

Fairfield Elementary School

175 Medley Road
Winnsboro, SC 29180

Grades	PK-6 Elementary School	
Enrollment	606 Students	
Principal	Dr. Tammy Martin	803-635-5594
Superintendent	J.R. Green	803-635-4607
Board Chair	Beth Reid	803-718-0376

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Below Average
2013	Below Average	Average
2012	Below Average	Below Average
2011	At-Risk	Below Average
2010	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

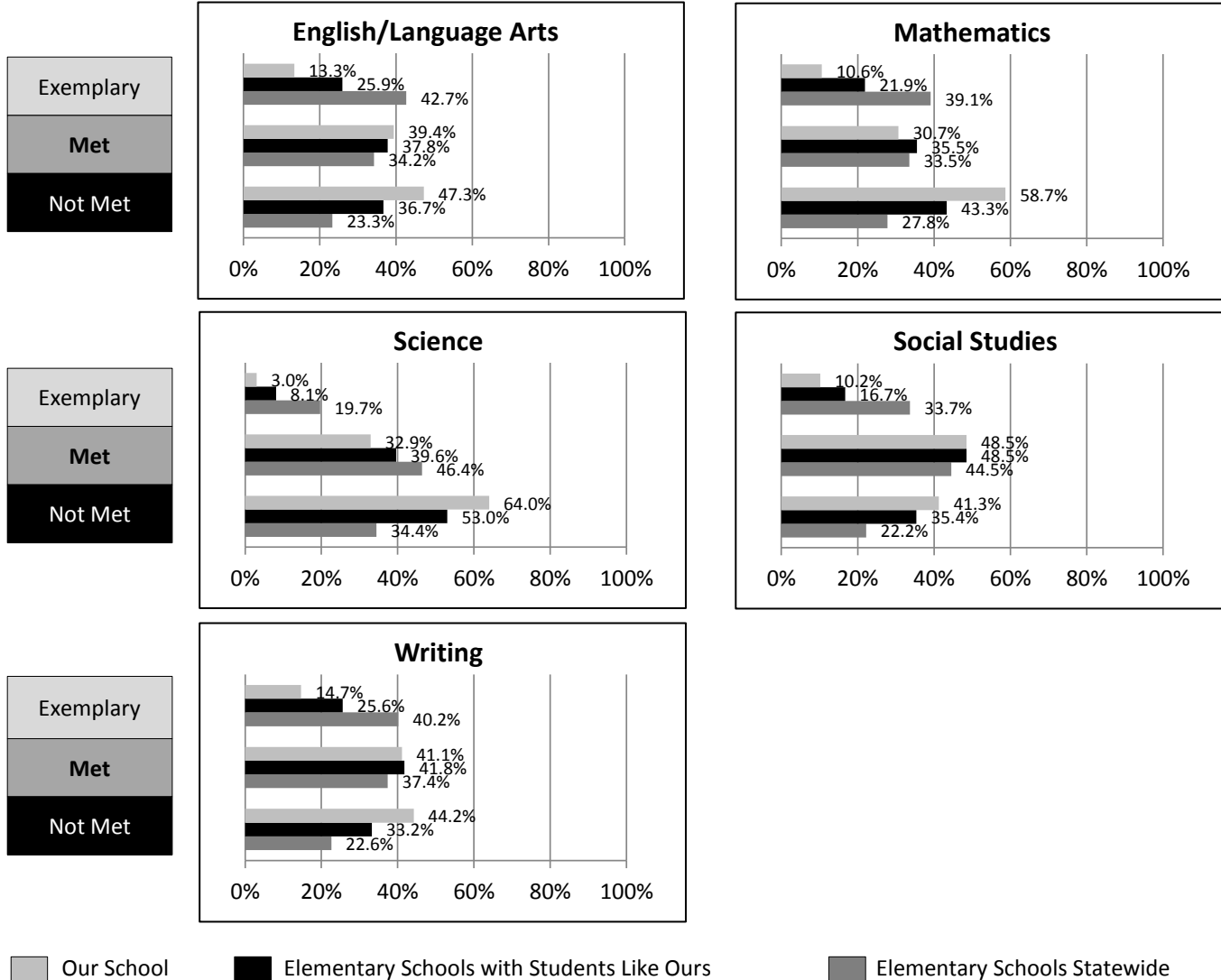
Percent of students tested in 2013-14 whose 2012-13 test scores were located 100.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	91	46	16

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 606)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	2.7%	Up from 0.9%	1.6%	1.0%
Attendance Rate	96.2%	Up from 95.6%	96.0%	96.5%
Served by gifted and talented program	5.8%	Up from 5.6%	2.5%	7.3%
With disabilities	18.0%	Down from 18.5%	14.1%	12.5%
Older than usual for grade	3.1%	Up from 2.6%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 51)				
Teachers with advanced degrees	68.6%	Down from 70.0%	59.4%	62.3%
Continuing contract teachers	68.6%	Down from 72.0%	73.5%	81.2%
Teachers returning from previous year	79.8%	Down from 81.3%	83.3%	88.4%
Teacher attendance rate	94.7%	Up from 93.8%	95.3%	95.3%
Average teacher salary*	\$47,344	Up 0.5%	\$45,638	\$47,902
Professional development days/teacher	9.9 days	Down from 11.3 days	10.3 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 19.6 to 1	18.3 to 1	19.9 to 1
Prime instructional time	89.5%	Up from 87.7%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,556	Up 1.5%	\$8,781	\$7,680
Percent of expenditures for instruction**	67.9%	Down from 71.0%	64.4%	66.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 67.0%	63.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Fairfield Elementary School sailed toward academic success for the 2013-2014 school year which allowed all stakeholders to celebrate increased academic achievement as it relates Measures of Academic Progress results, Winter Multiplication Blitz, and our Mock Writing Essay Contests. In grades 3-6, there were 191 students who scored met or exemplary on the spring MAP. For the first time since the inception of the school report card, FES earned an "Average" Growth Rating.

☐

The focus remained on active learning as students participated in a variety of academic and social activities that allowed them to enhance their life skills and lifelong guidelines of the Highly Effective Teaching Model. Reading Incentives were earned by students who met their quarterly goals as each top reader earned the honor of being the grade level Top Reader and received a trophy. All students in grades CD3 to 6th grade received 8 books from a school wide free book fair to increase home libraries. Fairfield Elementary School produced its first ever "FES Has Talent" where students showcased their acting, singing, and dancing abilities. Our school was recognized as a Jr. Beta Club School of Distinction. A journalism club began covering school events for the monthly newsletter and producing videos that could be viewed in the front lobby.☐

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In addition to academic success, our school partnered with various stakeholders to make connections to learning that helped to motivate our students. Pastors, community leaders, and educators joined our students on Dr. Seuss Read Across America Day to kickoff "Real Men Read". Students participated in "Being There" experiences by participating in relevant, meaningful field trips on-site with Fossil Frank and Captain Sadler's Colonial Camp. These experiences allowed students to have a hands-on approach to learning content standards. ☐

☐

Technology increased throughout the school with the continuation of our Google Chrome Book 1:1 initiative in all 5th grade classes and later expanded to grades 3 and 4. All teachers received an iPad Mini to assist with small group instruction and the embedded daily intervention period. Tutors were also hired to assist with students who needed additional assistance in grades 3, 4, and 5. The learning environment was enhanced by the addition of three murals that came about from the School Improvement Council's beautification committee.

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To support academics in the lower grades, the S.A.I.L (Students Achieving in Literacy) program provided additional intervention to 1st grade students daily with progress monitoring. In kindergarten, an interventionist provided services to students who needed additional help in math and reading. Books and Breakfast was held twice this year for our three and four year old students along with their parents. We invite stakeholders to learn more about FES by visiting the website at www.fps.fairfield.k12.sc.us and by reviewing the FES Annual Report to Parents. ☐

☐

Dr. Tammy F. Martin, Principal☐

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Ms. Sonya Kennedy, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	50	36
Percent satisfied with learning environment	72.1%	72.0%	77.8%
Percent satisfied with social and physical environment	79.1%	60.0%	77.1%
Percent satisfied with school-home relations	39.5%	84.0%	77.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	50.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Fairfield Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	1.3	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	609.4	603.2	585.5	611.4	98.6	98.6	99.3
Male	610.6	605.6	591.2	615.7	98.2	98.2	98.7
Female	608.3	600.8	579.6	606.5	99.1	99.1	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	604.8	597.3	580.5	606.6	99.5	99.5	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	603.2	595.7	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	608.1	601.9	583.8	610.9	99.5	99.5	99.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	80	623.1	100.0	80	597.7	100.0
4	75	594.0	100.0	75	604.9	100.0	
5	72	603.6	100.0	72	593.6	100.0	
6	86	602.1	98.8	86	605.6	98.8	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	39	596.4	100.0	43	615.1	100.0	
4	75	589.4	100.0	75	615.6	100.0	
5	35	584.2	100.0	37	599.0	100.0	
6	43	600.3	100.0	45	615.4	97.8	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	75	619.8	97.4	75	604.3	97.4
4	77	611.1	98.7	77	605.8	98.7	
5	67	596.0	100.0	67	599.2	100.0	
6	62	584.1	96.9	62	595.1	96.9	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	38	580.0	100.0	39	621.8	100.0	
4	76	595.1	98.7	76	615.0	98.7	
5	33	570.4	100.0	34	591.6	100.0	
6	32	599.4	100.0	31	611.9	96.9	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2001014

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	624.4	617.5	604.0	628.4	98.9	98.9	99.5	N/A
Male	621.9	618.7	605.8	630.3	98.4	98.4	99.1	N/A
Female	627.2	616.1	601.9	626.4	99.3	99.3	100.0	N/A
White	646.8	651.3	638.8	657.0	95.5	95.5	95.5	N/A
African American	620.8	612.5	599.3	623.8	99.2	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.6	595.4	580.9	612.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	622.1	615.0	600.3	626.0	99.5	99.5	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	610.0	612.5	614.0	625.5	98.2	98.2	98.8	N/A
Male	602.1	608.1	610.0	624.7	98.0	98.0	99.6	N/A
Female	618.9	617.5	618.9	626.4	98.4	98.4	97.9	N/A
White	621.7	623.2	625.0	652.8	94.6	94.6	95.7	N/A
African American	608.6	610.5	612.1	621.4	98.7	98.7	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.5	584.8	582.4	594.4	97.2	97.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	608.0	610.8	611.0	623.6	99.1	99.1	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.2	210.4	74.5	69.0	98.6	99.1	100.0	76.3
Male	218.1	211.5	74.8	70.0	99.0	100.0	100.0	70.5
Female	223.8	209.5	74.4	68.1	98.3	98.3	100.0	82.8
White	224.6	213.5	N/A	N/A	94.3	94.3	N/A	81.5
African American	220.7	209.8	73.4	68.5	99.4	100.0	100.0	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	214.6	205.3	70.9	N/A	97.2	97.2	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.4	210.3	73.7	68.5	99.0	99.5	100.0	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2001014

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

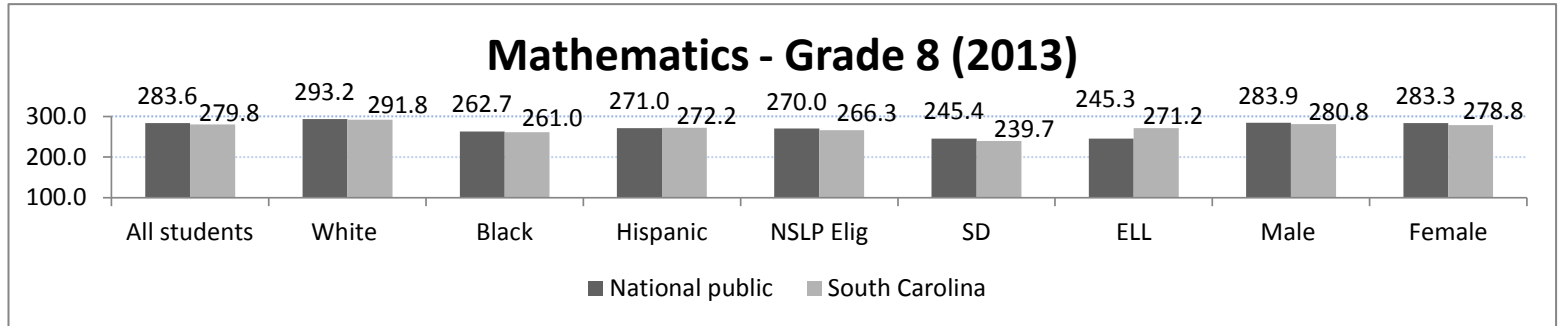
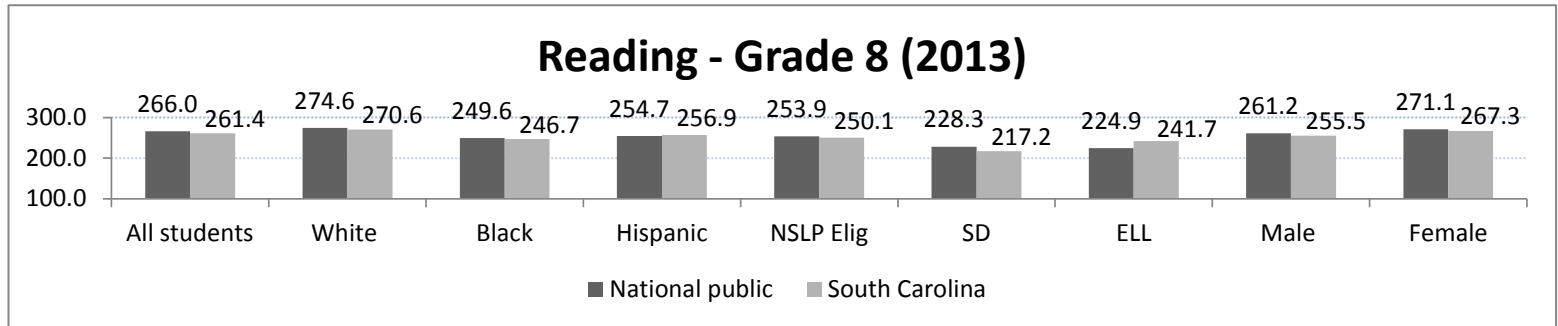
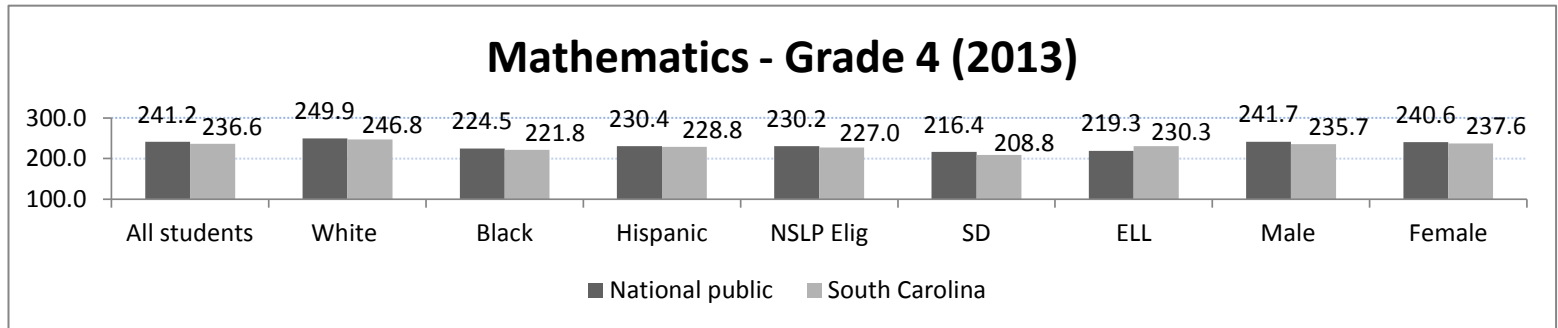
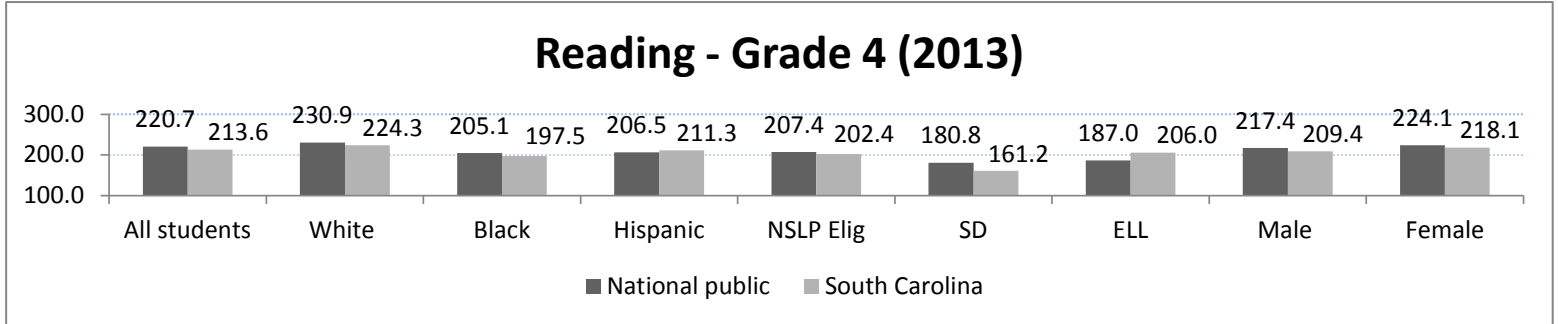
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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