



## Beech Hill Elementary School

1001 Beech Hill Road  
Summerville, SC 29485

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 1,229 Students         |              |
| <b>Principal</b>      | René Wyatt Harris      | 843-821-3970 |
| <b>Superintendent</b> | Joseph R. Pye          | 843-873-2901 |
| <b>Board Chair</b>    | Gail Hughes            | 843-708-7988 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2014</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2013        | Excellent        | Excellent        |
| 2012        | Excellent        | Excellent        |
| 2011        | Excellent        | Excellent        |
| 2010        | Excellent        | Excellent        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

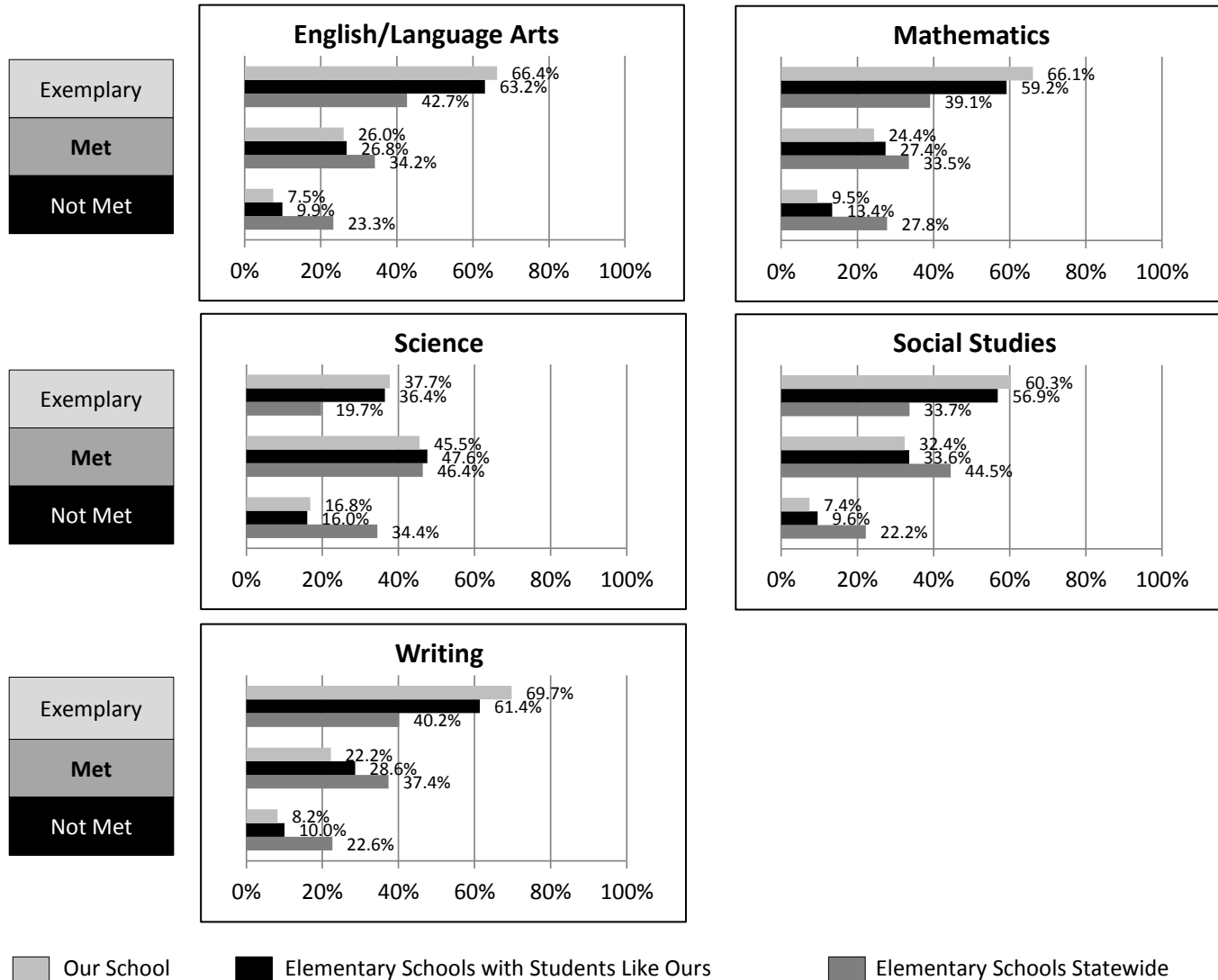
94.1%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 31        | 1    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n = 1,229)</b>  |            |                       |  |                          |
| 1st graders who attended full-day kindergarten                               | 96.7%      | Down from 98.8%       | 100.0%                                     | 100.0%                   |
| Retention Rate   | 0.8%       | Up from 0.7%          | 0.6%                                       | 1.0%                     |
| Attendance Rate  | 96.5%      | No change             | 96.9%                                      | 96.5%                    |
| Served by gifted and talented program  | 16.2%      | Up from 14.3%         | 15.3%                                      | 7.3%                     |
| With disabilities  | 12.8%      | Down from 13.3%       | 9.5%                                       | 12.5%                    |
| Older than usual for grade   | 0.9%       | Down from 1.3%        | 0.9%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Up from 0.2%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 74)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 50.0%      | Down from 50.7%       | 64.0%                                      | 62.3%                    |
| Continuing contract teachers   | 83.8%      | Up from 76.1%         | 84.2%                                      | 81.2%                    |
| Teachers returning from previous year  | 88.2%      | Down from 90.3%       | 89.9%                                      | 88.4%                    |
| Teacher attendance rate  | 96.2%      | Up from 95.1%         | 95.4%                                      | 95.3%                    |
| Average teacher salary*  | \$44,521   | Down 1.3%             | \$49,562                                   | \$47,902                 |
| Professional development days/teacher  | 15.3 days  | Up from 14.6 days     | 11.0 days                                  | 10.9 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | Up from 5.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.2 to 1  | Down from 21.6 to 1   | 20.4 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 91.3%      | Up from 90.3%         | 91.3%                                      | 90.7%                    |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,225    | Down 0.2%             | \$7,485                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 65.8%      | Down from 67.0%       | 68.5%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 65.2%      | Up from 65.0%         | 68.0%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Sand...Sea...Sky; these are iconic features of life at the “Beech.” We embrace the thematic approach as a setting for addressing the needs of the “whole child.” We also use this premise as a venue for promoting our mission, “Beech Hill will lead the way to lifelong learning through excellence, leadership and empowerment.” With strong stakeholder engagement, we make decisions that help prepare our Beacons for 21st century learning in a global market. ☐

☐

Like sand, our composition is multi-faceted, our foundation deceptively strong. For our students, the Beacon Experience is cemented in real world applications that define excellence in concrete ways. Like many schools, we face shifting sands. We tackle greater student needs while operating with smaller budgets, respond to the ever-changing nature of society and react to the exponential growth and diversity of our school community. We meet and mortar these obstacles through shared decision-making with a foundry of parent/community support and resilient fully-functioning professional learning communities. ☐

☐

Our Beacons enjoy a sea of opportunities that address a vast and varied ocean of interests and needs. Students can dive into an array of career explorations or ride a wave of hobbies connected to our lighthouse initiatives. Celebrations like the PASS Achievement Bowl, Terrific Kids, Career Shadow Day Writing Contest, Quiz Bowl, Math is Cool, SMART Night, BoxTops Winners, 100 Book Club and Field Day provide opportunities for all students to feel intelligent and empowered. Events like Special Olympics, Beacon Buddies, Strands on the “Beech”, Cultural Arts Week, PTA Reflections, “Fit at the Beech” Fitness Fair, Career Awareness Day, Big Fox/Little Fox Mentoring, the HOUSE Awards and Tied to Brightness give our Beacons time to embrace the concept of community while gaining global perspectives. ☐

☐

With a sky-high mindset of great expectations for all, we promote critical thinking and metacognition as essential learning tools and lifelong skills. We encourage Beacons to dream big and realize their potential. Activities like the Caring Carnival for the Campbells, Day of Caring, Veterans Day, Market Day, Jump Rope for Heart, Relay for Life and Boosterthon promote inherent rewards, shared vision and nurturing hearts. ☐

☐

Life at the “Beech” is filled with scenes of sand, sea and sky. Here students, parents, teachers and community helpers work together to create a scene where excellence, leadership and empowerment develop and grow. We hold fast to these iconic features because they define our school’s true vision. Sand, sea and sky: stronger than you think, bigger than you know, higher than you can imagine. ☐

☐

René Wyatt Harris, Principal ☐

☐

Brett Gillis, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 84       | 204       | 107      |
| Percent satisfied with learning environment            | 100.0%   | 95.1%     | 93.5%    |
| Percent satisfied with social and physical environment | 100.0%   | 93.6%     | 96.3%    |
| Percent satisfied with school-home relations           | 100.0%   | 93.6%     | 83.3%    |

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>97.1</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Beech Hill Elementary School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.4                 | 3.2%         |
| Classes in high poverty schools not taught by highly qualified teachers | N/A                 | 7.3%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                         | 96.5%             | 94.0%*                 | Yes                        |

|  | <b>State</b> |
|--|--------------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       | 61.9%        |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0%         |

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 677.2    | 685.1     | 653.0        | 685.9                | 100.0        | 100.0         | 100.0            |
| Male                              | 674.1    | 683.4     | 653.6        | 687.7                | 100.0        | 100.0         | 100.0            |
| Female                            | 680.7    | 687.1     | 652.2        | 683.9                | 100.0        | 100.0         | 100.0            |
| White                             | 684.5    | 694.7     | 661.0        | 695.5                | 100.0        | 100.0         | 100.0            |
| African American                  | 649.9    | 644.9     | 621.2        | 654.9                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 627.9    | 626.5     | 612.0        | 638.5                | 100.0        | 100.0         | 100.0            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 647.9    | 656.0     | 620.9        | 657.0                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 205            | 682.7 | 100.0    | 205                            | 675.1 | 100.0    |
|      | 4     | 207            | 664.3 | 100.0    | 207                            | 684.3 | 100.0    |
|      | 5     | 197            | 686.9 | 100.0    | 197                            | 690.1 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 102            | 641.8 | 100.0    | 104                            | 653.7 | 100.0    |
|      | 4     | 207            | 659.9 | 100.0    | 207                            | 687.6 | 100.0    |
|      | 5     | 98             | 660.6 | 100.0    | 99                             | 678.2 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 204            | 687.5 | 100.0    | 204                            | 665.1 | 99.5     |
|      | 4     | 221            | 672.7 | 100.0    | 221                            | 684.6 | 100.0    |
|      | 5     | 218            | 672.2 | 100.0    | 218                            | 704.6 | 99.5     |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 102            | 643.6 | 99.0     | 101                            | 664.9 | 99.0     |
|      | 4     | 221            | 651.1 | 100.0    | 219                            | 698.5 | 100.0    |
|      | 5     | 109            | 665.2 | 99.1     | 107                            | 681.0 | 98.2     |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 1802021 |
|---|--|--|--|--|--|--|-----------|---------|
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 658.0    | 660.6     | 634.1        | 659.7                      | 99.9         | 99.9          | 99.9             | N/A             |
| Male                              | 653.4    | 660.6     | 634.4        | 662.5                      | 99.9         | 99.9          | 99.8             | N/A             |
| Female                            | 663.1    | 660.5     | 633.7        | 656.9                      | 99.9         | 99.9          | 99.9             | N/A             |
| White                             | 670.7    | 675.3     | 646.7        | 672.9                      | 100.0        | 99.9          | 100.0            | N/A             |
| African American                  | 636.1    | 633.7     | 610.7        | 638.2                      | 99.9         | 100.0         | 99.6             | N/A             |
| Asian/Pacific Islander            | 668.7    | 684.3     | 651.0        | 672.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 649.6    | 650.6     | 627.4        | 645.8                      | 99.2         | 99.5          | 100.0            | N/A             |
| American Indian/Alaskan           | 649.4    | 656.1     | 637.2        | 638.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 605.8    | 604.5     | 588.5        | 617.4                      | 99.4         | 99.7          | 99.6             | N/A             |
| Limited English Proficient        | 644.1    | 653.4     | 615.0        | 644.7                      | 100.0        | 99.6          | 100.0            | N/A             |
| Subsidized Meals                  | 640.9    | 640.7     | 617.6        | 640.8                      | 99.8         | 99.9          | 99.7             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 643.8    | 645.7     | 650.0        | 656.7                      | 99.9         | 99.9          | 99.8             | N/A             |
| Male                              | 636.1    | 643.4     | 650.9        | 660.9                      | 99.9         | 99.9          | 99.8             | N/A             |
| Female                            | 651.3    | 647.9     | 649.0        | 652.7                      | 100.0        | 100.0         | 99.8             | N/A             |
| White                             | 656.9    | 659.2     | 664.6        | 669.7                      | 100.0        | 99.9          | 99.9             | N/A             |
| African American                  | 620.5    | 620.7     | 623.4        | 633.3                      | 99.9         | 99.9          | 99.6             | N/A             |
| Asian/Pacific Islander            | 664.2    | 681.6     | 680.1        | 687.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 635.9    | 637.5     | 642.8        | 648.2                      | 99.7         | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | 661.6    | 651.2     | 665.2        | 671.5                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 586.9    | 591.0     | 597.3        | 602.9                      | 100.0        | 100.0         | 99.4             | N/A             |
| Limited English Proficient        | 626.7    | 636.0     | 634.6        | 642.5                      | 99.4         | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 625.5    | 625.6     | 630.7        | 637.9                      | 99.9         | 99.9          | 99.6             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 233.1    | 227.7     | 85.3         | 78.1                       | 99.4         | 99.4          | 100.0            | 84.5            |
| Male                              | 230.2    | 228.8     | 85.5         | 79.2                       | 99.3         | 99.4          | 100.0            | 79.9            |
| Female                            | 236.1    | 226.5     | 85.2         | 77.0                       | 99.4         | 99.4          | 100.0            | 89.6            |
| White                             | 238.1    | 234.9     | 89.5         | 80.9                       | 99.4         | 99.3          | 100.0            | 87.0            |
| African American                  | 223.0    | 212.2     | 77.5         | 73.1                       | 99.1         | 99.5          | 100.0            | 80.1            |
| Asian/Pacific Islander            | 240.6    | 240.5     | 90.6         | 81.1                       | 100.0        | 100.0         | 100.0            | 97.7            |
| Hispanic                          | 228.2    | 225.0     | 82.0         | 78.3                       | 100.0        | 100.0         | 100.0            | 75.4            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 73.3            |
| With Disabilities                 | 207.2    | 199.8     | 71.1         | 68.9                       | 97.5         | 97.5          | 100.0            | 44.3            |
| Limited English Proficient        | N/A      | N/A       | 75.6         | N/A                        | 100.0        | 100.0         | 100.0            | 82.1            |
| Subsidized Meals                  | 225.8    | 216.9     | 80.4         | 73.8                       | 99.4         | 99.4          | 100.0            | 75.3            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



|  |  |  |  |  |  |  |           |         |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 1802021 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                      | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                      | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                      | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                      | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                      | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                      | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                      | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                      | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                      | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                      | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                      | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                      | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                      | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                      | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                      | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                      | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                      | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                      | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                      | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                      | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                      | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                      | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                      | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                       | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                       | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                       | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                       | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                       | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                       | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                       | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                       | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                       | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                       | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                       | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



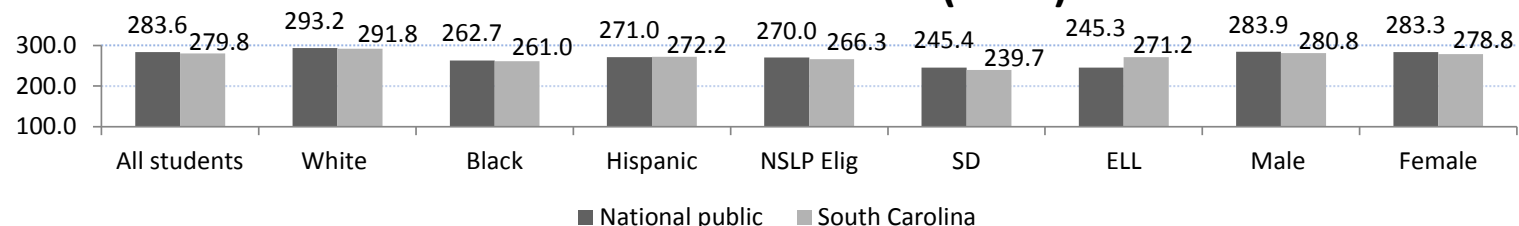
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

2

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample