

Waterloo Elementary School

10457 Highway 221 South
Waterloo, SC 29384

Grades	PK-5 Elementary School	
Enrollment	293 Students	
Principal	Taria D Stokes	864-677-4670
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Mrs. Susan Calhoun-Ware	864-682-5902

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

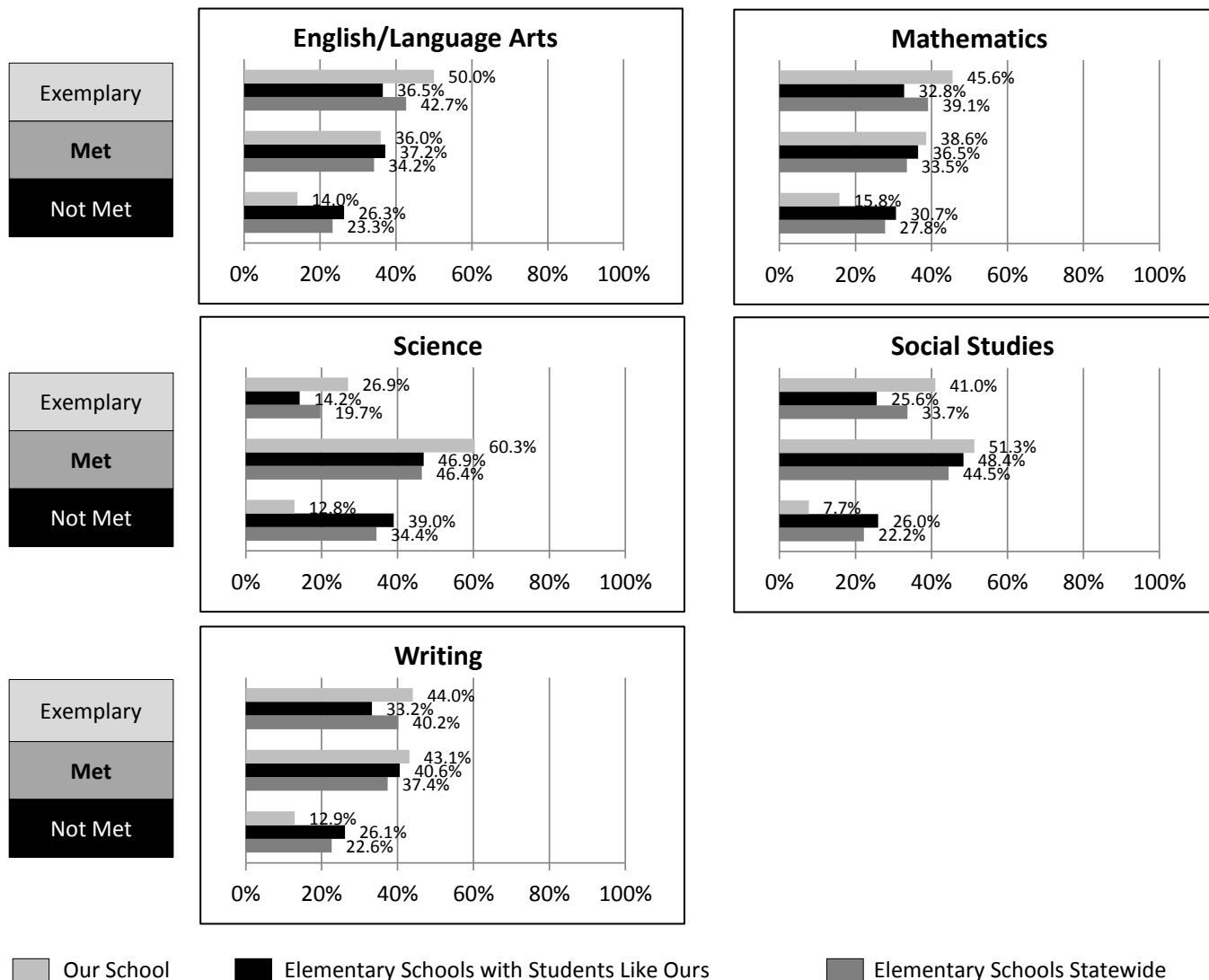
Percent of students tested in 2013-14 whose 2012-13 test scores were located 100.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	16	97	5	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 293)				
1st graders who attended full-day kindergarten	100.0%	Up from 92.1%	100.0%	100.0%
Retention Rate	2.3%	Down from 3.7%	1.3%	1.0%
Attendance Rate	95.9%	Down from 96.0%	96.1%	96.5%
Served by gifted and talented program	4.2%	Down from 7.5%	5.3%	7.3%
With disabilities	18.0%	Up from 16.6%	13.6%	12.5%
Older than usual for grade	4.9%	Down from 5.1%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 19)				
Teachers with advanced degrees	42.1%	Down from 50.0%	61.2%	62.3%
Continuing contract teachers	68.4%	Up from 62.5%	80.9%	81.2%
Teachers returning from previous year	84.3%	Up from 79.3%	88.4%	88.4%
Teacher attendance rate	97.4%	No change	95.1%	95.3%
Average teacher salary*	\$44,062	Up 6.0%	\$47,720	\$47,902
Professional development days/teacher	28.8 days	Up from 22.7 days	11.2 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	4.9 to 1	N/A	19.9 to 1	19.9 to 1
Prime instructional time	93.1%	Down from 93.2%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,141	Up 19.8%	\$7,752	\$7,680
Percent of expenditures for instruction**	63.1%	Up from 63.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	63.8%	Up from 63.0%	65.2%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Waterloo Elementary is a Title I school in Laurens School District 55 that is located approximately seven miles from downtown Laurens. The learning community at Waterloo is committed to providing all students with the education they need to be successful in life.

☐

Student learning and success are the foundation for all activities and programs at Waterloo Elementary. Students are exposed to rich, interesting lessons on a daily basis. Students have the opportunity to participate in Math/Science Night, Literacy Night, Family Fun Night, Fall Festival, Career Expo, Student Success Night, a spring dance, and archery competitions at the local and state levels. Students are celebrated for their achievements frequently through MAP growth/achievement parties, a PASS pep rally, and our annual Awards Day program. Due to this focus on achievement, Waterloo has had the privilege of receiving Palmetto Gold and Silver Awards for Closing the Gap and Student Achievement. Waterloo was also designated as a grade A school for both the 2012 and 2013 school years. During the 2013-2014 school year, Waterloo was recognized as the Title I Distinguished School in South Carolina.

☐

Waterloo Elementary is committed to serving the whole child. Therefore, students attend computer, media center, art, music, physical education, and guidance classes. Providing these classes for students allow them the opportunity to obtain the skills they will need to compete in the 21st century.

☐

The faculty and staff believe that school is a place for not only student learning, but also adult learning. Teachers engage in collaborative planning sessions weekly with our instructional coach and administrative staff to ensure they are delivering age appropriate, standards-based lessons. In addition, teachers attend numerous professional development sessions after school as well as early release days during the school year to enhance their instructional knowledge and skills across content areas.

☐

Building a strong home/school connection is essential to the growth of our young learners. Therefore, we invite parents to visit and participate in our school activities. Monthly activities are provided at varying times throughout year to ensure that parents have the opportunity to involve themselves in their child’s education.

☐

Waterloo Elementary is thrilled about our progress! We look forward to continuing to grow in the area of student achievement!

☐

Taria Stokes, Ed. S, Principal

☐

George Austin III, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	33	21
Percent satisfied with learning environment	100.0%	97.0%	100.0%
Percent satisfied with social and physical environment	100.0%	91.2%	100.0%
Percent satisfied with school-home relations	76.2%	91.2%	95.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Waterloo Elementary School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	652.1	647.1	646.1	651.4	100.0	100.0	100.0
Male	644.6	652.2	652.7	648.0	100.0	100.0	100.0
Female	661.9	640.4	639.2	656.2	100.0	100.0	100.0
White	650.1	651.6	652.3	651.2	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	649.0	639.2	643.0	647.4	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	45	672.9	100.0	45	657.1	100.0
4	42	652.2	100.0	42	652.4	100.0	
5	39	660.2	100.0	39	658.1	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	23	643.3	100.0	22	676.7	100.0
	4	42	634.1	100.0	42	656.9	100.0
	5	20	644.1	100.0	19	643.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	41	660.0	100.0	41	646.7	100.0
4	44	641.4	100.0	44	643.5	100.0	
5	35	656.3	100.0	35	652.0	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	22	648.8	100.0	19	669.5	100.0
	4	44	637.5	100.0	44	646.8	100.0
	5	17	665.5	100.0	18	643.8	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3055014

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.1	634.7	618.9	633.6	99.7	99.8	99.8	N/A
Male	629.4	634.6	622.9	633.7	99.5	99.7	99.5	N/A
Female	641.1	634.8	614.9	633.4	99.8	100.0	100.0	N/A
White	645.5	644.5	630.9	642.4	100.0	99.9	99.8	N/A
African American	618.6	618.5	602.1	619.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.8	623.8	603.5	619.8	99.2	99.2	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.7	600.4	593.8	613.7	98.7	99.1	98.8	N/A
Limited English Proficient	613.2	619.8	598.0	611.2	98.1	99.1	98.6	N/A
Subsidized Meals	626.9	625.4	612.5	626.6	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	619.9	622.2	626.6	629.3	99.4	99.4	99.3	N/A
Male	614.9	620.2	630.3	632.6	99.1	99.1	99.3	N/A
Female	625.5	624.4	622.4	625.3	99.7	99.7	99.2	N/A
White	631.5	630.1	640.3	638.5	99.1	99.2	99.2	N/A
African American	602.8	607.1	605.7	614.3	99.7	99.7	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	598.3	616.6	603.6	620.0	100.0	99.1	98.6	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.5	584.5	585.5	596.0	98.4	98.9	100.0	N/A
Limited English Proficient	596.3	615.8	603.7	619.7	100.0	99.0	100.0	N/A
Subsidized Meals	609.7	613.9	616.7	622.4	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.9	218.6	78.3	75.1	98.4	98.2	100.0	79.7
Male	221.4	217.9	77.2	75.8	97.8	97.4	100.0	77.7
Female	228.7	219.4	79.4	74.5	99.1	99.1	100.0	82.0
White	229.0	223.1	81.4	76.8	97.2	97.2	100.0	81.4
African American	220.0	211.5	73.0	72.4	100.0	99.4	100.0	77.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.0	213.8	74.5	N/A	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	193.7	66.7	N/A	92.7	90.9	100.0	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.4
Subsidized Meals	221.2	215.0	76.2	73.5	97.9	97.6	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3055014

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample