



## Jane Edwards Elementary School

1960 Jane Edwards Rd.  
Edisto Island, SC 29438

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-6 Elementary School |              |
| <b>Enrollment</b>     | 89 Students            |              |
| <b>Principal</b>      | Susan Miles            | 843-869-2124 |
| <b>Superintendent</b> | Dr. Nancy J. McGinley  | 843-937-6319 |
| <b>Board Chair</b>    | Mrs. Cindy Bohn Coats  | 843-529-2457 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Average</b>  | <b>Average</b> |
| 2013        | Good            | Good           |
| 2012        | Average         | Average        |
| 2011        | Average         | Excellent      |
| 2010        | Average         | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

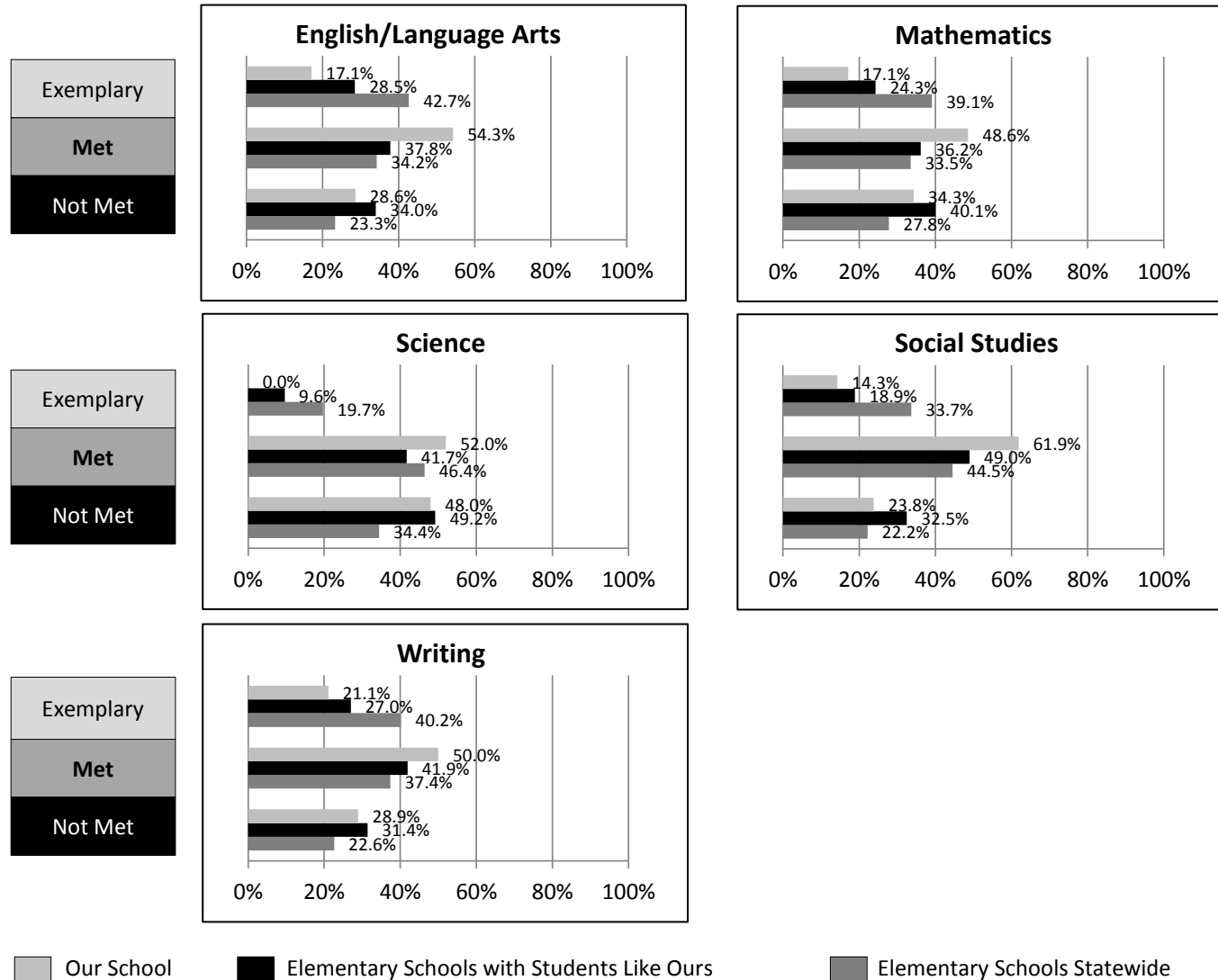
Percent of students tested in 2013-14 whose 2012-13 test scores were located

100.0%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 4         | 12   | 128     | 41            | 12      |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**

\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|                  |                                                                                                   |
|------------------|---------------------------------------------------------------------------------------------------|
| <b>Exemplary</b> | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means student met the grade level standard.                                                 |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                           |

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School Profile**

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n = 89)</b>                                                     |            |                       |                                            |                          |
| 1st graders who attended full-day kindergarten                               | 90.9%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Retention Rate                                                               | 0.0%       | Down from 1.1%        | 1.6%                                       | 1.0%                     |
| Attendance Rate                                                              | 98.2%      | Up from 97.4%         | 96.0%                                      | 96.5%                    |
| Served by gifted and talented program                                        | 1.1%       | Down from 5.5%        | 3.4%                                       | 7.3%                     |
| With disabilities                                                            | 5.6%       | Up from 3.7%          | 13.8%                                      | 12.5%                    |
| Older than usual for grade                                                   | 2.2%       | Up from 0.9%          | 2.7%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.9%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 11)</b>                                                     |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 54.5%      | Down from 66.7%       | 60.3%                                      | 62.3%                    |
| Continuing contract teachers                                                 | 54.5%      | Down from 77.8%       | 75.8%                                      | 81.2%                    |
| Teachers returning from previous year                                        | 75.6%      | Down from 76.7%       | 84.5%                                      | 88.4%                    |
| Teacher attendance rate                                                      | 97.1%      | Up from 96.2%         | 95.2%                                      | 95.3%                    |
| Average teacher salary*                                                      | \$43,040   | Down 1.6%             | \$46,165                                   | \$47,902                 |
| Professional development days/teacher                                        | 6.7 days   | Up from 5.3 days      | 10.7 days                                  | 10.9 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 6.0        | Up from 5.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 10.6 to 1  | Down from 15.6 to 1   | 18.7 to 1                                  | 19.9 to 1                |
| Prime instructional time                                                     | 94.8%      | Up from 92.6%         | 90.4%                                      | 90.7%                    |
| Opportunities in the arts                                                    | Good       | No change             | Good                                       | Good                     |
| SACS accreditation                                                           | No         | No change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | Up from 84.6%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$15,260   | Up 30.7%              | \$8,195                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 55.7%      | Up from 55.0%         | 65.8%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 54.8%      | Up from 54.0%         | 64.9%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

The 2013-14 school year was a year of tremendous academic challenge and growth for our students and our teachers as we implemented new standards and increased the rigor of instructional practices. We were able to see academic growth through quarterly benchmarks, three administrations of MAP (Measures of Academic Progress), and two administrations of DIBELS (Dynamic Indicators of Early Literacy Skills)/Aimsweb for grades K-6. Approximately 85% of our students scored benchmark (on-grade level) or strategic (needing some intervention) on DIBELS. Students identified as needing intervention participated in individual or small group sessions such as PGA (Primary Grades Academy), Voyager Reading, and Voyager Math. In these intervention sessions students received explicit direct instruction in their areas of weakness. All primary students participated on their instructional level in Read Well with additional support from Headsprout, a computer-based program that has scientific research to support its effectiveness with numerous strategies supporting phonemic awareness, phonics, fluency, vocabulary, and comprehension. Again this year our older students used Study Island, a computer-assisted instructional program supporting reading, language arts, math, science, and social studies across multiple grade levels that directly correlates with MAP and provides information to teachers on the skills each student needs to help fill in their gaps. Students continued to participate in CCSD's 25 Book Campaign. Most students read 25 books, some read 50 books, and a few read 100 books. The students were extremely excited about reading. At the end of the year, the few students who were not reading on-grade level according to MAP were those with previously diagnosed learning difficulties.☐

☐

Our students have been excited to participate in activities provided by the IZLC, Innovation Zone Learning Community, our new learning community. Students participated in the Spelling Bee, Math Bowl, PASS Challenge, and Academic Banquet. This has created excitement for academics among our parents, too.☐

☐

We continue to base our discipline system on PBIS (Positive Behavior and Intervention Support) with PAWS (Personally responsible, Always respectful, Well-prepared, and Safe) as our system of expectations at all times of the day and in all areas of our school including on the bus. We all know that when behavior in the classroom is in control, teachers have more time to teach thereby giving students more opportunity to learn. We have included Stop, Think, and Choose to our daily expectations because we want students to understand they are responsible for their own actions through their choices. We continue to provide the services of a mental health counselor one day per week and our Communities In Schools Student Support Specialist five days per week. Our volunteer base continues to grow, which provides even more support for students and teachers in many, many ways. We look forward to another wonderful school year!!☐

☐

Susan Miles, Principal

Florence Smith, PTO/SIC

**Evaluations by Teachers, Students and Parents**

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 9        | 7         | 3        |
| Percent satisfied with learning environment            | -4.0%    | -4.0%     | -4.0%    |
| Percent satisfied with social and physical environment | -4.0%    | -4.0%     | -4.0%    |
| Percent satisfied with school-home relations           | -4.0%    | -4.0%     | -4.0%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>64.6</b> |
| <b>Overall Grade Conversion</b>      | <b>D</b>    |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Jane Edwards Elementary School has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
| X | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
|   | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                                                            | Our District | State           |                     |
|------------------------------------------------------------------------------------------------------------|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 5.5          | 3.2%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 10.9         | 7.3%            |                     |
|                                                                                                            |              |                 |                     |
|                                                                                                            | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                                                            | 9.6%         | 0.0%            | No                  |
| Student attendance rate                                                                                    | 98.2%        | 94.0%*          | Yes                 |
|                                                                                                            |              |                 |                     |
|                                                                                                            |              |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |              |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |              |                 | 0.0%                |

\* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 629.1    | 619.4     | 603.8        | 635.1                | 93.5         | 100.0         | 100.0            |
| Male                              | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Female                            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| White                             | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| African American                  | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 13             | 634.2 | 100.0    | 13                             | 600.3 | 100.0    |
|      | 4     | 11             | 648.4 | 100.0    | 11                             | 646.5 | 100.0    |
|      | 5     | 11             | 635.9 | 100.0    | 11                             | 645.6 | 100.0    |
|      | 6     | 14             | 630.4 | 100.0    | 14                             | 621.9 | 100.0    |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 8              | I/S   | I/S      | 5                              | I/S   | I/S      |
|      | 4     | 11             | 631.8 | 100.0    | 11                             | 688.5 | 100.0    |
|      | 5     | 5              | I/S   | I/S      | 6                              | I/S   | I/S      |
|      | 6     | 7              | I/S   | I/S      | 7                              | I/S   | I/S      |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 12             | 625.5 | 100.0    | 12                             | 608.9 | 100.0    |
|      | 4     | 10             | 639.2 | 83.3     | 12                             | 631.1 | 100.0    |
|      | 5     | 7              | I/S   | 100.0    | 7                              | I/S   | 100.0    |
|      | 6     | 9              | I/S   | 100.0    | 9                              | I/S   | 90.0     |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 7              | I/S   | 100.0    | 5                              | I/S   | 100.0    |
|      | 4     | 12             | 615.9 | 100.0    | 12                             | 647.2 | 100.0    |
|      | 5     | 4              | I/S   | 100.0    | 3                              | I/S   | 100.0    |
|      | 6     | 4              | I/S   | 100.0    | 5                              | I/S   | 100.0    |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

|                                                               |  |  |  |  |  |  |           |         |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 1001039 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 649.8    | 650.2     | 631.4        | 653.5                      | 99.8         | 99.9          | 99.8             | N/A             |
| Male                              | 645.0    | 651.2     | 632.0        | 655.4                      | 99.8         | 99.9          | 99.8             | N/A             |
| Female                            | 655.0    | 649.1     | 630.7        | 651.6                      | 99.8         | 99.9          | 99.9             | N/A             |
| White                             | 679.5    | 684.6     | 664.1        | 683.4                      | 99.9         | 99.9          | 99.8             | N/A             |
| African American                  | 621.0    | 614.6     | 597.3        | 623.9                      | 99.6         | 99.8          | 99.8             | N/A             |
| Asian/Pacific Islander            | 679.0    | 697.7     | 668.6        | 682.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 626.4    | 631.0     | 613.1        | 638.2                      | 100.0        | 99.9          | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| With Disabilities                 | 593.7    | 588.8     | 578.8        | 605.4                      | 98.9         | 99.5          | 99.6             | N/A             |
| Limited English Proficient        | 624.2    | 630.5     | 610.5        | 634.9                      | 100.0        | 99.9          | 100.0            | N/A             |
| Subsidized Meals                  | 623.4    | 619.8     | 602.6        | 626.7                      | 99.7         | 99.8          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 635.0    | 642.3     | 641.9        | 645.6                      | 99.8         | 99.9          | 99.8             | N/A             |
| Male                              | 628.2    | 641.1     | 640.6        | 649.3                      | 99.8         | 99.8          | 99.8             | N/A             |
| Female                            | 642.1    | 643.5     | 643.3        | 641.6                      | 99.9         | 99.9          | 99.8             | N/A             |
| White                             | 666.5    | 673.9     | 675.3        | 676.1                      | 99.9         | 99.9          | 99.8             | N/A             |
| African American                  | 602.4    | 607.9     | 606.3        | 612.4                      | 99.8         | 99.9          | 99.9             | N/A             |
| Asian/Pacific Islander            | 669.6    | 695.7     | 685.8        | 688.2                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 614.7    | 627.1     | 622.0        | 631.9                      | 99.6         | 99.6          | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 571.8    | 583.6     | 581.4        | 593.4                      | 99.4         | 99.5          | 99.4             | N/A             |
| Limited English Proficient        | 610.7    | 628.2     | 618.9        | 632.0                      | 99.7         | 99.7          | 100.0            | N/A             |
| Subsidized Meals                  | 606.1    | 612.3     | 610.6        | 616.4                      | 99.8         | 99.8          | 99.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 234.2    | 228.4     | 86.1         | 77.4                       | 99.0         | 98.9          | 100.0            | 80.4            |
| Male                              | 230.7    | 229.0     | 86.0         | 78.2                       | 98.6         | 98.4          | 100.0            | 74.3            |
| Female                            | 237.6    | 227.7     | 86.1         | 76.5                       | 99.3         | 99.4          | 100.0            | 86.6            |
| White                             | 246.8    | 243.6     | 92.4         | 81.6                       | 99.4         | 99.4          | 100.0            | 88.5            |
| African American                  | 218.9    | 208.8     | 77.5         | 71.7                       | 98.4         | 98.3          | 100.0            | 71.2            |
| Asian/Pacific Islander            | 243.0    | 253.4     | 92.2         | 85.0                       | 100.0        | 100.0         | 100.0            | 86.2            |
| Hispanic                          | 225.8    | 221.6     | 80.7         | 74.7                       | 100.0        | 99.4          | 100.0            | 74.4            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 204.5    | 196.4     | 71.0         | 68.4                       | 97.6         | 96.9          | 100.0            | 34.7            |
| Limited English Proficient        | 215.6    | 214.6     | 76.8         | 71.7                       | 100.0        | 99.1          | 100.0            | 73.3            |
| Subsidized Meals                  | 219.5    | 210.5     | 78.0         | 72.0                       | 98.6         | 98.5          | 100.0            | 70.7            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

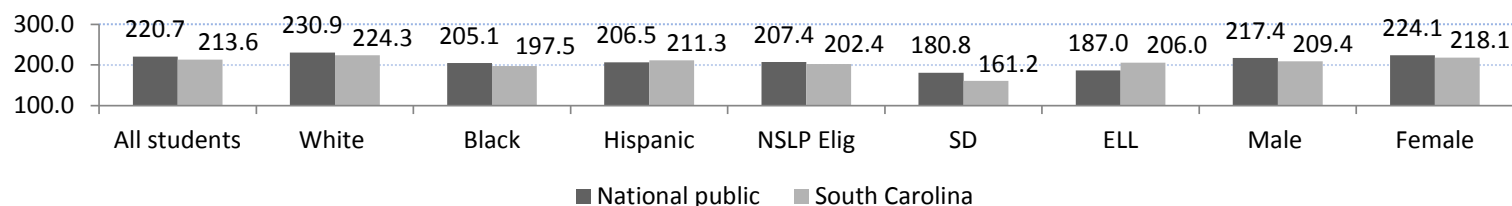
|                                                            |  |  |  |  |  |  |           |         |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 1001039 |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample