

Ridgeland Elementary School

250 Jaguar Trail, Unit 103
Ridgeland, SC 29936

Grades	PK-5 Elementary School	
Enrollment	912 Students	
Principal	Robert Candillo	843-717-1300
Superintendent	Dr. Vashti K. Washington	843-717-1100
Board Chair	Berty Riley	843-263-6984

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	At-Risk	Average
2013	At-Risk	Average
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

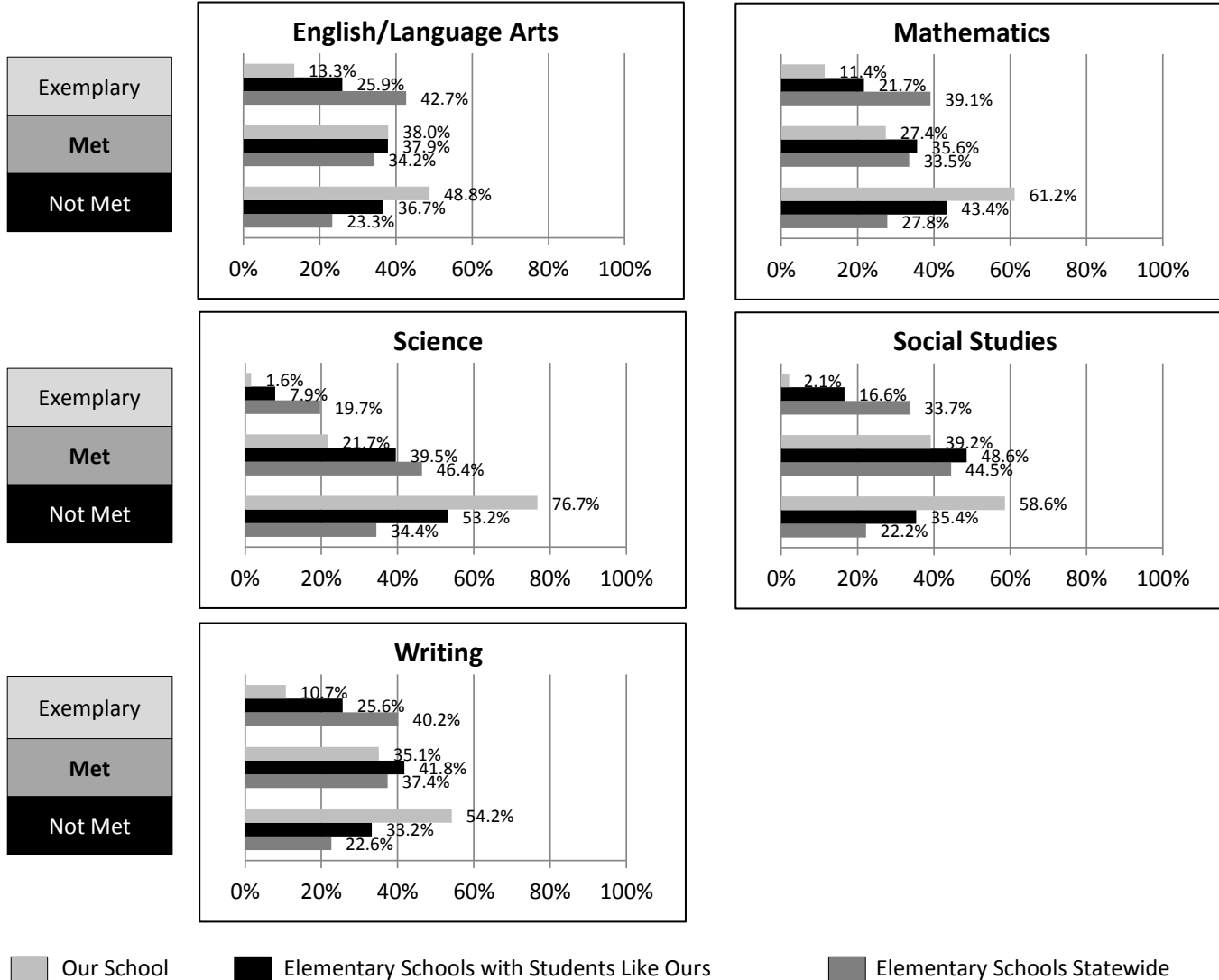
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	85	43	15

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 912)				
1st graders who attended full-day kindergarten	99.2%	Up from 96.5%	100.0%	100.0%
Retention Rate	0.2%	Down from 0.5%	1.6%	1.0%
Attendance Rate	93.9%	Down from 94.6%	96.0%	96.5%
Served by gifted and talented program	1.5%	Up from 1.3%	2.5%	7.3%
With disabilities	9.2%	Down from 10.7%	14.2%	12.5%
Older than usual for grade	1.4%	Down from 1.5%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.5%	0.0%	0.0%
Teachers (n = 56)				
Teachers with advanced degrees	66.1%	Up from 56.9%	59.8%	62.3%
Continuing contract teachers	58.9%	Down from 62.1%	73.4%	81.2%
Teachers returning from previous year	70.0%	Down from 73.4%	83.1%	88.4%
Teacher attendance rate	94.9%	Down from 95.8%	95.3%	95.3%
Average teacher salary*	\$47,795	Up 2.3%	\$45,753	\$47,902
Professional development days/teacher	9.8 days	Up from 8.0 days	9.9 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 23.2 to 1	18.4 to 1	19.9 to 1
Prime instructional time	86.7%	Down from 89.1%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,477	Up 20.7%	\$8,691	\$7,680
Percent of expenditures for instruction**	71.6%	Down from 75.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	71.1%	Up from 71.0%	63.9%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

It has been a very successful year at Ridgeland Elementary School. The 2013-2014 school year focused on moving more children to higher levels of achievement in mathematics, writing, and reading. We continued our focus on technology integration, Response to Intervention (Rtl) and implementation of Positive Behavioral Interventions and Supports (PBIS) practices. We were excited to receive the PBIS “Banner” award last school year and we will continue to focus our efforts on creating the best learning environment for our students and staff.

Teachers met regularly to discuss instructional practices and analyze data such as Measures of Academic Progress (MAP), Istation Reading benchmarks & progress monitoring, and Dynamic Indicators of Basic Early Literacy Skills (DIBELS). This year students in Kindergarten through second-grade benefited from continued partnerships with the United Way, participating in both Alphabet Junction (Kindergarten) and Guided Reading (1st/2nd). Over 35 volunteers worked with identified children in reading in order to close gaps at an early age. We also implemented Reading A-Z and continued using the Study Island program to provide children with practice in all content areas.

Opportunities for parental involvement were established through several daytime and evening parent/family events, regular PTA meetings, and open invitations for all parents to attend School Improvement Council meetings. This year we, once again, hosted a luncheon for grandparents, a family writing contest, and opportunities for parents to visit during math and Connect classes. Communication with parents was sent home in both agendas and in our weekly “Wednesday” folders. Information was posted on our school website and our Facebook page. This year, each grade demonstrated solid growth in the average RIT score on the Measures of Academic Progress (MAP) assessment. In reading we grew an average of 10.1 points across all grades and in math we grew an average of 12.5 points. We continued the First in Math computerized program across the school year. Students solved over 2.6 million math problems earning 900,000 stickers (points). RES was ranked 3rd place in the state for problem solving and we were, once again, featured on a local news station. In terms of technology upgrades, we were able to install an interactive board in every classroom and upgrade all of our computer labs with new computers.

The 2014-15 school year will involve the continued implementation of the research-based Everyday Mathematics program, full-implementation and focus on the Common Core State Standards for reading and math, and full-implementation of the newly published science standards. We will also provide our teachers with ongoing professional development in order to enhance teaching strategies. Our Backpack Buddies partnership with the Antioch Educational Center will expand in order to assist even more children in need. We are very excited about our accomplishments and look forward to continued success at Ridgeland Elementary School. We encourage our parents and community members to get involved with this wonderful place of learning!

Mr. Robert Candillo, Principal

Ms. Jeanine Bostick, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	123	74
Percent satisfied with learning environment	94.2%	78.1%	67.6%
Percent satisfied with social and physical environment	94.3%	74.8%	59.5%
Percent satisfied with school-home relations	82.7%	85.4%	54.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	37.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Ridgeland Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
X	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	21.7	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.9%	0.0%	No
Student attendance rate	93.9%	94.0%*	No
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	602.3	590.7	570.1	594.6	100.0	100.0	100.0
Male	595.7	589.1	569.6	593.6	100.0	100.0	100.0
Female	608.7	592.3	570.5	595.5	100.0	100.0	100.0
White	620.2	606.7	589.9	608.7	100.0	100.0	100.0
African American	595.9	585.0	564.6	590.8	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	611.5	598.5	575.6	598.6	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	611.4	602.4	580.0	599.1	100.0	100.0	100.0
Subsidized Meals	602.3	590.8	570.1	594.5	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	142	609.1	99.3	142	580.7	99.3
4	124	596.6	100.0	124	605.7	100.0	
5	132	600.2	100.0	132	596.7	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	72	568.4	98.6	70	590.6	95.7	
4	124	578.3	100.0	124	602.8	100.0	
5	66	571.4	98.5	66	581.4	97.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	126	604.7	100.0	126	579.7	100.0
4	133	598.0	100.0	133	593.9	100.0	
5	128	604.4	100.0	128	598.6	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	65	564.4	100.0	61	594.1	100.0	
4	133	573.1	100.0	133	600.3	100.0	
5	65	569.8	100.0	63	582.6	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2701011

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	604.2	590.8	574.2	597.0	99.4	100.0	100.0	N/A
Male	596.7	587.8	570.3	595.8	99.4	100.0	100.0	N/A
Female	612.0	593.9	578.4	598.1	99.3	100.0	100.0	N/A
White	622.1	605.2	593.9	609.9	98.7	100.0	100.0	N/A
African American	598.9	585.9	568.9	592.8	99.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	608.5	595.1	577.3	600.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	567.9	559.5	553.6	N/A	92.9	100.0	100.0	N/A
Limited English Proficient	606.8	595.7	579.8	600.2	100.0	100.0	100.0	N/A
Subsidized Meals	603.4	590.2	573.6	596.4	99.3	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	586.5	589.4	581.1	592.0	98.8	98.6	97.2	N/A
Male	575.5	584.7	576.5	589.7	99.0	98.7	97.1	N/A
Female	598.2	594.4	586.1	594.2	98.6	98.6	97.3	N/A
White	606.5	612.5	N/A	599.7	94.5	92.7	92.1	N/A
African American	581.8	584.5	574.6	588.7	99.5	99.5	97.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.7	595.4	589.1	598.9	98.6	98.6	98.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	557.0	567.3	553.1	578.9	98.8	98.8	94.7	N/A
Limited English Proficient	590.8	594.1	587.0	597.0	99.2	99.2	97.9	N/A
Subsidized Meals	584.1	587.8	578.3	590.9	99.0	98.8	96.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.6	207.7	69.9	67.9	98.1	98.1	100.0	68.5
Male	213.8	205.8	69.7	67.3	98.7	98.7	100.0	63.1
Female	223.5	209.6	70.3	68.3	97.6	97.6	100.0	73.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.9
African American	218.5	207.5	69.2	66.9	99.1	99.1	100.0	66.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Subsidized Meals	217.7	206.2	69.7	67.3	99.3	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2701011

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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