



SC Annual District Report Card Summary

SPARTANBURG 7 School District
Grades: PK-12 **Enrollment: 7,298**
Superintendent: Dr. Russell W. Booker
Board Chair: Rick L. Gray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	N/A	N/A	C	N/A
2013	Good	Excellent	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	4	8	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	66.6%	62.5%	63.9%	70.6%	72.0%
Districts with Students Like Ours**	71.1%	70.0%	67.8%	73.8%	73.7%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	36.8%	30.4%	24.6%	34.2%	35.3%
Districts with Students Like Ours**	38.7%	33.5%	24.2%	34.3%	34.7%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	74.1%	17.1%	8.8%
Districts with Students Like Ours**	74.6%	15.9%	9.4%

HSAP Passage Rate by Spring 2014 (%)

District	91.6%
Districts with Students Like Ours**	91.4%

End of Course Test Passage Rate (%)

District	75.4%
Districts with Students Like Ours**	73.4%

On-Time Graduation Rate (%)

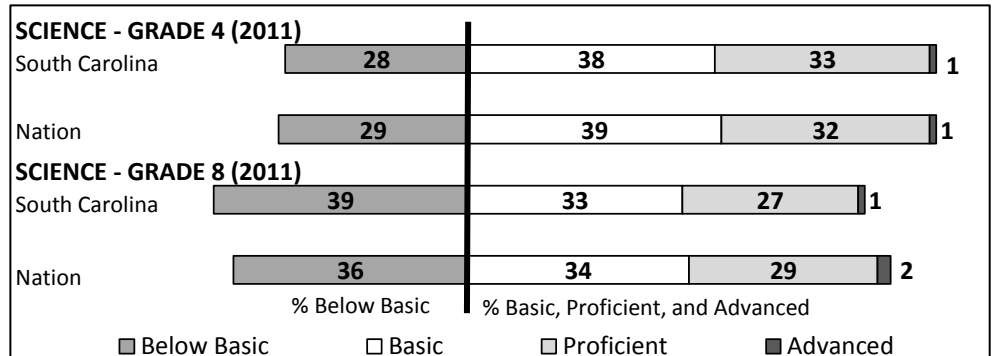
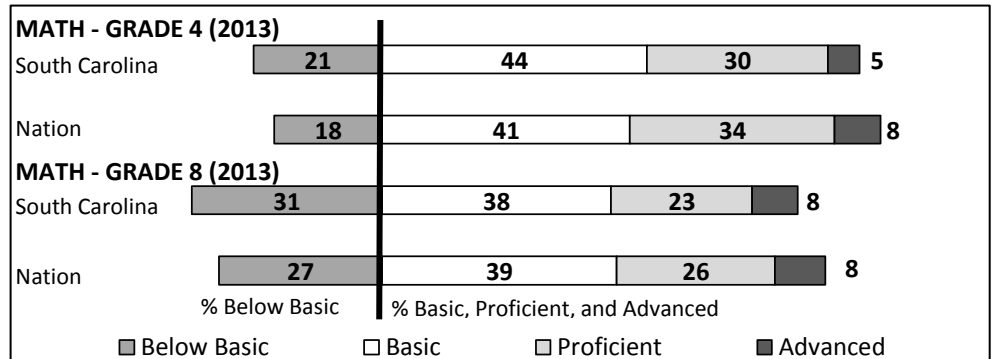
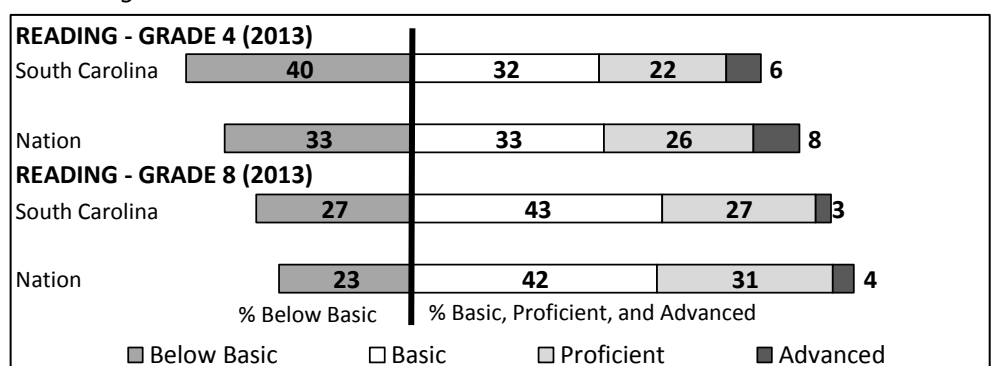
District	80.3%
Districts with Students Like Ours**	80.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

SPARTANBURG 7 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 7,298)				
Retention Rate	1.5%	Down from 2.0%	2.1%	2.1%
Attendance Rate	94.6%	Down from 94.9%	96.0%	96.2%
Served by gifted and talented program	17.5%	Up from 16.4%	13.1%	11.5%
With disabilities other than speech	13.3%	Down from 14.7%	13.8%	13.1%
Older than usual for grade	3.1%	Down from 3.5%	4.6%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.5%	0.7%
Enrolled in AP/IB programs	25.7%	Up from 22.6%	15.8%	15.7%
Successful on AP/IB exams	74.8%	Down from 80.3%	52.2%	51.6%
Eligible for LIFE Scholarship	27.8%	No change	30.8%	31.1%
Enrolled in adult education GED or diploma programs	295	Up from 102	162	115
Completions in adult education GED or diploma programs	39	Down from 65	37	31
Annual dropout rate	2.3%	Down from 4.1%	2.3%	2.3%

Teachers (n = 622)

Teachers with advanced degrees	68.3%	Down from 70.5%	62.3%	60.4%
Continuing contract teachers	82.0%	Down from 84.4%	80.5%	79.6%
Teachers returning from previous year	91.0%	Down from 91.9%	90.9%	90.1%
Teacher attendance rate	95.6%	Up from 95.1%	95.0%	95.2%
Average teacher salary*	\$51,012	Down 0.4%	\$48,096	\$47,169
Vacancies for more than nine weeks	0.5%	Down from 0.6%	0.2%	0.1%
Classes not taught by highly qualified teachers	4.2%	Up from 2.0%	4.0%	4.2%
Professional development days/teacher	15.6 days	Down from 42.0 days	12.5 days	11.1 days

District

Superintendent's years at district	4.0	Up from 3.0	5.0	5.0
Student-teacher ratio in core subjects	12.1 to 1	Down from 17.4 to 1	20.6 to 1	20.7 to 1
Prime instructional time	88.8%	Up from 88.6%	89.6%	90.0%
Dollars spent per pupil**	\$12,822	Up 14.4%	\$9,209	\$9,403
Percent expenditures for teacher salaries**	57.1%	Up from 55.0%	53.0%	52.6%
Percent of expenditures for instruction**	59.4%	Up from 57.0%	55.4%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	13	Down from 15	11	9
Portable classrooms	0.6%	Up from 0.0%	0.8%	0.8%
Number of schools with SACS accreditation	13.0	Down from 14.0	11.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$87,883	Up 2.8%	\$80,133	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	76.4	Down from 79.5	78.9	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Tradition, Excellence, and Innovation continued to define District Seven during a school year marked with bold, innovative ventures. As part of a digital learning conversion, Seven Ignites, MacBook Air laptops were distributed to all middle and high school students while students in third, fourth and fifth grades received iPads. This technology shift is making instruction relevant and also preparing students to be 21st century learners. The District and Spartanburg Community College opened the Viking Early College, a blend of high school and college that allows students to earn up to two years’ worth of college credits while working their way toward a high school diploma. The program also gives students an opportunity for community collaboration and involvement, through mentoring, internships, volunteer opportunities, and civic engagement. To cap off the year District 7 became part of a stellar line up of school district innovators from around the state to be selected to TransformSC, a public/private partnership aimed at transforming public education in South Carolina.

We celebrated another year of tremendous accomplishments - our students continued to excel in the classroom, on the field, on the stage, and in our community as a result of the support of our parents, and the dedication and commitment of our board, faculty, staff and administration. In academics, the District received an Excellent growth rating on its State Report Card, and the SC Education Oversight Committee spotlighted the District in its statewide release as a result of substantial gains in student achievement. Three schools earned Palmetto Awards for attaining high levels of academic performance and high rates of growth. Spartanburg High School had five students named National Merit Finalists, one National Achievement Finalist, 101 AP Scholars, and seven National AP Scholars. District 7’s on-time graduation rate improved for the fourth consecutive year and surpassed the state and national average. SHS as well earned a place on the Washington Post’s list as one the nation’s best high schools in the country; and the Class of 2014 amassed a record high \$22.04 million dollars in merit-based scholarships.

In athletics, the Vikings had a strong season winning their first 4A state championship in boys tennis and earning state runner-up finishes in girls golf and boys swimming. Student athletes also won state titles in girls golf, boys tennis, and girls track and field. SHS for the second time in three years was honored with the prestigious General Excellence Award in Athletics, sponsored by the Herald Journal, for its team and individual accomplishments. In activities and the arts, students gained local, state, and national recognition for participation and excellence in performance.

The philosophy of this district and everyone in it is “to ensure a maximum educational experience for all students so that they will learn to think and apply the knowledge and skills necessary to become successful, productive citizens.” On behalf of our entire District community, we THANK our alumni, friends, and community partners for their support.

Dr. Russell W. Booker, Superintendent

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