

## West Pelzer Elementary

10 West Stewart Street  
West Pelzer, SC 29669

**Grades** PK-5 Elementary School  
**Enrollment** 457 Students  
**Principal** Stacy Hashe 864-947-6424  
**Superintendent** David Havird 864-847-7344  
**Board Chair** Mr. Fred Alexander 864-947-9346

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

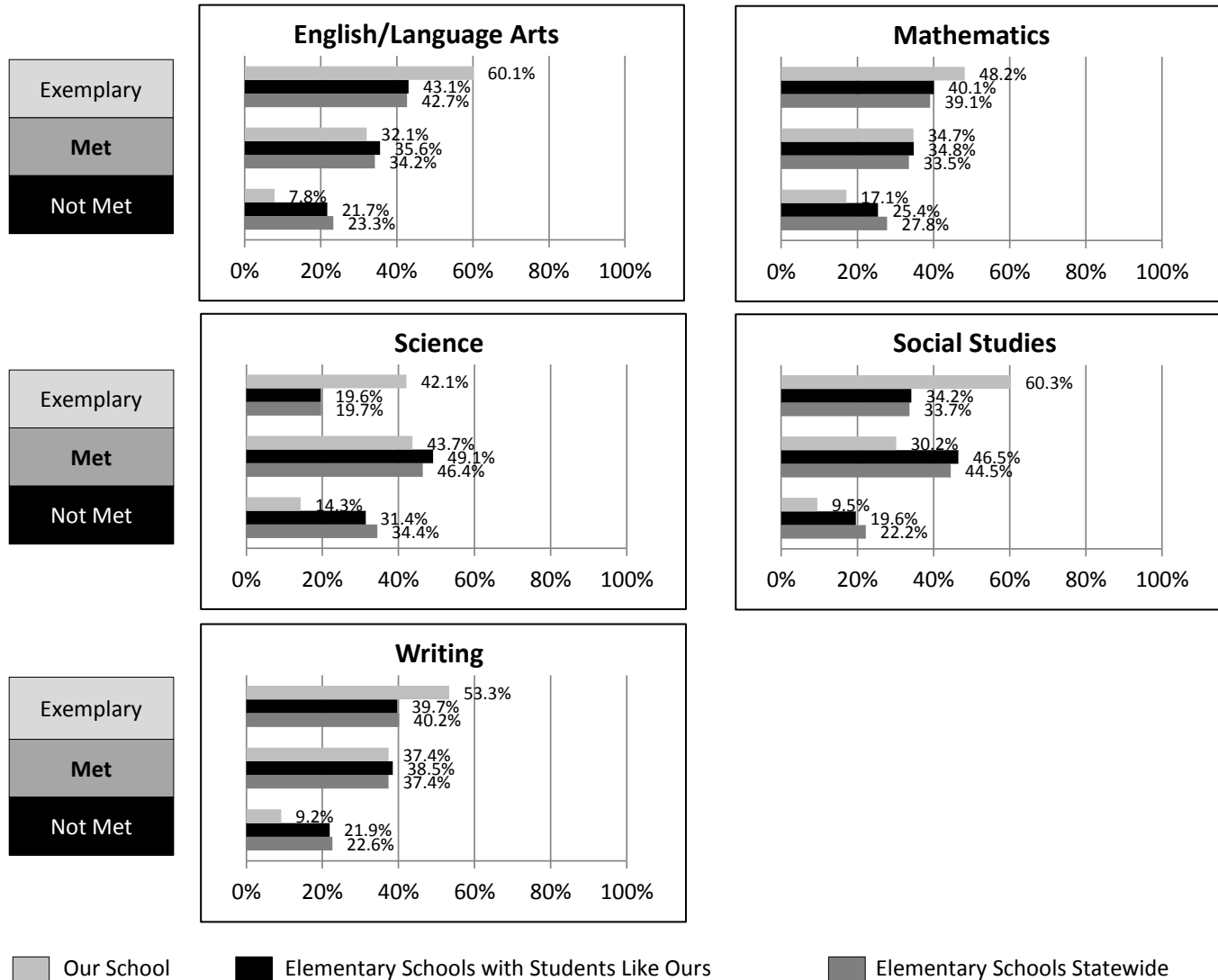
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
27	53	42	2	1

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 457)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	4.5%	Up from 1.4%	1.1%	1.0%
Attendance Rate	96.3%	Up from 95.9%	96.4%	96.5%
Served by gifted and talented program	8.6%	Up from 7.8%	7.5%	7.3%
With disabilities	12.3%	Down from 13.9%	13.4%	12.5%
Older than usual for grade	3.7%	Up from 2.2%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 29)</b>				
Teachers with advanced degrees	58.6%	Up from 51.6%	60.6%	62.3%
Continuing contract teachers	79.3%	Down from 90.3%	83.7%	81.2%
Teachers returning from previous year	92.0%	Down from 93.2%	89.3%	88.4%
Teacher attendance rate	94.9%	Down from 95.6%	95.3%	95.3%
Average teacher salary*	\$48,238	Down 1.4%	\$48,238	\$47,902
Professional development days/teacher	7.0 days	Down from 9.7 days	10.3 days	10.9 days
<b>School</b>				
Principal's years at school	15.5	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.3 to 1	19.8 to 1	19.9 to 1
Prime instructional time	91.2%	Up from 90.1%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,390	Up 5.7%	\$7,414	\$7,680
Percent of expenditures for instruction**	61.2%	Down from 68.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	60.8%	Up from 60.0%	66.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

West Pelzer Elementary started the 2013-2014 school year with the theme: "Hats Off to Learning." Each nine weeks, we focused on reading, writing, and math goals with the themes: "Habits of Math," "Attitudes about Reading," "Thoughts on Paper," and "Strategies for Learning." Our daily morning television announcements gave all students opportunities to share in these areas.

As a Title I School, we are continuously providing opportunities for parents to be actively involved in their child's education. One very successful event held was our writing during lunch activity. Parents were invited to attend their child's classroom and assist with a writing activity, then eat lunch with their child. Our afterschool program, which is funded through a grant from Clemson University and hosts students in grades 2nd – 5th, held multiple workshops where parents were shown how to play educational games with their child directly related to the common core standards.

Students who improved their MAP scores were recognized for their accomplishment with monetary awards at a pep rally, which kicked off our "Pass the PASS Test" celebration. Each morning before the PASS test was administered, third through fifth grade students walked the halls and received encouraging messages from students and staff in grades not tested.

We have many opportunities for students to be actively involved in our school in other areas besides academics. Students had opportunities to participate in Student Council, Safety Patrols, library helpers, morning television crew, chorus, strings, Girls Running Club, GoalPost afterschool program, Good News Club, and the Mileage Club. Additionally, faculty and staff, in conjunction with the School Improvement Council, began a school-wide initiative to improve overall manners titled, "Bringing Up Good Manners." All students were encouraged to engage in behaviors that exhibit good manners, including greeting adults in the morning, making eye contact when speaking, and saying "please" and "thank you". Students caught continuously displaying good manners attended celebratory parties. Kindergarten through second grade students attended a tea party while third through fifth grade students attended a chocolate soiree.

Student Council led service learning projects for Operation Care, Make-a-Wish Foundation, and Shriner's Hospital. In PE, students jumped to raise more than \$5,000 for Jump Rope for Heart. Our PTO counted Box Tops for Education, held a Chick-fil-A biscuit sale and fall fundraiser, along with a Fall Festival and Spring Fling. For Teacher Appreciation week, the PTO recognized our faculty and staff by providing them with a luncheon and display of staffs' childhood pictures.

Our mission is to R.E.A.C.H. every child, parent, teacher, and community member of West Pelzer Elementary by respecting others, educating all, achieving goals, communicating well, and setting high expectations while molding today's learner into tomorrow's creative and innovative thinker. The state report card rated our school as "Excellent" in the Absolute rating and "Good" for the Growth rating.

SIC Chairperson, Jennifer Wagner and Principal, Stacy Hashe

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	71	23
Percent satisfied with learning environment	100.0%	95.8%	91.3%
Percent satisfied with social and physical environment	100.0%	95.8%	82.6%
Percent satisfied with school-home relations	88.8%	94.4%	73.9%

\* Only students at the highest elementary school grade level and their parents were included.

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

West Pelzer Elementary has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.4	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	662.9	653.3	652.2	670.5	99.5	100.0	100.0
Male	662.5	656.1	661.2	683.9	99.1	100.0	100.0
Female	663.3	650.3	642.6	656.5	100.0	100.0	100.0
White	664.1	655.8	653.6	670.9	99.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	659.6	646.5	654.3	668.7	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	67	674.8	100.0	67	659.8	100.0
4	84	650.9	97.6	84	653.9	97.6	
5	67	642.7	100.0	67	644.2	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	35	639.5	100.0	32	690.7	100.0	
4	84	661.3	97.6	84	667.7	97.6	
5	34	625.5	100.0	33	628.2	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	64	678.9	100.0	64	668.7	100.0
4	62	664.5	100.0	62	654.4	100.0	
5	79	649.3	98.8	80	641.0	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	33	656.7	100.0	31	682.6	100.0	
4	62	662.4	100.0	62	679.5	100.0	
5	42	632.9	100.0	37	646.8	97.4	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 0401009

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	662.4	658.7	654.6	667.5	99.9	99.9	99.9	N/A
Male	659.3	660.1	655.7	672.4	99.8	99.9	99.9	N/A
Female	665.5	657.3	653.4	662.6	100.0	100.0	100.0	N/A
White	665.7	662.4	658.7	670.1	99.9	99.9	99.9	N/A
African American	643.3	635.3	624.6	646.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.8	629.7	629.1	657.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	621.9	615.4	609.2	631.6	100.0	100.0	100.0	N/A
Limited English Proficient	638.0	633.5	621.9	653.7	100.0	100.0	100.0	N/A
Subsidized Meals	648.8	641.6	638.6	655.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	644.3	653.6	651.9	646.7	99.7	99.7	99.9	N/A
Male	637.3	651.1	653.8	650.1	99.6	99.5	99.9	N/A
Female	652.5	656.5	649.7	642.5	99.9	99.9	100.0	N/A
White	647.5	656.2	655.4	649.2	99.7	99.6	99.9	N/A
African American	620.5	632.6	625.8	626.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	654.2	682.5	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	625.4	636.2	633.7	637.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.4	598.2	598.2	597.3	97.7	97.7	100.0	N/A
Limited English Proficient	617.5	635.6	627.1	632.8	100.0	100.0	100.0	N/A
Subsidized Meals	627.5	635.6	637.2	629.7	99.6	99.6	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	236.2	232.3	86.7	78.7	99.6	99.6	100.0	90.8
Male	232.5	232.1	86.5	79.3	99.5	99.5	100.0	89.0
Female	240.3	232.6	87.0	78.0	99.7	99.7	100.0	92.4
White	237.3	233.8	87.5	79.3	99.7	99.7	100.0	92.4
African American	227.8	219.0	82.5	74.4	100.0	100.0	100.0	73.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	230.9	227.1	N/A	78.0	97.2	97.2	N/A	90.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	211.2	206.4	67.3	66.0	98.2	98.2	100.0	55.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	227.6	222.1	80.5	74.6	99.3	99.3	100.0	86.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0401009

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

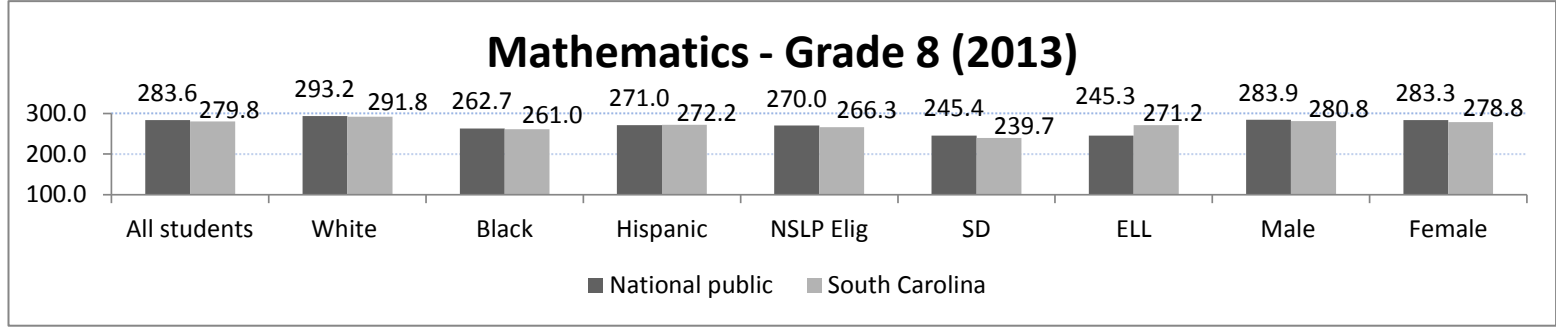
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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