caring students at B-L Elementary School. This year our students sent bottled water and letters to our troops. They sent our team of students off to the Special Olympics in grand style by lining the halls with signs and cheering them on to victory. Students at BLES also raised $5300 for Relay for Life! The Positive Behavior Intervention System has been very successful at BLES. In 2008 when PBIS first started there were 1612 school and bus referrals. In 2012-2013 we only had 236 school and bus referrals! BLES is a great place to learn!

We continue to appreciate the support of our community and PTO. This year the PTO purchased a new LED sign for our school, new soccer goals for the playground, and an extension to our playground which includes a new slide and a rock climbing wall.

Vonda Ridge, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	133	39
Percent satisfied with learning environment	90.0%	87.2%	84.7%
Percent satisfied with social and physical environment	96.6%	91.0%	89.5%
Percent satisfied with school-home relations	82.7%	87.9%	69.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**81.3**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Batesburg-Leesville Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
X	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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Batesburg-Leesville Elementary 4/27/2015 3203028

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	635.7	642.7	614.7	644.5	100.0	100.0	99.7
Male	627.8	637.4	611.1	647.0	100.0	100.0	99.4
Female	643.4	647.9	618.8	642.0	100.0	100.0	100.0
White	656.2	664.0	635.7	660.5	100.0	100.0	100.0
African American	614.1	619.0	595.6	622.5	100.0	100.0	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.2	631.3	N/A	638.1	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.1	598.1	575.1	611.8	100.0	100.0	98.3
Limited English Proficient	615.5	627.5	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	623.9	631.0	605.5	629.4	100.0	100.0	99.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two Year Elementary and Middle School Grades Trend Data

2013

Grade	SCPASS ELA			SCPASS Math		
	N	Mean	% Tested	N	Mean	% Tested
3	149	641.6	100.0	149	625.1	100.0
4	152	622.3	100.0	152	627.3	100.0
5	123	636.6	100.0	123	635.4	100.0
6	N/A	N/A	N/AV	N/A	N/A	N/AV
7	N/A	N/A	N/AV	N/A	N/A	N/AV
8	N/A	N/A	N/AV	N/A	N/A	N/AV
	SCPASS Science			SCPASS Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested
3	75	612.0	100.0	74	638.3	100.0
4	152	609.7	100.0	150	632.9	100.0
5	63	621.8	100.0	60	627.5	100.0
6	N/A	N/A	N/AV	N/A	N/A	N/AV
7	N/A	N/A	N/AV	N/A	N/A	N/AV
8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014

Grade	SCPASS ELA			SCPASS Math		
	N	Mean	% Tested	N	Mean	% Tested
3	131	647.9	100.0	131	639.8	100.0
4	148	636.4	100.0	148	644.9	100.0
5	149	624.2	100.0	149	643.2	100.0
6	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A
	SCPASS Science			SCPASS Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested
3	65	612.3	100.0	67	652.3	100.0
4	147	617.6	99.3	147	650.4	100.0
5	75	611.0	100.0	75	625.6	100.0
6	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3203028
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.7	642.7	614.7	644.5	100.0	100.0	99.7	N/A
Male	627.8	637.4	611.1	647.0	100.0	100.0	99.4	N/A
Female	643.4	647.9	618.8	642.0	100.0	100.0	100.0	N/A
White	656.2	664.0	635.7	660.5	100.0	100.0	100.0	N/A
African American	614.1	619.0	595.6	622.5	100.0	100.0	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.2	631.3	N/A	638.1	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.1	598.1	575.1	611.8	100.0	100.0	98.3	N/A
Limited English Proficient	615.5	627.5	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	623.9	631.0	605.5	629.4	100.0	100.0	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	621.0	620.6	635.1	636.7	100.0	99.8	100.0	N/A
Male	616.1	618.3	640.0	638.5	100.0	99.5	100.0	N/A
Female	625.6	622.7	630.7	634.9	100.0	100.0	100.0	N/A
White	641.3	635.6	651.8	654.9	100.0	99.5	100.0	N/A
African American	596.5	600.7	607.9	615.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	613.6	623.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	565.3	569.7	587.3	581.9	100.0	100.0	100.0	N/A
Limited English Proficient	620.5	632.8	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	607.1	608.6	622.9	626.2	100.0	99.7	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.6	217.9	85.4	70.6	100.0	100.0	100.0	74.1
Male	221.7	217.7	85.2	73.5	100.0	100.0	100.0	64.7
Female	228.1	218.2	85.5	67.2	100.0	100.0	100.0	82.7
White	228.3	222.0	89.2	73.9	100.0	100.0	100.0	76.3
African American	220.5	212.7	79.3	67.6	100.0	100.0	100.0	75.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.1	214.6	84.2	68.9	100.0	100.0	100.0	71.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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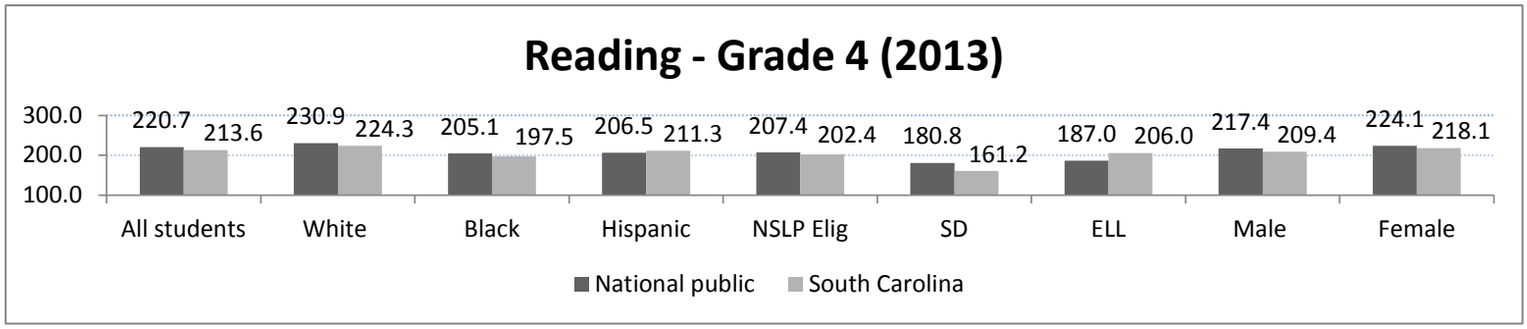
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3203028
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

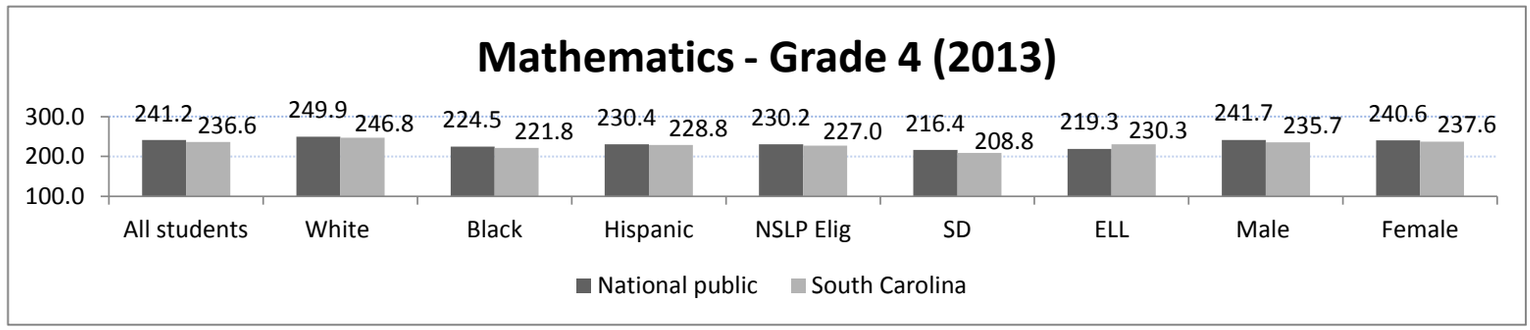
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

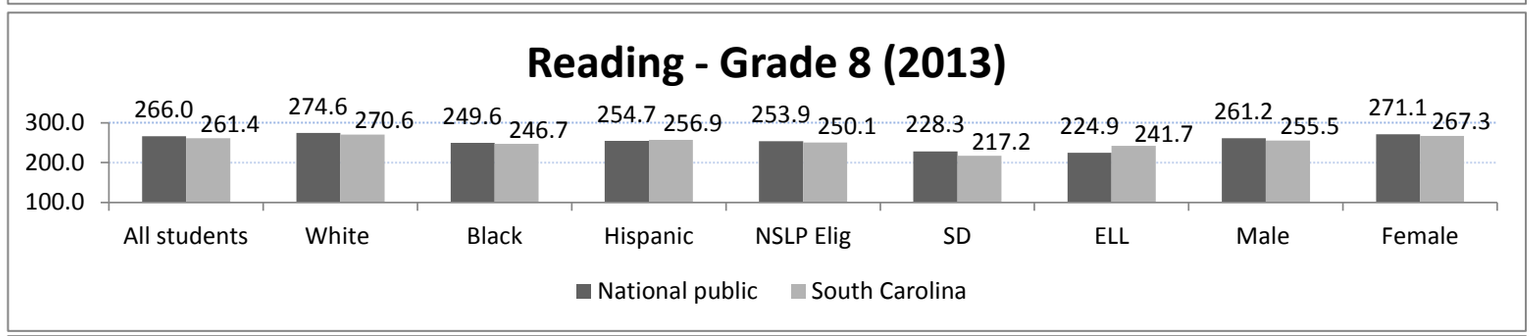
Abbreviations for Missing Data

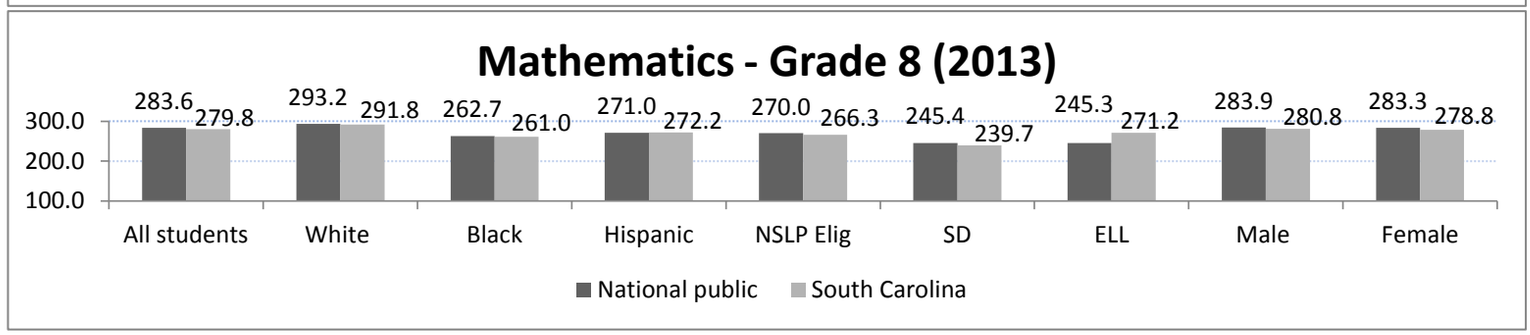
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**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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