

Hardeeville Elementary

150 Hurricane Alley
Hardeeville, SC 29927

Grades	PK-5 Elementary School	
Enrollment	617 Students	
Principal	Wanda Bostick	843-784-8400
Superintendent	Dr. Vashti K. Washington	843-717-1100
Board Chair	Berty Riley	843-263-6984

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	At-Risk	Below Average
2013	Below Average	Average
2012	At-Risk	Below Average
2011	At-Risk	Below Average
2010	At-Risk	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

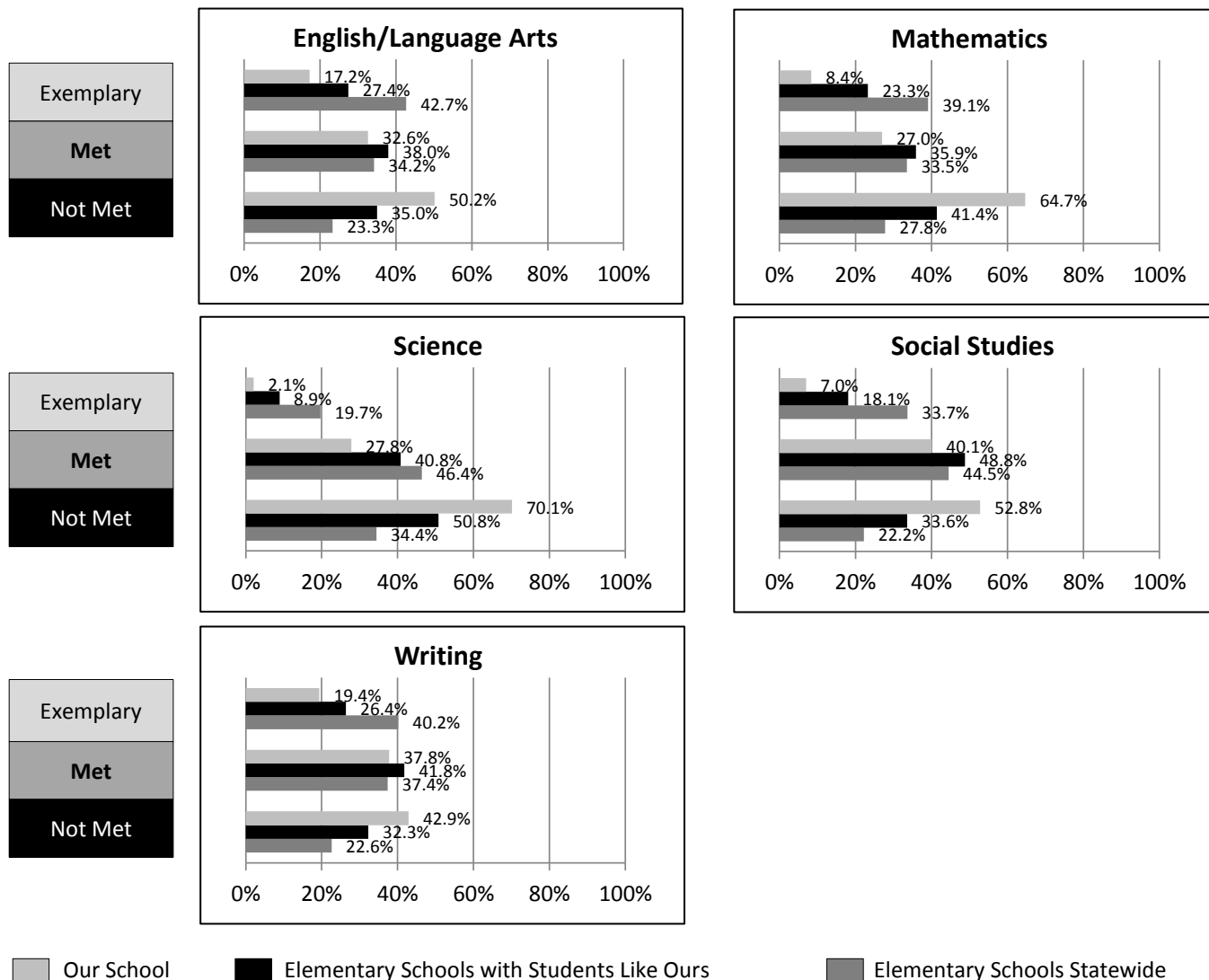
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	125	48	16

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 617)				
1st graders who attended full-day kindergarten	100.0%	Up from 63.6%	100.0%	100.0%
Retention Rate	1.4%	Up from 0.6%	1.6%	1.0%
Attendance Rate	94.9%	Down from 95.3%	96.0%	96.5%
Served by gifted and talented program	1.6%	Up from 0.5%	3.1%	7.3%
With disabilities	7.4%	Down from 7.8%	13.9%	12.5%
Older than usual for grade	2.0%	No change	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	70.7%	Down from 79.5%	59.5%	62.3%
Continuing contract teachers	73.2%	Up from 68.2%	74.5%	81.2%
Teachers returning from previous year	68.2%	Down from 75.4%	84.1%	88.4%
Teacher attendance rate	98.6%	Up from 94.5%	95.3%	95.3%
Average teacher salary*	\$47,914	Down 1.6%	\$46,251	\$47,902
Professional development days/teacher	7.3 days	Up from 1.4 days	10.3 days	10.9 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 23.8 to 1	18.6 to 1	19.9 to 1
Prime instructional time	92.8%	Up from 89.1%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,614	Up 28.4%	\$8,386	\$7,680
Percent of expenditures for instruction**	68.9%	Down from 71.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.0%	64.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

The students and staff of Hardeeville Elementary School are working diligently to become a school of "Excellence". We have embraced the motto, "Soaring to Excellence," and it is our belief that we will achieve excellence at Hardeeville Elementary School.

Hardeeville Elementary School we continue to follow a comprehensive curriculum that focuses on student achievement. Our implementation of the Common Core State Standards will help to ensure that the students are engaged in lessons with high levels of rigor, engagement, and relevance to skills needed in the real world. For the 2013-2014 school year, the teachers implemented the Everyday Math series to help improve student achievement in the area of Math. Our school also piloted the First in Math® online math program to offer additional practice with fundamental math skills. Based on MAP data for the 2013-2014 school year we have seen gains made by our students in math in all grade levels.

In the area of Language Arts, Hardeeville Elementary continues to work towards improving students' reading levels by encouraging students to read, read, read. We have continued our partnership with the United Way of the Lowcountry. United Way of the Lowcountry volunteers work with our students to improve reading skills and strategies needed to become proficient readers. We continue to promote reading daily with our students at school and at home with their families. "My Very Own Book Project," with the help of community volunteers, continued this year and provided every student with a variety of books to read at home. Study buddies, e-books, Accelerated Reader® and Tumble Books® are used to infuse technology into Language Arts and encourage students to read. To assist in screening and progress monitoring our students in reading, we use Istation which categorizes students into Rtl tiers and individualize instruction for them based on their needs. By encouraging students to read, read, read, we have seen gains made by our students in reading MAP scores for all grade level for the 2013-2014 school year.

Hardeeville works to educate the whole student. Academic achievement is vital, but we also develop our students socially. Character education focuses on good citizen traits and a trait or character word is highlighted each month. The character word is demonstrated by the students and incorporated in a feature writing piece which allows the students to write how they have displayed that month's characteristic. Our school counselors also work with our students to develop good characteristics through classroom guidance sessions; as well as, individual and group sessions. We continue to promote PBIS, Positive Behavior Interventions and Support, which are proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. We have quarterly PBIS incentive celebrations to recognize students' outstanding behavior.

The partnership between the school and community is vitally important to the success of our students. We will continue to enhance these partnerships to help ensure that we are meeting the needs of all our students. It is through these partnerships with our parents and community that our goal of "Excellence" will be achieved. It is our belief at Hardeeville Elementary School that "Success is the ONLY Option!"

Wanda Bostick, Principal

Priscilla Green, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	68	27
Percent satisfied with learning environment	75.0%	83.9%	70.3%
Percent satisfied with social and physical environment	88.9%	80.6%	66.7%
Percent satisfied with school-home relations	45.8%	92.3%	65.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	45.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Hardeeville Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	21.7	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.1%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	607.0	591.6	581.2	600.0	98.3	100.0	100.0
Male	597.9	586.3	572.1	598.1	98.5	100.0	100.0
Female	617.5	597.6	590.6	602.2	98.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	604.9	589.5	578.9	597.5	97.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.1	591.5	577.8	599.5	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	602.8	590.2	578.7	599.0	100.0	100.0	100.0
Subsidized Meals	605.0	589.8	580.0	598.9	98.1	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	85	624.0	100.0	85	575.0	100.0
4	93	604.0	100.0	93	601.7	100.0	
5	77	601.4	100.0	77	589.3	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	42	582.3	100.0	43	594.5	100.0
	4	93	591.8	100.0	93	608.7	100.0
	5	39	591.9	100.0	38	599.1	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	82	607.2	95.3	86	587.7	100.0
4	78	605.4	100.0	78	589.6	100.0	
5	75	608.5	100.0	75	599.7	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	43	572.1	100.0	43	589.1	97.7
	4	78	583.0	100.0	78	609.7	100.0
	5	38	590.5	100.0	36	591.8	97.3
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2701010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	604.2	590.8	574.2	597.0	99.4	100.0	100.0	N/A
Male	596.7	587.8	570.3	595.8	99.4	100.0	100.0	N/A
Female	612.0	593.9	578.4	598.1	99.3	100.0	100.0	N/A
White	622.1	605.2	593.9	609.9	98.7	100.0	100.0	N/A
African American	598.9	585.9	568.9	592.8	99.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	608.5	595.1	577.3	600.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	567.9	559.5	553.6	N/A	92.9	100.0	100.0	N/A
Limited English Proficient	606.8	595.7	579.8	600.2	100.0	100.0	100.0	N/A
Subsidized Meals	603.4	590.2	573.6	596.4	99.3	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	586.5	589.4	581.1	592.0	98.8	98.6	97.2	N/A
Male	575.5	584.7	576.5	589.7	99.0	98.7	97.1	N/A
Female	598.2	594.4	586.1	594.2	98.6	98.6	97.3	N/A
White	606.5	612.5	N/A	599.7	94.5	92.7	92.1	N/A
African American	581.8	584.5	574.6	588.7	99.5	99.5	97.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.7	595.4	589.1	598.9	98.6	98.6	98.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	557.0	567.3	553.1	578.9	98.8	98.8	94.7	N/A
Limited English Proficient	590.8	594.1	587.0	597.0	99.2	99.2	97.9	N/A
Subsidized Meals	584.1	587.8	578.3	590.9	99.0	98.8	96.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.6	207.7	69.9	67.9	98.1	98.1	100.0	68.5
Male	213.8	205.8	69.7	67.3	98.7	98.7	100.0	63.1
Female	223.5	209.6	70.3	68.3	97.6	97.6	100.0	73.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.9
African American	218.5	207.5	69.2	66.9	99.1	99.1	100.0	66.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Subsidized Meals	217.7	206.2	69.7	67.3	99.3	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2701010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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