



SC Annual District Report Card Summary

BAMBERG TWO School District
Grades: PK-12 Enrollment: 725
Superintendent: Dr. Thelma Sojourner
Board Chair: Larry Bias

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	N/A	N/A	F	N/A
2013	Average	Good	N/A	N/A	D	N/A
2012	Below Average	Good	N/A	N/A	F	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	10	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	59.2%	45.6%	48.1%	55.7%	70.0%
Districts with Students Like Ours**	55.1%	51.2%	47.1%	57.4%	61.2%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	23.3%	10.5%	5.3%	11.9%	31.0%
Districts with Students Like Ours**	22.2%	15.8%	9.7%	16.2%	21.6%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	54.8%	31.0%	14.3%
Districts with Students Like Ours**	60.8%	22.3%	16.9%

HSAP Passage Rate by Spring 2014 (%)

District	86.4%
Districts with Students Like Ours**	85.3%

End of Course Test Passage Rate (%)

District	61.1%
Districts with Students Like Ours**	56.1%

On-Time Graduation Rate (%)

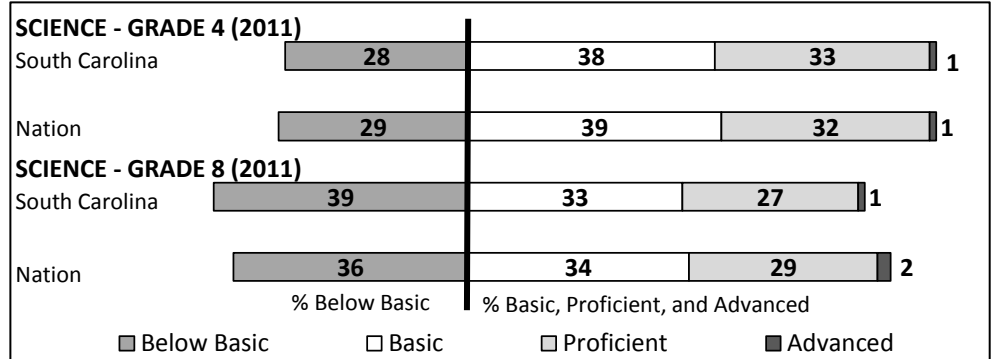
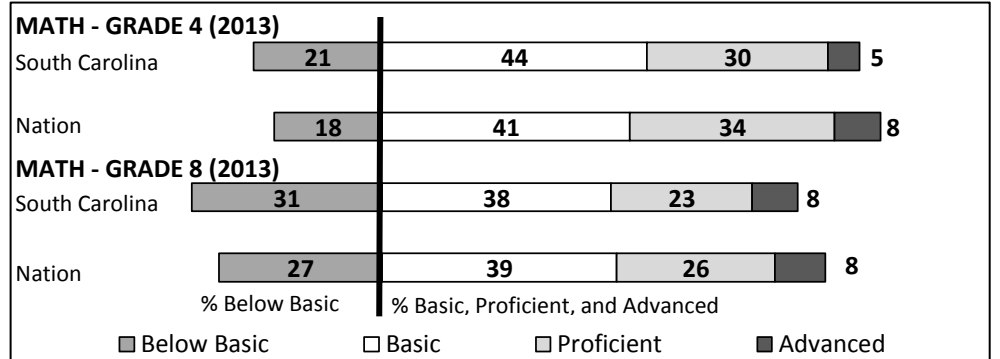
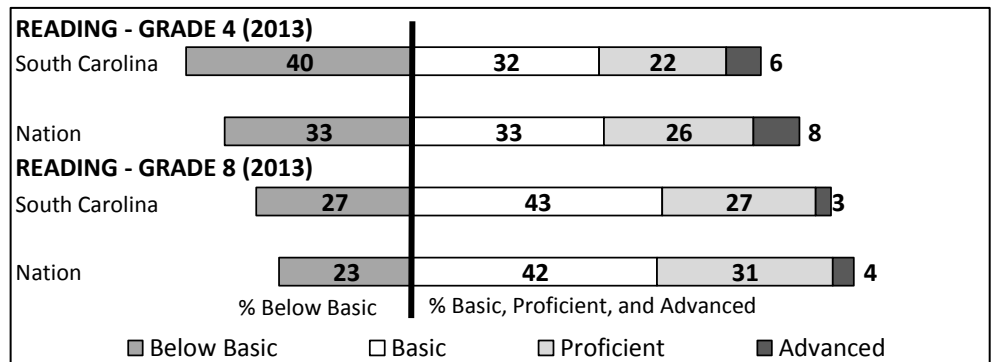
District	80.3%
Districts with Students Like Ours**	76.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

BAMBERG TWO School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 725)				
Retention Rate	3.5%	Up from 2.6%	3.1%	2.1%
Attendance Rate	98.9%	Up from 98.5%	95.7%	96.2%
Served by gifted and talented program	4.1%	Up from 4.0%	5.4%	11.5%
With disabilities other than speech	13.1%	Up from 11.7%	13.3%	13.1%
Older than usual for grade	4.7%	Down from 5.6%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	1.0%	0.7%
Enrolled in AP/IB programs	21.1%	Up from 15.9%	7.6%	15.7%
Successful on AP/IB exams	N/A	N/A	23.6%	51.6%
Eligible for LIFE Scholarship	30.4%	Up from 23.2%	29.2%	31.1%
Enrolled in adult education GED or diploma programs	12	Up from 6	43	115
Completions in adult education GED or diploma programs	5	Down from 6	28	31
Annual dropout rate	2.9%	Up from 1.7%	2.5%	2.3%
Teachers (n = 59)				
Teachers with advanced degrees	61.0%	Down from 63.9%	58.7%	60.4%
Continuing contract teachers	57.6%	Down from 68.9%	67.4%	79.6%
Teachers returning from previous year	78.2%	Down from 79.0%	85.0%	90.1%
Teacher attendance rate	95.2%	Up from 93.6%	95.0%	95.2%
Average teacher salary*	\$44,301	Up 3.6%	\$43,957	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.9%	0.1%
Classes not taught by highly qualified teachers	12.4%	Up from 4.8%	8.1%	4.2%
Professional development days/teacher	4.6 days	Up from 0.5 days	8.7 days	11.1 days
District				
Superintendent's years at district	3.0	No change	3.3	5.0
Student-teacher ratio in core subjects	13.2 to 1	Up from 10.9 to 1	18.1 to 1	20.7 to 1
Prime instructional time	93.6%	Up from 91.3%	89.0%	90.0%
Dollars spent per pupil**	\$13,101	Up 1.7%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	42.5%	Down from 45.0%	46.4%	52.6%
Percent of expenditures for instruction**	49.4%	Down from 52.0%	51.0%	55.6%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Number of schools	3	No change	7	9
Portable classrooms	6.5%	Down from 6.7%	0.9%	0.8%
Number of schools with SACS accreditation	3.0	No change	6.0	9.0
Parents attending conferences	60.0%	Down from 68.7%	100.0%	100.0%
Average administrator salary	\$75,908	Down 1.8%	\$74,424	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	56	Down from 68.5	55.0	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

As we prepare for the 2014-2015 school year, I am both excited and eager to approach another opportunity for our students to expand their potential and for our faculty and staff to grow professionally. The students who attend Denmark-Olar Schools can be motivated to change the world through discovery, research, and excellence. Our teachers play a vital role in this process and they are compelled to encourage our students to achieve.

During the 2013-2014 school year, the district made outstanding progress. Denmark-Olar Elementary School received a gold and silver flag; several students at Denmark-Olar High School achieved perfect scores on state tests; the graduation rate improved; the drop-out rate decreased; parent and community cooperation and input showed improvement throughout the district; and so did attendance. More and more, we know that education transforms lives and it can inspire communities to support schools. We are here to provide opportunities and to instill in students, PreK-12, the confidence and knowledge that they can achieve great ambitions and make a contribution to society through guidance and direction from faculty and staff. We look forward to strengthening core values and achieving success through providing an exceptional educational experience that purposely points our students toward success.

This year holds its challenges and complex issues, but it also holds opportunities for growth and inquiry. We will rise to the occasion with continued commitment, dedication and service. I encourage our administrators, faculty, and staff to continue to provide for our students, parents, and community, unyielding dedication of service in order to accomplish the tasks set before us. I am certain this academic year will be marked with many successes and triumphs as well as challenges and obstacles. We will give our utmost to be held accountable for the progress each one has made. We have the capabilities to engage our students in many levels of comprehension and understanding that is beyond the imagination. By purposely choosing our direction and having determination to maintain our vision, we will discover new territories and explore many opportunities. It can happen, and it will happen.