



SC Annual District Report Card Summary

ANDERSON TWO School District
Grades: PK-12 Enrollment: 3,743
Superintendent: Dr. Richard Rosenberger
Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	A	N/A
2013	Excellent	Excellent	N/A	N/A	A	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	3	1	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	81.5%	82.0%	79.1%	85.3%	80.8%
Districts with Students Like Ours**	75.7%	74.1%	71.8%	76.8%	77.6%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	49.2%	42.8%	31.1%	46.1%	43.4%
Districts with Students Like Ours**	43.6%	37.7%	26.7%	37.4%	39.5%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	87.3%	9.4%	3.3%
Districts with Students Like Ours**	79.4%	13.5%	7.2%

HSAP Passage Rate by Spring 2014 (%)

District	93.6%
Districts with Students Like Ours**	92.9%

End of Course Test Passage Rate (%)

District	86.0%
Districts with Students Like Ours**	79.6%

On-Time Graduation Rate (%)

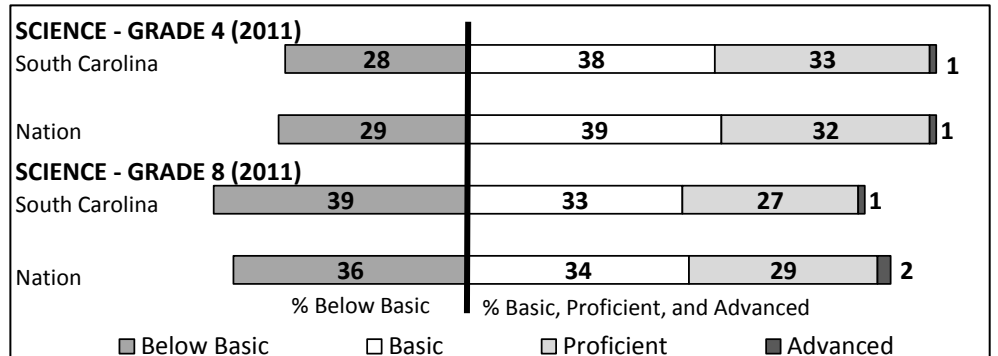
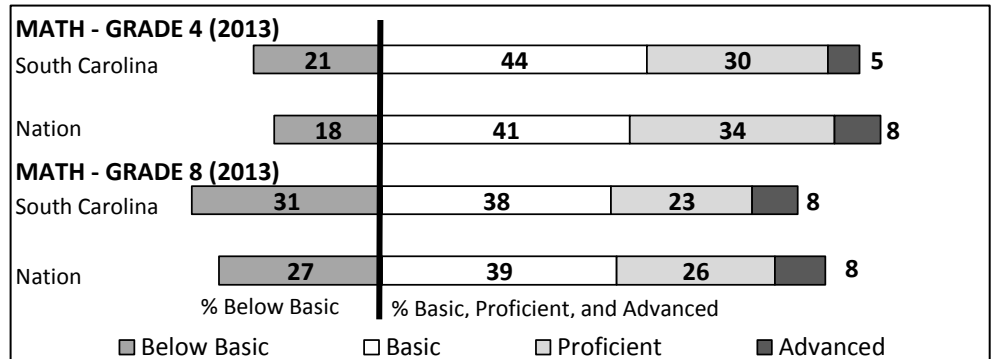
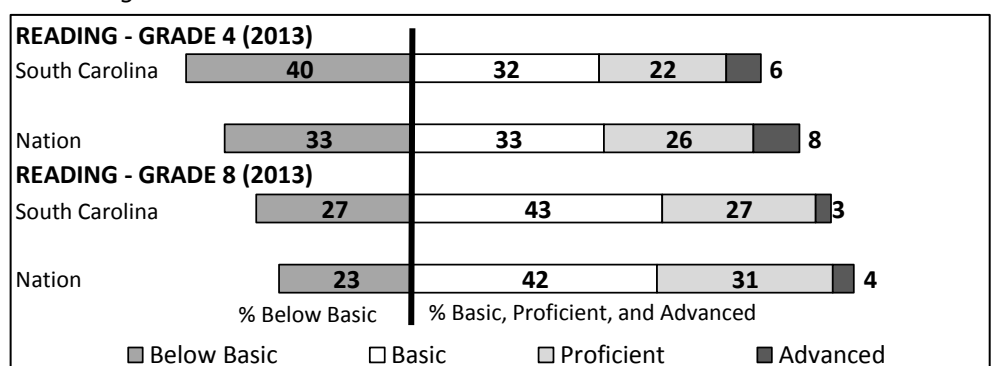
District	82.5%
Districts with Students Like Ours**	80.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

ANDERSON TWO School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 3,743)				
Retention Rate	1.6%	Up from 1.4%	1.6%	2.1%
Attendance Rate	96.6%	Up from 96.1%	96.6%	96.2%
Served by gifted and talented program	21.7%	Up from 20.4%	16.7%	11.5%
With disabilities other than speech	18.1%	Down from 19.5%	12.5%	13.1%
Older than usual for grade	5.0%	Down from 5.1%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.7%	0.7%
Enrolled in AP/IB programs	10.8%	Down from 12.0%	20.9%	15.7%
Successful on AP/IB exams	36.4%	Up from 20.5%	51.7%	51.6%
Eligible for LIFE Scholarship	62.1%	Up from 29.2%	42.0%	31.1%
Enrolled in adult education GED or diploma programs	73	Up from 31	139	115
Completions in adult education GED or diploma programs	31	Up from 27	32	31
Annual dropout rate	3.1%	Down from 3.3%	2.5%	2.3%
Teachers (n = 214)				
Teachers with advanced degrees	52.8%	Up from 51.7%	61.9%	60.4%
Continuing contract teachers	88.3%	Down from 89.0%	83.1%	79.6%
Teachers returning from previous year	92.6%	Up from 91.4%	91.8%	90.1%
Teacher attendance rate	99.0%	Up from 97.8%	95.3%	95.2%
Average teacher salary*	\$47,311	Up 0.3%	\$49,135	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.2%	0.1%
Classes not taught by highly qualified teachers	0.0%	No change	2.0%	4.2%
Professional development days/teacher	14.6 days	Down from 16.9 days	11.1 days	11.1 days
District				

Superintendent's years at district	1.0	Down from 15.0	5.0	5.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 25.5 to 1	20.9 to 1	20.7 to 1
Prime instructional time	94.2%	Up from 91.5%	90.7%	90.0%
Dollars spent per pupil**	\$8,589	Up 5.1%	\$8,851	\$9,403
Percent expenditures for teacher salaries**	52.8%	Down from 56.0%	54.8%	52.6%
Percent of expenditures for instruction**	57.9%	Down from 59.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	7	No change	19	9
Portable classrooms	0.0%	No change	1.0%	0.8%
Number of schools with SACS accreditation	7.0	No change	13.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$76,728	Down 6.2%	\$80,401	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	91	Down from 91.1	86.0	79.5

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

[illegible]

REPORT OF SUPERINTENDENT

The 2013-14 school year was a great year for Anderson School District Two. Academic achievements included the district being recognized as an Excellent district with Excellent student growth performance for the 2nd consecutive year and being ranked 6th in the state. Six schools received an overall grade of A on the State Report Card. Out of 30 PASS tested areas in grades 3-8, students in the district performed in the top 10% in 16 of those areas. Creating students who are prepared for college and career is at the heart of the district's instructional goals. Students are encouraged to reach for excellence through a variety of programs and supports which include but are not limited to: Dual Credit and AP coursework, gifted and talented programs, Merit Academy, reading intervention support programs K-12, a student mentoring program, and PBIS.

Staff development throughout the year focused on the areas of Math and ELA with an emphasis on supporting teachers in the K-12 movement to Common Core State Standards (CCSS). Math and ELA staff development and coaching supports were provided at all levels to ensure a thorough understanding of best practices in both instruction and assessment. Additional emphasis was placed on creating math assessments at the K-2 level aligned to the CCSS level of rigor. Writing instruction continued to be an area of focus and a writing committee convened throughout the year to study and guide writing best practices. We continue to strive to prepare our students to be responsible and resourceful digital natives through varying technology approaches and instructional applications. Staff continues to explore and develop strategies to help students develop the “super skills” which will be needed in the real world: collaboration, communication, critical thinking and creativity.

Anderson School District Two's most significant change for the 2013-14 school year was relocating the 5th grade students from Honea Path Middle School to Honea Path Elementary. It was the district's belief that students at that age level are best served in an elementary environment. In addition, the district has embarked on a journey that will provide a laptop device for all certified teachers that can be used for work at home, connection to their Promethean Board, or as a mobile device in the classroom. The entire district now has full wireless capabilities allowing students to use their own devices.

Anderson School District Two is a district that parents, students and staff are proud to call home. Our students excel at every level and are involved in many athletic, academic, art and community service opportunities. The expectations remain high due to dedicated leaders and staff and the resources are always available due to a community that believes in the vision of the district. Anderson School District Two will continue to lead the way for the next generation of students. It is a great day to be a Bear!

Richard Rosenberger, Ph.D.
Superintendent

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