



Nevitt Forest Community School of Innovation

1401 Bolt Drive
Anderson, SC 29621

Grades	K-5 Elementary School	
Enrollment	504 Students	
Principal	Mr. David Pressley	864-260-5190
Superintendent	Thomas A. Wilson	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	At-Risk
2013	Average	Average
2012	Average	Good
2011	Average	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

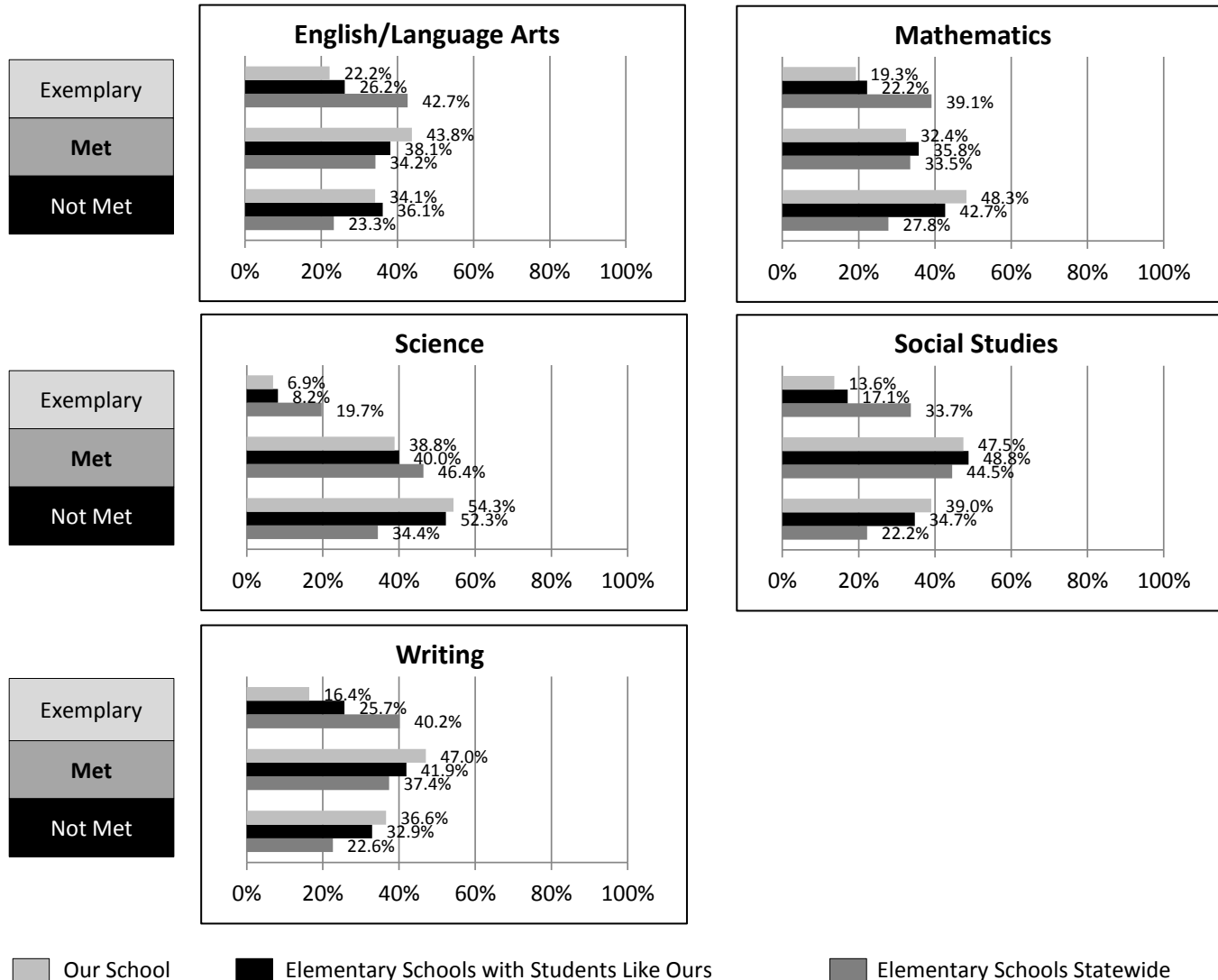
95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	105	47	16

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 504)				
1st graders who attended full-day kindergarten	98.1%	Down from 100.0%	100.0%	100.0%
Retention Rate	0.4%	Up from 0.2%	1.6%	1.0%
Attendance Rate	94.7%	Down from 94.8%	96.0%	96.5%
Served by gifted and talented program	2.2%	Down from 2.8%	2.8%	7.3%
With disabilities	11.2%	Up from 10.6%	14.0%	12.5%
Older than usual for grade	2.2%	Down from 3.0%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 8.9%	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	36.8%	Down from 40.0%	59.5%	62.3%
Continuing contract teachers	71.1%	Up from 52.5%	74.2%	81.2%
Teachers returning from previous year	72.1%	Down from 76.3%	83.7%	88.4%
Teacher attendance rate	95.8%	Down from 96.3%	95.3%	95.3%
Average teacher salary*	\$42,186	Down 0.8%	\$45,866	\$47,902
Professional development days/teacher	1.6 days	Up from 1.0 days	10.7 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.6 to 1	18.5 to 1	19.9 to 1
Prime instructional time	89.7%	Down from 90.8%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$7,876	Down 7.8%	\$8,694	\$7,680
Percent of expenditures for instruction**	64.4%	Down from 67.0%	64.7%	66.8%
Percent of expenditures for teacher salaries**	64.0%	No change	64.2%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Nevitt Forest Community School of Innovation is a diverse neighborhood school situated within a short distance from local businesses in downtown Anderson. Nevitt Forest maintains high standards of instruction by hiring highly qualified teachers who are committed to providing effective instruction to meet the academic needs of students. Further, the staff works collaboratively to establish a welcoming learning environment for students, parents, and community partners. ☐

☐

The mission of Nevitt Forest Community School of Innovation is to educate and prepare each of our diverse scholars to excel in a changing global society. The three significant components necessary to achieve our mission are:☐

☐

- to ensure mastery of all content areas through exemplary instruction.

☐

- to promote and foster positive interactions with parents, local universities, and community members.

☐

- to explore and incorporate innovative ideas and techniques throughout our distinct learning community.

☐

Nevitt Forest houses state of the art technology in all classrooms and labs to enhance learning and prepare the students to compete in an ever changing, technologically advanced global society. Instructional engagement is enhanced through the use of multiple desktop labs, iPods, iPads, and Smart Responders. Each classroom is equipped with a Smart Board, ELMO, and LCD projector.☐

☐

In partnership with AnMed, Nevitt Forest furthers the needs of students by providing an onsite medical facility. The school is staffed with a fulltime registered nurse and the medical center provides additional support by a Nurse Practitioner. This allows the school to further support the health needs of all students thus decreasing the negative impact of health related issues on achievement and attendance.☐

☐

During the year, multiple opportunities are provided for parents to become active participants in their child(s) education. PTO events include a focus on literacy, math, science, and related arts so that parents are provided with meaning information which supports academic success. The school's implementation of Positive Behavior Interventions and Supports in 2013-2014 provided an additional avenue to connect with families through positive recognition of student behavior.☐

☐

It is recognized that the success of the students attending Nevitt Forest is directly correlated to effectiveness of instruction and the quality of the learning environment. The new school year will provide opportunities for reflection, improvement, and celebration as we work collectively with the students, parents, and community to provide a high quality educational program which prepares children for future success.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	57	34
Percent satisfied with learning environment	65.7%	70.2%	64.7%
Percent satisfied with social and physical environment	87.6%	72.9%	70.5%
Percent satisfied with school-home relations	21.9%	83.0%	66.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.7
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Nevitt Forest Community School of Innovation has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

			Our District	State
Classes in low poverty schools not taught by highly qualified teachers			0.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers			0	7.3%
	Our School	State Objective	Met State Objective	
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes	
Student attendance rate	94.7%	94.0%*	Yes	
				State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)				61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials				0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	619.0	609.4	598.4	615.6	100.0	99.5	99.2
Male	610.9	602.4	595.0	608.5	100.0	98.9	98.4
Female	626.0	615.5	601.5	620.9	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0	N/A
African American	614.5	606.1	594.7	613.1	100.0	99.4	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	616.2	604.9	593.8	615.1	100.0	99.4	99.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	67	625.0	100.0	67	599.5	100.0
	4	65	616.9	100.0	65	617.8	100.0
	5	50	619.6	100.0	50	624.5	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	31	592.1	100.0	36	621.4	100.0
	4	65	601.5	100.0	65	633.1	100.0
	5	24	617.0	100.0	26	606.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	70	621.5	100.0	70	612.5	100.0
	4	65	605.5	100.0	65	594.4	100.0
	5	60	630.2	100.0	59	621.5	98.3
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	35	608.8	100.0	35	613.3	100.0
	4	65	586.7	100.0	65	619.0	100.0
	5	30	611.7	96.8	29	611.0	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0405050
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	649.9	650.3	638.8	660.8	99.9	99.8	99.9	N/A
Male	646.1	650.1	639.1	664.0	99.9	99.7	99.9	N/A
Female	653.6	650.4	638.6	657.8	99.9	99.9	99.9	N/A
White	665.0	668.6	655.3	676.6	99.9	99.7	99.9	N/A
African American	626.5	620.4	611.2	635.5	99.9	99.8	99.8	N/A
Asian/Pacific Islander	680.0	708.5	685.4	700.8	100.0	100.0	100.0	N/A
Hispanic	634.4	633.0	625.9	648.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	608.0	603.2	601.5	621.8	99.5	99.2	100.0	N/A
Limited English Proficient	640.0	645.7	630.5	656.0	100.0	100.0	100.0	N/A
Subsidized Meals	632.3	627.3	619.1	640.6	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	636.4	638.5	641.1	650.4	100.0	99.9	99.9	N/A
Male	629.7	636.1	640.9	652.6	100.0	100.0	99.8	N/A
Female	643.7	641.1	641.3	647.9	100.0	99.9	100.0	N/A
White	652.8	652.7	656.3	664.4	100.0	100.0	100.0	N/A
African American	610.5	614.9	615.9	627.3	100.0	99.9	99.7	N/A
Asian/Pacific Islander	661.8	685.1	677.6	679.7	100.0	100.0	100.0	N/A
Hispanic	631.4	631.5	637.7	648.1	100.0	99.3	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	580.6	588.4	592.5	599.2	100.0	99.7	99.2	N/A
Limited English Proficient	626.1	635.1	631.0	643.2	100.0	99.2	100.0	N/A
Subsidized Meals	617.0	620.2	622.9	631.6	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.7	222.3	83.4	76.6	98.8	98.7	100.0	75.9
Male	226.0	221.7	83.3	77.7	98.3	97.9	100.0	71.1
Female	233.7	223.0	83.5	75.6	99.3	99.5	100.0	81.8
White	237.2	231.2	88.0	80.1	98.8	98.6	100.0	79.2
African American	219.3	208.6	77.1	70.9	98.9	98.9	100.0	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	226.8	227.4	83.4	N/A	97.6	97.6	100.0	75.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.1	192.0	69.0	66.9	96.9	96.2	100.0	38.8
Limited English Proficient	N/A	N/A	80.4	N/A	100.0	100.0	100.0	75.9
Subsidized Meals	220.1	209.9	78.3	72.3	98.3	98.1	100.0	62.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0405050
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

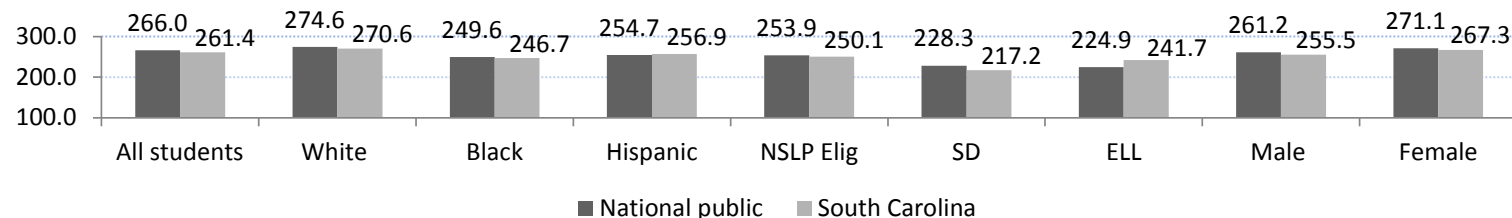
Reading - Grade 4 (2013)



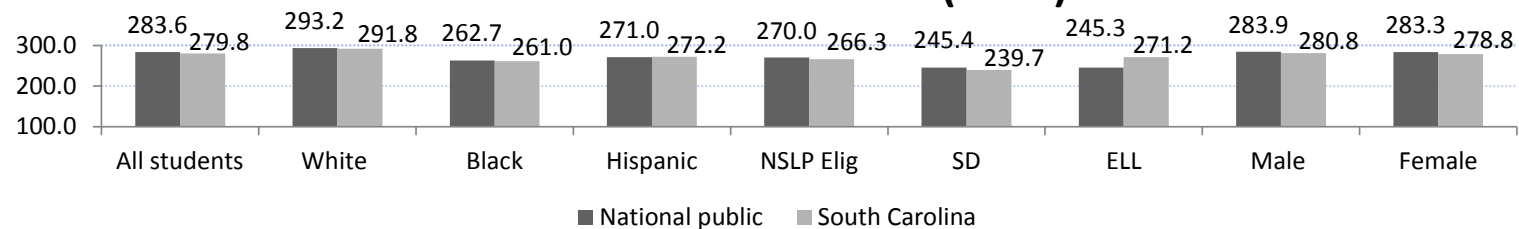
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample