

## Wren Elementary School

226 Roper Road  
Piedmont, SC 29673

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	544 Students	
<b>Principal</b>	Rhonda R. Rhodes	864-850-5950
<b>Superintendent</b>	David Havird	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

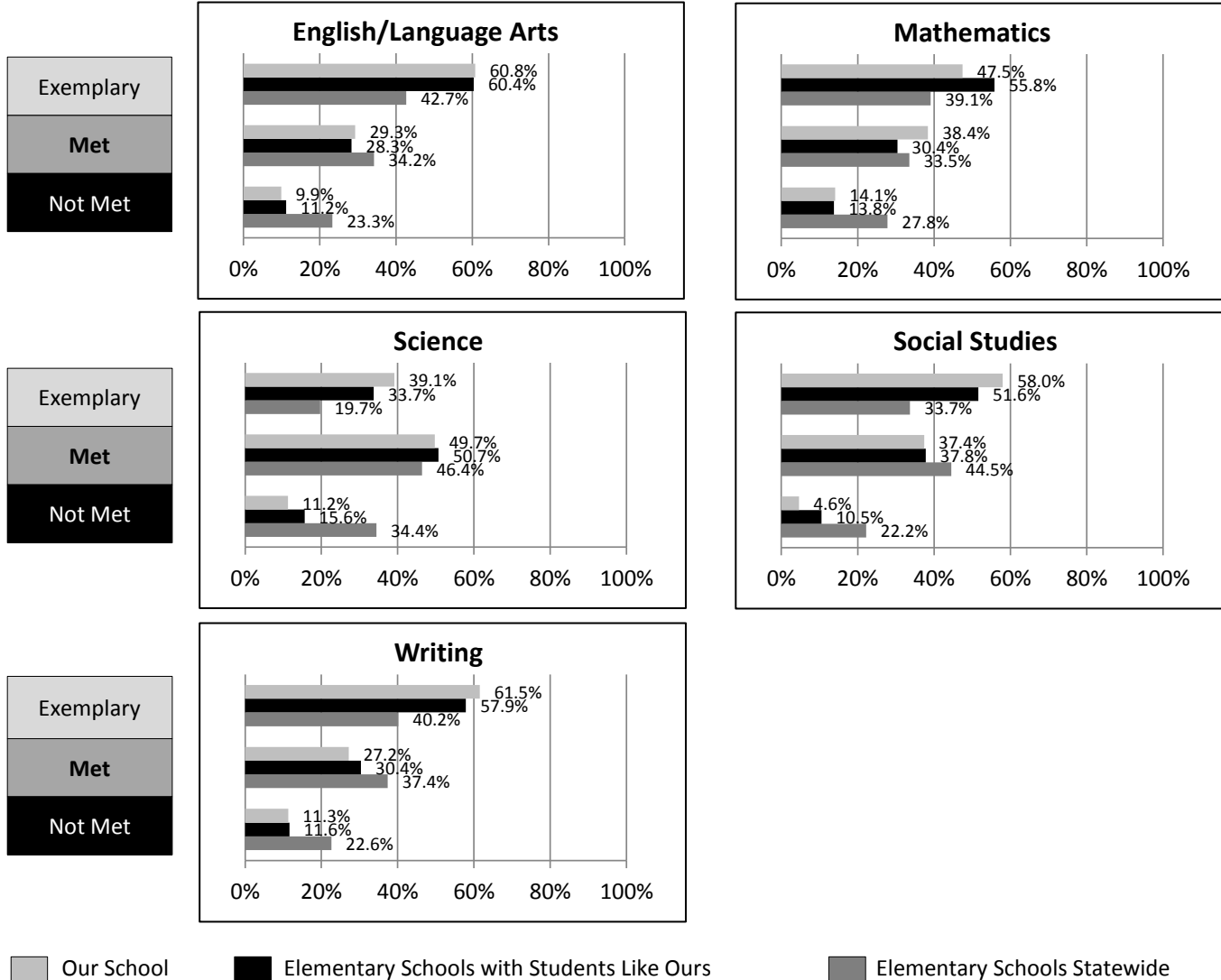
Percent of students tested in 2013-14 whose 2012-13 test scores were located 99.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
30	1	0	0	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 544)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.0%	Down from 1.5%	0.7%	1.0%
Attendance Rate	97.4%	Up from 97.0%	97.1%	96.5%
Served by gifted and talented program	11.8%	Down from 12.7%	13.7%	7.3%
With disabilities	10.5%	Up from 9.3%	10.8%	12.5%
Older than usual for grade	0.7%	No change	1.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 31)</b>				
Teachers with advanced degrees	64.5%	No change	65.8%	62.3%
Continuing contract teachers	100.0%	Up from 90.3%	88.6%	81.2%
Teachers returning from previous year	94.7%	Up from 91.7%	91.3%	88.4%
Teacher attendance rate	91.4%	Down from 96.4%	95.3%	95.3%
Average teacher salary*	\$52,947	Up 2.0%	\$49,770	\$47,902
Professional development days/teacher	10.8 days	Down from 12.5 days	11.3 days	10.9 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.8 to 1	20.4 to 1	19.9 to 1
Prime instructional time	88.7%	Down from 92.2%	90.7%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,603	Down 0.5%	\$7,303	\$7,680
Percent of expenditures for instruction**	60.9%	Down from 62.0%	66.9%	66.8%
Percent of expenditures for teacher salaries**	59.9%	Up from 59.0%	66.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Wren Elementary School is a K4-5th grade school that serves 566 students. We adopted a mission statement simple enough for every child , parent, teacher, and school community to remember: “Every Child, Every Chance, Every Day.”

☐

We are proud about the accomplishments of our students and staff during the 2012-2013 school year and we continue to strive for higher levels of success. Our school received the SC State Department of Education Palmetto Gold Award for our overall test scores and an ESEA Rating of 99.5. We take pride in the tradition of excellence at Wren Elementary and Anderson District One.

☐

Through the continued analysis of our state testing results, our classroom assessment information, Fountas and Pinnell reading assessments, and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments, and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state, and national averages, assures us that we are individualizing instruction as much as possible for our students and enables us to continually provide diagnostic instruction. Staff development continues to be a key component in our success. Our teachers have received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Positive Behavior Intervention Support (PBIS), Technology Integration, Balanced Literacy, and Formative and Summative Assessments.

☐

Students have opportunities above and beyond the regular school day for service learning. Our students participate in Wren Leaders, Wren Ambassadors, Safety Patrol, Morning News Crew, Chorus, Good News, Junior Technologist, Media Helpers, Garden Club and wREnCYCLE. Our efforts from wREnCYCLE facilitated our school being named a Green School and having the South Carolina Recycle Teacher of the Year, Mrs. Barbara Wagher.

☐

Our Parent Teacher Organization (PTO) and School Improvement Council (SIC) continue to play an integral role in our success. Donations from the PTO helped us purchase an agenda for each student in grades first through fifth, leveled texts instructional supplies, and many other important items to benefit our children at Wren Elementary.

☐

Additionally, our students have opportunities to participate in service projects. Wren Elementary helped raise money for the Pennies for Patients Program, donated socks for the Children’s Shiner’s Hospital, exceeded our school goal by raising over \$5,400 for our Relay for Life campaign, promoted a canned food drive for our local emergency shelter. Our Wren Leaders volunteered their time to shelve and stock the canned goods collected at WES.

☐

Wren Elementary School has numerous accomplishments of which we are proud. These accomplishments are only possible because of the dedication of our staff, students, families, the greater Wren community and Anderson District One. We will continue to work together to ensure that Wren Elementary School is a place Where Everyone is a Star.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	78	12
Percent satisfied with learning environment	100.0%	98.7%	100.0%
Percent satisfied with social and physical environment	100.0%	93.6%	100.0%
Percent satisfied with school-home relations	100.0%	97.5%	92.3%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Wren Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.4	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	663.4	655.5	654.8	670.6	100.0	100.0	100.0
Male	661.5	657.6	658.5	676.7	100.0	100.0	100.0
Female	665.7	652.8	650.6	662.7	100.0	100.0	100.0
White	665.1	658.1	657.3	674.0	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	618.3	614.4	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	643.8	633.4	632.1	648.5	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	101	663.8	100.0	101	642.3	100.0
4	81	659.8	100.0	81	657.7	100.0	
5	109	672.6	100.0	109	651.0	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	54	624.6	100.0	49	676.6	100.0
	4	79	649.3	100.0	81	685.2	100.0
	5	54	659.1	100.0	55	658.9	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	102	658.6	100.0	102	646.9	100.0
4	98	672.3	100.0	98	657.8	100.0	
5	89	658.7	100.0	89	662.1	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	52	636.8	100.0	50	650.2	100.0
	4	97	659.6	100.0	97	681.2	100.0
	5	46	663.2	100.0	43	668.6	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 0401013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	662.4	658.7	654.6	667.5	99.9	99.9	99.9	N/A
Male	659.3	660.1	655.7	672.4	99.8	99.9	99.9	N/A
Female	665.5	657.3	653.4	662.6	100.0	100.0	100.0	N/A
White	665.7	662.4	658.7	670.1	99.9	99.9	99.9	N/A
African American	643.3	635.3	624.6	646.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.8	629.7	629.1	657.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	621.9	615.4	609.2	631.6	100.0	100.0	100.0	N/A
Limited English Proficient	638.0	633.5	621.9	653.7	100.0	100.0	100.0	N/A
Subsidized Meals	648.8	641.6	638.6	655.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	644.3	653.6	651.9	646.7	99.7	99.7	99.9	N/A
Male	637.3	651.1	653.8	650.1	99.6	99.5	99.9	N/A
Female	652.5	656.5	649.7	642.5	99.9	99.9	100.0	N/A
White	647.5	656.2	655.4	649.2	99.7	99.6	99.9	N/A
African American	620.5	632.6	625.8	626.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	654.2	682.5	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	625.4	636.2	633.7	637.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.4	598.2	598.2	597.3	97.7	97.7	100.0	N/A
Limited English Proficient	617.5	635.6	627.1	632.8	100.0	100.0	100.0	N/A
Subsidized Meals	627.5	635.6	637.2	629.7	99.6	99.6	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	236.2	232.3	86.7	78.7	99.6	99.6	100.0	90.8
Male	232.5	232.1	86.5	79.3	99.5	99.5	100.0	89.0
Female	240.3	232.6	87.0	78.0	99.7	99.7	100.0	92.4
White	237.3	233.8	87.5	79.3	99.7	99.7	100.0	92.4
African American	227.8	219.0	82.5	74.4	100.0	100.0	100.0	73.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	230.9	227.1	N/A	78.0	97.2	97.2	N/A	90.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	211.2	206.4	67.3	66.0	98.2	98.2	100.0	55.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	227.6	222.1	80.5	74.6	99.3	99.3	100.0	86.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 0401013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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