

Forestbrook Elementary School

4000 Panthers Parkway
Myrtle Beach, SC 29526

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 961 Students | |
| Principal | Johnny Calder | 843-236-8100 |
| Superintendent | Dr. Cynthia Elsberry | 843-488-6700 |
| Board Chair | Joe DeFeo | 843-222-5912 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>



Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

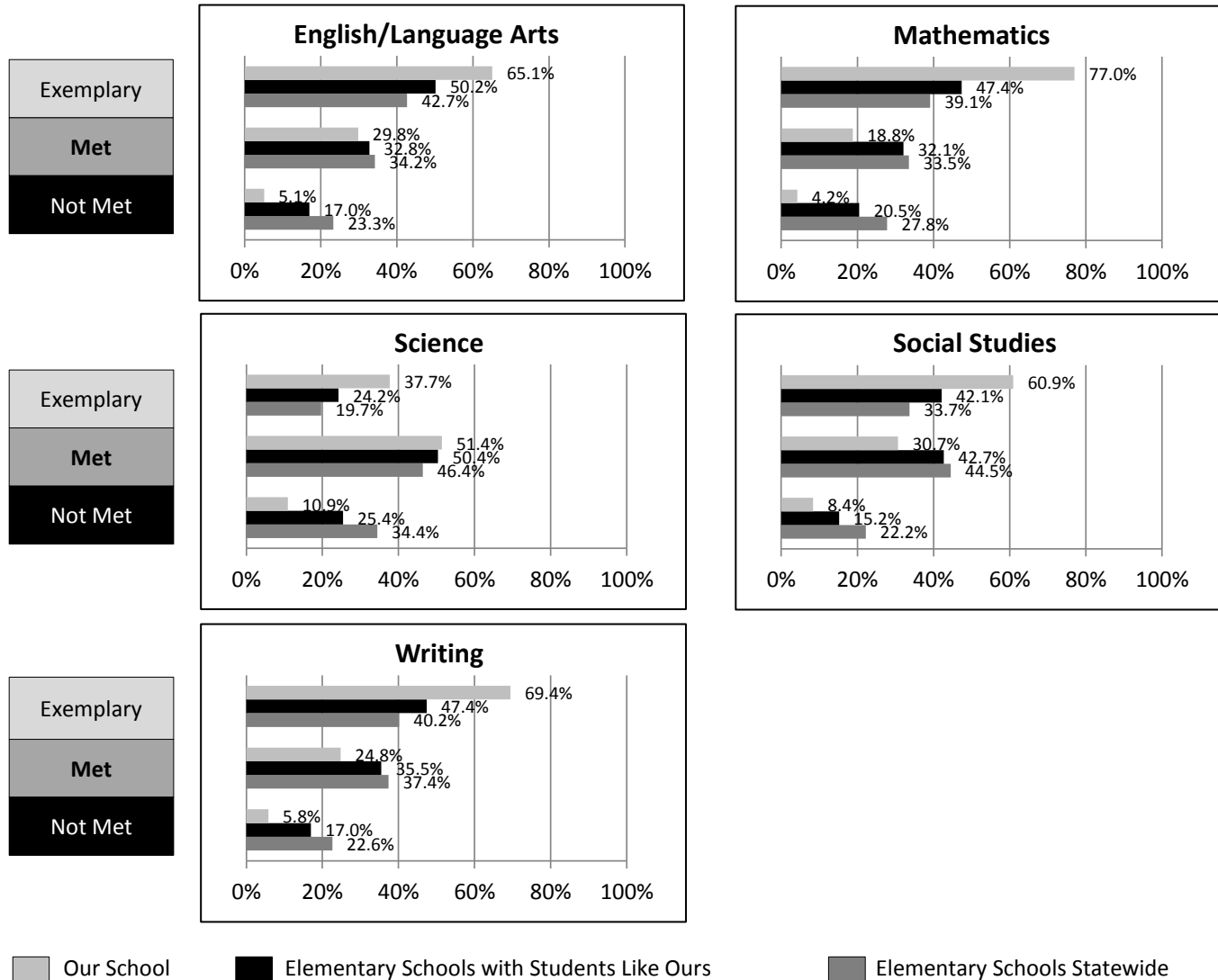
Percent of students tested in 2013-14 whose 2012-13 test scores were located 94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 51 | 32 | 9 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 961) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 1.3% | Down from 1.4% | 0.9% | 1.0% |
| Attendance Rate | 98.1% | Up from 97.4% | 96.5% | 96.5% |
| Served by gifted and talented program | 13.5% | Up from 13.0% | 9.5% | 7.3% |
| With disabilities | 10.8% | Down from 13.0% | 11.9% | 12.5% |
| Older than usual for grade | 1.1% | Up from 0.8% | 1.5% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 58) | | | | |
| Teachers with advanced degrees | 58.6% | Down from 62.1% | 64.2% | 62.3% |
| Continuing contract teachers | 87.9% | No change | 85.9% | 81.2% |
| Teachers returning from previous year | 91.4% | Down from 93.0% | 90.2% | 88.4% |
| Teacher attendance rate | 95.2% | No change | 95.2% | 95.3% |
| Average teacher salary* | \$54,787 | Up 3.0% | \$50,031 | \$47,902 |
| Professional development days/teacher | 15.1 days | Up from 14.7 days | 11.8 days | 10.9 days |
| School | | | | |
| Principal's years at school | 21.0 | Up from 20.0 | 5.5 | 4.0 |
| Student-teacher ratio in core subjects | 4.5 to 1 | Down from 21.9 to 1 | 20.6 to 1 | 19.9 to 1 |
| Prime instructional time | 90.9% | Up from 90.4% | 90.8% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,920 | Down 0.5% | \$7,437 | \$7,680 |
| Percent of expenditures for instruction** | 66.8% | Down from 69.0% | 67.4% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.1% | Up from 66.0% | 66.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Forestbrook Elementary School’s family experienced many successes during the 2013-2014 school year. We were recognized again by the State’s Education Oversight Committee as a school that is Closing the Gap for historically underachieving student groups. Forestbrook was also named a Palmetto Gold School by the SC Department of Education. Kim Inman, a fourth grade teacher, was named a semi-finalist for Horry County School’s Teacher of the Year. We also had a very successful year with our service-learning program, which is led by our student council. This year we were able to provide aid to Forestbrook families who were experiencing difficulty. We also participated in the March of Dimes Walk where we raised over \$36,000 making our total approximately \$300,000 for the last thirteen years. This accomplishment made us the top fundraising school in the state and one of the top schools in the nation for eight consecutive years.

The top priority at Forestbrook Elementary School is academic achievement. We continue to strive to move each and every student to higher levels of learning. With our continued use of the Northwest Evaluation Association’s Measures of Academic Progress (MAP), we are able to continually study strengths and weaknesses of each child and chart individual courses of success. Our task is to analyze where our students showed growth, why the growth occurred, and utilize research-based curriculum and instruction decisions so all of our children are academically challenged. Conversely, we must investigate what changes need to be made and where expectations were not met, so that we ensure success for all students in their efforts to reach their maximum potential.

The commitment of all stakeholders in the Forestbrook community has assisted in our student achievement being among the best in the state. We are very proud of our accomplishments and hope that you will share in our pride. Forestbrook Elementary School will continue to deliver award-winning programs and a world-class curriculum that allows all students to build the foundation needed to enable them to become successful lifelong achievers. This report card is a call to action for everyone to be involved in our continuing efforts to constantly improve. I have truly enjoyed being Forestbrook’s principal for the past 21 years. I want to thank the staff, parents, and students for creating the success that is the proud tradition of Forestbrook Elementary!

Johnny Calder, Principal

Donna Parks, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 53 | 128 | 65 |
| Percent satisfied with learning environment | 100.0% | 100.0% | 100.0% |
| Percent satisfied with social and physical environment | 100.0% | 99.2% | 100.0% |
| Percent satisfied with school-home relations | 100.0% | 99.2% | 93.8% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 99.9 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Forestbrook Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.5 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 0.8 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 3.6% | 0.0% | No |
| Student attendance rate | 98.1% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 674.8 | 695.9 | 655.3 | 674.1 | 99.6 | 99.8 | 100.0 |
| Male | 668.3 | 695.2 | 657.6 | 674.1 | 99.2 | 99.6 | 100.0 |
| Female | 681.9 | 696.7 | 653.0 | 674.2 | 100.0 | 100.0 | 100.0 |
| White | 676.7 | 698.6 | 657.0 | 675.1 | 99.7 | 100.0 | 100.0 |
| African American | 663.3 | 674.9 | N/A | N/A | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | 96.7 | 96.7 | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 646.3 | 654.8 | 637.0 | 652.9 | 98.4 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 662.2 | 676.6 | 642.2 | 660.3 | 99.6 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 134 | 688.2 | 100.0 | 134 | 671.8 | 100.0 |
| 4 | 154 | 663.5 | 100.0 | 154 | 688.0 | 100.0 | |
| 5 | 157 | 677.7 | 99.4 | 157 | 679.1 | 99.4 | |
| 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 68 | 652.8 | 100.0 | 66 | 664.5 | 100.0 |
| | 4 | 154 | 660.2 | 100.0 | 154 | 694.9 | 100.0 |
| | 5 | 80 | 643.5 | 100.0 | 77 | 656.4 | 98.7 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 162 | 697.5 | 99.4 | 163 | 688.9 | 100.0 |
| 4 | 128 | 663.8 | 100.0 | 128 | 693.2 | 100.0 | |
| 5 | 168 | 661.8 | 99.4 | 168 | 705.8 | 99.4 | |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 82 | 663.0 | 100.0 | 81 | 680.4 | 100.0 |
| | 4 | 128 | 646.2 | 100.0 | 128 | 678.2 | 100.0 |
| | 5 | 86 | 661.6 | 100.0 | 81 | 663.4 | 98.8 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2601046

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 653.4 | 661.5 | 634.3 | 654.5 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 649.1 | 662.4 | 635.1 | 657.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 658.0 | 660.5 | 633.5 | 651.3 | 99.7 | 99.8 | 99.7 | N/A |
| White | 664.6 | 674.7 | 646.2 | 664.3 | 99.7 | 99.8 | 99.8 | N/A |
| African American | 626.3 | 629.6 | 605.9 | 630.2 | 99.8 | 99.8 | 99.8 | N/A |
| Asian/Pacific Islander | 672.7 | 688.8 | 656.0 | 674.9 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 642.4 | 648.5 | 623.9 | 645.3 | 99.3 | 99.9 | 99.7 | N/A |
| American Indian/Alaskan | 650.7 | 643.0 | 633.2 | 634.6 | 98.5 | 98.5 | 98.0 | N/A |
| With Disabilities | 607.0 | 607.0 | 593.4 | 615.5 | 99.0 | 99.4 | 99.8 | N/A |
| Limited English Proficient | 641.6 | 651.0 | 622.5 | 647.7 | 99.3 | 100.0 | 99.7 | N/A |
| Subsidized Meals | 641.2 | 646.5 | 622.1 | 641.9 | 99.6 | 99.7 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 631.7 | 642.1 | 644.2 | 644.6 | 99.8 | 99.9 | 99.7 | N/A |
| Male | 624.8 | 639.4 | 643.0 | 646.8 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 639.1 | 645.1 | 645.5 | 642.2 | 99.9 | 100.0 | 99.6 | N/A |
| White | 643.0 | 653.1 | 656.3 | 655.1 | 99.8 | 99.9 | 99.7 | N/A |
| African American | 602.5 | 612.5 | 612.1 | 615.3 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 654.9 | 680.3 | 675.4 | 680.5 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 620.5 | 633.3 | 633.2 | 636.7 | 99.7 | 99.9 | 99.8 | N/A |
| American Indian/Alaskan | 648.9 | 641.4 | 647.9 | 638.2 | 100.0 | 100.0 | 98.0 | N/A |
| With Disabilities | 576.2 | 587.7 | 589.7 | 596.5 | 99.5 | 99.7 | 99.3 | N/A |
| Limited English Proficient | 614.3 | 630.5 | 629.3 | 632.4 | 99.7 | 99.9 | 100.0 | N/A |
| Subsidized Meals | 617.7 | 627.8 | 629.5 | 629.5 | 99.7 | 99.8 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 230.4 | 226.1 | 84.5 | 77.0 | 98.8 | 98.7 | 100.0 | 78.8 |
| Male | 226.6 | 226.2 | 84.6 | 78.1 | 98.5 | 98.3 | 100.0 | 72.3 |
| Female | 234.3 | 226.0 | 84.3 | 75.9 | 99.1 | 99.1 | 100.0 | 85.5 |
| White | 235.1 | 231.3 | 87.1 | 78.5 | 98.9 | 98.8 | 100.0 | 81.8 |
| African American | 217.3 | 210.1 | 76.2 | 71.6 | 98.4 | 98.1 | 100.0 | 69.6 |
| Asian/Pacific Islander | 239.6 | 243.6 | 89.8 | 83.2 | 100.0 | 100.0 | 100.0 | 85.5 |
| Hispanic | 222.1 | 218.9 | 80.3 | 76.2 | 98.5 | 98.5 | 100.0 | 75.6 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 69.2 |
| With Disabilities | 206.6 | 200.5 | 70.4 | 67.1 | 96.7 | 96.3 | 100.0 | 43.8 |
| Limited English Proficient | 217.1 | 214.9 | 78.1 | 74.3 | 100.0 | 99.2 | 100.0 | 68.8 |
| Subsidized Meals | 224.1 | 218.5 | 80.9 | 73.9 | 98.6 | 98.3 | 100.0 | 72.1 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2601046

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

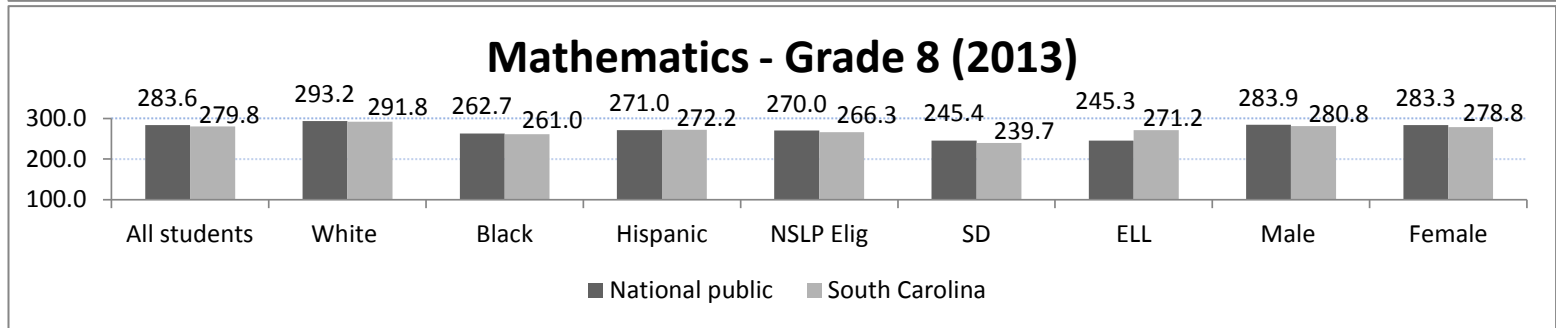
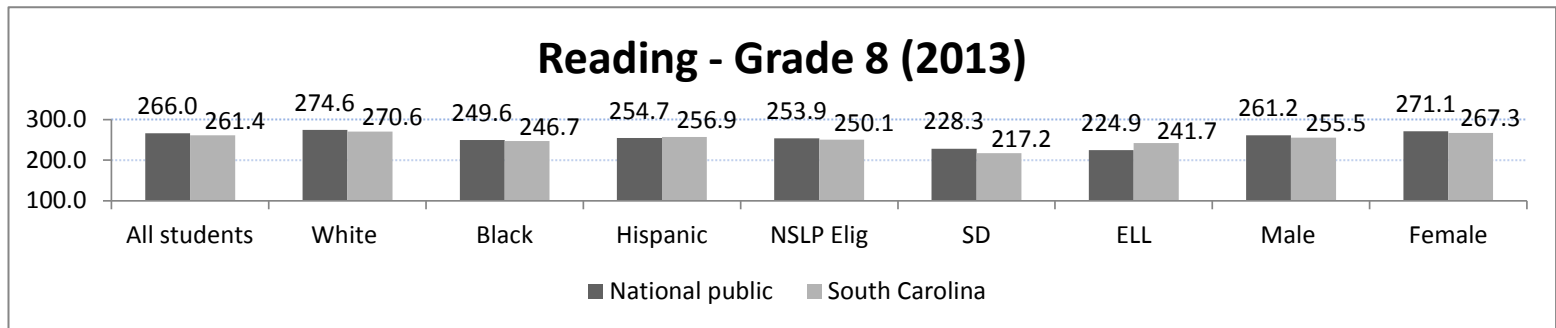
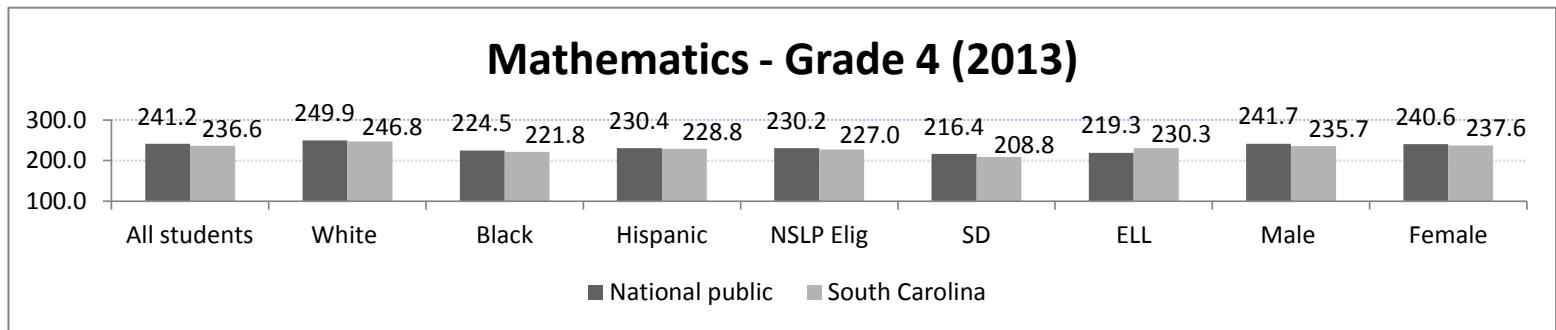
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample