



## Seaside Elementary School

1605 Woodland Drive  
Garden City, SC 29576

**Grades** PK-5 Elementary School  
**Enrollment** 696 Students  
**Principal** Elizabeth Selander 843-650-3490  
**Superintendent** Dr. Cynthia Elsberry 843-488-6700  
**Board Chair** Joe DeFeo 843-222-5912

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

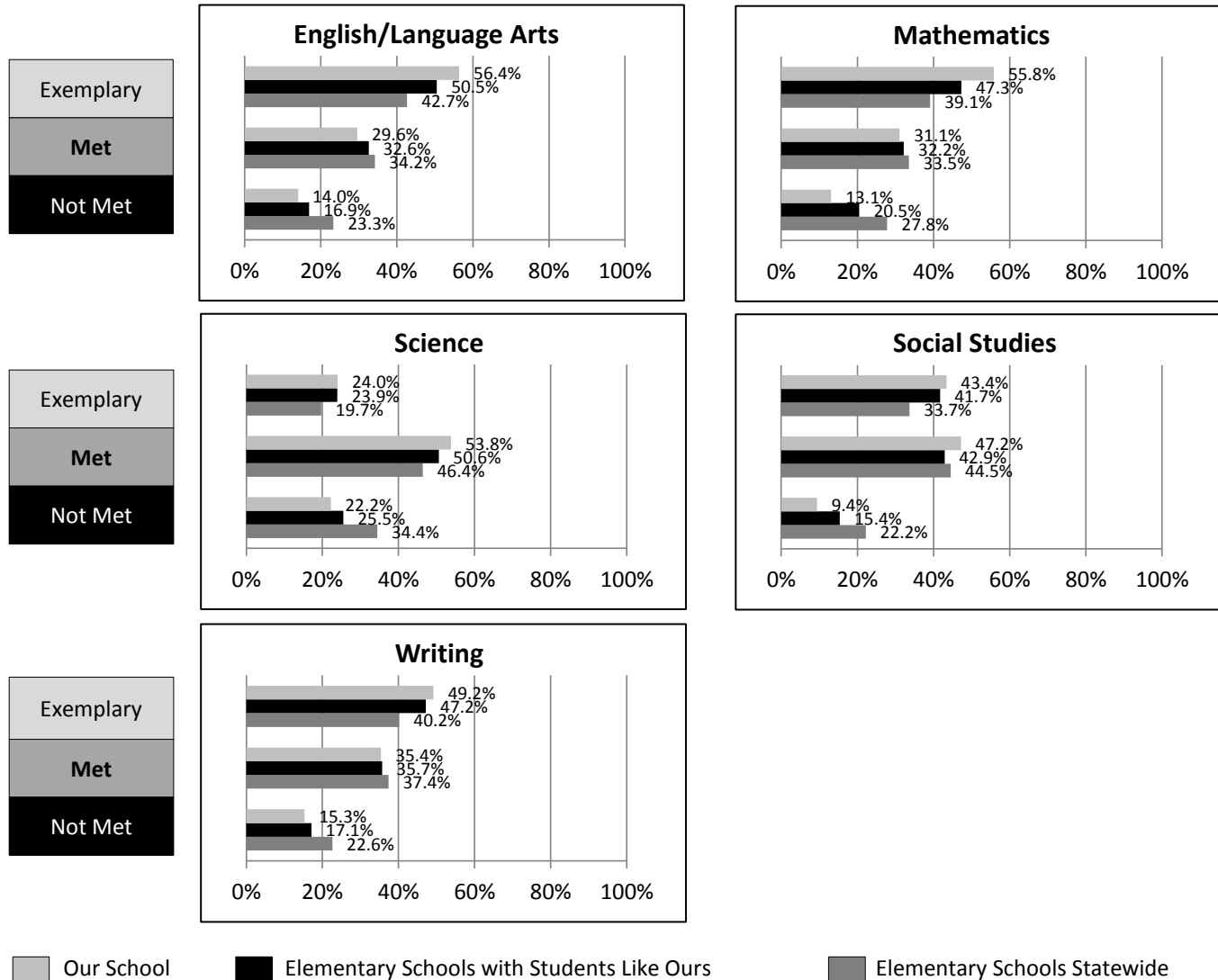
Percent of students tested in 2013-14 whose 2012-13 test scores were located 95.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
52	33	10	1	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 696)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.8%	Down from 2.5%	1.0%	1.0%
Attendance Rate	96.7%	Up from 96.1%	96.6%	96.5%
Served by gifted and talented program	11.2%	Up from 10.2%	9.7%	7.3%
With disabilities	16.4%	Up from 9.6%	11.6%	12.5%
Older than usual for grade	2.7%	Down from 3.0%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n = 45)</b>				
Teachers with advanced degrees	57.8%	No change	64.2%	62.3%
Continuing contract teachers	91.1%	Down from 93.3%	85.7%	81.2%
Teachers returning from previous year	98.4%	No change	90.4%	88.4%
Teacher attendance rate	95.0%	Down from 95.1%	95.2%	95.3%
Average teacher salary*	\$57,019	Down 1.3%	\$50,041	\$47,902
Professional development days/teacher	19.7 days	Up from 17.2 days	12.5 days	10.9 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 21.4 to 1	20.6 to 1	19.9 to 1
Prime instructional time	90.0%	Up from 88.8%	90.9%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,908	Up 4.4%	\$7,316	\$7,680
Percent of expenditures for instruction**	66.7%	Down from 70.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	66.4%	Up from 66.0%	66.7%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Seaside Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	2.5	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.8	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	659.9	663.2	637.5	653.1	99.2	99.4	99.6
Male	655.7	668.5	640.0	654.1	99.5	99.5	99.2
Female	665.0	656.6	634.5	652.0	98.7	99.4	100.0
White	663.1	665.7	640.5	655.1	99.3	99.3	99.5
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	637.1	629.1	610.7	629.5	98.6	98.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	647.8	649.8	630.6	641.8	98.1	98.8	99.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	103	665.8	100.0	103	635.0	100.0
4	123	649.4	100.0	123	657.0	100.0	
5	131	656.5	100.0	131	648.7	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	53	617.9	100.0	50	658.6	100.0
	4	123	639.4	100.0	123	660.8	100.0
	5	69	640.0	98.6	62	648.2	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	119	674.7	100.0	119	658.0	100.0
4	111	648.9	98.2	111	666.4	98.2	
5	121	655.9	99.2	122	665.7	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	59	640.0	100.0	60	653.2	100.0
	4	112	634.1	99.1	111	656.3	98.2
	5	66	643.2	100.0	56	646.8	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 2601050

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With Disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With Disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With Disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2601050

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

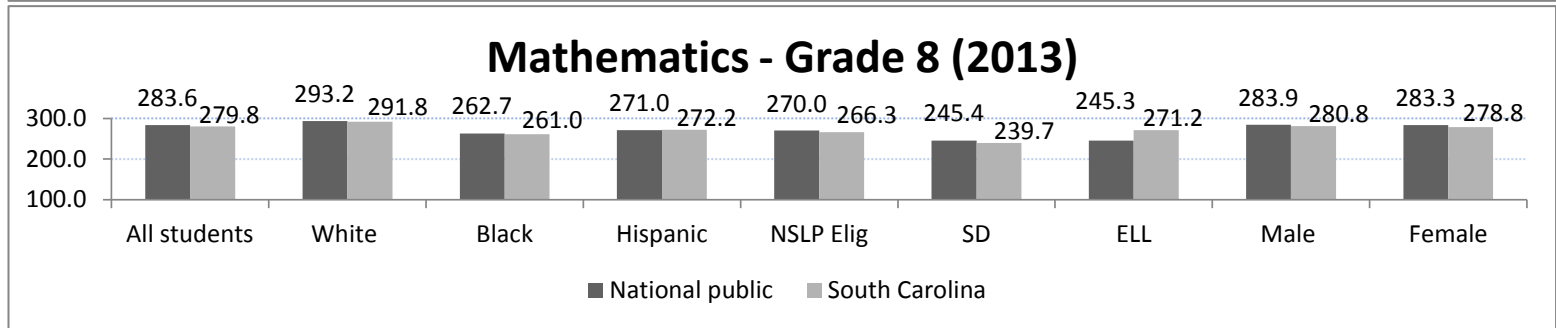
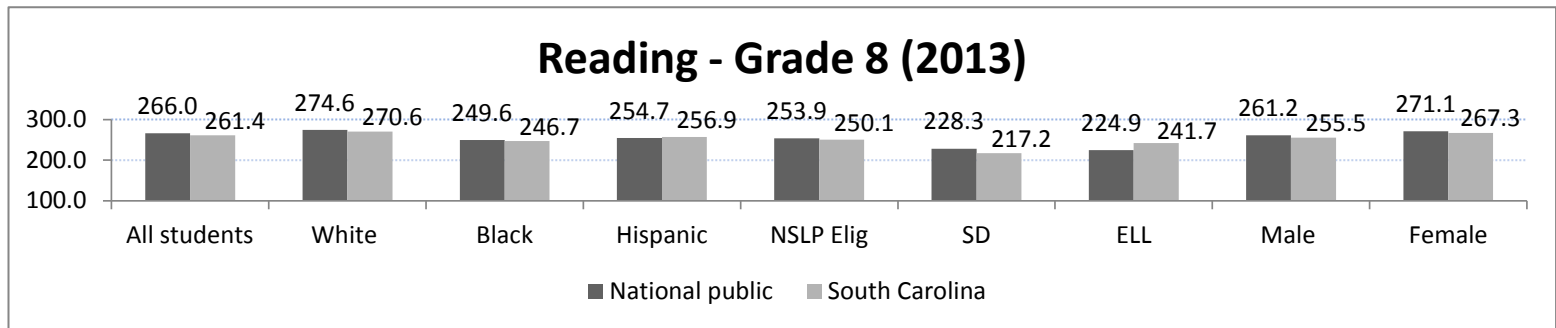
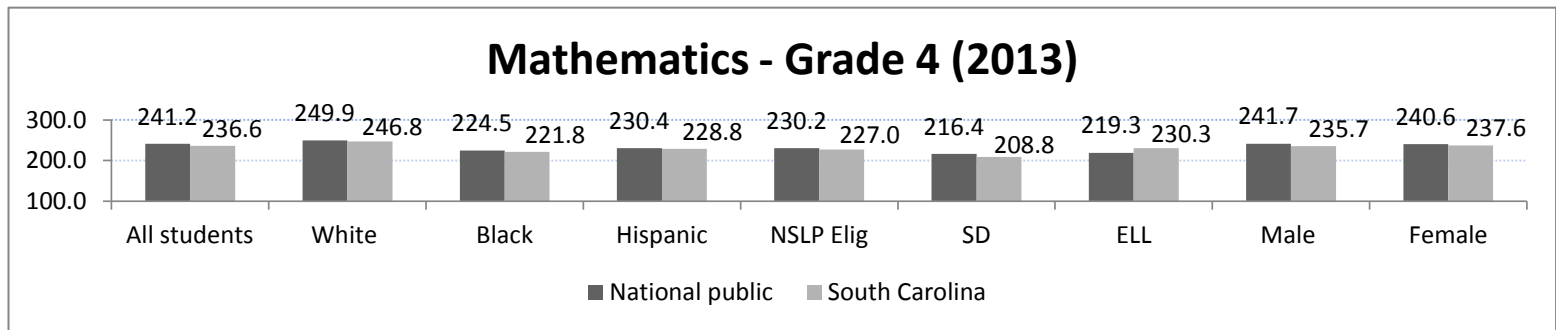
N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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