

St. Helena Elementary School

1025 Sea Island Parkway
St. Helena Island, SC 29920

Grades	PK-5 Elementary School	
Enrollment	433 Students	
Principal	Nicole Holloman	843-838-0300
Superintendent	Dr. Jeffrey Moss	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Average
2013	Average	Excellent
2012	Below Average	Average
2011	Below Average	Average
2010	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>



Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

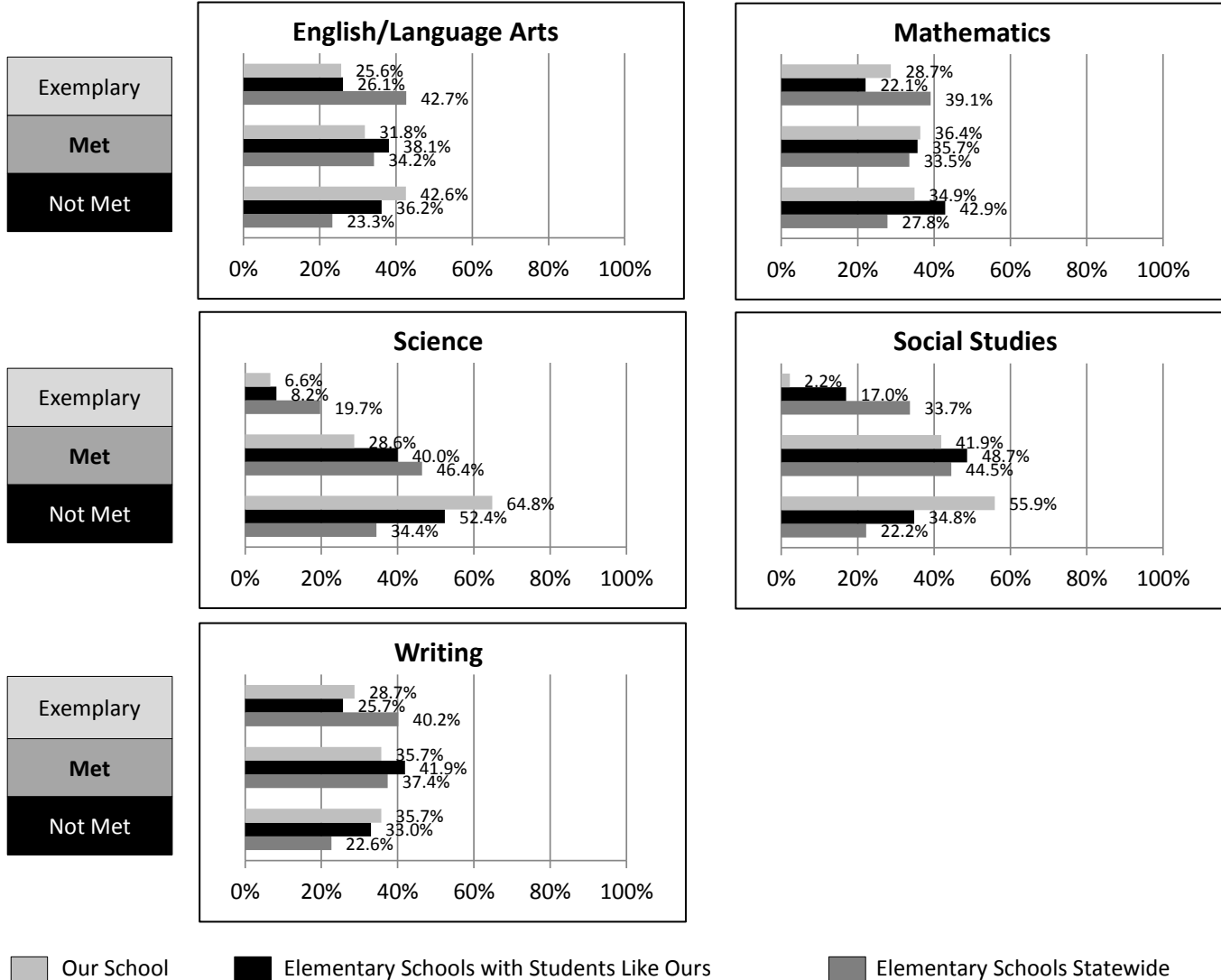
Percent of students tested in 2013-14 whose 2012-13 test scores were located 100.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	101	47	16

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 433)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.7%	Up from 1.0%	1.6%	1.0%
Attendance Rate	96.9%	Down from 97.1%	96.0%	96.5%
Served by gifted and talented program	0.0%	Down from 1.3%	2.6%	7.3%
With disabilities	8.4%	Down from 10.8%	14.0%	12.5%
Older than usual for grade	1.2%	Down from 1.7%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	55.6%	Down from 66.7%	59.4%	62.3%
Continuing contract teachers	44.4%	Down from 59.0%	74.0%	81.2%
Teachers returning from previous year	78.5%	Down from 81.9%	83.3%	88.4%
Teacher attendance rate	96.0%	Up from 95.4%	95.3%	95.3%
Average teacher salary*	\$50,135	Down 4.1%	\$45,742	\$47,902
Professional development days/teacher	2.2 days	Down from 31.1 days	10.7 days	10.9 days
School				
Principal's years at school	0.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	11.0 to 1	N/A	18.5 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 91.0%	90.3%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$11,559	Up 18.4%	\$8,774	\$7,680
Percent of expenditures for instruction**	65.7%	Up from 62.0%	64.7%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 60.0%	64.2%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

St. Helena Elementary School Panthers roared their way through academic terrain during the 2013-2014 school year. The school earned a Palmetto Gold Award and Palmetto Silver Award for Academic Performance. With an average of 433 students divided among 45 classrooms, SHE educators, parents, and volunteers work diligently to ensure that the school’s mission statement of providing a stellar education through collaborative teaching and learning occurs in a safe and secure environment. Classroom enrollment for first through fifth grade averaged to be 17 students, making learning an intimate and differentiated experience. Pre-Kindergarten through fourth grade classes are self-contained with a strong emphasis on literacy being infused through an interdisciplinary methodology. Fifth grade students experienced a departmentalized model, preparing them for the transitions of middle school. Students are also awarded opportunities to excel and explore their talents in our after school visual and performing arts program, where our students visited WTOC News, the Kroger Center for a ballet performance, and the University of South Carolina Fine Arts Department. During the academic day, students are able to flourish in music, art, physical education, career and guidance, computer lab/technology, and media skills. In addition, all students leave St. Helena Elementary with an introduction to Spanish due to our foreign language program for third through fifth grade students. Teachers use multiple data points to formally and informally assess students, set high expectations and individualized target goals for student achievement growth. Students were rewarded with incentive field trips and celebrations for academic and character success. This would not have been possible without the support of our PTO and SIC. Our parents were vital participants in our Book-o-Ween parade, STEM showcase, Community Engagement Night, and our Night of the Arts. It is through the support of volunteers from Adopt a School, the United Way, and AmeriCorps that St. Helena Elementary School is cultivating leadership and academic prowess in every student. ☒

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Nicole Holloman, Principal☒

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Faye Alston, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	19	12
Percent satisfied with learning environment	76.5%	84.2%	50.0%
Percent satisfied with social and physical environment	82.3%	78.9%	66.7%
Percent satisfied with school-home relations	64.7%	63.1%	58.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	70.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

St. Helena Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	8.1	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	19.2	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	40.4%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	612.4	627.0	591.6	596.2	100.0	100.0	100.0
Male	603.2	631.5	595.8	595.5	100.0	100.0	100.0
Female	620.6	623.0	587.6	596.8	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	613.6	628.4	591.0	595.6	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	611.6	626.8	591.1	596.6	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	71	623.6	97.2	71	604.0	97.2
4	67	614.2	100.0	67	635.6	100.0	
5	39	634.3	100.0	39	618.7	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	36	589.2	100.0	35	592.3	94.3	
4	67	610.7	100.0	67	612.4	100.0	
5	19	634.8	100.0	20	618.2	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	51	616.6	100.0	51	613.1	100.0
4	58	606.9	100.0	58	628.6	100.0	
5	30	616.0	100.0	30	648.1	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	26	576.0	100.0	25	599.0	100.0	
4	58	591.5	100.0	58	597.7	100.0	
5	14	623.6	100.0	16	586.5	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 0701020

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	644.3	653.8	625.0	639.2	99.8	99.7	99.9	N/A
Male	639.7	654.9	626.2	641.9	99.7	99.7	99.8	N/A
Female	649.1	652.7	623.8	636.6	99.8	99.7	99.9	N/A
White	667.6	681.4	649.5	658.2	99.8	99.8	100.0	N/A
African American	618.0	620.2	598.2	616.5	99.7	99.6	99.7	N/A
Asian/Pacific Islander	682.7	710.5	666.4	666.3	100.0	100.0	100.0	N/A
Hispanic	632.1	641.9	611.4	631.4	99.8	99.8	99.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.7	600.7	587.1	607.1	99.4	99.4	100.0	N/A
Limited English Proficient	629.2	639.8	608.2	629.1	99.7	99.7	99.9	N/A
Subsidized Meals	627.1	633.3	608.1	624.2	99.7	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.2	637.0	631.3	633.8	99.9	99.9	99.7	N/A
Male	618.1	635.2	630.9	635.8	99.8	99.9	99.9	N/A
Female	634.2	638.8	631.8	631.8	100.0	100.0	99.6	N/A
White	650.3	659.4	652.4	654.0	100.0	100.0	99.7	N/A
African American	602.1	610.3	610.7	613.6	99.9	99.9	99.6	N/A
Asian/Pacific Islander	658.1	685.8	670.7	675.4	100.0	100.0	100.0	N/A
Hispanic	609.1	626.0	614.9	619.0	99.9	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.1	582.1	577.1	591.2	99.8	100.0	99.1	N/A
Limited English Proficient	599.2	617.8	606.0	612.9	99.9	99.9	100.0	N/A
Subsidized Meals	607.0	618.1	614.2	617.2	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	232.3	226.8	83.1	75.3	98.8	98.9	100.0	78.3
Male	228.4	227.2	83.6	75.7	98.5	98.8	100.0	73.5
Female	236.2	226.3	82.6	74.7	99.0	99.0	100.0	83.7
White	241.7	237.9	88.6	79.8	99.0	99.0	100.0	83.0
African American	220.7	211.7	75.7	69.3	98.7	99.1	100.0	74.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
Hispanic	225.7	221.3	80.5	73.2	98.1	98.1	100.0	72.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.2	194.9	67.5	63.0	98.3	98.3	100.0	40.1
Limited English Proficient	218.0	213.7	76.2	69.6	98.9	98.9	100.0	68.4
Subsidized Meals	223.2	215.9	77.9	71.0	99.0	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0701020

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

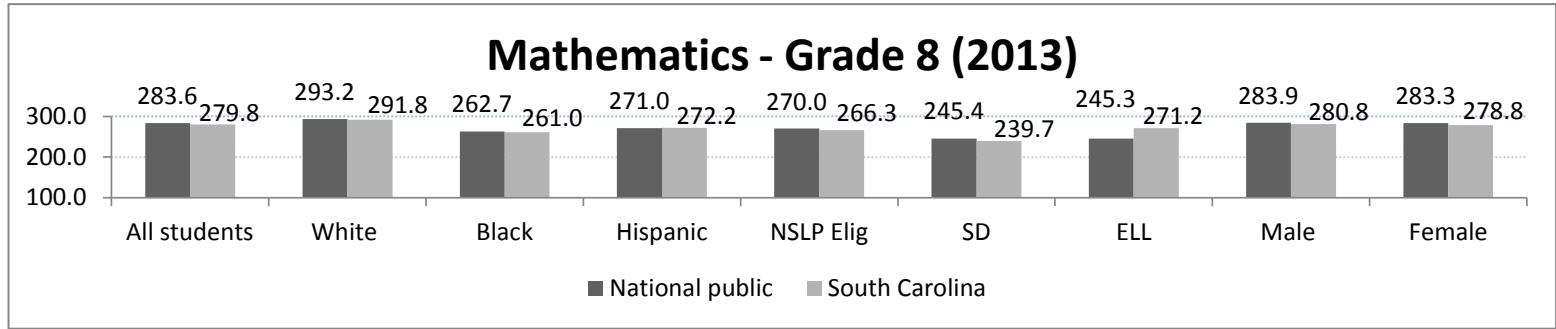
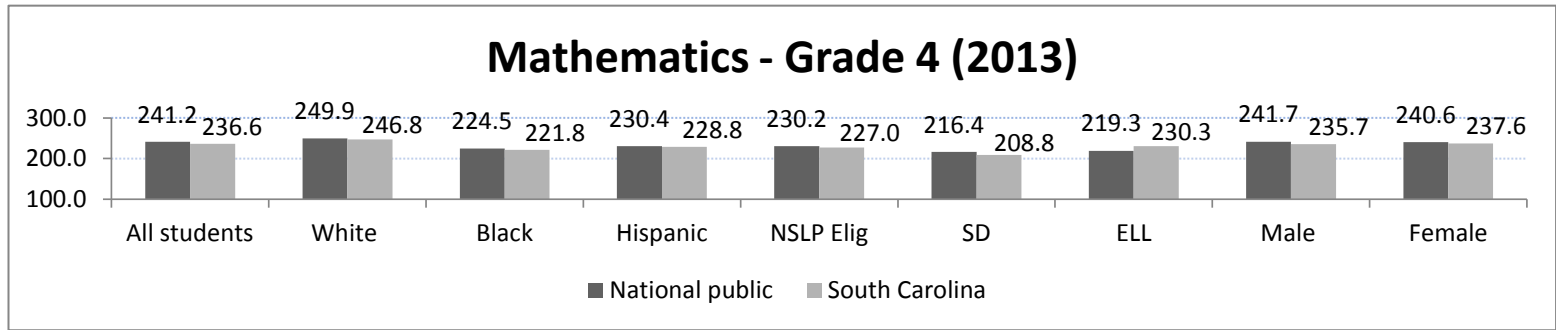
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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