



SC Annual District Report Card Summary

BARNWELL 19 School District
Grades: PK-12 **Enrollment: 769**
Superintendent: Dr. Teresa L. Pope
Board Chair: Ms. Inell Waring

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	N/A	N/A	F	N/A
2013	Average	Good	N/A	N/A	F	N/A
2012	Average	At-Risk	N/A	N/A	F	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	1	11	4	2

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	50.8%	45.3%	40.6%	52.7%	58.5%
Districts with Students Like Ours**	56.3%	53.1%	48.0%	57.9%	62.1%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	17.5%	8.1%	5.9%	10.1%	17.7%
Districts with Students Like Ours**	23.2%	17.2%	10.1%	16.5%	22.1%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	66.0%	17.0%	17.0%
Districts with Students Like Ours**	61.3%	22.7%	16.0%

HSAP Passage Rate by Spring 2014 (%)

District	91.8%
Districts with Students Like Ours**	85.3%

End of Course Test Passage Rate (%)

District	54.7%
Districts with Students Like Ours**	56.9%

On-Time Graduation Rate (%)

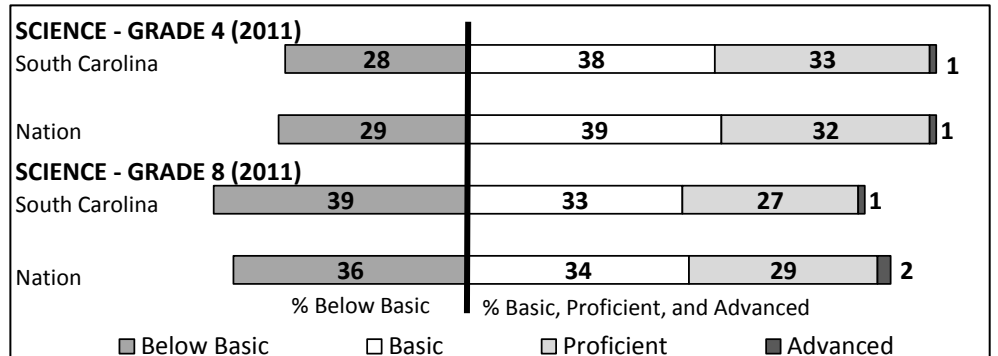
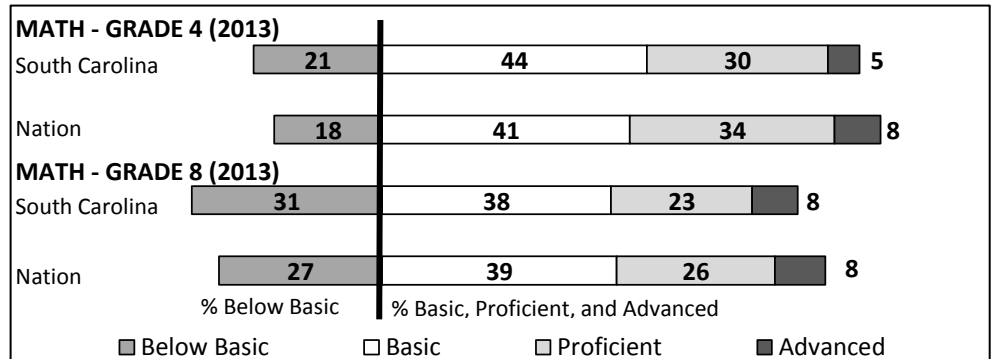
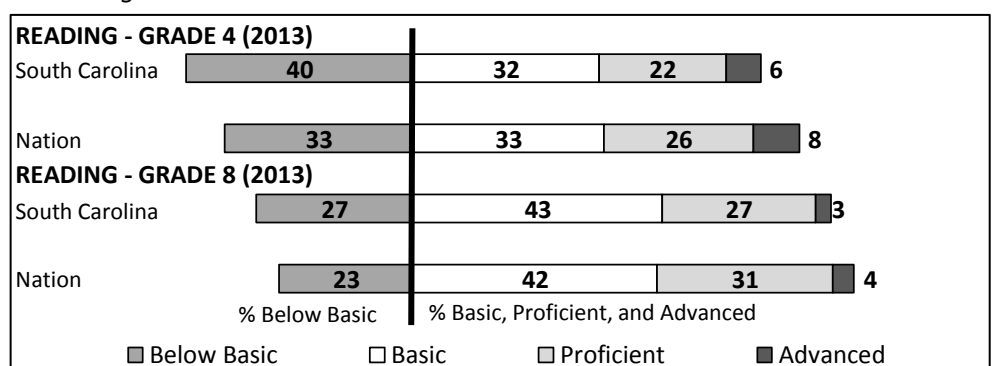
District	82.8%
Districts with Students Like Ours**	76.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

BARNWELL 19 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 769)				
Retention Rate	2.1%	Up from 1.5%	3.0%	2.1%
Attendance Rate	95.4%	Up from 94.9%	95.8%	96.2%
Served by gifted and talented program	5.0%	No change	6.7%	11.5%
With disabilities other than speech	12.5%	Down from 13.3%	13.1%	13.1%
Older than usual for grade	6.9%	Up from 6.7%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.5%	Up from 0.4%	1.1%	0.7%
Enrolled in AP/IB programs	7.0%	Up from 5.6%	7.0%	15.7%
Successful on AP/IB exams	N/A	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	28.0%	Up from 22.6%	28.9%	31.1%
Enrolled in adult education GED or diploma programs	7	Up from 1	44	115
Completions in adult education GED or diploma programs	3	Up from 1	22	31
Annual dropout rate	0.0%	Down from 1.3%	2.6%	2.3%
Teachers (n = 55)				
Teachers with advanced degrees	56.4%	Down from 59.0%	59.3%	60.4%
Continuing contract teachers	80.0%	Down from 90.2%	69.0%	79.6%
Teachers returning from previous year	85.4%	Down from 87.9%	85.2%	90.1%
Teacher attendance rate	94.3%	Down from 94.7%	95.1%	95.2%
Average teacher salary*	\$43,860	Down 0.3%	\$44,222	\$47,169
Vacancies for more than nine weeks	1.8%	Up from 0.0%	0.4%	0.1%
Classes not taught by highly qualified teachers	8.9%	Up from 0.0%	7.2%	4.2%
Professional development days/teacher	2.4 days	Down from 4.0 days	8.4 days	11.1 days
District				
Superintendent's years at district	8.0	Up from 7.0	3.5	5.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 19.1 to 1	19.1 to 1	20.7 to 1
Prime instructional time	88.3%	Up from 88.2%	90.0%	90.0%
Dollars spent per pupil**	\$11,417	Up 2.1%	\$11,221	\$9,403
Percent expenditures for teacher salaries**	48.9%	Up from 48.0%	46.4%	52.6%
Percent of expenditures for instruction**	51.5%	Up from 51.0%	50.5%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	3	No change	6	9
Portable classrooms	0.0%	No change	0.5%	0.8%
Number of schools with SACS accreditation	3.0	No change	5.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$68,775	Up 4.7%	\$75,059	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	45	Up from 43.6	57.8	79.5
* Length of contract = 185+ days.		**Prior year audited financial data available.		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Each year brings a new opportunity to try something new, something different and something better – this philosophy of facing change with a positive attitude carried us to new heights. We implemented the Teacher Advancement Program “TAP” and found it to be an effective professional development opportunity for our teachers - giving them new tools and strategies for reaching all students. We focused on successful outcomes from the very beginning with our opening day theme of “The BHPS Success Express”. New, different, and better were the words guiding our thoughts and actions.

We aligned our goals for the year and shared them often in order to keep everyone focused. Those goals included Academic Achievement, Parental Involvement, Teacher /Administrator Quality and School Climate/Facility Improvement. We worked to increase communication through school newsletters; AlertNow automated messages, Parent Portal (PowerSchool), and a variety of meetings with parents, staff and stakeholders. We are anticipating continuous improvements as we develop new strategies to reach the goals set by our staff with the input and approval of our School Board.

The ratings from this Annual Report card will be used to set higher expectations and establish areas for growth. We are well aware that while no system is perfect, it is only through trying new, different and better ways of reaching our goals that we will be able to see improved results. Our most important goal is the academic achievement of our students. The implementation of “TAP” and refining the practices in this program is just one of the many initiatives added to promote academic excellence in 2013-2014.

Blackville-Hilda Public Schools -“Our Children-Our Future ~~ Striving for Excellence”. We are a united team focused on success for all of our students. Changing, improving, and constantly looking for ways to excel. A work in progress!

Teresa Larke Pope, Ph.D.
Superintendent

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