



Luther Vaughan Elementary School

192 Vaughan Road
Gaffney, SC 29341

Grades	PK-5 Elementary School	
Enrollment	356 Students	
Principal	Nan Ruppe	864-489-2424
Superintendent	Dr. Quincie L. Moore	864-902-3500
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	At-Risk	Average
2013	At-Risk	Average
2012	At-Risk	Below Average
2011	Below Average	At-Risk
2010	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

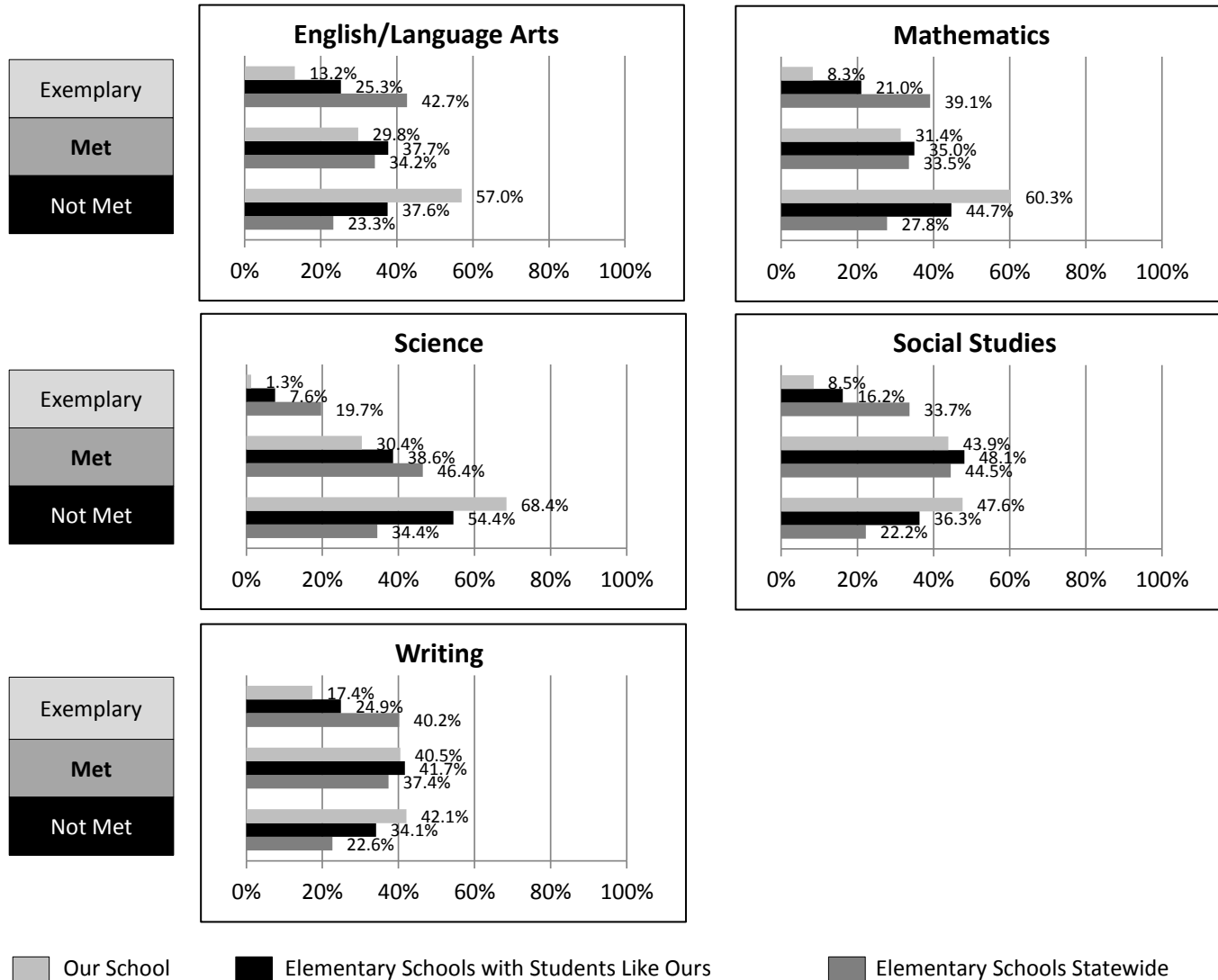
97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	67	43	15

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 356)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.3%	Down from 0.7%	1.6%	1.0%
Attendance Rate	95.3%	Down from 95.9%	96.0%	96.5%
Served by gifted and talented program	3.7%	No change	2.5%	7.3%
With disabilities	16.1%	Down from 17.1%	14.2%	12.5%
Older than usual for grade	0.3%	Down from 0.9%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	58.6%	Down from 71.4%	60.6%	62.3%
Continuing contract teachers	75.9%	Down from 78.6%	73.1%	81.2%
Teachers returning from previous year	89.7%	Down from 92.5%	83.0%	88.4%
Teacher attendance rate	93.5%	Up from 93.3%	95.3%	95.3%
Average teacher salary*	\$46,575	Down 5.1%	\$45,633	\$47,902
Professional development days/teacher	8.9 days	Down from 10.4 days	9.8 days	10.9 days
School				
Principal's years at school	4.5	Up from 3.5	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 16.8 to 1	18.5 to 1	19.9 to 1
Prime instructional time	87.4%	Down from 88.2%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,774	Up 10.1%	\$8,672	\$7,680
Percent of expenditures for instruction**	68.4%	Down from 70.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	67.5%	Up from 67.0%	63.9%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Luther Vaughan enjoyed a tremendously successful year in 2013-2014. Our year began as one of reflection and ended with lessons in character from a little friend named Humphrey!

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Accreditation with AdvancEd called for internal review of all programs leading into the writing of a new 5-year plan for the school. The plan begins with a new mission statement establishing a clear vision for all stakeholders. Our mission, in partnership with family and community, is to ensure that all students have opportunity to become responsible, productive citizens in 21st century society by providing a variety of learning experiences addressing diverse needs of every student.

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Luther Vaughan celebrated an average score on the growth rating of the SC Report Card in 2013. For the last three years, the school's rating improved from At Risk to Below Average to Average indicating students' scores are improving on the state's accountability test. We are very proud of our improved status.

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With literacy as our focus in 2013-2014, Luther Vaughan reached out to our families and community through two creative programs. Our school family participated in a Walk to School morning in the fall of the year and One School One Book in the spring. The walk to school October morning culminated in the classrooms with parents and students receiving a mini lesson by classroom teachers on an at home reading program. The One School One Book in April had everyone talking about a wise hamster named Humphrey from The World According to Humphrey. Families enjoyed the book at home while teachers used it as a vehicle to creative and motivating lessons in the classrooms. Our month-long book club highlighted narrative elements such as character development and theme at a family literacy night in late April. Humphrey still had students talking and posing questions as we closed our school year in early June.

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Join us in celebration for Mr. Rick Fernandez, our teacher of the year; and, Mrs. Shannon Mueller, RN, our support staff of the year. Both are extraordinary role models, and they will lead our way as strong examples for us to follow in the coming year.

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Hermia Wood, SIC Chair

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Nan Ruppe, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	37	24
Percent satisfied with learning environment	92.9%	91.9%	87.5%
Percent satisfied with social and physical environment	85.7%	89.2%	87.5%
Percent satisfied with school-home relations	71.4%	97.3%	80.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	43.1
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Luther Vaughan Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	601.6	594.3	584.2	608.1	100.0	100.0	100.0
Male	590.8	586.5	574.0	605.5	100.0	100.0	100.0
Female	616.3	605.0	597.1	611.5	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0	N/A
African American	596.6	589.6	578.4	605.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	603.4	605.7	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	598.0	586.2	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	604.5	608.7	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	600.6	593.3	583.7	607.3	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	53	612.4	98.1	53	591.4	100.0
	4	42	594.2	97.6	42	604.5	97.6
	5	44	591.9	100.0	44	597.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	27	592.5	100.0	26	607.7	100.0
	4	42	576.5	97.6	42	596.1	97.6
	5	24	588.8	100.0	20	577.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	53	595.7	100.0	53	583.7	100.0
	4	50	613.8	100.0	50	600.4	100.0
	5	42	594.2	100.0	42	600.9	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	25	559.2	100.0	28	602.2	100.0
	4	50	600.8	100.0	50	621.7	100.0
	5	22	574.4	100.0	20	581.8	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1101019
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	629.6	631.0	611.0	628.4	99.8	99.9	99.9	N/A
Male	625.1	630.4	611.8	631.0	99.8	100.0	100.0	N/A
Female	634.4	631.7	610.2	625.7	99.9	99.9	99.8	N/A
White	640.1	642.1	624.0	637.2	99.8	99.9	99.9	N/A
African American	607.8	605.5	582.1	608.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	606.1	612.8	592.2	617.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.7	595.2	584.8	603.6	99.3	99.7	100.0	N/A
Limited English Proficient	603.6	616.2	591.9	615.9	100.0	100.0	100.0	N/A
Subsidized Meals	619.2	617.9	600.7	618.0	99.9	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	615.1	626.7	615.0	614.9	99.9	99.7	99.9	N/A
Male	609.3	625.5	615.7	617.3	99.7	99.5	99.7	N/A
Female	620.8	628.0	614.4	612.4	100.0	99.9	100.0	N/A
White	627.0	636.1	625.2	623.3	99.8	99.7	99.8	N/A
African American	589.8	605.3	593.0	597.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	590.4	610.5	595.3	597.7	100.0	98.2	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	553.7	576.9	571.9	578.0	99.6	99.6	99.3	N/A
Limited English Proficient	588.5	616.4	598.6	601.1	100.0	97.3	100.0	N/A
Subsidized Meals	603.0	616.2	605.7	604.5	99.9	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.1	223.4	74.4	71.0	99.7	99.3	100.0	79.4
Male	222.2	222.3	74.0	73.1	99.7	99.3	100.0	71.4
Female	229.9	224.6	75.3	69.2	99.7	99.3	100.0	87.1
White	229.7	228.0	77.1	73.9	99.5	99.0	100.0	78.8
African American	218.0	212.2	68.4	64.5	100.0	100.0	100.0	81.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	214.6	212.8	72.6	N/A	100.0	100.0	100.0	76.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.2	194.9	62.4	N/A	100.0	100.0	100.0	45.6
Limited English Proficient	213.3	213.2	73.1	N/A	100.0	100.0	100.0	80.0
Subsidized Meals	219.5	214.8	70.4	67.4	99.5	99.3	100.0	74.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1101019

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

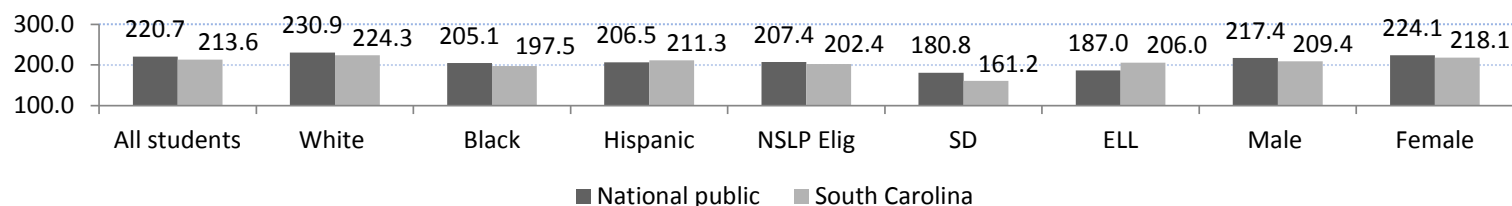
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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