

Summerville Elementary School

835 South Main Street
Summerville, SC 29483

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 752 Students | |
| Principal | Lori Dibble | 843-873-2372 |
| Superintendent | Joseph R. Pye | 843-873-2901 |
| Board Chair | Gail Hughes | 843-708-7988 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2014 | Good | Below Average |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Good |
| 2011 | Good | Average |
| 2010 | Good | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

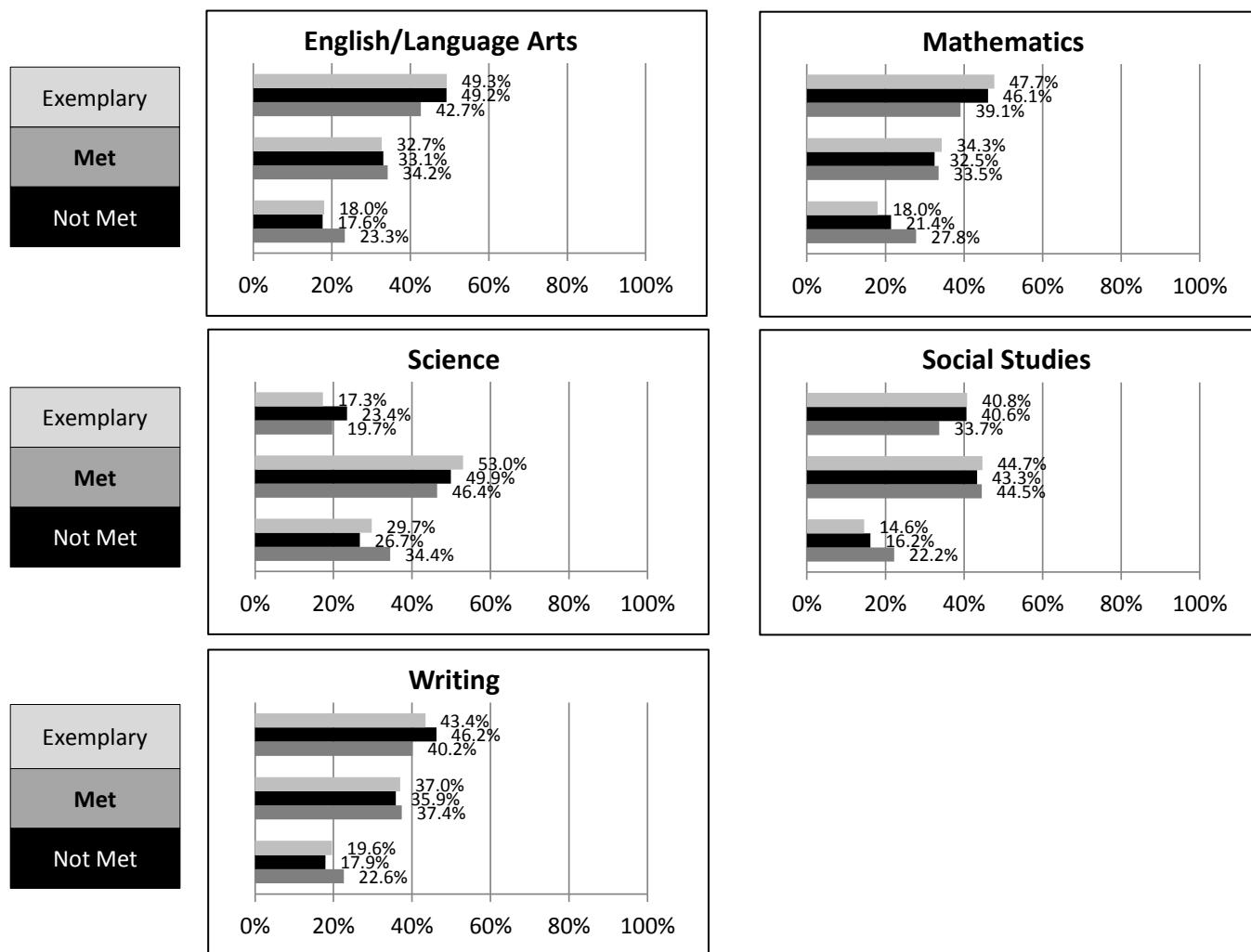
95.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 48 | 39 | 11 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



Our School

Elementary Schools with Students Like Ours

Elementary Schools Statewide

* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 752) | | | | |
| 1st graders who attended full-day kindergarten | 97.5% | Up from 97.1% | 100.0% | 100.0% |
| Retention Rate | 1.4% | Up from 0.9% | 1.0% | 1.0% |
| Attendance Rate | 96.1% | Up from 95.7% | 96.5% | 96.5% |
| Served by gifted and talented program | 11.0% | Up from 10.3% | 9.3% | 7.3% |
| With disabilities | 14.8% | Up from 14.7% | 11.9% | 12.5% |
| Older than usual for grade | 1.3% | Down from 1.4% | 1.5% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | No change | 0.0% | 0.0% |
| Teachers (n = 52) | | | | |
| Teachers with advanced degrees | 73.1% | Down from 75.5% | 64.3% | 62.3% |
| Continuing contract teachers | 80.8% | Down from 86.8% | 85.7% | 81.2% |
| Teachers returning from previous year | 88.2% | Down from 88.4% | 90.0% | 88.4% |
| Teacher attendance rate | 93.6% | Down from 93.7% | 95.2% | 95.3% |
| Average teacher salary* | \$50,594 | Up 0.5% | \$49,832 | \$47,902 |
| Professional development days/teacher | 12.8 days | Up from 10.5 days | 11.2 days | 10.9 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.0 to 1 | Up from 17.6 to 1 | 20.6 to 1 | 19.9 to 1 |
| Prime instructional time | 88.0% | Down from 88.1% | 90.8% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,952 | Up 2.8% | \$7,379 | \$7,680 |
| Percent of expenditures for instruction** | 63.7% | Down from 64.0% | 67.6% | 66.8% |
| Percent of expenditures for teacher salaries** | 63.1% | Up from 63.0% | 66.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

Summerville Elementary School is a neighborhood school nestled within the heart of Historic Summerville. Our mission is to lead the way, every learner, every day, with rigor, relevance, and relationships. Our goal is to create leaders of self by teaching skills of self-discipline, self-awareness, and self-confidence. We are proud to have been named the 25th Lighthouse School in the world through The Leader in Me initiative. ☐

☒

This year we celebrate our continued academic success. SES received a report card rating of "A" and an absolute and growth rating of Excellent. We also received a Palmetto Gold Award for achievement and a Palmetto Silver Award for Closing the Achievement Gap. Our teachers were engaged in debriefings to analyze student data in order to continually improve instruction and meet the diverse needs of our learners. Our students, 4K – 5th grade, have their own data notebooks where they set personal and academic goals and track their progress throughout the year. These notebooks are used during student-led conferences with parents and peers. At our annual Parent Information Night, teachers share our school goals and classroom goals with parents to ensure a successful year. Students are involved in leadership roles for parent nights, PTA meetings, the Arts Festival, Leadership Day, Award Ceremonies, and various other family nights. ☐

☒

We attribute our successes to our dedicated students, teachers, parents, and community. We are fortunate to have a deeply involved business community that supports our efforts inside the classroom by offering their time and expertise to co-teach lessons with teachers. This Adopt-a-Teacher model allows our students to experience life skills through the eyes of professionals in the field. They are truly impacting a generation of learners at SES. ☐

☒

Our systematic approach to interventions allowed us to offer instructional support to our students in kindergarten through fifth grades in the areas of literacy and math. In addition to our data debriefings, we also hold quarterly intervention meetings to ensure all students receive the academic support they need to thrive. Students who participate in our intervention program show considerable growth and build strong relationships with our intervention staff. ☐

☒

Our day begins with students presenting the news and ends with them giving the afternoon announcements. Students are involved in the decision-making process at all levels, even participating in interviews for potential teacher candidates. We are committed to keeping our students at the center-point of everything we do. We set our yearly goals to include plans to benefit each and every child that we are honored to teach and mold for our future workforce. Summerville Elementary School...Inspiring Greatness.

☒

Lori Dibble, Principal; Shannon Raglin, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 55 | 118 | 34 |
| Percent satisfied with learning environment | 98.1% | 84.7% | 79.5% |
| Percent satisfied with social and physical environment | 98.2% | 86.4% | 90.9% |
| Percent satisfied with school-home relations | 96.5% | 89.8% | 64.7% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 91.2 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations. |

Accountability Indicator (Title I Schools)

Summerville Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| X | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.4 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.1% | 94.0%* | Yes |

| | State |
|--|-------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 650.6 | 653.4 | 626.2 | 649.8 | 99.7 | 100.0 | 99.6 |
| Male | 646.8 | 655.6 | 632.0 | 653.3 | 99.4 | 100.0 | 99.1 |
| Female | 654.1 | 651.4 | 621.2 | 646.4 | 100.0 | 100.0 | 100.0 |
| White | 669.1 | 673.4 | 643.7 | 665.3 | 100.0 | 100.0 | 100.0 |
| African American | 626.4 | 627.8 | 604.1 | 629.0 | 99.3 | 100.0 | 99.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 613.8 | 614.4 | 593.5 | 624.7 | 98.6 | 100.0 | 98.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 636.8 | 634.0 | 612.0 | 636.9 | 99.5 | 100.0 | 99.3 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|----------------|------------|----------|--------------------------------|-------------|----------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | | 3 | 118 | 658.9 | 100.0 | 118 | 655.7 |
| 2013 | 4 | 114 | 649.0 | 100.0 | 114 | 666.8 | 100.0 |
| | 5 | 131 | 661.1 | 100.0 | 131 | 666.2 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | SCPASS Science | | | SCPASS Social Studies*/History | | | |
| | N | Mean | % Tested | N | Mean | % Tested | |
| | 3 | 60 | 612.6 | 100.0 | 58 | 639.3 | 100.0 |
| | 4 | 113 | 637.6 | 100.0 | 113 | 667.2 | 100.0 |
| | 5 | 64 | 643.2 | 100.0 | 67 | 645.8 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|----------------|------------|----------|--------------------------------|-------------|----------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | | 3 | 118 | 662.5 | 100.0 | 118 | 642.7 |
| 2014 | 4 | 111 | 650.0 | 100.0 | 111 | 659.2 | 100.0 |
| | 5 | 127 | 639.9 | 99.2 | 128 | 658.9 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | SCPASS Science | | | SCPASS Social Studies*/History | | | |
| | N | Mean | % Tested | N | Mean | % Tested | |
| | 3 | 59 | 624.0 | 100.0 | 64 | 643.3 | 100.0 |
| | 4 | 111 | 627.5 | 100.0 | 111 | 659.0 | 100.0 |
| | 5 | 64 | 625.9 | 98.5 | 63 | 639.7 | 98.4 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 1802009 |
|---|----------|-----------|--------------|---------------------------|--------------|---------------|------------------|-----------------|
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
| Grades 3 - 5 | | | | | | | | |
| All Students | 658.0 | 660.6 | 634.1 | 659.7 | 99.9 | 99.9 | 99.9 | N/A |
| Male | 653.4 | 660.6 | 634.4 | 662.5 | 99.9 | 99.9 | 99.8 | N/A |
| Female | 663.1 | 660.5 | 633.7 | 656.9 | 99.9 | 99.9 | 99.9 | N/A |
| White | 670.7 | 675.3 | 646.7 | 672.9 | 100.0 | 99.9 | 100.0 | N/A |
| African American | 636.1 | 633.7 | 610.7 | 638.2 | 99.9 | 100.0 | 99.6 | N/A |
| Asian/Pacific Islander | 668.7 | 684.3 | 651.0 | 672.8 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 649.6 | 650.6 | 627.4 | 645.8 | 99.2 | 99.5 | 100.0 | N/A |
| American Indian/Alaskan | 649.4 | 656.1 | 637.2 | 638.1 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 605.8 | 604.5 | 588.5 | 617.4 | 99.4 | 99.7 | 99.6 | N/A |
| Limited English Proficient | 644.1 | 653.4 | 615.0 | 644.7 | 100.0 | 99.6 | 100.0 | N/A |
| Subsidized Meals | 640.9 | 640.7 | 617.6 | 640.8 | 99.8 | 99.9 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 643.8 | 645.7 | 650.0 | 656.7 | 99.9 | 99.9 | 99.8 | N/A |
| Male | 636.1 | 643.4 | 650.9 | 660.9 | 99.9 | 99.9 | 99.8 | N/A |
| Female | 651.3 | 647.9 | 649.0 | 652.7 | 100.0 | 100.0 | 99.8 | N/A |
| White | 656.9 | 659.2 | 664.6 | 669.7 | 100.0 | 99.9 | 99.9 | N/A |
| African American | 620.5 | 620.7 | 623.4 | 633.3 | 99.9 | 99.9 | 99.6 | N/A |
| Asian/Pacific Islander | 664.2 | 681.6 | 680.1 | 687.4 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 635.9 | 637.5 | 642.8 | 648.2 | 99.7 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 661.6 | 651.2 | 665.2 | 671.5 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 586.9 | 591.0 | 597.3 | 602.9 | 100.0 | 100.0 | 99.4 | N/A |
| Limited English Proficient | 626.7 | 636.0 | 634.6 | 642.5 | 99.4 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 625.5 | 625.6 | 630.7 | 637.9 | 99.9 | 99.9 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 233.1 | 227.7 | 85.3 | 78.1 | 99.4 | 99.4 | 100.0 | 84.5 |
| Male | 230.2 | 228.8 | 85.5 | 79.2 | 99.3 | 99.4 | 100.0 | 79.9 |
| Female | 236.1 | 226.5 | 85.2 | 77.0 | 99.4 | 99.4 | 100.0 | 89.6 |
| White | 238.1 | 234.9 | 89.5 | 80.9 | 99.4 | 99.3 | 100.0 | 87.0 |
| African American | 223.0 | 212.2 | 77.5 | 73.1 | 99.1 | 99.5 | 100.0 | 80.1 |
| Asian/Pacific Islander | 240.6 | 240.5 | 90.6 | 81.1 | 100.0 | 100.0 | 100.0 | 97.7 |
| Hispanic | 228.2 | 225.0 | 82.0 | 78.3 | 100.0 | 100.0 | 100.0 | 75.4 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 73.3 |
| With Disabilities | 207.2 | 199.8 | 71.1 | 68.9 | 97.5 | 97.5 | 100.0 | 44.3 |
| Limited English Proficient | N/A | N/A | 75.6 | N/A | 100.0 | 100.0 | 100.0 | 82.1 |
| Subsidized Meals | 225.8 | 216.9 | 80.4 | 73.8 | 99.4 | 99.4 | 100.0 | 75.3 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 1802009 |
|--|----------|-----------|--------------|---------------------------|--------------|---------------|------------------|-----------------|
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

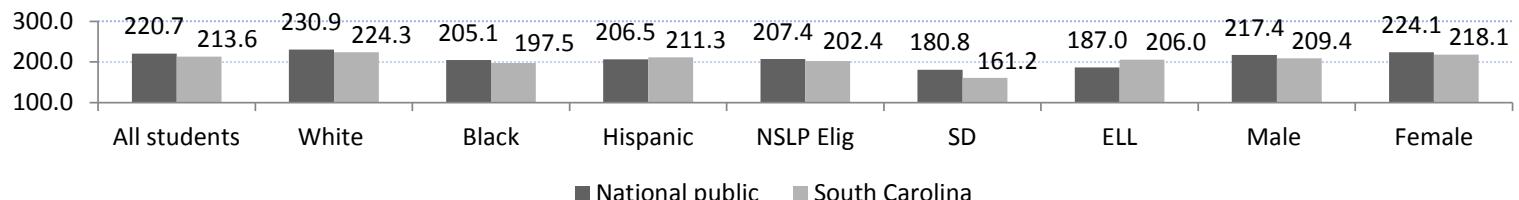
N/C-Not Collected

N/R-Not Reported

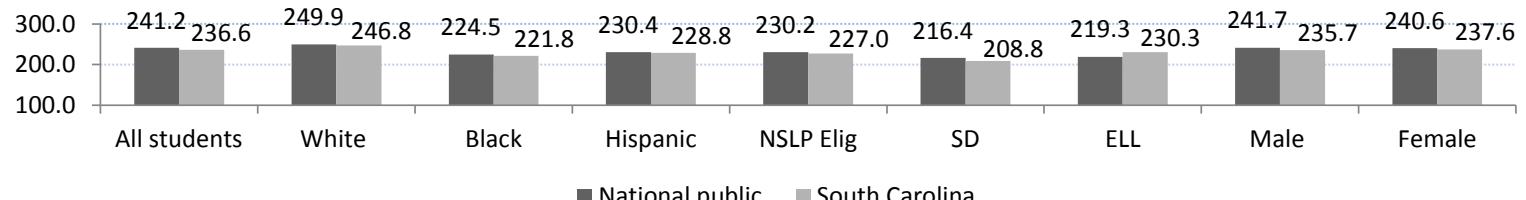
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

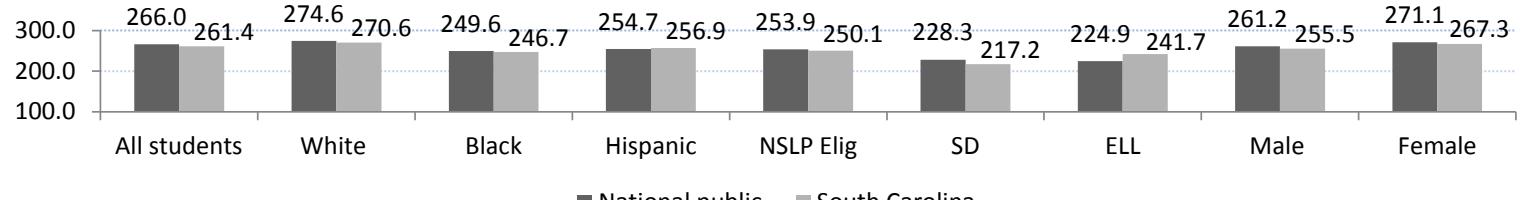
Reading - Grade 4 (2013)



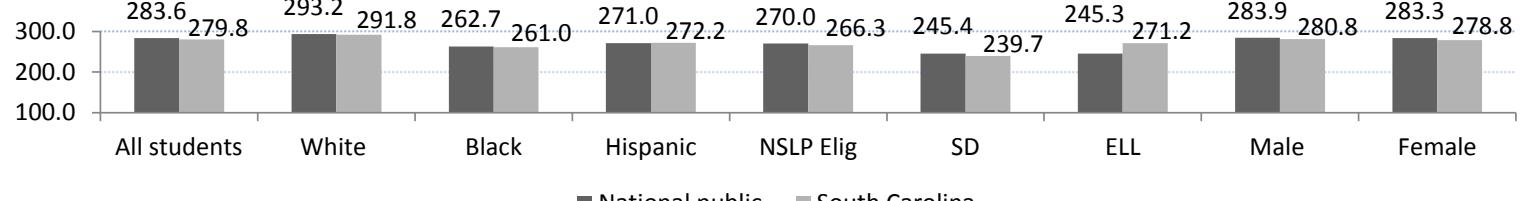
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

SD Participation Rate ELL Participation Rate

| | | |
|----------------------|-------|-------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample