



Spann Elementary School

901 John McKissick Way
Summerville, SC 29483

Grades	PK-5 Elementary School	
Enrollment	813 Students	
Principal	Shane Sanford	843-873-3050
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Gail Hughes	843-708-7988

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

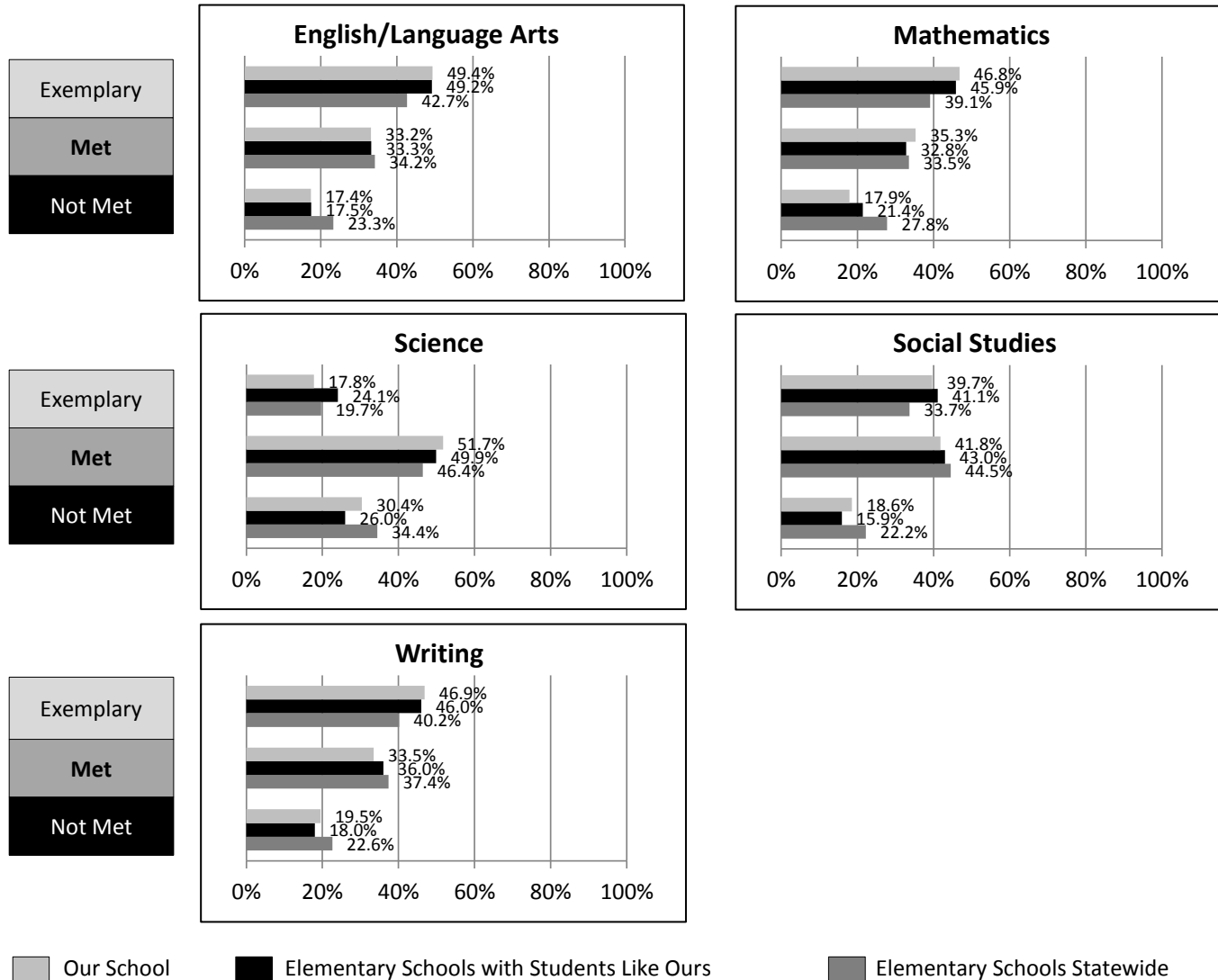
96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
49	34	12	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 813)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.0%	Up from 0.6%	1.0%	1.0%
Attendance Rate	96.6%	Up from 96.5%	96.5%	96.5%
Served by gifted and talented program	7.9%	Up from 6.7%	9.4%	7.3%
With disabilities	12.5%	Down from 13.8%	12.4%	12.5%
Older than usual for grade	1.3%	Down from 1.4%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n = 56)				
Teachers with advanced degrees	57.1%	Down from 58.9%	64.1%	62.3%
Continuing contract teachers	85.7%	Down from 92.9%	85.7%	81.2%
Teachers returning from previous year	92.0%	Down from 94.5%	90.4%	88.4%
Teacher attendance rate	94.6%	Up from 94.3%	95.2%	95.3%
Average teacher salary*	\$48,855	Down 3.1%	\$49,765	\$47,902
Professional development days/teacher	18.5 days	Up from 15.4 days	11.7 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.8 to 1	20.5 to 1	19.9 to 1
Prime instructional time	89.0%	Up from 88.8%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,629	Down 2.1%	\$7,252	\$7,680
Percent of expenditures for instruction**	67.8%	Down from 69.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 67.0%	66.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2013-14 school year at Spann Elementary School was another successful one in our burgeoning “World Class” school. To further expand our global focus, stakeholders, including students, parents, and staff, decided upon what best communicated our beliefs into the word WORLD. We decided on Wisdom, Organization, Responsibility, Leadership, and Discovery. “On our way, on the MOVE every day, to be WORLD class” is our new tagline. In the coming school year, we will focus our energies to make these beliefs continue to become reality.☐

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Academically, Spann focused on increasing the literacy of all students and challenging all of our learners. This was accomplished through grade levels creating literacy SMART goals, implementing more rigorous learning standards in K-5, offering staff training on strategies for higher level learners, and debriefing quarterly about assessment and intervention data. Over 20 staff members became GATE endorsed through on-campus courses. Our performance on SCPASS tests earned us yet again an Excellent absolute rating and a Good growth rating on the state report card. In addition, we were awarded the Palmetto Gold Award for student achievement. Students who scored highest in any area on the PASS test and who scored Exemplary were recognized in February during a red carpet Celebration of Excellence.☐

To make our high levels of success possible, Spann created a continuum of academic and behavioral interventions for all students. Through the use of student data and the Student Support Team, those who required additional support in math and reading were offered a variety of interventions in grades K-5. Students who needed extra support behaviorally had individual plans created for them.☐

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Spann also worked to continue to improve school culture, climate, and relationships. Staff members engaged in cross-grade-level World groups in which they worked together as a team to accomplish goals for the school. PTA and Title I worked in conjunction to offer family-centered events and programs such as Family Literacy Night, and Math, Science, Technology Night. Health and Wellness initiatives, such as staff exercise challenges and the school-wide Boosterthon Fun Run, improved the well-being of all students and staff. School discipline referrals decreased with a focus on the data and positive interventions and supports. This contributed to safer and more focused learning environments. ☐

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Even with the continued success and Excellent ratings, Spann still has room to improve. We want to increase our performance on district and state assessments. Our new WORLD theme will require a plan to communicate our beliefs to all stakeholders through a conversion of our physical building, signs, and bulletin boards. In order to continue decreasing discipline issues, we will change expected CORE behaviors to MOVE behaviors – Mutual respect, On task, Value safety, and Expect excellence. The Spann school family of parents, students, staff, and the community will work tirelessly to assure the continued success of our Pandas next school year!☐

☐

Mr. Shane Sanford, Principal☐

Mrs. Samantha Telkin, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	98	35
Percent satisfied with learning environment	98.3%	94.9%	91.4%
Percent satisfied with social and physical environment	94.9%	88.8%	82.4%
Percent satisfied with school-home relations	89.8%	92.9%	74.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Spann Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	653.2	653.8	625.0	648.8	99.5	99.7	100.0
Male	647.9	650.7	620.1	649.3	99.5	99.5	100.0
Female	659.3	657.2	630.4	648.2	99.4	100.0	100.0
White	663.3	665.4	633.3	658.8	99.5	100.0	100.0
African American	635.6	634.5	613.1	633.0	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	598.1	598.6	585.3	N/A	97.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	637.2	639.4	615.6	633.2	99.5	99.5	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	139	654.4	100.0	139	653.1	100.0
	4	106	645.1	100.0	106	659.0	99.1
	5	144	656.0	100.0	144	658.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	69	613.8	100.0	70	637.0	100.0
	4	106	631.5	100.0	106	655.0	100.0
	5	72	639.1	100.0	72	639.3	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	127	660.2	98.4	128	645.4	99.2
	4	132	647.9	100.0	132	656.8	100.0
	5	103	651.4	100.0	103	661.4	99.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	63	620.6	100.0	66	666.8	100.0
	4	132	625.0	100.0	132	644.6	100.0
	5	51	630.0	98.1	52	636.4	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1802010
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	658.0	660.6	634.1	659.7	99.9	99.9	99.9	N/A
Male	653.4	660.6	634.4	662.5	99.9	99.9	99.8	N/A
Female	663.1	660.5	633.7	656.9	99.9	99.9	99.9	N/A
White	670.7	675.3	646.7	672.9	100.0	99.9	100.0	N/A
African American	636.1	633.7	610.7	638.2	99.9	100.0	99.6	N/A
Asian/Pacific Islander	668.7	684.3	651.0	672.8	100.0	100.0	100.0	N/A
Hispanic	649.6	650.6	627.4	645.8	99.2	99.5	100.0	N/A
American Indian/Alaskan	649.4	656.1	637.2	638.1	100.0	100.0	100.0	N/A
With Disabilities	605.8	604.5	588.5	617.4	99.4	99.7	99.6	N/A
Limited English Proficient	644.1	653.4	615.0	644.7	100.0	99.6	100.0	N/A
Subsidized Meals	640.9	640.7	617.6	640.8	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	643.8	645.7	650.0	656.7	99.9	99.9	99.8	N/A
Male	636.1	643.4	650.9	660.9	99.9	99.9	99.8	N/A
Female	651.3	647.9	649.0	652.7	100.0	100.0	99.8	N/A
White	656.9	659.2	664.6	669.7	100.0	99.9	99.9	N/A
African American	620.5	620.7	623.4	633.3	99.9	99.9	99.6	N/A
Asian/Pacific Islander	664.2	681.6	680.1	687.4	100.0	100.0	100.0	N/A
Hispanic	635.9	637.5	642.8	648.2	99.7	100.0	100.0	N/A
American Indian/Alaskan	661.6	651.2	665.2	671.5	100.0	100.0	100.0	N/A
With Disabilities	586.9	591.0	597.3	602.9	100.0	100.0	99.4	N/A
Limited English Proficient	626.7	636.0	634.6	642.5	99.4	100.0	100.0	N/A
Subsidized Meals	625.5	625.6	630.7	637.9	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.1	227.7	85.3	78.1	99.4	99.4	100.0	84.5
Male	230.2	228.8	85.5	79.2	99.3	99.4	100.0	79.9
Female	236.1	226.5	85.2	77.0	99.4	99.4	100.0	89.6
White	238.1	234.9	89.5	80.9	99.4	99.3	100.0	87.0
African American	223.0	212.2	77.5	73.1	99.1	99.5	100.0	80.1
Asian/Pacific Islander	240.6	240.5	90.6	81.1	100.0	100.0	100.0	97.7
Hispanic	228.2	225.0	82.0	78.3	100.0	100.0	100.0	75.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.3
With Disabilities	207.2	199.8	71.1	68.9	97.5	97.5	100.0	44.3
Limited English Proficient	N/A	N/A	75.6	N/A	100.0	100.0	100.0	82.1
Subsidized Meals	225.8	216.9	80.4	73.8	99.4	99.4	100.0	75.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

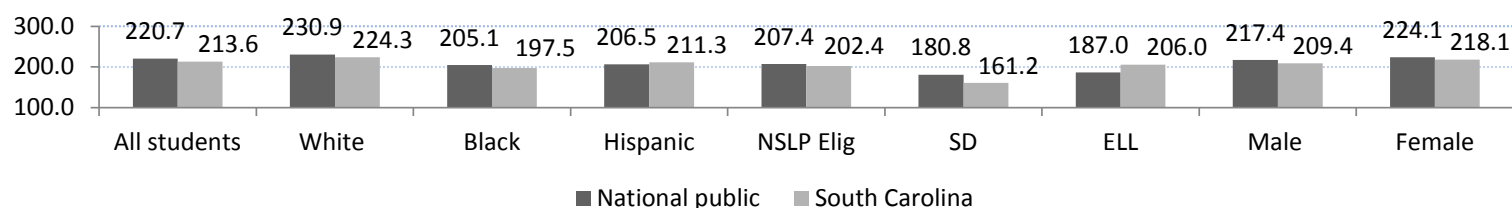
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1802010
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

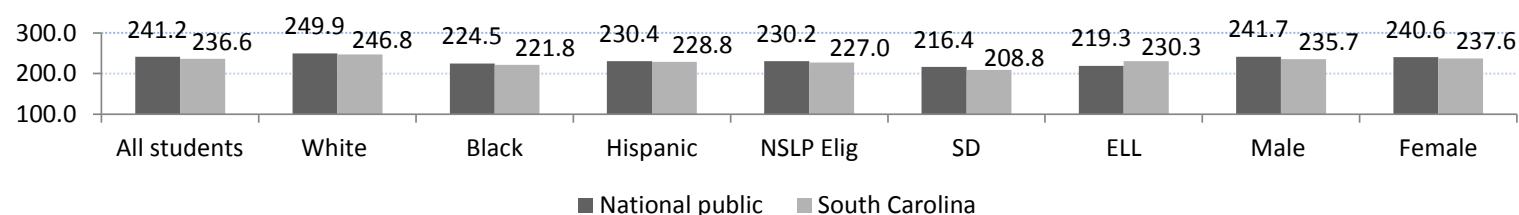
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

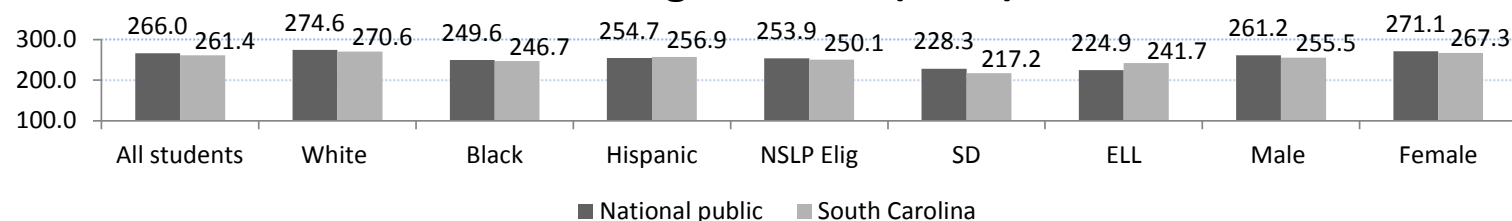
Reading - Grade 4 (2013)



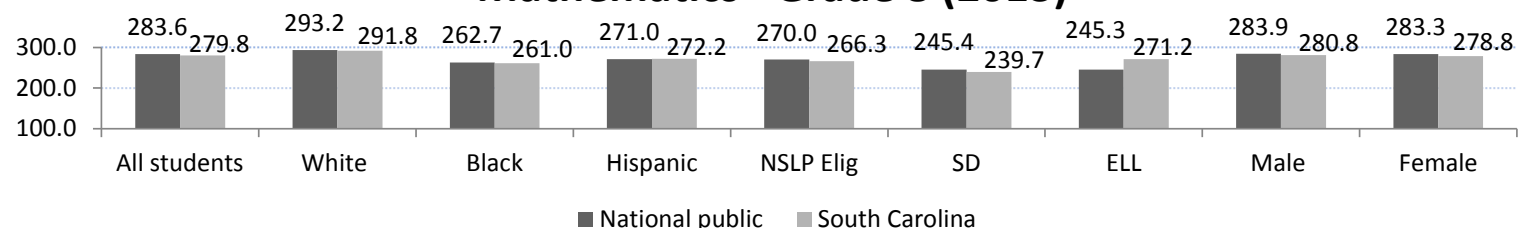
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample