



Powdersville Elementary

139 Hood Road
Greenville, SC 29611

Grades 3-5 Elementary School
Enrollment 543 Students
Principal Debra T. Gill 864-269-4431
Superintendent David Havird 864-847-7344
Board Chair Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

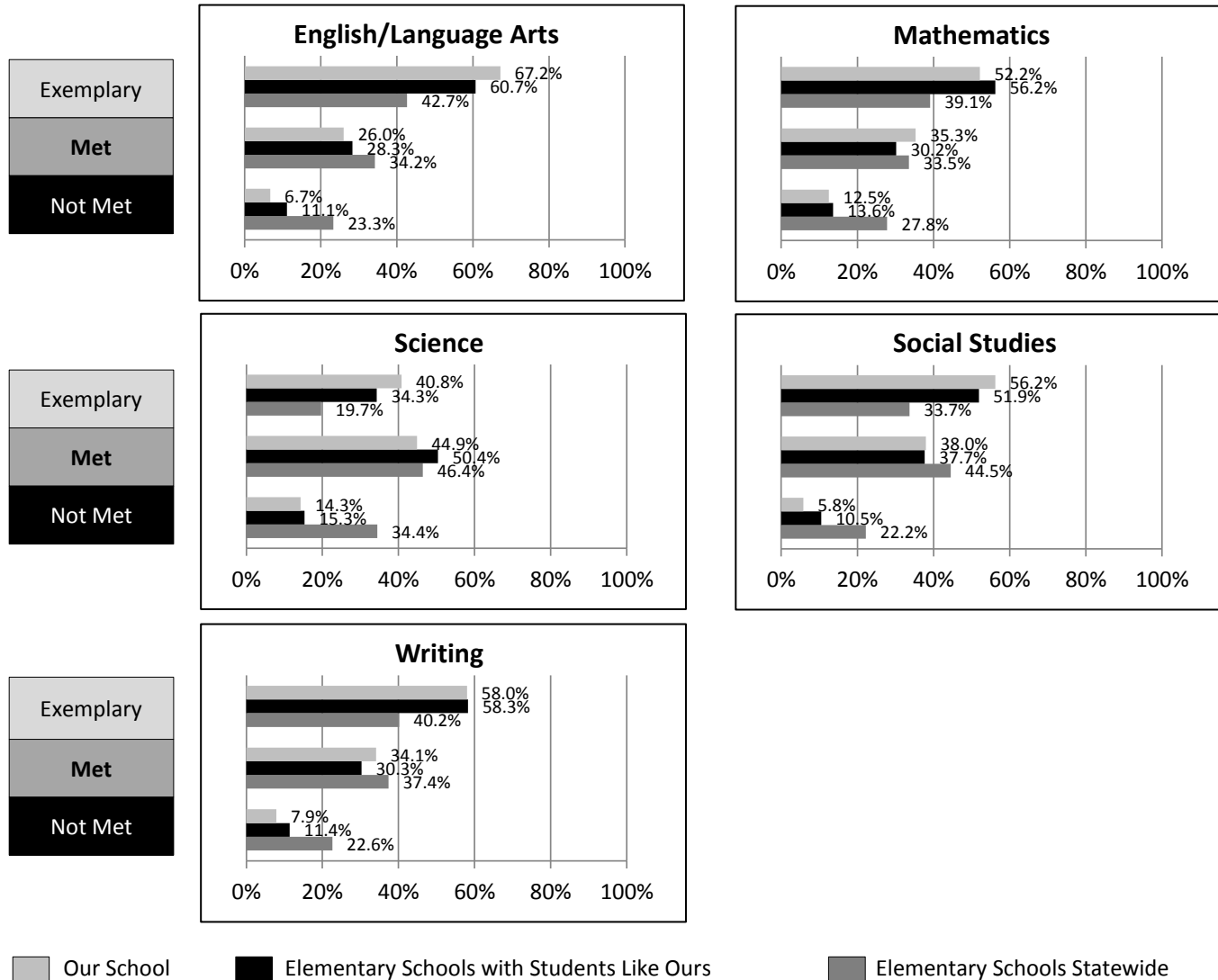
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	1	0	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 543)				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	0.0%	Down from 0.2%	0.9%	1.0%
Attendance Rate	97.1%	Up from 96.4%	97.1%	96.5%
Served by gifted and talented program	24.0%	Down from 26.8%	13.9%	7.3%
With disabilities	10.1%	Up from 9.9%	10.7%	12.5%
Older than usual for grade	0.9%	Down from 1.7%	1.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	62.5%	Up from 56.3%	65.2%	62.3%
Continuing contract teachers	100.0%	Up from 93.8%	88.8%	81.2%
Teachers returning from previous year	92.3%	Down from 93.0%	90.6%	88.4%
Teacher attendance rate	95.3%	Up from 94.5%	95.4%	95.3%
Average teacher salary*	\$46,124	Up 0.1%	\$49,737	\$47,902
Professional development days/teacher	10.4 days	Down from 11.1 days	11.3 days	10.9 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.1 to 1	20.7 to 1	19.9 to 1
Prime instructional time	92.5%	Up from 90.2%	90.7%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,040	Up 4.3%	\$7,332	\$7,680
Percent of expenditures for instruction**	60.2%	Down from 63.0%	67.0%	66.8%
Percent of expenditures for teacher salaries**	59.7%	Up from 59.0%	66.9%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/R-Not Reported

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Report of Principal and School Improvement Council

The mission of the Powersville Elementary community is to strive to promote life-long learning in every student and to ensure a positive, challenging, and safe learning environment. This mission is exemplified in our school motto, "Powersville Elementary, P R I D E: Producing Responsible Individuals while Developing Excellence."

Our theme for the 2013 -2014 school year was "Spotlight on Success". Red carpet and tinsel chandeliers greeted students, parents, and visitors as they entered the school. The hallways were decorated with giant movie posters and playbills from recent popular movies. A huge ticket booth, complete with Shrek peeking over the top, and our Principal as the Ticketmaster, director's chairs, and sparkles abound, were waiting for all in our school's atrium. Our "Spotlight on Character Wall" and "Citizen of the Month" bulletin boards displayed names and pictures of students who exemplified great character.

We continue to be very proud to have been named as a 2010 National Blue Ribbon School! This year, we again received the Palmetto Gold Award for excellence in performance. Last year, we were thrilled to become the first elementary school on the east coast to participate in the Early Act First Knight program, which we continued this school year. The program, sponsored by Rotary Club of Greenville Evening, teaches exemplary citizenship through discussion and activities centered on various character virtues which culminates in a celebratory knighting "ceremony" to honor students who embody these virtues.

Our students excelled in other areas also: WTLP, "We're The Lion Pride network", our student operated daily news program Students/parents/staff contributed to Toys for Tots and our own Lion's Share Christmas Project which assists needy families in our school with Christmas

Student Service Council led the school in numerous worthwhile projects: canned food drives, shoes for the needy, Cards for Veteran's Nursing Home and Children's Hospital, Relay for Life. Our school contributed over \$5000 to Relay for Life, and we were one of the top four fundraising organizations in our Relay area!

Third graders took trips to Vulcan Rock Quarry and Ashtabula Plantation; Fourth graders enjoyed a trip "back in history" to Williamsburg; Fifth graders experienced a "hands on" science trip to Jekyll Island.

Powersville Postal Pride, our school postal system delivers mail, written by students, staff, and parents, twice per week with in the school

5th grade Region and State winners in the 2014 MESAS Research Contest, sponsored by University of South Carolina

4th and 5th grade Chorus; 5th grade strings Orchestra

Student Talent Show, Student Running Club, Good News Club, YMCA After-School

Battle of the Books, District Champion, two years in a row!

The support of our incredible PTO and SIC is invaluable to our school. Their tireless dedication to our teachers, students,

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	179	100
Percent satisfied with learning environment	100.0%	96.1%	93.0%
Percent satisfied with social and physical environment	100.0%	94.5%	95.1%
Percent satisfied with school-home relations	100.0%	96.1%	79.0%

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Powdersville Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	671.6	661.8	660.7	672.5	99.8	99.8	99.7
Male	670.1	668.1	662.6	678.2	99.6	99.6	99.4
Female	672.9	656.2	659.1	667.5	100.0	100.0	100.0
White	677.0	667.3	669.6	675.7	99.8	99.8	99.7
African American	650.8	638.1	624.6	N/A	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	636.7	622.9	618.0	639.3	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	656.2	637.9	631.0	656.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/AV-Not Available

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	166	674.0	100.0	166	651.1	100.0
4	186	672.4	100.0	186	650.7	100.0	
5	179	661.3	100.0	179	644.2	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	83	649.8	100.0	83	677.6	100.0
	4	186	665.2	100.0	186	702.8	100.0
	5	92	647.8	100.0	88	655.1	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	172	682.6	100.0	172	666.6	100.0
4	177	666.7	99.4	177	660.6	99.4	
5	190	666.0	100.0	190	658.7	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	86	642.8	100.0	87	686.9	100.0
	4	177	662.6	99.4	177	673.8	99.4
	5	95	673.4	100.0	95	656.9	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 0401062

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	662.4	658.7	654.6	667.5	99.9	99.9	99.9	N/A
Male	659.3	660.1	655.7	672.4	99.8	99.9	99.9	N/A
Female	665.5	657.3	653.4	662.6	100.0	100.0	100.0	N/A
White	665.7	662.4	658.7	670.1	99.9	99.9	99.9	N/A
African American	643.3	635.3	624.6	646.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.8	629.7	629.1	657.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	621.9	615.4	609.2	631.6	100.0	100.0	100.0	N/A
Limited English Proficient	638.0	633.5	621.9	653.7	100.0	100.0	100.0	N/A
Subsidized Meals	648.8	641.6	638.6	655.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	644.3	653.6	651.9	646.7	99.7	99.7	99.9	N/A
Male	637.3	651.1	653.8	650.1	99.6	99.5	99.9	N/A
Female	652.5	656.5	649.7	642.5	99.9	99.9	100.0	N/A
White	647.5	656.2	655.4	649.2	99.7	99.6	99.9	N/A
African American	620.5	632.6	625.8	626.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	654.2	682.5	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	625.4	636.2	633.7	637.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.4	598.2	598.2	597.3	97.7	97.7	100.0	N/A
Limited English Proficient	617.5	635.6	627.1	632.8	100.0	100.0	100.0	N/A
Subsidized Meals	627.5	635.6	637.2	629.7	99.6	99.6	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	236.2	232.3	86.7	78.7	99.6	99.6	100.0	90.8
Male	232.5	232.1	86.5	79.3	99.5	99.5	100.0	89.0
Female	240.3	232.6	87.0	78.0	99.7	99.7	100.0	92.4
White	237.3	233.8	87.5	79.3	99.7	99.7	100.0	92.4
African American	227.8	219.0	82.5	74.4	100.0	100.0	100.0	73.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	230.9	227.1	N/A	78.0	97.2	97.2	N/A	90.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	211.2	206.4	67.3	66.0	98.2	98.2	100.0	55.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	227.6	222.1	80.5	74.6	99.3	99.3	100.0	86.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0401062

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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