



SC Annual District Report Card Summary

ALLENDALE COUNTY SCHOOLS School District
 Grades: PK-12 Enrollment: 1,303
 Superintendent: Dr. Walter L. Tobin
 Board Chair: Ms. Wilda Robinson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	N/A	N/A	F	N/A
2013	Below Average	Good	N/A	N/A	D	N/A
2012	At-Risk	Good	N/A	N/A	F	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	9	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	42.7%	40.2%	35.7%	42.7%	48.4%
Districts with Students Like Ours**	54.1%	50.4%	45.0%	55.2%	60.3%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	17.8%	15.0%	5.6%	9.1%	17.0%
Districts with Students Like Ours**	21.6%	15.4%	8.6%	14.1%	20.6%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	56.3%	23.0%	20.7%
Districts with Students Like Ours**	60.4%	22.5%	17.1%

HSAP Passage Rate by Spring 2014 (%)

District	76.5%
Districts with Students Like Ours**	85.3%

End of Course Test Passage Rate (%)

District	35.9%
Districts with Students Like Ours**	55.8%

On-Time Graduation Rate (%)

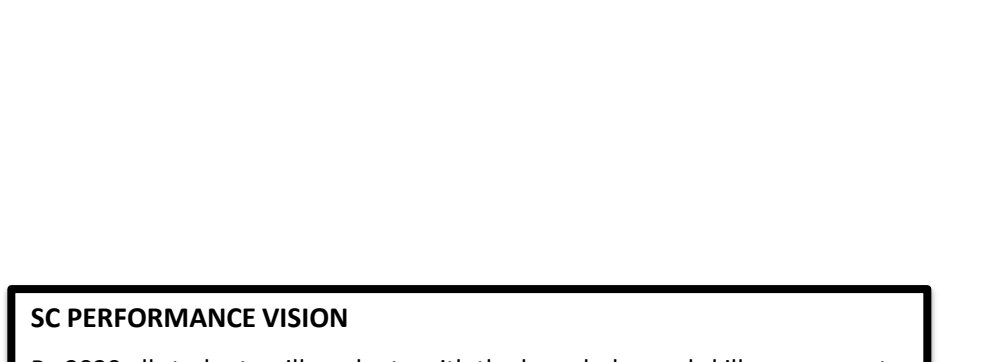
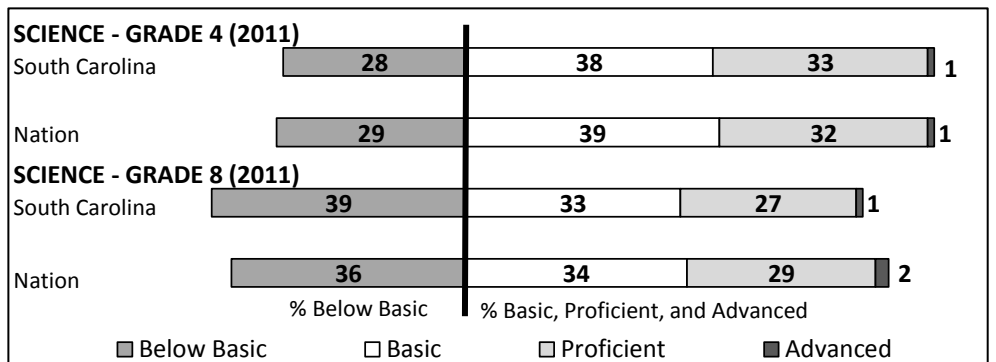
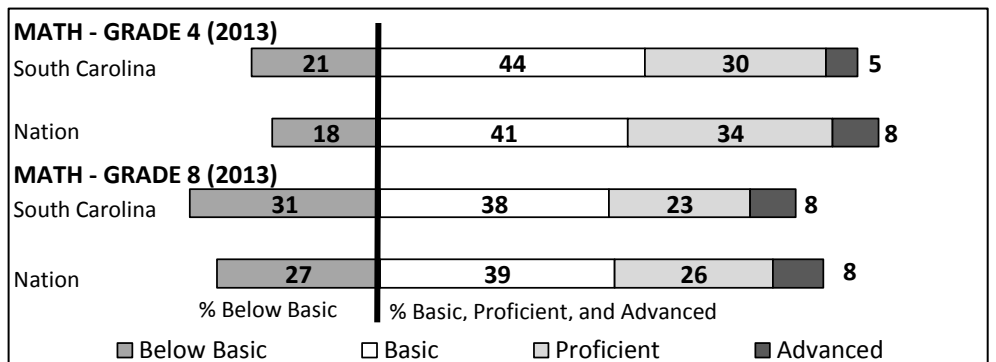
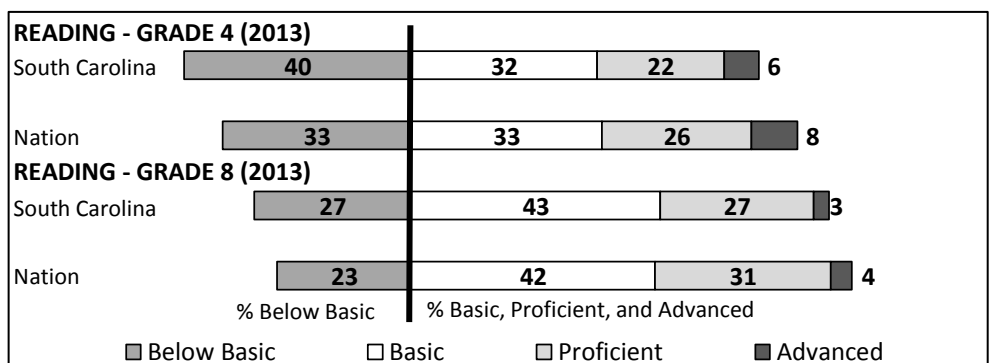
District	76.0%
Districts with Students Like Ours**	76.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

ALLENDALE COUNTY SCHOOLS School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,303)				
Retention Rate	4.2%	Down from 4.8%	3.1%	2.1%
Attendance Rate	95.7%	Up from 95.2%	95.7%	96.2%
Served by gifted and talented program	1.9%	No change	5.8%	11.5%
With disabilities other than speech	11.2%	Down from 12.0%	13.4%	13.1%
Older than usual for grade	9.9%	Down from 12.2%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.0%	0.7%
Enrolled in AP/IB programs	10.0%	Up from 8.8%	7.0%	15.7%
Successful on AP/IB exams	N/A	N/A	29.2%	51.6%
Eligible for LIFE Scholarship	27.8%	Up from 20.0%	29.6%	31.1%
Enrolled in adult education GED or diploma programs	31	Up from 6	37	115
Completions in adult education GED or diploma programs	6	No change	24	31
Annual dropout rate	5.2%	Down from 5.3%	2.6%	2.3%

Teachers (n = 99)

Teachers with advanced degrees	48.5%	Down from 48.6%	58.5%	60.4%
Continuing contract teachers	66.7%	Up from 57.8%	66.7%	79.6%
Teachers returning from previous year	75.6%	Up from 75.5%	85.2%	90.1%
Teacher attendance rate	92.9%	Down from 96.8%	94.8%	95.2%
Average teacher salary*	\$43,968	Up 10.4%	\$43,946	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.8%	0.6%	0.1%
Classes not taught by highly qualified teachers	14.4%	Up from 8.9%	8.9%	4.2%
Professional development days/teacher	6.0 days	Up from 4.8 days	8.4 days	11.1 days

District

Superintendent's years at district	1.5	Up from 1.0	3.0	5.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 23.0 to 1	18.1 to 1	20.7 to 1
Prime instructional time	87.8%	Down from 90.9%	89.1%	90.0%
Dollars spent per pupil**	\$14,400	Up 6.7%	\$11,221	\$9,403
Percent expenditures for teacher salaries**	42.4%	Down from 45.0%	46.4%	52.6%
Percent of expenditures for instruction**	45.0%	Down from 48.0%	51.4%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	4	No change	6	9
Portable classrooms	0.8%	No change	1.3%	0.8%
Number of schools with SACS accreditation	2.0	No change	6.0	9.0
Parents attending conferences	93.8%	Down from 100.0%	99.9%	100.0%
Average administrator salary	\$69,807	Up 4.7%	\$73,790	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	48.3	Down from 62.1	53.9	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

It is with tremendous honor and gratitude that I serve as Interim Superintendent of the Allendale County Schools. The district has established a special legacy of service to its students. Many Allendale County graduates have distinguished themselves in their professions and service to this community and throughout the state and nation.

Despite some of the recent political and economic circumstances, the district can view with pride the accomplishments of many of its alumni. The Allendale County School District has a commitment to and is making impressive progress towards a return to historical levels of success. To this end, the adoption of the following theme speaks to that commitment.

“Why Not Allendale!!! It Begins with Me...Come See the Change”

Allendale County School District continues to build the capacity to deliver a high level of service to our students to enhance their achievement. Allendale County School District expects to see continued growth in student performance due to increased focus on analysis of data to improve instructional delivery. Reading and Math MAP data from 2013-2014 indicate that significantly more students continue to reach their growth targets than in the previous four years.

There is a district-wide triple focus on: literacy strategies to achieve South Carolina Standards, differentiated intervention strategies, and instructional technology to develop emphasis around an emerging STEM (Science, Technology Engineering and Mathematics) program in grades 6 through 12. Teachers have received extensive and intensive professional development.

Teachers along with instructional coaches in both literacy and mathematics have collaboratively developed curriculum and pacing guides. The intent of our collaborative efforts are to increase teacher input to ensure that students continue to increase their knowledge as well as analyze and apply what they have learned.

The district is beginning to see indicators of a shift towards higher levels of instruction, increased student ownership of their learning and a greater emphasis on assessment and the data it provides. To continue our momentum, it will take a commitment from all district stakeholders:

- The citizens of the Allendale-Fairfax community must make available, within its capabilities, appropriate resources and support to the community’s children.
- The board of trustees has the fiduciary responsibility to ensure that resources are used appropriately and make policy decisions that establish parameters for program implementation.
- The district and school administration is charged with creating a welcome environment of high expectations, increased performance, and effective accountability.
- Teachers must be prepared to deliver high quality instruction to All students, every day that is rigorous, engaging, and relevant.
- Students must take the responsibility to arrive at school as prepared and willing learners.
- Parents must take the responsibility to be engaged in their child’s learning process and participate in open, two-way communication with the school.

Every employee in the district has a specific role in inspiring