



SC Annual District Report Card Summary

GREENWOOD 51 School District
Grades: PK-12 **Enrollment: 1,006**
Superintendent: Dr. Fay S. Sprouse
Board Chair: Mr. Mark Lowe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	N/A	N/A	B	N/A
2013	Good	Excellent	N/A	N/A	B	N/A
2012	Average	Below Average	N/A	N/A	A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	4	11	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	74.4%	77.0%	75.6%	79.2%	79.6%
Districts with Students Like Ours**	67.8%	65.6%	64.0%	70.7%	70.8%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	36.4%	34.6%	28.9%	37.7%	39.7%
Districts with Students Like Ours**	34.8%	28.3%	20.7%	30.3%	31.1%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	76.4%	13.9%	9.7%
Districts with Students Like Ours**	71.9%	17.6%	10.5%

HSAP Passage Rate by Spring 2014 (%)

District	98.6%
Districts with Students Like Ours**	90.5%

End of Course Test Passage Rate (%)

District	72.8%
Districts with Students Like Ours**	70.4%

On-Time Graduation Rate (%)

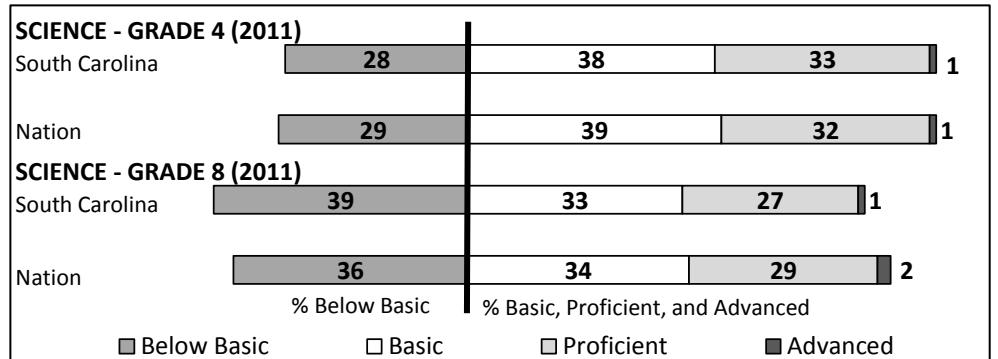
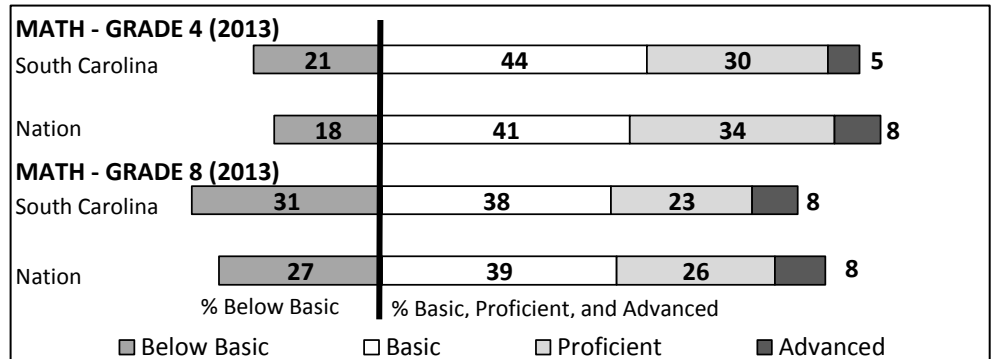
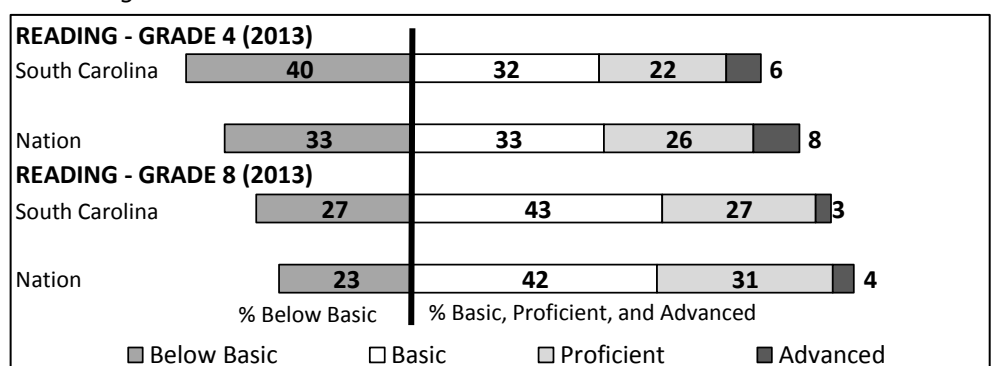
District	76.3%
Districts with Students Like Ours**	80.3%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

GREENWOOD 51 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,006)				
Retention Rate	3.4%	Up from 2.1%	2.5%	2.1%
Attendance Rate	95.8%	Up from 95.6%	96.0%	96.2%
Served by gifted and talented program	11.0%	Down from 15.5%	11.1%	11.5%
With disabilities other than speech	15.7%	Down from 17.3%	14.1%	13.1%
Older than usual for grade	6.0%	Down from 6.4%	5.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.4%	Up from 7.5%	0.6%	0.7%
Enrolled in AP/IB programs	0.0%	No change	11.5%	15.7%
Successful on AP/IB exams	N/A	N/A	47.1%	51.6%
Eligible for LIFE Scholarship	28.6%	Up from 28.3%	30.9%	31.1%
Enrolled in adult education GED or diploma programs	28	Up from 9	83	115
Completions in adult education GED or diploma programs	6	Down from 8	18	31
Annual dropout rate	3.6%	Up from 3.3%	2.5%	2.3%
Teachers (n = 67)				
Teachers with advanced degrees	61.2%	Up from 58.2%	60.8%	60.4%
Continuing contract teachers	89.6%	Down from 91.0%	78.4%	79.6%
Teachers returning from previous year	90.0%	Down from 91.2%	90.0%	90.1%
Teacher attendance rate	94.5%	Down from 94.8%	94.9%	95.2%
Average teacher salary*	\$43,736	Up 1.7%	\$46,503	\$47,169
Vacancies for more than nine weeks	3.0%	No change	0.3%	0.1%
Classes not taught by highly qualified teachers	4.5%	Up from 2.3%	5.2%	4.2%
Professional development days/teacher	7.3 days	No change	11.8 days	11.1 days

District				
Superintendent's years at district	12.0	Up from 11.0	4.8	5.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 21.0 to 1	20.3 to 1	20.7 to 1
Prime instructional time	89.1%	Down from 89.4%	89.5%	90.0%
Dollars spent per pupil**	\$9,524	Up 4.7%	\$9,242	\$9,403
Percent expenditures for teacher salaries**	52.0%	No change	51.6%	52.6%
Percent of expenditures for instruction**	52.8%	Down from 53.0%	53.5%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	4	No change	7	9
Portable classrooms	2.8%	No change	0.9%	0.8%
Number of schools with SACS accreditation	4.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$83,896	Up 1.4%	\$79,965	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	84	Down from 88.2	78.2	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

“Learning. Serving. Leading” are the words that summarize our district’s vision: “Ware Shoals School District 51 is a district where students are meaningfully engaged in LEARNING in a safe, intellectually stimulating, and challenging environment, and students are well prepared for a variety of post-graduation options. Students find happiness and personal fulfillment in SERVING their school and community, using their talents and energy to make a positive difference in their own lives and the lives of others. Students are ethical and trustworthy, and they are committed and confident in LEADING themselves and others along the path of lifelong learning and continuous improvement.

We are proud of our students and the schools they attend. Last year Ware Shoals Elementary and Ware Shoals High received Palmetto Gold Awards for academic achievement. Both schools also received Palmetto Silver Awards for success in closing the achievement gap. Ware Shoals Elementary won the prestigious “National Blue Ribbon” award. Ware Shoals High School was awarded a “Bronze Award” by US News and World Report in its annual “Best High Schools” ratings.

All schools gave students an opportunity to give back to the community in a variety of ways. Blood drives, recycling projects, Community Clean-up Day, canned food drives and Christmas Is for Kids served as important avenues for service and for character education.

Several initiatives were implemented or continued to improve instruction, safety, and district operations. The district continued working in Professional Learning Communities (PLCs) in order to strengthen our focus on student learning and student success. Our PLCs continued the Curriculum Mapping process while implementing Common Core State Standards. District leaders worked closely with law enforcement and emergency response personnel to practice and refine emergency plans. Access control and security systems were installed and/or upgraded at all locations to increase security in each school. The district completed all requirements of the Prevention and Risk Reduction program, earning an award for “Excellence in Risk Control.”

We continue to face economic challenges. Even though some state funding has been restored, mandated increases and a decrease in enrollment over the past few years have prevented the district from restoring cuts to programs and staff. In these challenging times, we continue to be grateful to parents, community members, local businesses, and alumni who support our schools and our programs for the benefit of our students.

We learn together, serve together, and lead together in order to be the educational leader for our community. We have been preparing students to be productive, contributing, and successful members of society for the past 88 years. Our community and our schools are steeped in history and we are proud of our heritage and our accomplishments. We are committed to continuous improvement so that we can be an educational leader, not only in our community and our state, but in our nation as well.

Dr. Fay Sprouse, Superintendent

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
--------------------	--------------------	-------------------	------------------	-------------------------	----------------------