

## Waccamaw Elementary

1364 Waverly Road  
Pawleys Island, SC 29585

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-3 Elementary School |              |
| <b>Enrollment</b>     | 673 Students           |              |
| <b>Principal</b>      | Vervatine A. Reid      | 843-237-4233 |
| <b>Superintendent</b> | Dr. H. Randall Dozier  | 843-436-7000 |
| <b>Board Chair</b>    | Mr. Jim Dumm           | 843-436-7000 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2014</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2013        | Excellent        | Good             |
| 2012        | Excellent        | Excellent        |
| 2011        | Excellent        | Good             |
| 2010        | Excellent        | Excellent        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

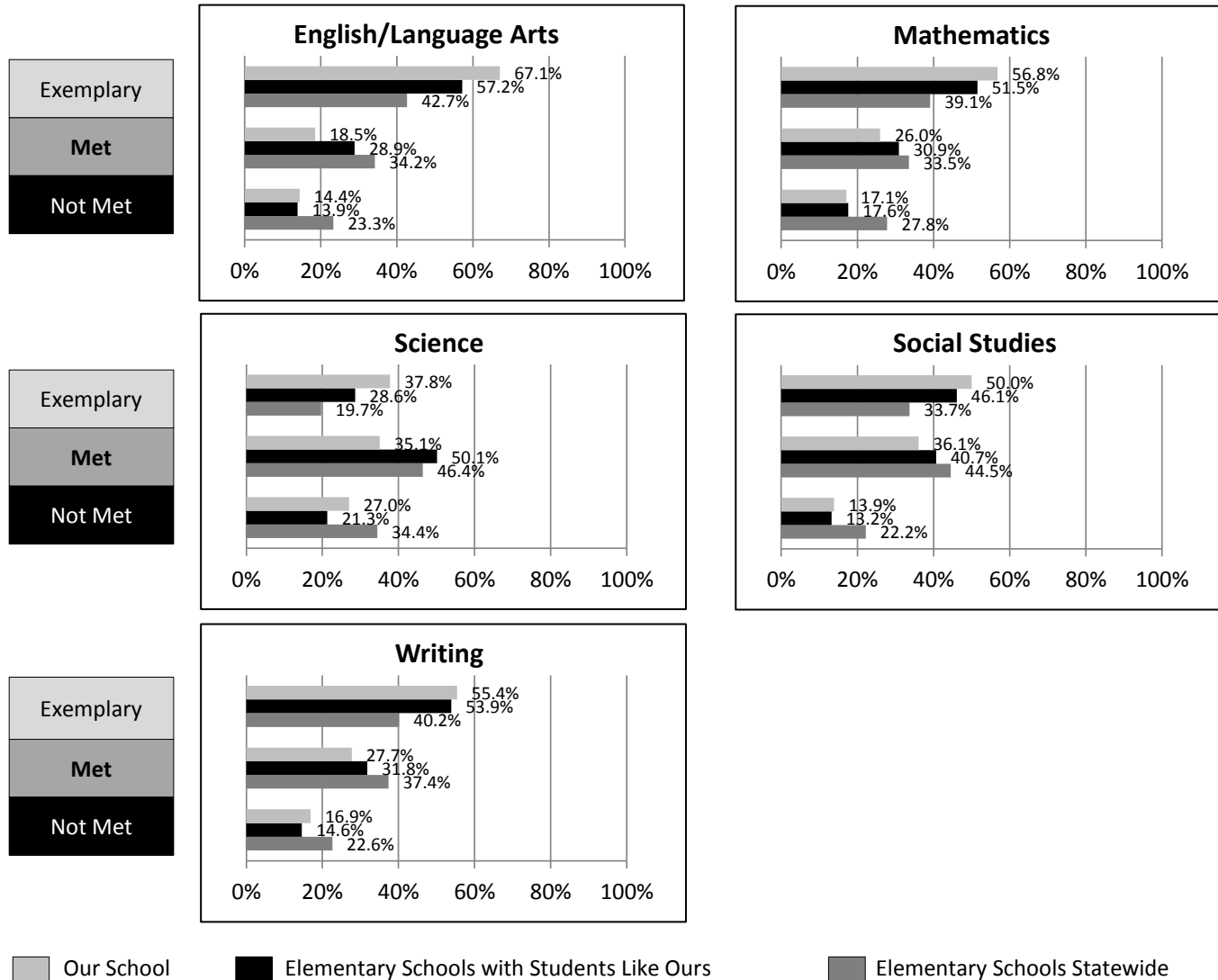
Percent of students tested in 2013-14 whose 2012-13 test scores were located

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 40        | 5    | 1       | 1             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n = 673)</b>  |            |                       |  |                          |
| 1st graders who attended full-day kindergarten                               | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Retention Rate   | 1.9%       | Up from 1.6%          | 0.9%                                       | 1.0%                     |
| Attendance Rate  | 96.7%      | Up from 95.7%         | 97.0%                                      | 96.5%                    |
| Served by gifted and talented program  | 4.8%       | Down from 5.6%        | 12.0%                                      | 7.3%                     |
| With disabilities  | 8.0%       | Up from 6.3%          | 10.8%                                      | 12.5%                    |
| Older than usual for grade   | 1.2%       | Down from 1.4%        | 1.3%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 45)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 73.3%      | Down from 74.4%       | 63.6%                                      | 62.3%                    |
| Continuing contract teachers   | 93.3%      | Up from 90.7%         | 85.7%                                      | 81.2%                    |
| Teachers returning from previous year  | 94.2%      | No change             | 90.3%                                      | 88.4%                    |
| Teacher attendance rate  | 96.1%      | Up from 94.8%         | 95.5%                                      | 95.3%                    |
| Average teacher salary*  | \$51,422   | Down 0.6%             | \$48,953                                   | \$47,902                 |
| Professional development days/teacher  | 24.3 days  | Up from 14.2 days     | 10.0 days                                  | 10.9 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | Up from 5.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.1 to 1  | No change             | 20.1 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 86.7%      | Down from 88.4%       | 91.1%                                      | 90.7%                    |
| Opportunities in the arts  | Excellent  | Up from Good          | Good                                       | Good                     |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,904    | Up 7.3%               | \$7,261                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 67.3%      | Down from 69.0%       | 68.3%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 66.8%      | Up from 66.0%         | 67.4%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Waccamaw Elementary School serves students in grades Pre-K through 3. As we embark upon another school year, it is our mission to help children become inquiring, independent, knowledgeable and caring citizens, who help to create a more peaceful world through intercultural understanding and respect, by providing developmentally appropriate curriculum in a safe and supportive environment.

☐

The teachers have demonstrated strong efforts in their commitment to the school mission and goals by utilizing professional opportunities to enhance their knowledge base and experiences in a professional learning community that encompassed research-based best practices, and rigorous assessments to improve student learning and achievement in the core subjects. The implementation of common core standards, character education core values, and wellness challenge schoolwide will be our main focus for the 2014-2015 school year.

☐

We attribute our success as a Palmetto Gold Award school to student learning achievements, high expectations, committed and dedicated teachers, ongoing collaborations, strong parental involvement, external resources and programs, high student and teacher attendance, and school/community relations.

☐

We are appreciative of our parents and other stakeholders for their willingness to support our shared vision. With their support, we have implemented several school-wide initiatives to enhance students' character building and service learning skills.

☐

The ongoing support and dedication received from the entire Waccamaw family goes beyond measure. It is an indication of total commitment to children.

☐

Vervatine A. Reid, Principal

☐

Mark Neill, Chairman of School Improvement Council

**Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 40       | 147       | 93       |
| Percent satisfied with learning environment            | 97.5%    | 88.4%     | 85.0%    |
| Percent satisfied with social and physical environment | 97.5%    | 91.8%     | 90.2%    |
| Percent satisfied with school-home relations           | 100.0%   | 89.9%     | 78.5%    |

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |           |
|--------------------------------------|-----------|
| <b>Overall Weighted Points Total</b> | <b>97</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>  |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Waccamaw Elementary has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | Our District | State           |                     |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 3            | 3.2%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 3.6          | 7.3%            |                     |
|  | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers  | 0.0%         | 0.0%            | Yes                 |
| Student attendance rate  | 96.7%        | 94.0%*          | Yes                 |
|  |              | State           |                     |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |              | 61.9%           |                     |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |              | 0.0%            |                     |

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| <b>Grades 3-5</b>                 |          |           |              |                      |              |               |                  |
| All Students                      | 665.6    | 653.3     | 629.8        | 656.0                | 100.0        | 100.0         | 100.0            |
| Male                              | 655.2    | 651.7     | 627.1        | 659.9                | 100.0        | 100.0         | 100.0            |
| Female                            | 676.5    | 655.1     | 632.3        | 651.4                | 100.0        | 100.0         | 100.0            |
| White                             | 678.1    | 666.9     | 646.6        | 665.1                | 100.0        | 100.0         | 100.0            |
| African American                  | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 638.8    | 625.5     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 152            | 665.2 | 100.0    | 152                            | 640.0 | 100.0    |
| 4    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 5    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 6    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 7    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 8    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 76             | 624.3 | 100.0    | 76                             | 656.4 | 100.0    |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 154            | 665.6 | 100.0    | 154                            | 653.3 | 100.0    |
| 4    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 5    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 6    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 7    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 8    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 79             | 629.8 | 100.0    | 75                             | 656.0 | 100.0    |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 2201024

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 638.4    | 637.4     | 621.0        | 635.7                      | 100.0        | 100.0         | 99.8             | N/A             |
| Male                              | 631.9    | 635.4     | 620.0        | 636.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 645.2    | 639.6     | 621.9        | 634.9                      | 99.9         | 100.0         | 99.6             | N/A             |
| White                             | 655.3    | 654.8     | 641.2        | 651.5                      | 100.0        | 100.0         | 99.7             | N/A             |
| African American                  | 617.8    | 615.0     | 595.9        | 616.0                      | 100.0        | 100.0         | 99.8             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 637.1    | 644.7     | 624.5        | 631.5                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 581.3    | 579.8     | 570.4        | 592.4                      | 99.7         | 100.0         | 100.0            | N/A             |
| Limited English Proficient        | 630.9    | 643.6     | 620.1        | 632.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 625.2    | 623.6     | 606.6        | 622.0                      | 99.9         | 100.0         | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 622.5    | 628.8     | 625.5        | 629.6                      | 99.7         | 99.8          | 99.7             | N/A             |
| Male                              | 615.6    | 627.9     | 626.1        | 633.4                      | 99.6         | 99.8          | 99.5             | N/A             |
| Female                            | 629.9    | 629.8     | 624.8        | 625.5                      | 99.8         | 99.9          | 100.0            | N/A             |
| White                             | 642.5    | 644.8     | 644.3        | 647.1                      | 99.5         | 99.8          | 99.8             | N/A             |
| African American                  | 598.3    | 608.7     | 601.4        | 608.5                      | 100.0        | 99.9          | 99.7             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 617.9    | 631.2     | 625.7        | 635.1                      | 99.0         | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 563.8    | 582.1     | 577.1        | 584.1                      | 99.7         | 99.7          | 100.0            | N/A             |
| Limited English Proficient        | 614.7    | 632.6     | 628.6        | 636.4                      | 98.8         | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 605.7    | 614.2     | 608.8        | 613.5                      | 99.5         | 99.7          | 99.7             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 227.9    | 220.6     | 79.4         | 74.5                       | 99.4         | 99.3          | 100.0            | 85.2            |
| Male                              | 224.2    | 219.0     | 79.0         | 76.4                       | 99.5         | 99.5          | 100.0            | 81.7            |
| Female                            | 232.2    | 222.5     | 79.9         | 73.0                       | 99.4         | 99.0          | 100.0            | 88.6            |
| White                             | 236.1    | 229.2     | 84.5         | 78.2                       | 98.8         | 98.6          | 100.0            | 88.2            |
| African American                  | 218.0    | 210.2     | 73.0         | 69.9                       | 100.0        | 100.0         | 100.0            | 84.2            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 64.0            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 200.6    | 196.7     | 67.3         | 63.4                       | 100.0        | 100.0         | 100.0            | 42.9            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 58.3            |
| Subsidized Meals                  | 220.8    | 213.1     | 74.8         | 71.1                       | 99.8         | 99.5          | 100.0            | 81.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2201024

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

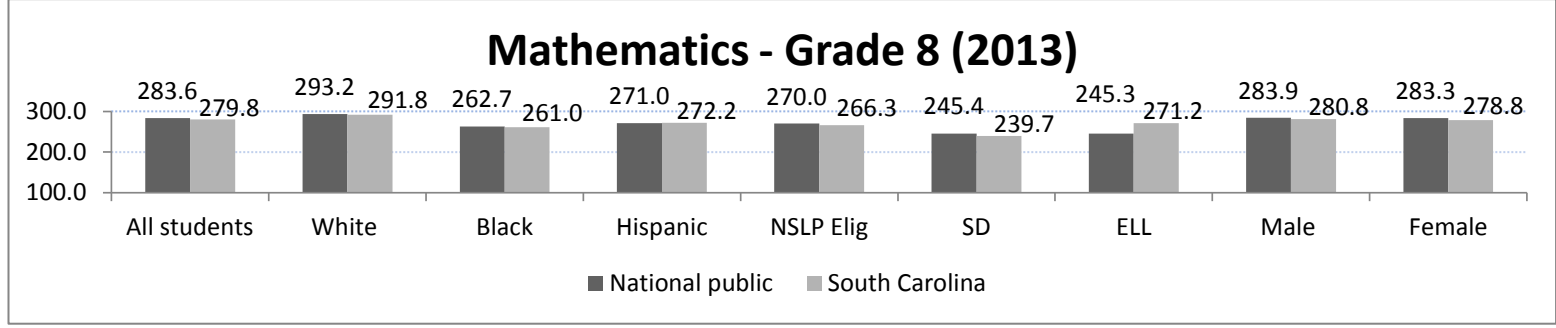
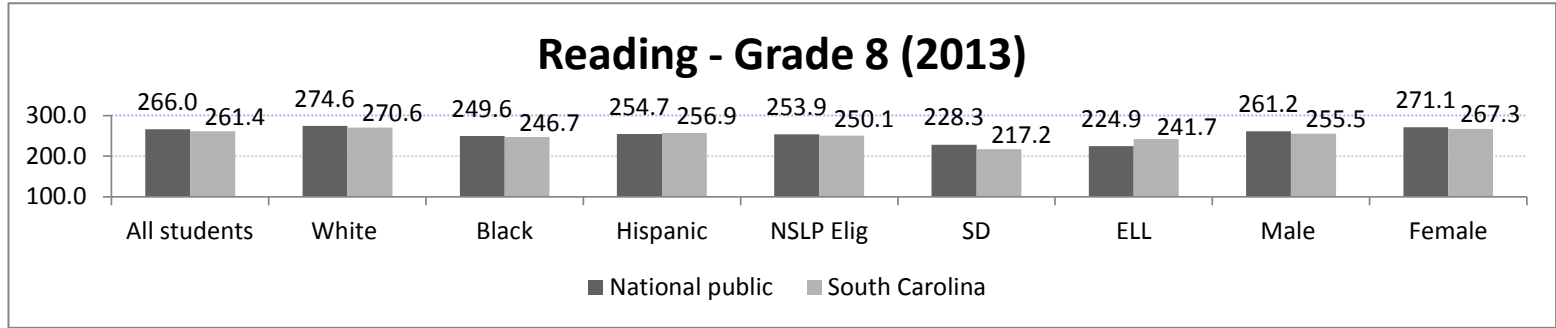
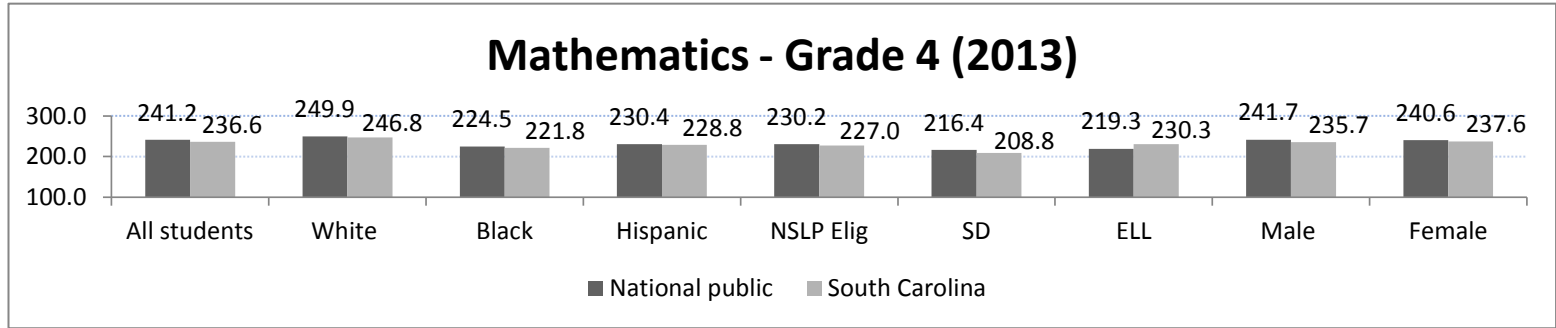
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



| Key  |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0          |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample