



## College Park Elementary School

100 Davidson Drive  
Ladson, SC 29456

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 1,170 Students         |              |
| <b>Principal</b>      | Amanda M. Prince       | 843-797-2711 |
| <b>Superintendent</b> | Dr. Rodney Thompson    | 843-899-8600 |
| <b>Board Chair</b>    | Dr. Kent Murray        | 843-819-3320 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Average</b>  | <b>Average</b> |
| 2013        | Average         | Average        |
| 2012        | Average         | Average        |
| 2011        | Average         | Good           |
| 2010        | Average         | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

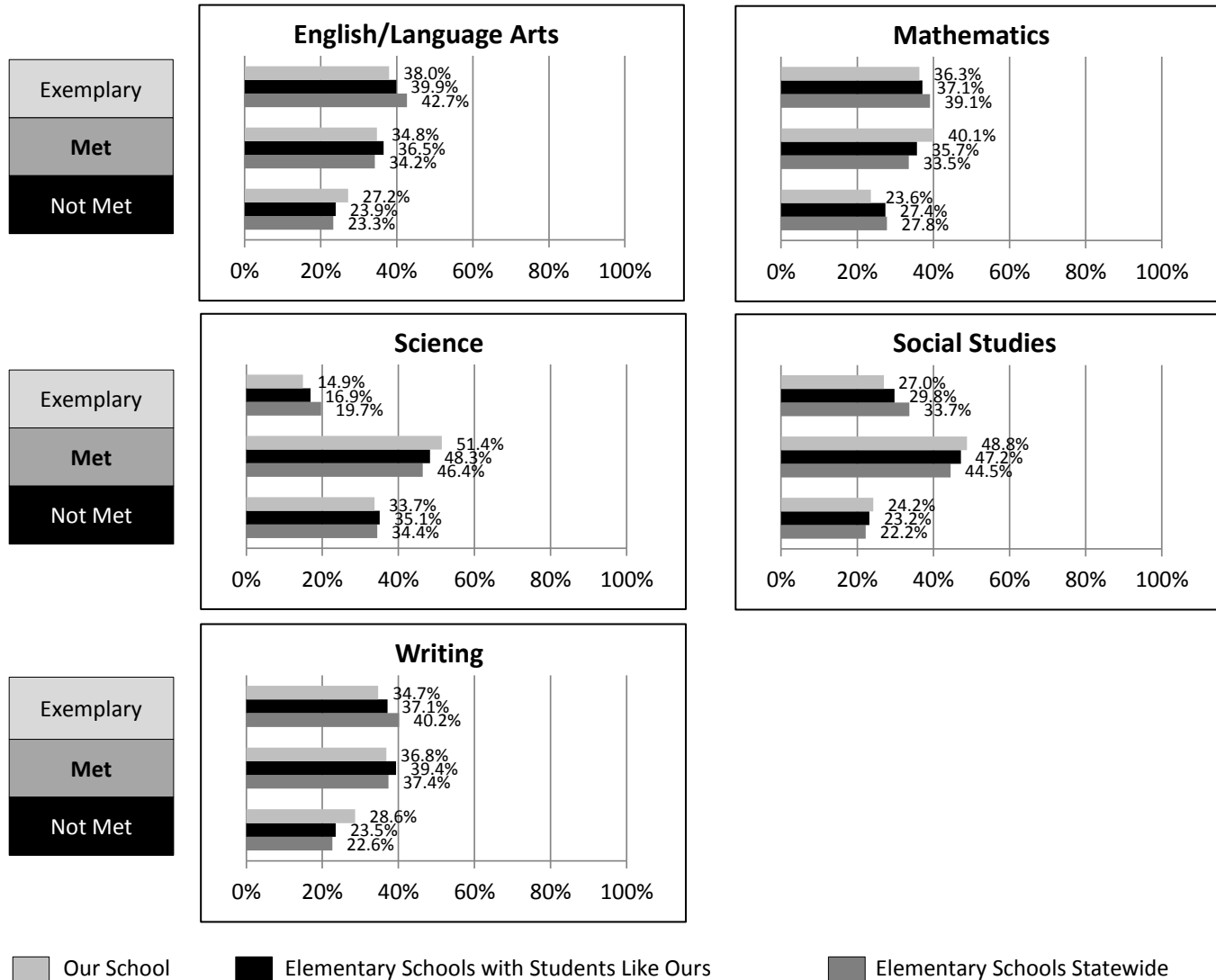
Percent of students tested in 2013-14 whose 2012-13 test scores were located

94.9%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 25        | 34   | 71      | 4             | 1       |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**

\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|                  |                                                                                                   |
|------------------|---------------------------------------------------------------------------------------------------|
| <b>Exemplary</b> | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means student met the grade level standard.                                                 |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                           |

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n = 1,170)</b>                                                  |            |                       |                                            |                          |
| 1st graders who attended full-day kindergarten                               | 98.5%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Retention Rate                                                               | 0.8%       | Up from 0.4%          | 1.3%                                       | 1.0%                     |
| Attendance Rate                                                              | 96.5%      | No change             | 96.3%                                      | 96.5%                    |
| Served by gifted and talented program                                        | 5.7%       | Down from 6.3%        | 6.9%                                       | 7.3%                     |
| With disabilities                                                            | 11.9%      | Down from 12.2%       | 14.0%                                      | 12.5%                    |
| Older than usual for grade                                                   | 2.1%       | Up from 1.4%          | 2.2%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 68)</b>                                                     |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 50.0%      | Down from 53.1%       | 60.4%                                      | 62.3%                    |
| Continuing contract teachers                                                 | 66.2%      | Down from 71.9%       | 83.3%                                      | 81.2%                    |
| Teachers returning from previous year                                        | 88.4%      | Up from 87.7%         | 89.0%                                      | 88.4%                    |
| Teacher attendance rate                                                      | 98.1%      | Up from 94.0%         | 95.2%                                      | 95.3%                    |
| Average teacher salary*                                                      | \$47,327   | Up 1.4%               | \$48,207                                   | \$47,902                 |
| Professional development days/teacher                                        | 9.3 days   | Up from 8.2 days      | 11.0 days                                  | 10.9 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 6.0        | Up from 5.0           | 5.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 23.0 to 1  | Up from 19.1 to 1     | 19.9 to 1                                  | 19.9 to 1                |
| Prime instructional time                                                     | 94.4%      | Up from 90.1%         | 90.0%                                      | 90.7%                    |
| Opportunities in the arts                                                    | Good       | No change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 89.8%      | Up from 73.2%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$5,818    | Up 4.3%               | \$7,761                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 70.5%      | Down from 75.0%       | 65.7%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 69.8%      | Up from 69.0%         | 64.8%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

The 2013-2014 school year was full of positive changes and successes. At CPE we continue to strive for commitment and pride in education through data driven instruction and on-going staff development for our staff. CPE has completed PBIS Year 6 and evaluation results of our program included a decrease in discipline referrals and 100% school wide implementation. Our school focus for the year included a school wide math fluency program and math problem solving strategies, targeted interventions for students, assessment, and the implementation of the BCSD Curriculum Units that focused on the Common Core Standards. Teachers collaborated weekly in Professional Learning Communities to review student data and plan for instruction. All staff members participated in on-going district training on the curriculum units and Common Core Standards. During PLC time teachers collaborated to unpack the standards and share instructional strategies. Teachers throughout the school worked with the full-time Math Coach and ELA Coach to ensure that all students were engaged in learning. Title I funds supported school supplies for students, technology for classrooms, class-size reduction, a Math Coach, and a variety of family nights. In addition, Title I funds and district funds were used to implement a 1:1 iPad initiative in 14 classrooms, including a full-time Technology Coach. Our School Improvement Council worked in conjunction with our Title I program to create and evaluate programs that improve student learning and strengthen home and school partnerships. During the year, CPE received a fitness grant through Boeing and continued the use of Action-Based Learning Labs that focus on academic success through exercise and movement. CPE partnered with Adult Education to create a Family Literacy Center. This program focused on our ESL population and provided adult English classes to our Non-English speaking parents. In conjunction, CPE offered a summer ESL program for our students that focused on pre-teaching of the upcoming units for the school year. Several classes in K-2 participated and placed in the Kids Who Care initiative. Projects included recycling, composting, and creating notepads from recycled paper. Throughout the year, all students participated in a Character Education program that focused on specific character traits. In addition, we partnered with our feeder high school to create a mentor program with student athletes. At College Park Elementary, we believe that all students can learn. We are committed and take pride in the education of our students. ☐

☐

Amanda M. Prince, Principal☐

☐

Mary Dick, School Improvement Council

**Evaluations by Teachers, Students and Parents**

|                                                        | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--------------------------------------------------------|-----------------|------------------|-----------------|
| Number of surveys returned                             | 70              | 153              | 64              |
| Percent satisfied with learning environment            | 98.6%           | 90.1%            | 85.9%           |
| Percent satisfied with social and physical environment | 97.1%           | 90.8%            | 84.4%           |
| Percent satisfied with school-home relations           | 84.0%           | 91.4%            | 79.4%           |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |           |
|--------------------------------------|-----------|
| <b>Overall Weighted Points Total</b> | <b>79</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>  |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

College Park Elementary School has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
| X | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
|   | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                                                            | Our District | State           |                     |
|------------------------------------------------------------------------------------------------------------|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 3.7          | 3.2%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 4.1          | 7.3%            |                     |
|                                                                                                            |              |                 |                     |
|                                                                                                            | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                                                            | 2.3%         | 0.0%            | No                  |
| Student attendance rate                                                                                    | 96.5%        | 94.0%*          | Yes                 |
|                                                                                                            |              |                 |                     |
|                                                                                                            |              |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |              |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |              |                 | 0.0%                |

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 633.7    | 637.3     | 620.7        | 635.3                | 98.5         | 100.0         | 99.7             |
| Male                              | 629.9    | 637.4     | 624.6        | 636.4                | 97.9         | 100.0         | 100.0            |
| Female                            | 638.1    | 637.3     | 616.4        | 633.9                | 99.2         | 100.0         | 99.4             |
| White                             | 645.8    | 649.4     | 632.7        | 645.0                | 98.9         | 100.0         | 100.0            |
| African American                  | 621.9    | 624.9     | 607.1        | 626.5                | 98.6         | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | 615.9    | 621.5     | 606.3        | 620.5                | 97.3         | 100.0         | 100.0            |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 594.0    | 593.4     | 576.7        | 603.5                | 92.0         | 100.0         | 100.0            |
| Limited English Proficient        | 615.4    | 622.9     | 602.8        | 623.3                | 97.0         | 100.0         | 98.5             |
| Subsidized Meals                  | 624.6    | 628.9     | 612.4        | 628.9                | 98.5         | 100.0         | 99.6             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 167            | 652.7 | 100.0    | 167                            | 620.7 | 100.0    |
|      | 4     | 159            | 635.4 | 99.4     | 159                            | 648.5 | 99.4     |
|      | 5     | 185            | 645.7 | 100.0    | 185                            | 628.9 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 86             | 609.9 | 100.0    | 81                             | 621.1 | 100.0    |
|      | 4     | 157            | 630.3 | 99.4     | 159                            | 653.5 | 99.4     |
|      | 5     | 93             | 629.5 | 98.9     | 92                             | 631.6 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 159            | 629.2 | 95.8     | 166                            | 632.6 | 99.4     |
|      | 4     | 196            | 631.9 | 99.5     | 197                            | 640.2 | 99.5     |
|      | 5     | 164            | 640.1 | 100.0    | 164                            | 641.2 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 84             | 599.0 | 100.0    | 83                             | 608.9 | 97.6     |
|      | 4     | 197            | 625.4 | 99.5     | 197                            | 647.0 | 99.5     |
|      | 5     | 80             | 633.8 | 98.8     | 83                             | 635.0 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

|                                                               |  |  |  |  |  |  |           |         |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 0801017 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 645.3    | 643.4     | 625.6        | 644.4                      | 99.8         | 99.9          | 99.9             | N/A             |
| Male                              | 640.9    | 644.0     | 627.0        | 646.0                      | 99.7         | 99.9          | 100.0            | N/A             |
| Female                            | 649.9    | 642.8     | 624.1        | 642.8                      | 99.9         | 99.9          | 99.9             | N/A             |
| White                             | 657.3    | 657.8     | 639.8        | 655.5                      | 99.8         | 99.9          | 99.9             | N/A             |
| African American                  | 627.4    | 621.3     | 603.0        | 627.7                      | 99.9         | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | 661.8    | 669.4     | 647.1        | 654.2                      | 100.0        | 100.0         | 99.3             | N/A             |
| Hispanic                          | 631.9    | 627.1     | 614.1        | 633.3                      | 99.4         | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | 649.8    | 649.4     | 637.7        | 648.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 598.8    | 592.9     | 583.1        | 604.0                      | 99.1         | 99.9          | 99.8             | N/A             |
| Limited English Proficient        | 629.3    | 629.0     | 611.1        | 633.7                      | 99.3         | 100.0         | 99.7             | N/A             |
| Subsidized Meals                  | 633.0    | 628.5     | 611.7        | 631.7                      | 99.8         | 99.9          | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 628.9    | 630.7     | 636.5        | 642.0                      | 99.7         | 99.6          | 99.8             | N/A             |
| Male                              | 621.2    | 628.7     | 636.9        | 645.6                      | 99.6         | 99.5          | 99.6             | N/A             |
| Female                            | 636.4    | 632.7     | 636.1        | 638.4                      | 99.8         | 99.7          | 99.9             | N/A             |
| White                             | 640.8    | 641.8     | 650.9        | 653.3                      | 99.7         | 99.7          | 99.8             | N/A             |
| African American                  | 610.0    | 612.1     | 614.1        | 622.9                      | 99.8         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 652.0    | 668.4     | 663.0        | 679.4                      | 100.0        | 99.5          | 100.0            | N/A             |
| Hispanic                          | 626.0    | 625.4     | 632.3        | 639.2                      | 100.0        | 98.6          | 100.0            | N/A             |
| American Indian/Alaskan           | 626.6    | 630.0     | 635.3        | 642.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 575.6    | 585.5     | 586.0        | 597.6                      | 99.0         | 98.9          | 98.9             | N/A             |
| Limited English Proficient        | 621.1    | 628.5     | 630.9        | 640.9                      | 100.0        | 98.0          | 100.0            | N/A             |
| Subsidized Meals                  | 615.3    | 618.3     | 622.5        | 628.5                      | 99.8         | 99.6          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.1    | 221.4     | 82.2         | 76.0                       | 99.5         | 99.5          | 100.0            | 80.3            |
| Male                              | 225.1    | 221.4     | 82.3         | 76.5                       | 99.5         | 99.5          | 100.0            | 75.9            |
| Female                            | 233.6    | 221.4     | 82.2         | 75.4                       | 99.5         | 99.5          | 100.0            | 85.4            |
| White                             | 233.4    | 227.2     | 86.1         | 78.4                       | 99.3         | 99.3          | 100.0            | 81.7            |
| African American                  | 222.6    | 211.7     | 77.0         | 72.3                       | 99.7         | 99.7          | 100.0            | 78.7            |
| Asian/Pacific Islander            | 239.4    | 239.9     | 88.4         | 81.2                       | 98.5         | 98.5          | 100.0            | 88.8            |
| Hispanic                          | 222.3    | 216.3     | 80.7         | 74.1                       | 100.0        | 100.0         | 100.0            | 76.1            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 71.4            |
| With Disabilities                 | 209.4    | 199.6     | 71.3         | 67.0                       | 98.6         | 98.0          | 100.0            | 41.7            |
| Limited English Proficient        | 221.2    | 215.4     | 78.9         | 72.7                       | 100.0        | 100.0         | 100.0            | 71.4            |
| Subsidized Meals                  | 223.8    | 215.5     | 79.4         | 72.9                       | 99.4         | 99.4          | 100.0            | 75.8            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 0801017

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



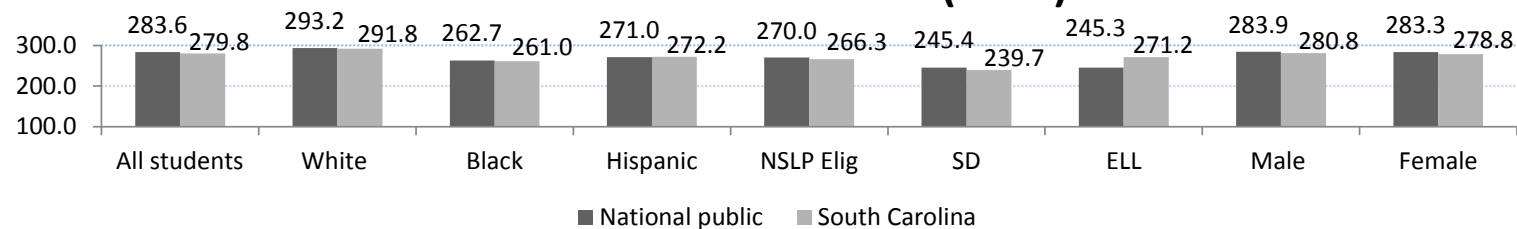
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

2

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample