



## Jennie Moore Elementary School

1256 Hamlin Road  
Mt. Pleasant, SC 29466

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 759 Students           |              |
| <b>Principal</b>      | Karen Felder           | 843-849-2815 |
| <b>Superintendent</b> | Dr. Nancy J. McGinley  | 843-937-6319 |
| <b>Board Chair</b>    | Mrs. Cindy Bohn Coats  | 843-529-2457 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2014</b> | <b>Excellent</b> | <b>Good</b>   |
| 2013        | Excellent        | Good          |
| 2012        | Excellent        | Excellent     |
| 2011        | Excellent        | Excellent     |
| 2010        | Excellent        | Excellent     |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

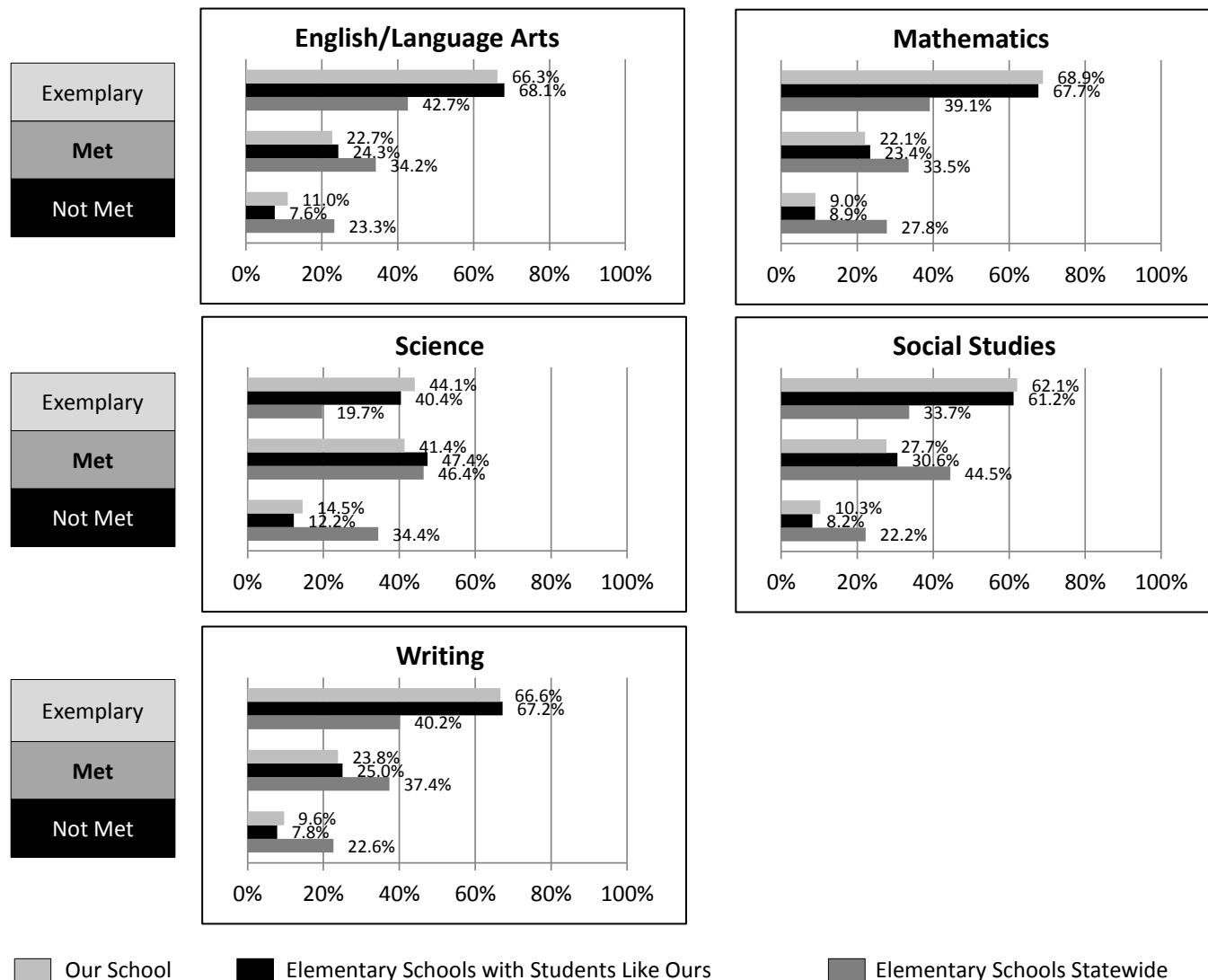
94.2%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 13        | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n = 759)</b>                                                    |            |                       |                                            |                          |
| 1st graders who attended full-day kindergarten                               | 98.3%      | Up from 96.2%         | 100.0%                                     | 100.0%                   |
| Retention Rate                                                               | 0.8%       | Up from 0.6%          | 0.7%                                       | 1.0%                     |
| Attendance Rate                                                              | 96.7%      | Up from 96.1%         | 97.2%                                      | 96.5%                    |
| Served by gifted and talented program                                        | 18.6%      | No change             | 19.1%                                      | 7.3%                     |
| With disabilities                                                            | 7.0%       | Up from 5.9%          | 11.7%                                      | 12.5%                    |
| Older than usual for grade                                                   | 0.8%       | No change             | 0.8%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 51)</b>                                                     |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 74.5%      | Down from 76.6%       | 64.8%                                      | 62.3%                    |
| Continuing contract teachers                                                 | 76.5%      | Down from 87.2%       | 84.5%                                      | 81.2%                    |
| Teachers returning from previous year                                        | 93.6%      | Up from 93.5%         | 90.6%                                      | 88.4%                    |
| Teacher attendance rate                                                      | 95.3%      | Down from 96.8%       | 96.3%                                      | 95.3%                    |
| Average teacher salary*                                                      | \$50,140   | Down 0.9%             | \$49,780                                   | \$47,902                 |
| Professional development days/teacher                                        | 10.2 days  | Up from 9.9 days      | 11.2 days                                  | 10.9 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 10.0       | Up from 9.0           | 7.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 22.0 to 1  | Down from 22.9 to 1   | 21.4 to 1                                  | 19.9 to 1                |
| Prime instructional time                                                     | 91.7%      | Down from 92.7%       | 92.2%                                      | 90.7%                    |
| Opportunities in the arts                                                    | Excellent  | No change             | Good                                       | Good                     |
| SACS accreditation                                                           | No         | No change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,579    | Up 19.9%              | \$7,544                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 71.5%      | Down from 73.0%       | 68.9%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 71.1%      | Up from 71.0%         | 67.9%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

Jennie Moore Elementary School is a constituent magnet school for the creative arts that serves the East Cooper area. Our mission is to actively engage students to become creative life-long learners. The comprehensive fine arts program at Jennie Moore is integrated across a strong academic curriculum. All of our students have the opportunity to learn and to develop their creative skills through Art, Music, PE, Drama, Spanish and Technology with instruction based on the South Carolina Standards. The administration, faculty and staff are committed to continuing our tradition of providing a strong foundation for all students through the common core standards, diverse learning experiences and special programs meeting the needs of all learners.☐

☐

Jennie Moore students continue to demonstrate high academic performance. Based on the 2013 PASS test results, Jennie Moore received an overall rating of Excellent and a growth rating of Good. Jennie Moore administration, faculty and staff continue to seek ways to challenge students in their academics. The results of the MAP assessments and other data are continuously analyzed so our instruction can meet the needs of our learners and foster growth in our students. We were proud to be awarded the Palmetto Gold Award for overall achievement for the 2012-2013 school year.☐

☐

Strong parental involvement and active community support have contributed to our successes. We are fortunate to have parents, volunteers and community members participate in our school's activities. As we complete our second year in the Engaging Creative Minds project, we have continued to expand arts integration at Jennie Moore. It is through the collaborative efforts of the teachers, staff, administration, parents and community that we are able to create a positive, nurturing learning environment that fosters high expectations for all of our students.☐

☐

As we celebrate our many accomplishments and achievements, we are confident that we will continue to fulfill our mission and make excellent progress in the years to come.☐

☐

Karen Felder, Principal

Chrissy Hilfiger, SIC Chair

**Evaluations by Teachers, Students and Parents**

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 41       | 115       | 39       |
| Percent satisfied with learning environment            | 92.7%    | 95.7%     | 89.8%    |
| Percent satisfied with social and physical environment | 97.6%    | 88.7%     | 89.7%    |
| Percent satisfied with school-home relations           | 97.6%    | 93.9%     | 76.9%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>91.3</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Jennie Moore Elementary School has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                                                            | Our District | State           |                     |
|------------------------------------------------------------------------------------------------------------|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 5.5          | 3.2%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 10.9         | 7.3%            |                     |
|                                                                                                            |              |                 |                     |
|                                                                                                            | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                                                            | 0.0%         | 0.0%            | Yes                 |
| Student attendance rate                                                                                    | 96.7%        | 94.0%*          | Yes                 |
|                                                                                                            |              |                 |                     |
|                                                                                                            |              |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |              |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |              |                 | 0.0%                |

\* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 670.6    | 689.7     | 658.9        | 680.8                | 100.0        | 100.0         | 100.0            |
| Male                              | 668.9    | 692.6     | 658.7        | 678.8                | 100.0        | 100.0         | 100.0            |
| Female                            | 672.2    | 687.2     | 659.1        | 682.7                | 100.0        | 100.0         | 100.0            |
| White                             | 681.5    | 703.0     | 671.4        | 690.6                | 100.0        | 100.0         | 100.0            |
| African American                  | 622.2    | 626.4     | 606.8        | 633.4                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 607.7    | 612.1     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 624.0    | 635.7     | 612.4        | 636.5                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 113            | 680.2 | 100.0    | 113                            | 657.8 | 100.0    |
|      | 4     | 117            | 669.1 | 100.0    | 117                            | 688.3 | 100.0    |
|      | 5     | 111            | 684.3 | 100.0    | 111                            | 690.4 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 57             | 655.9 | 98.3     | 56                             | 658.3 | 98.2     |
|      | 4     | 117            | 660.5 | 100.0    | 117                            | 699.1 | 100.0    |
|      | 5     | 57             | 675.8 | 100.0    | 54                             | 705.9 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 128            | 676.3 | 100.0    | 128                            | 679.2 | 98.5     |
|      | 4     | 117            | 664.9 | 100.0    | 117                            | 688.3 | 100.0    |
|      | 5     | 120            | 669.9 | 100.0    | 120                            | 702.1 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 64             | 649.3 | 100.0    | 64                             | 663.7 | 97.0     |
|      | 4     | 117            | 658.7 | 100.0    | 117                            | 698.6 | 100.0    |
|      | 5     | 60             | 669.1 | 100.0    | 60                             | 665.2 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 1001061 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 649.8    | 650.2     | 631.4        | 653.5                      | 99.8         | 99.9          | 99.8             | N/A             |
| Male                              | 645.0    | 651.2     | 632.0        | 655.4                      | 99.8         | 99.9          | 99.8             | N/A             |
| Female                            | 655.0    | 649.1     | 630.7        | 651.6                      | 99.8         | 99.9          | 99.9             | N/A             |
| White                             | 679.5    | 684.6     | 664.1        | 683.4                      | 99.9         | 99.9          | 99.8             | N/A             |
| African American                  | 621.0    | 614.6     | 597.3        | 623.9                      | 99.6         | 99.8          | 99.8             | N/A             |
| Asian/Pacific Islander            | 679.0    | 697.7     | 668.6        | 682.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 626.4    | 631.0     | 613.1        | 638.2                      | 100.0        | 99.9          | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| With Disabilities                 | 593.7    | 588.8     | 578.8        | 605.4                      | 98.9         | 99.5          | 99.6             | N/A             |
| Limited English Proficient        | 624.2    | 630.5     | 610.5        | 634.9                      | 100.0        | 99.9          | 100.0            | N/A             |
| Subsidized Meals                  | 623.4    | 619.8     | 602.6        | 626.7                      | 99.7         | 99.8          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 635.0    | 642.3     | 641.9        | 645.6                      | 99.8         | 99.9          | 99.8             | N/A             |
| Male                              | 628.2    | 641.1     | 640.6        | 649.3                      | 99.8         | 99.8          | 99.8             | N/A             |
| Female                            | 642.1    | 643.5     | 643.3        | 641.6                      | 99.9         | 99.9          | 99.8             | N/A             |
| White                             | 666.5    | 673.9     | 675.3        | 676.1                      | 99.9         | 99.9          | 99.8             | N/A             |
| African American                  | 602.4    | 607.9     | 606.3        | 612.4                      | 99.8         | 99.9          | 99.9             | N/A             |
| Asian/Pacific Islander            | 669.6    | 695.7     | 685.8        | 688.2                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 614.7    | 627.1     | 622.0        | 631.9                      | 99.6         | 99.6          | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 571.8    | 583.6     | 581.4        | 593.4                      | 99.4         | 99.5          | 99.4             | N/A             |
| Limited English Proficient        | 610.7    | 628.2     | 618.9        | 632.0                      | 99.7         | 99.7          | 100.0            | N/A             |
| Subsidized Meals                  | 606.1    | 612.3     | 610.6        | 616.4                      | 99.8         | 99.8          | 99.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 234.2    | 228.4     | 86.1         | 77.4                       | 99.0         | 98.9          | 100.0            | 80.4            |
| Male                              | 230.7    | 229.0     | 86.0         | 78.2                       | 98.6         | 98.4          | 100.0            | 74.3            |
| Female                            | 237.6    | 227.7     | 86.1         | 76.5                       | 99.3         | 99.4          | 100.0            | 86.6            |
| White                             | 246.8    | 243.6     | 92.4         | 81.6                       | 99.4         | 99.4          | 100.0            | 88.5            |
| African American                  | 218.9    | 208.8     | 77.5         | 71.7                       | 98.4         | 98.3          | 100.0            | 71.2            |
| Asian/Pacific Islander            | 243.0    | 253.4     | 92.2         | 85.0                       | 100.0        | 100.0         | 100.0            | 86.2            |
| Hispanic                          | 225.8    | 221.6     | 80.7         | 74.7                       | 100.0        | 99.4          | 100.0            | 74.4            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 204.5    | 196.4     | 71.0         | 68.4                       | 97.6         | 96.9          | 100.0            | 34.7            |
| Limited English Proficient        | 215.6    | 214.6     | 76.8         | 71.7                       | 100.0        | 99.1          | 100.0            | 73.3            |
| Subsidized Meals                  | 219.5    | 210.5     | 78.0         | 72.0                       | 98.6         | 98.5          | 100.0            | 70.7            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

|                                                            |  |  |  |  |  |  |           |         |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 1001061 |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

2

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample