



# SC Annual District Report Card Summary

**BARNWELL 29 School District**  
**Grades: PK-12**      **Enrollment: 955**  
**Superintendent: Dr. Tom Siler**  
**Board Chair: Scotty Richardson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Excellent       | Excellent     | N/A                            | N/A             | B                                         | N/A                      |
| 2013 | Good            | Below Average | N/A                            | N/A             | B                                         | N/A                      |
| 2012 | Excellent       | Excellent     | N/A                            | N/A             | A                                         | N/A                      |

### ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 8         | 1    | 10      | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## SC PASS

| SC PASS                             | 2014 Reading   | 2014 Math      | 2014 Science   | 2014 Social Studies | 2014 Writing   |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 68.3%          | 68.6%          | 60.5%          | 67.8%               | 75.6%          |
| Districts with Students Like Ours** | 67.0%          | 64.2%          | 63.6%          | 69.9%               | 70.2%          |
| Average District                    | 73.9%          | 72.3%          | 70.2%          | 75.9%               | 76.2%          |

## SC PASS

| SC PASS                             | 2014 Reading | 2014 Math   | 2014 Science | 2014 Social Studies | 2014 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 35.8%        | 26.5%       | 16.3%        | 20.2%               | 35.2%        |
| Districts with Students Like Ours** | 33.5%        | 26.7%       | 20.4%        | 29.1%               | 29.9%        |
| Average District                    | 42.4%        | 36.6%       | 26.6%        | 37.5%               | 38.6%        |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests | Passed 1 Subtest | Passed No Subtests |
|-------------------------------------|-------------------|------------------|--------------------|
| District                            | 74.1%             | 17.7%            | 8.2%               |
| Districts with Students Like Ours** | 70.5%             | 19.0%            | 10.5%              |

### HSAP Passage Rate by Spring 2014 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 92.3% |
| Districts with Students Like Ours** | 90.3% |

### End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 70.7% |
| Districts with Students Like Ours** | 69.6% |

### On-Time Graduation Rate (%)

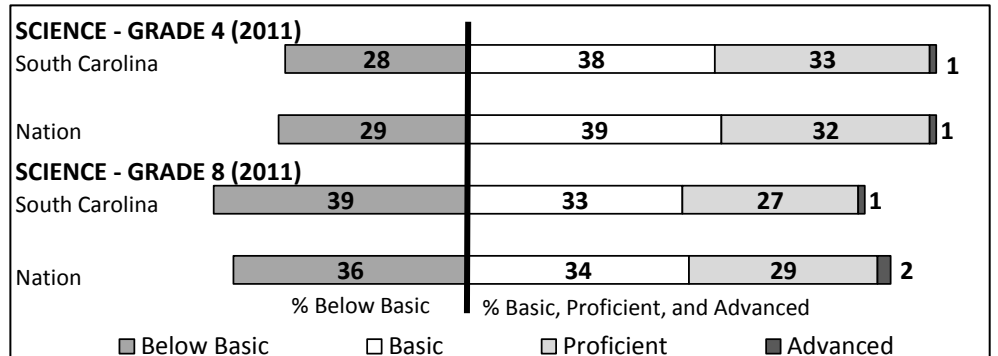
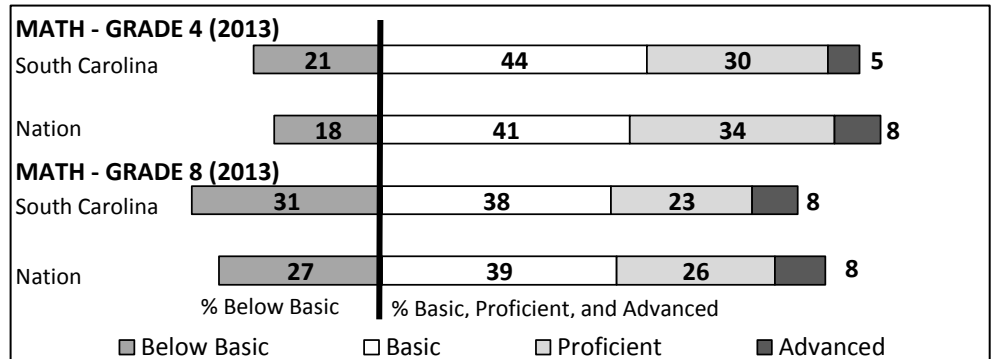
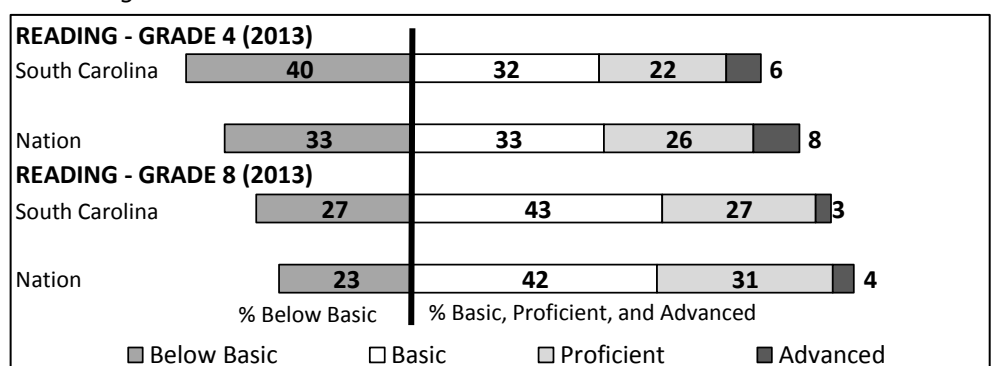
|                                     |       |
|-------------------------------------|-------|
| District                            | 91.9% |
| Districts with Students Like Ours** | 81.7% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

BARNWELL 29 School District

DISTRICT PROFILE

|                                                                              | Our District | Change from Last Year                          | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|------------------------------------------------|-----------------------------------|-----------------|
| Students (n = 955)                                                           |              |                                                |                                   |                 |
| Retention Rate                                                               | 2.4%         | Up from 1.5%                                   | 2.5%                              | 2.1%            |
| Attendance Rate                                                              | 96.0%        | Up from 95.7%                                  | 95.8%                             | 96.2%           |
| Served by gifted and talented program                                        | 6.9%         | Down from 7.7%                                 | 10.6%                             | 11.5%           |
| With disabilities other than speech                                          | 12.7%        | Up from 12.6%                                  | 14.2%                             | 13.1%           |
| Older than usual for grade                                                   | 4.8%         | Down from 4.9%                                 | 6.0%                              | 4.6%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.2%         | Up from 0.9%                                   | 0.7%                              | 0.7%            |
| Enrolled in AP/IB programs                                                   | 13.2%        | Down from 15.7%                                | 11.3%                             | 15.7%           |
| Successful on AP/IB exams                                                    | 33.3%        | Down from 35.0%                                | 43.4%                             | 51.6%           |
| Eligible for LIFE Scholarship                                                | 37.1%        | Down from 39.7%                                | 30.6%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                          | 10           | Up from 2                                      | 70                                | 115             |
| Completions in adult education GED or diploma programs                       | 4            | Up from 2                                      | 18                                | 31              |
| Annual dropout rate                                                          | 2.1%         | Down from 3.3%                                 | 2.1%                              | 2.3%            |
| Teachers (n = 65)                                                            |              |                                                |                                   |                 |
| Teachers with advanced degrees                                               | 56.9%        | Up from 50.0%                                  | 59.7%                             | 60.4%           |
| Continuing contract teachers                                                 | 75.4%        | Up from 71.0%                                  | 78.9%                             | 79.6%           |
| Teachers returning from previous year                                        | 85.8%        | Down from 86.6%                                | 89.7%                             | 90.1%           |
| Teacher attendance rate                                                      | 97.3%        | Up from 95.3%                                  | 94.9%                             | 95.2%           |
| Average teacher salary*                                                      | \$45,154     | Up 1.7%                                        | \$46,460                          | \$47,169        |
| Vacancies for more than nine weeks                                           | 0.0%         | No change                                      | 0.7%                              | 0.1%            |
| Classes not taught by highly qualified teachers                              | 0.8%         | Down from 1.6%                                 | 5.3%                              | 4.2%            |
| Professional development days/teacher                                        | 9.0 days     | Up from 1.9 days                               | 12.0 days                         | 11.1 days       |
| District                                                                     |              |                                                |                                   |                 |
| Superintendent's years at district                                           | 3.0          | Up from 1.0                                    | 4.0                               | 5.0             |
| Student-teacher ratio in core subjects                                       | 20.2 to 1    | Up from 20.0 to 1                              | 20.3 to 1                         | 20.7 to 1       |
| Prime instructional time                                                     | 92.0%        | Up from 89.7%                                  | 89.2%                             | 90.0%           |
| Dollars spent per pupil**                                                    | \$9,498      | Up 1.2%                                        | \$9,275                           | \$9,403         |
| Percent expenditures for teacher salaries**                                  | 49.9%        | Down from 50.0%                                | 51.4%                             | 52.6%           |
| Percent of expenditures for instruction**                                    | 53.1%        | Up from 53.0%                                  | 53.2%                             | 55.6%           |
| Opportunities in the arts                                                    | Excellent    | No change                                      | Excellent                         | Excellent       |
| Number of schools                                                            | 3            | No change                                      | 7                                 | 9               |
| Portable classrooms                                                          | 0.0%         | No change                                      | 0.8%                              | 0.8%            |
| Number of schools with SACS accreditation                                    | 1.0          | No change                                      | 6.0                               | 9.0             |
| Parents attending conferences                                                | 100.0%       | No change                                      | 100.0%                            | 100.0%          |
| Average administrator salary                                                 | \$83,321     | Up 4.0%                                        | \$81,610                          | \$79,777        |
| Number of charter schools                                                    | 0            | No change                                      | 0                                 | 0               |
| ESEA composite index score                                                   | 83.4         | Down from 85.7                                 | 77.8                              | 79.5            |
| * Length of contract = 185+ days.                                            |              | **Prior year audited financial data available. |                                   |                 |

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              | SC PASS | HSAP | End-of-Course Tests |
|--------------|---------|------|---------------------|
| Passage Rate | N/A     | N/A  | N/A                 |

CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | ESEA Grade |
|------------------------------------------------|-----------------|---------------|------------|
| There are no charter schools in this district. |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |

REPORT OF SUPERINTENDENT

Williston School District 29 is very grateful for the support received from our five –member Board of Trustees, our teachers, administrators, and staff, as well as our families and community as we focus on student success. We continue to devote our resources to ensuring every student has the opportunity to be successful and have worked to support a lower student/teacher ratio per class than in years prior.

Accomplishments this year include an Excellent report card rating for Williston-Elko High School. This is the second year in a row for that honor. Both the high school and Williston-Elko Middle School received the Palmetto Gold and Silver distinction for academic achievement in closing the achievement gap between disaggregated groups. The award was developed by the Education Oversight Committee (EOC) in 2008. Our high school graduation rate remains high with offerings of credit recovery options that help students in need of additional assistance to stay on track and earn a diploma. Programs such as High Schools That Work, MAP Formative Assessments, Balanced Literacy and Study Island serve to help students achieve academic success.

Our District Strategic Plan is central to the mission of the district based on input from school and community and was updated this year to include a comprehensive technology plan for the future of the district. Technology helps us provide support for our students as they do their work and learn in new ways. Our updates in district policy and funding resources are helping us establish a technology-rich environment using more available personal mobile computing devices in our schools.

Challenges for the year to come include, transitioning from state curriculum standards to a new state test that will not be announced until the fall 2014. Additional struggles for a small district like ours with minimal state funding support is to provide quality programs and keeping a strong graduation rate. Also, our Board of Trustees is committed to providing quality facilities that will meet the needs for the future of our district and quality of education for years to come.

Dr. James T. Siler, Superintendent

Abbreviations Key

|                    |                    |                   |                  |                         |                      |
|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|