

North Hartsville Elementary School

110 School Drive
Hartsville, SC 29550

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 1-5 Elementary School | |
| Enrollment | 666 Students | |
| Principal | Kristi Austin | 843-857-3200 |
| Superintendent | Dr. Eddie Ingram | 843-398-5100 |
| Board Chair | Warren Jeffords | 843-326-5970 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Good |
| 2010 | Good | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

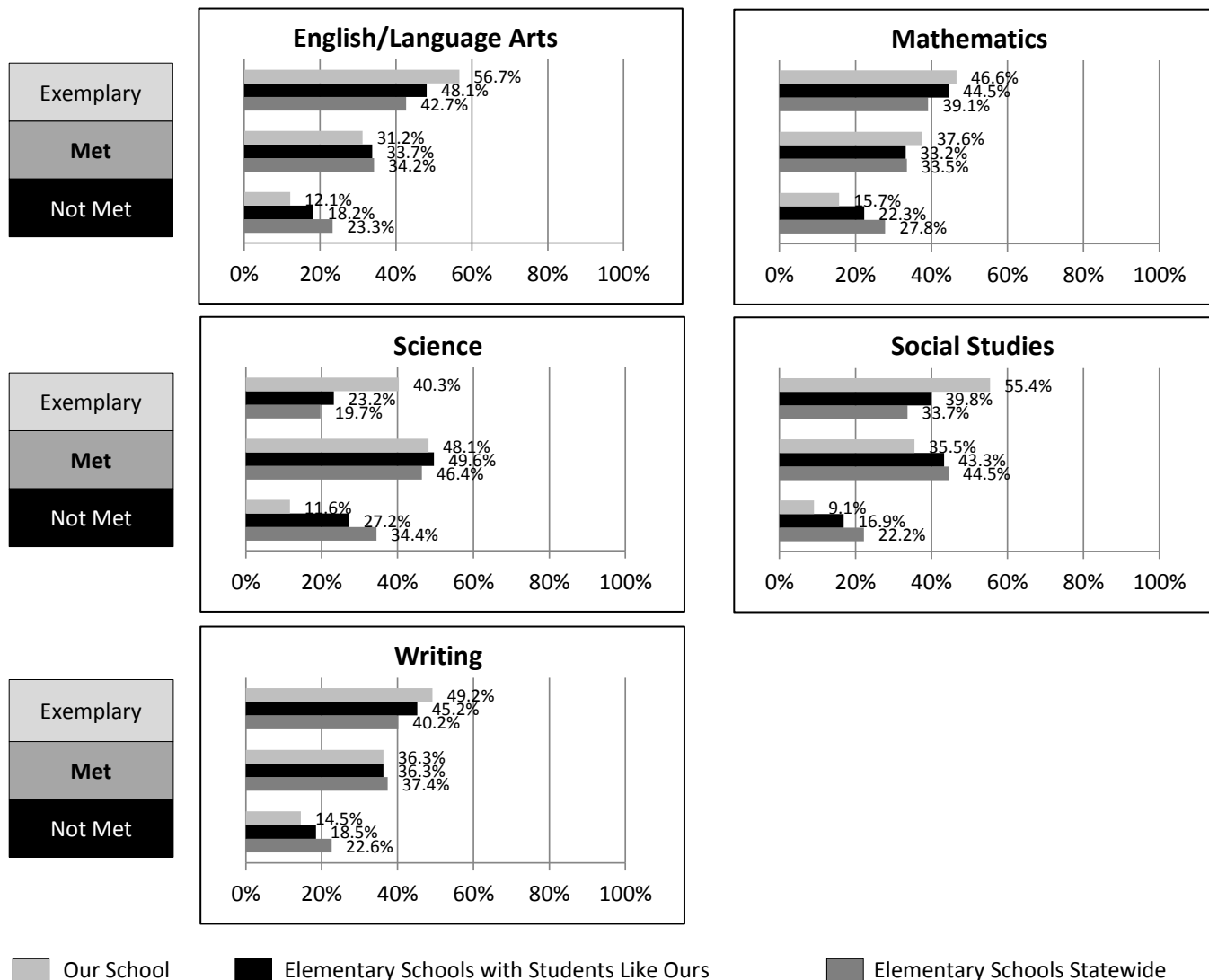
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 47 | 36 | 18 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n = 666) | | | | |
| 1st graders who attended full-day kindergarten | 83.2% | Down from 89.8% | 100.0% | 100.0% |
| Retention Rate | 1.9% | Down from 4.3% | 1.0% | 1.0% |
| Attendance Rate | 96.3% | Up from 95.9% | 96.5% | 96.5% |
| Served by gifted and talented program | 6.8% | Down from 8.5% | 8.9% | 7.3% |
| With disabilities | 11.9% | Up from 9.6% | 12.5% | 12.5% |
| Older than usual for grade | 5.6% | Up from 4.7% | 1.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Down from 0.3% | 0.0% | 0.0% |
| Teachers (n = 36) | | | | |
| Teachers with advanced degrees | 44.4% | Down from 50.0% | 63.6% | 62.3% |
| Continuing contract teachers | 88.9% | Up from 85.0% | 85.3% | 81.2% |
| Teachers returning from previous year | 94.2% | Up from 91.2% | 90.5% | 88.4% |
| Teacher attendance rate | 96.1% | Up from 95.4% | 95.5% | 95.3% |
| Average teacher salary* | \$46,610 | Down 2.5% | \$49,607 | \$47,902 |
| Professional development days/teacher | 24.6 days | Up from 22.0 days | 12.1 days | 10.9 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.0 to 1 | Up from 22.5 to 1 | 20.3 to 1 | 19.9 to 1 |
| Prime instructional time | 91.0% | Up from 89.3% | 90.7% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 98.6% | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,019 | Up 9.6% | \$7,288 | \$7,680 |
| Percent of expenditures for instruction** | 60.8% | Down from 62.0% | 67.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 59.8% | Up from 59.0% | 66.7% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School Improvement Council

The North Hartsville Elementary School Eagles continued to soar during the 2013-2014 school year. The school received a Palmetto Gold Award for Academic Performance. With an average of 640 students divided among 30 classrooms, NHE stakeholders work daily to achieve the school’s mission statement of providing excellence in education and learning for all students in a safe environment.

First through third grade classes are self-contained with a strong emphasis on individualized instruction for each child. Fourth and fifth grade classes enjoy team teaching, while also focusing on individualized instruction. The Single Gender Program continues to garner positive results for the ninety-eight students enrolled in this initiative. Students are also provide opportunities to excel in our related arts program, which includes music, art, physical education, career and guidance, computer lab/technology, and media skills.

Teachers utilize many sources of data, including formal and informal assessments, to set high expectations for all students. First and second grade students are given the Dominie reading assessment three times a year, as well as periodic benchmark assessments in math and science. Third through fifth grade students are assessed utilizing Measures of Academic Progress (MAP) three times a year which assists teachers in developing individual growth plans for students. Students have opportunities to work at their instructional level to meet their goals through the use of whole class instruction, computer assisted instruction, and small group sessions.

All North Hartsville Elementary faculty, staff, parents, community members, and business partners work closely together to encourage each child to demonstrate good character and to be successful academically, physically, and emotionally. Our PTO is continuously enhancing our school climate to make North Hartsville Elementary extraordinary by actively coordinating programs throughout the school year.

Through service-learning projects, educational opportunities and activities, support of all stakeholders, and a dedication to student achievement, North Hartsville Elementary School is truly “The Best School in the Universe”!

Kristi Austin, Principal

Melissa Johnson, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 40 | 120 | 80 |
| Percent satisfied with learning environment | 97.5% | 81.7% | 92.5% |
| Percent satisfied with social and physical environment | 97.4% | 75.7% | 95.1% |
| Percent satisfied with school-home relations | 95.0% | 87.5% | 81.3% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 95.3 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--------------------------------------------------------------|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

North Hartsville Elementary School has been designated as a:

| | |
|---|--------------------------------------------------------------------------------------------------------|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|------------------------------------------------------------------------------------------------------------|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 3.8 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.3% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 660.2 | 651.7 | 654.6 | 672.8 | 100.0 | 100.0 | 100.0 |
| Male | 651.8 | 650.9 | 656.0 | 677.6 | 100.0 | 100.0 | 100.0 |
| Female | 670.1 | 652.5 | 652.8 | 667.0 | 100.0 | 100.0 | 100.0 |
| White | 668.9 | 658.5 | 663.2 | 681.7 | 100.0 | 100.0 | 100.0 |
| African American | 635.9 | 633.0 | 633.6 | 639.5 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 616.2 | 614.2 | N/A | N/A | 100.0 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 648.9 | 642.6 | 642.2 | 659.3 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 114 | 660.2 | 100.0 | 114 | 642.8 | 100.0 |
| 4 | 135 | 650.5 | 99.3 | 135 | 661.1 | 99.3 | |
| 5 | 149 | 664.5 | 100.0 | 149 | 642.4 | 100.0 | |
| 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 57 | 627.8 | 100.0 | 57 | 661.6 | 100.0 |
| | 4 | 135 | 654.4 | 99.3 | 135 | 689.2 | 99.3 |
| | 5 | 74 | 658.7 | 100.0 | 75 | 657.7 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 131 | 672.9 | 100.0 | 131 | 649.4 | 100.0 |
| 4 | 111 | 654.1 | 100.0 | 111 | 671.4 | 100.0 | |
| 5 | 127 | 652.8 | 100.0 | 127 | 636.6 | 100.0 | |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 65 | 643.0 | 100.0 | 66 | 659.0 | 100.0 |
| | 4 | 111 | 656.1 | 100.0 | 111 | 688.6 | 100.0 |
| | 5 | 65 | 663.4 | 100.0 | 62 | 658.8 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1601017

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 638.3 | 637.1 | 629.3 | 645.1 | 99.9 | 99.9 | 100.0 | N/A |
| Male | 633.2 | 636.9 | 631.9 | 647.3 | 99.8 | 99.8 | 100.0 | N/A |
| Female | 643.4 | 637.3 | 626.5 | 642.8 | 99.9 | 99.9 | 100.0 | N/A |
| White | 658.0 | 656.3 | 652.7 | 663.2 | 99.9 | 99.9 | 100.0 | N/A |
| African American | 622.2 | 620.9 | 609.5 | 629.7 | 99.9 | 99.8 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 622.2 | 624.1 | 624.1 | 641.2 | 98.3 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 599.6 | 596.7 | 595.8 | 610.8 | 99.4 | 99.4 | 100.0 | N/A |
| Limited English Proficient | 630.6 | 641.1 | 633.8 | 646.3 | 98.2 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 629.0 | 627.6 | 618.0 | 635.0 | 99.8 | 99.8 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 620.6 | 620.3 | 630.3 | 634.1 | 99.9 | 99.9 | 99.8 | N/A |
| Male | 614.6 | 619.5 | 632.4 | 635.2 | 99.9 | 99.9 | 99.8 | N/A |
| Female | 626.9 | 621.1 | 628.2 | 633.0 | 99.8 | 99.9 | 99.9 | N/A |
| White | 642.5 | 637.7 | 652.7 | 655.3 | 99.8 | 99.9 | 100.0 | N/A |
| African American | 603.7 | 606.5 | 612.3 | 618.0 | 99.9 | 99.9 | 99.7 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 616.1 | 625.8 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 582.4 | 584.8 | 589.4 | 595.2 | 99.7 | 100.0 | 99.0 | N/A |
| Limited English Proficient | 611.3 | 627.9 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Subsidized Meals | 608.8 | 610.1 | 618.7 | 621.7 | 99.8 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 228.2 | 223.4 | 78.7 | 74.0 | 99.9 | 99.9 | 100.0 | 90.4 |
| Male | 225.3 | 222.7 | 78.7 | 75.4 | 100.0 | 100.0 | 100.0 | 84.5 |
| Female | 230.9 | 224.1 | 78.7 | 72.7 | 99.7 | 99.7 | 100.0 | 96.1 |
| White | 234.9 | 232.7 | 83.3 | 78.9 | 100.0 | 100.0 | 100.0 | 91.1 |
| African American | 222.7 | 215.9 | 75.1 | 69.5 | 99.8 | 99.8 | 100.0 | 90.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 81.8 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 208.8 | 201.7 | 69.1 | 65.4 | 100.0 | 100.0 | 100.0 | 53.4 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 222.8 | 217.6 | 75.3 | 70.9 | 100.0 | 100.0 | 100.0 | 87.4 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1601017

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--------------------------------------------|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--------------------------------------------------------------------------------|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample