



## Beech Hill Elementary School

1001 Beech Hill Road  
Summerville, SC 29485

<b>Grades</b>	PK-5 Elementary School
<b>Enrollment</b>	1,229 Students
<b>Principal</b>	René Wyatt Harris
<b>Superintendent</b>	Joseph R. Pye
<b>Board Chair</b>	Gail Hughes

# THE STATE OF SOUTH CAROLINA

# 2014

# ANNUAL SCHOOL

# REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

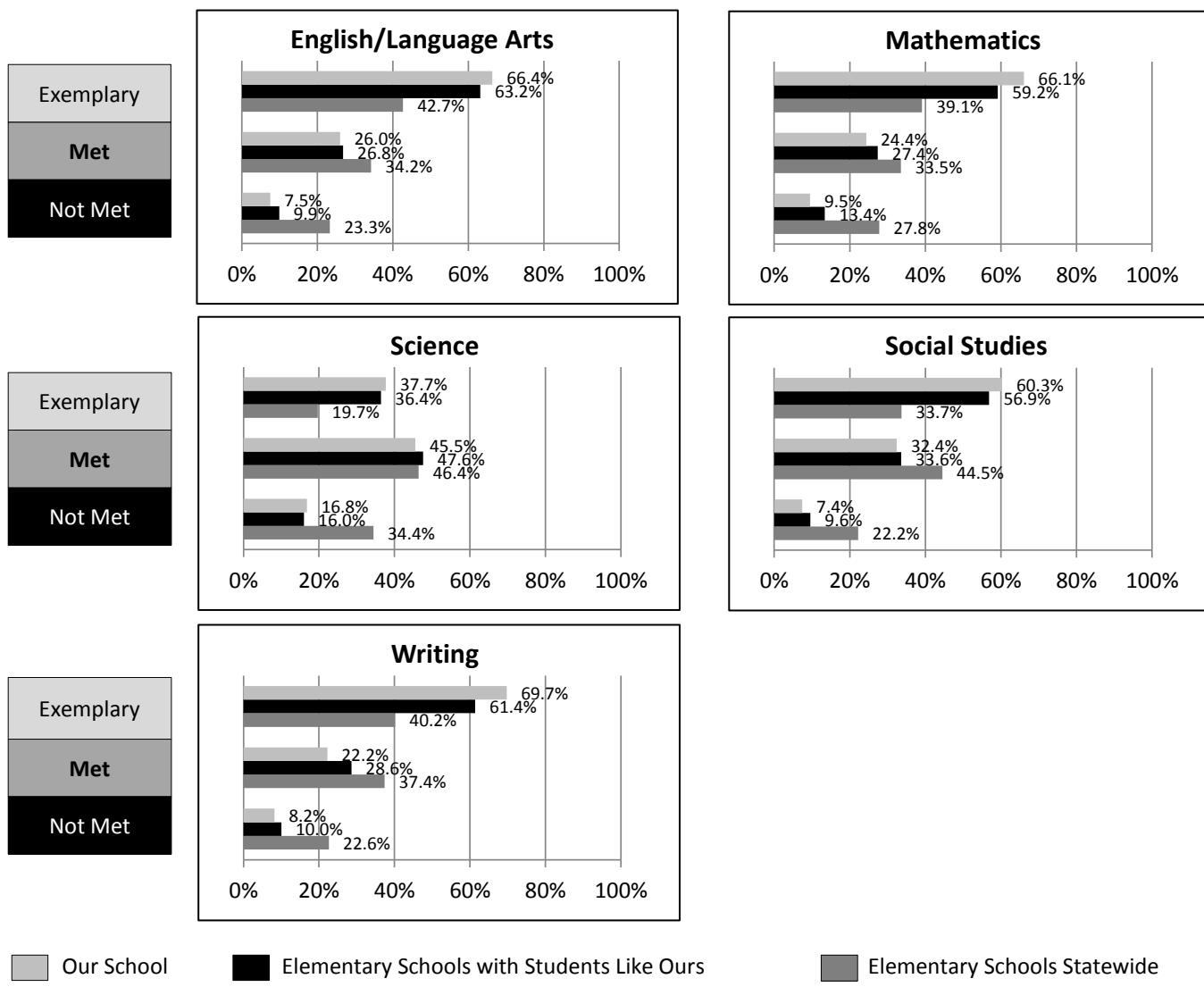
94.1%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
31	1	0	0	0

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



Our School

Elementary Schools with Students Like Ours

Elementary Schools Statewide

\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 1,229)</b>				
1st graders who attended full-day kindergarten	96.7%	Down from 98.8%	100.0%	100.0%
Retention Rate	0.8%	Up from 0.7%	0.6%	1.0%
Attendance Rate	96.5%	No change	96.9%	96.5%
Served by gifted and talented program	16.2%	Up from 14.3%	15.3%	7.3%
With disabilities	12.8%	Down from 13.3%	9.5%	12.5%
Older than usual for grade	0.9%	Down from 1.3%	0.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n = 74)</b>				
Teachers with advanced degrees	50.0%	Down from 50.7%	64.0%	62.3%
Continuing contract teachers	83.8%	Up from 76.1%	84.2%	81.2%
Teachers returning from previous year	88.2%	Down from 90.3%	89.9%	88.4%
Teacher attendance rate	96.2%	Up from 95.1%	95.4%	95.3%
Average teacher salary*	\$44,521	Down 1.3%	\$49,562	\$47,902
Professional development days/teacher	15.3 days	Up from 14.6 days	11.0 days	10.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.6 to 1	20.4 to 1	19.9 to 1
Prime instructional time	91.3%	Up from 90.3%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,225	Down 0.2%	\$7,485	\$7,680
Percent of expenditures for instruction**	65.8%	Down from 67.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	65.2%	Up from 65.0%	68.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Sand...Sea...Sky; these are iconic features of life at the "Beech." We embrace the thematic approach as a setting for addressing the needs of the "whole child." We also use this premise as a venue for promoting our mission, "Beech Hill will lead the way to lifelong learning through excellence, leadership and empowerment." With strong stakeholder engagement, we make decisions that help prepare our Beacons for 21st century learning in a global market. ☐

Like sand, our composition is multi-faceted, our foundation deceptively strong. For our students, the Beacon Experience is cemented in real world applications that define excellence in concrete ways. Like many schools, we face shifting sands. We tackle greater student needs while operating with smaller budgets, respond to the ever-changing nature of society and react to the exponential growth and diversity of our school community. We meet and mortar these obstacles through shared decision-making with a foundry of parent/community support and resilient fully-functioning professional learning communities. ☐

Our Beacons enjoy a sea of opportunities that address a vast and varied ocean of interests and needs. Students can dive into an array of career explorations or ride a wave of hobbies connected to our lighthouse initiatives. Celebrations like the PASS Achievement Bowl, Terrific Kids, Career Shadow Day Writing Contest, Quiz Bowl, Math is Cool, SMART Night, BoxTops Winners, 100 Book Club and Field Day provide opportunities for all students to feel intelligent and empowered. Events like Special Olympics, Beacon Buddies, Strands on the "Beech", Cultural Arts Week, PTA Reflections, "Fit at the Beech" Fitness Fair, Career Awareness Day, Big Fox/Little Fox Mentoring, the HOUSE Awards and Tied to Brightness give our Beacons time to embrace the concept of community while gaining global perspectives. ☐

With a sky-high mindset of great expectations for all, we promote critical thinking and metacognition as essential learning tools and lifelong skills. We encourage Beacons to dream big and realize their potential. Activities like the Caring Carnival for the Campbells, Day of Caring, Veterans Day, Market Day, Jump Rope for Heart, Relay for Life and Boosterthon promote inherent rewards, shared vision and nurturing hearts. ☐

Life at the "Beech" is filled with scenes of sand, sea and sky. Here students, parents, teachers and community helpers work together to create a scene where excellence, leadership and empowerment develop and grow. We hold fast to these iconic features because they define our school's true vision. Sand, sea and sky: stronger than you think, bigger than you know, higher than you can imagine. ☐

René Wyatt Harris, Principal ☐

☐

Brett Gillis, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	84	204	107
Percent satisfied with learning environment	100.0%	95.1%	93.5%
Percent satisfied with social and physical environment	100.0%	93.6%	96.3%
Percent satisfied with school-home relations	100.0%	93.6%	83.3%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

## Accountability Indicator (Title I Schools)

Beech Hill Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	677.2	685.1	653.0	685.9	100.0	100.0	100.0
Male	674.1	683.4	653.6	687.7	100.0	100.0	100.0
Female	680.7	687.1	652.2	683.9	100.0	100.0	100.0
White	684.5	694.7	661.0	695.5	100.0	100.0	100.0
African American	649.9	644.9	621.2	654.9	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	627.9	626.5	612.0	638.5	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	647.9	656.0	620.9	657.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		3	205	682.7	100.0	205	675.1
2013	4	207	664.3	100.0	207	684.3	100.0
	5	197	686.9	100.0	197	690.1	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	102	641.8	100.0	104	653.7	100.0
	4	207	659.9	100.0	207	687.6	100.0
	5	98	660.6	100.0	99	678.2	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		3	204	687.5	100.0	204	665.1
2014	4	221	672.7	100.0	221	684.6	100.0
	5	218	672.2	100.0	218	704.6	99.5
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	102	643.6	99.0	101	664.9	99.0
	4	221	651.1	100.0	219	698.5	100.0
	5	109	665.2	99.1	107	681.0	98.2
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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# Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

1802021

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	658.0	660.6	634.1	659.7	99.9	99.9	99.9	N/A
Male	653.4	660.6	634.4	662.5	99.9	99.9	99.8	N/A
Female	663.1	660.5	633.7	656.9	99.9	99.9	99.9	N/A
White	670.7	675.3	646.7	672.9	100.0	99.9	100.0	N/A
African American	636.1	633.7	610.7	638.2	99.9	100.0	99.6	N/A
Asian/Pacific Islander	668.7	684.3	651.0	672.8	100.0	100.0	100.0	N/A
Hispanic	649.6	650.6	627.4	645.8	99.2	99.5	100.0	N/A
American Indian/Alaskan	649.4	656.1	637.2	638.1	100.0	100.0	100.0	N/A
With Disabilities	605.8	604.5	588.5	617.4	99.4	99.7	99.6	N/A
Limited English Proficient	644.1	653.4	615.0	644.7	100.0	99.6	100.0	N/A
Subsidized Meals	640.9	640.7	617.6	640.8	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	643.8	645.7	650.0	656.7	99.9	99.9	99.8	N/A
Male	636.1	643.4	650.9	660.9	99.9	99.9	99.8	N/A
Female	651.3	647.9	649.0	652.7	100.0	100.0	99.8	N/A
White	656.9	659.2	664.6	669.7	100.0	99.9	99.9	N/A
African American	620.5	620.7	623.4	633.3	99.9	99.9	99.6	N/A
Asian/Pacific Islander	664.2	681.6	680.1	687.4	100.0	100.0	100.0	N/A
Hispanic	635.9	637.5	642.8	648.2	99.7	100.0	100.0	N/A
American Indian/Alaskan	661.6	651.2	665.2	671.5	100.0	100.0	100.0	N/A
With Disabilities	586.9	591.0	597.3	602.9	100.0	100.0	99.4	N/A
Limited English Proficient	626.7	636.0	634.6	642.5	99.4	100.0	100.0	N/A
Subsidized Meals	625.5	625.6	630.7	637.9	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	233.1	227.7	85.3	78.1	99.4	99.4	100.0	84.5
Male	230.2	228.8	85.5	79.2	99.3	99.4	100.0	79.9
Female	236.1	226.5	85.2	77.0	99.4	99.4	100.0	89.6
White	238.1	234.9	89.5	80.9	99.4	99.3	100.0	87.0
African American	223.0	212.2	77.5	73.1	99.1	99.5	100.0	80.1
Asian/Pacific Islander	240.6	240.5	90.6	81.1	100.0	100.0	100.0	97.7
Hispanic	228.2	225.0	82.0	78.3	100.0	100.0	100.0	75.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.3
With Disabilities	207.2	199.8	71.1	68.9	97.5	97.5	100.0	44.3
Limited English Proficient	N/A	N/A	75.6	N/A	100.0	100.0	100.0	82.1
Subsidized Meals	225.8	216.9	80.4	73.8	99.4	99.4	100.0	75.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)								4/27/2015	1802021
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate	
<b>Grades 3 - 5</b>									
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A	
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A	
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A	
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A	
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A	
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A	
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A	
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A	
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A	
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A	
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A	
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A	
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A	
<b>Grades 6 - 8</b>									
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A	
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A	
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A	
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A	
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A	
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A	
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A	
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A	
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A	
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A	
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A	
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A	
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A	
<b>Grades 9 - 12</b>									
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0	
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7	
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5	
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8	
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0	
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0	
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9	
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3	
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2	
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4	
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5	
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5	
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

#### Abbreviations for Missing Data

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N/AV-Not Available

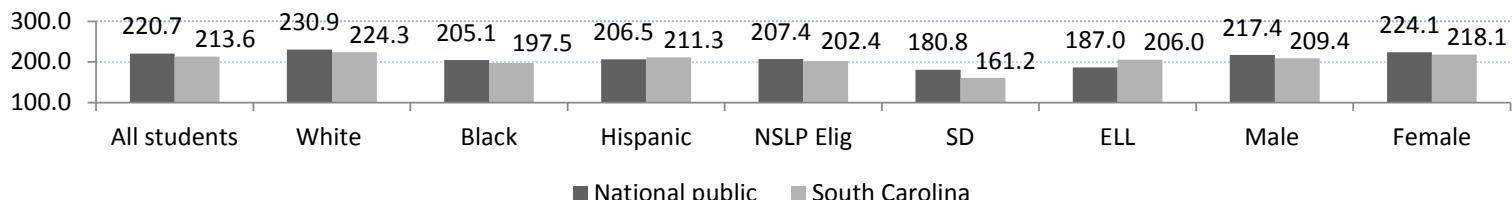
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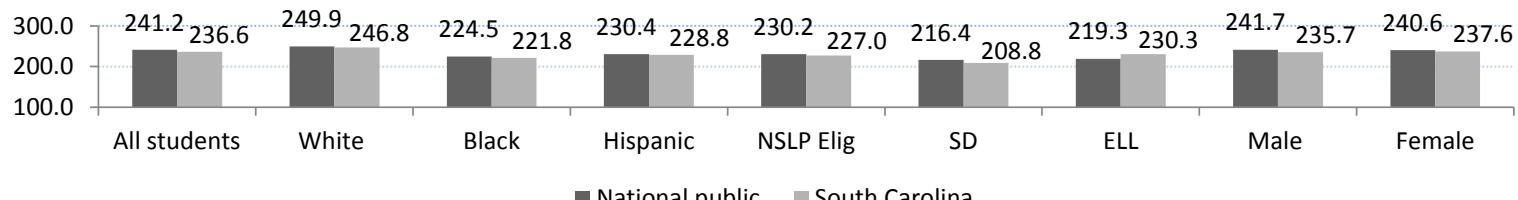
I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

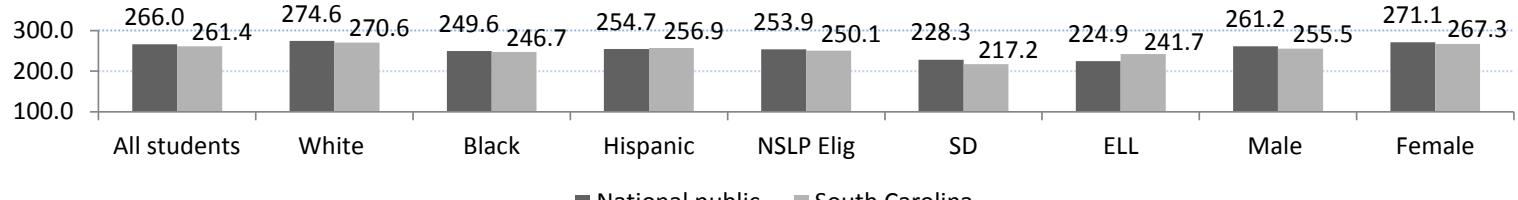
### Reading - Grade 4 (2013)



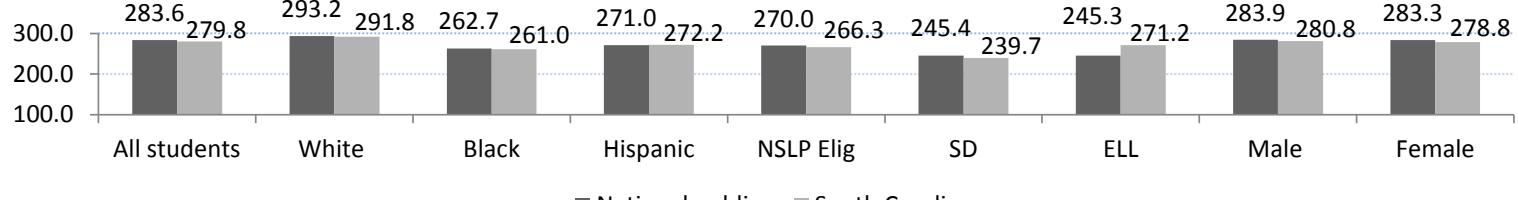
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

#### SD Participation Rate

#### ELL Participation Rate

Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

2

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample