

YORK 1 School District

1475 E Liberty St
York, SC 29745

Grades	PK-12 District	
Enrollment	5,151 Students	
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	M. Betty Johnson	803-684-5281

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Good	Good
2011	Average	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

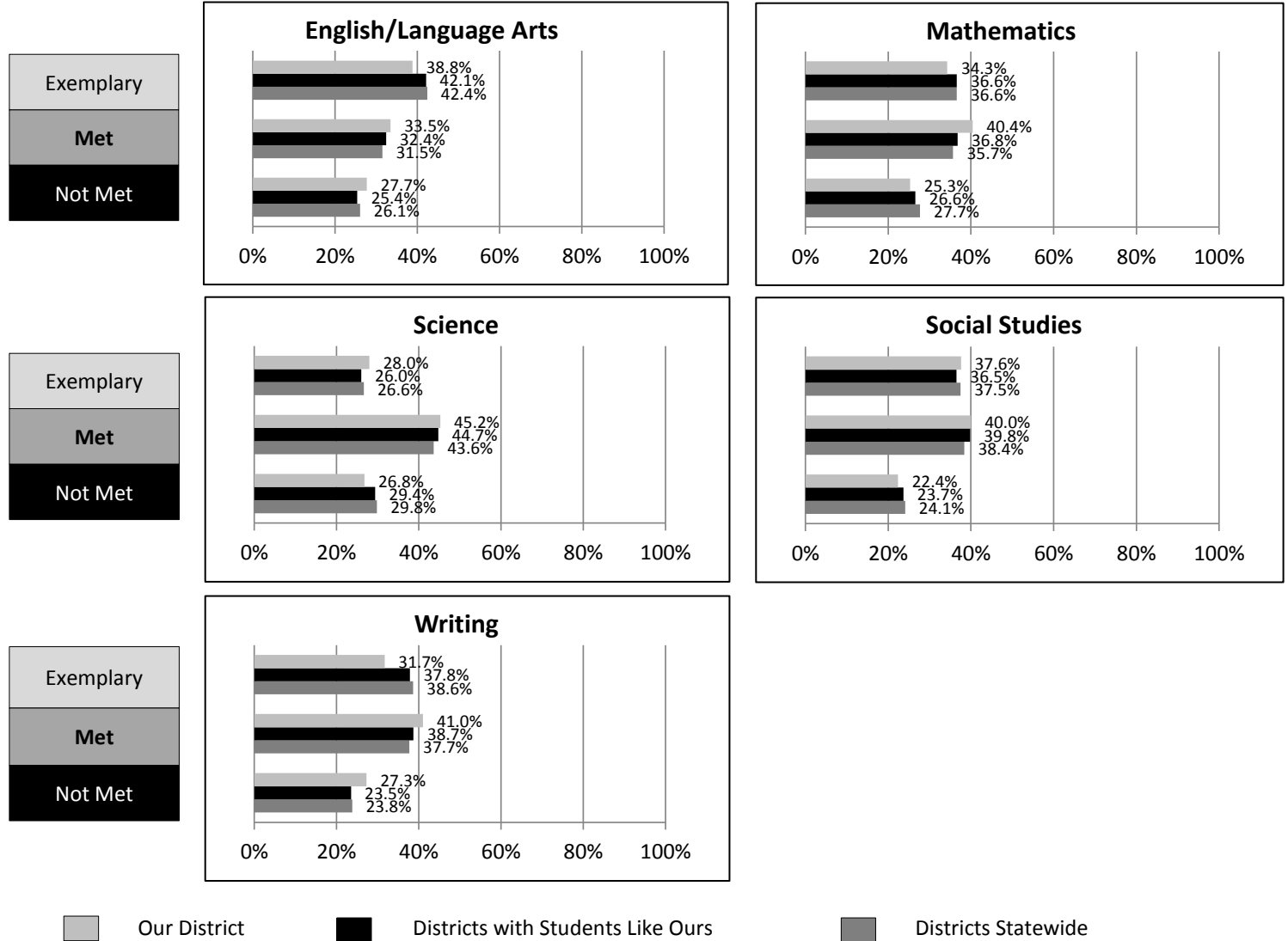
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	2	3	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	86.3%	86.3%	80.6%	80.0%	83.1%	77.2%
Passed one subtest	8.2%	9.1%	12.7%	12.5%	10.6%	14.1%
Passed no subtests	5.5%	4.7%	6.7%	7.9%	6.3%	8.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	87.9%	86.4%
English 1	79.1%	77.0%
Biology 1/Applied Biology 2	83.1%	79.5%
US History and the Constitution	77.4%	62.3%
All Subjects	82.1%	76.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	382	344	712	677
Number of Graduates in Cohort	312	282	566	545
Rate	81.7%	82.0%	80.1%	80.9%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	369	381	715	674
Number of Graduates in Cohort	304	317	575	544
Rate	82.4%	83.2%	81.2%	81.2%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 5,151)				
1st graders who attended full-day kindergarten	100.0%	No change	99.7%	99.5%
Retention Rate	1.6%	Up from 1.4%	1.8%	2.1%
Attendance Rate	95.6%	Down from 95.8%	96.4%	96.2%
Served by gifted and talented program	10.7%	Up from 10.2%	16.1%	11.5%
With disabilities	13.7%	Up from 13.4%	13.5%	13.1%
Older than usual for grade	3.5%	Down from 3.7%	4.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.7%	0.7%
Dual Enrollment Student Count	200	N/A	134	55
Enrolled in AP/IB programs	8.5%	Up from 7.4%	20.7%	15.7%
Successful on AP/IB exams	70.2%	Up from 54.0%	62.6%	51.6%
Eligible for LIFE Scholarship	59.7%	Down from 63.8%	32.3%	31.1%
Enrolled in adult education GED or diploma programs	95	Up from 23	115	115
Completions in adult education GED or diploma programs	13	Down from 14	31	31
Annual dropout rate	2.4%	Up from 1.7%	2.3%	2.3%
Dropout Recovery Rate	5.6%	N/A	6.0%	4.0%
Teachers (n = 331)				
Teachers with advanced degrees	68.0%	Down from 68.4%	63.1%	60.4%
Continuing contract teachers	87.0%	Down from 89.4%	84.2%	79.6%
Teachers returning from previous year	92.5%	Down from 93.5%	91.6%	90.1%
Teacher attendance rate	94.5%	Down from 95.1%	95.3%	95.2%
Average teacher salary*	\$50,551	Up 1.0%	\$48,797	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.0%	0.1%
Professional development days/teacher	7.0 days	Down from 8.4 days	10.8 days	11.1 days
District				
Superintendent's years at district	5.0	Up from 4.0	6.5	5.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 22.6 to 1	20.7 to 1	20.7 to 1
Prime instructional time	89.0%	Down from 89.9%	90.5%	90.0%
Dollars spent per pupil**	\$9,428	Up 1.1%	\$9,133	\$9,403
Percent expenditures for teacher salaries**	54.3%	Down from 55.0%	53.6%	52.6%
Percent of expenditures for instruction**	56.1%	Up from 56.0%	56.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	9	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	9.0	No change	13.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$77,342	Up 0.1%	\$79,683	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	309	94.5%	1,579	82.1%	344	82.0%
Gender						
Male	151	90.1%	753	80.6%	175	76.6%
Female	158	98.7%	826	83.4%	169	87.6%
Racial/Ethnic Group						
White	243	94.7%	1,133	85.1%	273	82.4%
African American	45	91.1%	331	69.5%	52	75.0%
Asian/Pacific Islander	N/A	N/A	17	94.1%	N/A	N/A
Hispanic	13	100.0%	78	88.5%	13	92.3%
American Indian/Alaskan	N/A	N/A	20	85.0%	N/A	N/A
Disability Status						
Disabled	39	64.1%	162	52.5%	43	48.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	48	89.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	154	92.9%	921	76.1%	180	74.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 94.5%	District with Students Like Ours 92.8%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	475	490	478	499	450	468	1404	1457
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.5	20.0	19.3	20.3	19.9	21.6	19.6	20.3
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.5	20.7
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to a
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Sparking potential. Inspiring success. These four words are the foundation of our vision statement: Building the foundation for tomorrow by sparking potential and inspiring success. This vision frames our school district’s mission of providing our students with a diverse, innovative education in a safe environment enabling them to be successful in their life’s aspirations as responsible citizens living in a global society.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	83.4
Overall Grade Conversion	B
Points Total - Elementary Grades	83.9
Points Total - Middle Grades	80.9
Points Total - High School Grades	89.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One YORK 1 schools were identified as Title 1 Reward Schools.

School	Status
COTTON BELT ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	634.9	638.1	620.0	640.5	99.9	99.9	99.7	N/A
Male	632.6	640.4	621.3	643.5	99.8	99.8	99.7	N/A
Female	637.4	635.6	618.7	637.0	100.0	100.0	99.7	N/A
White	641.1	644.5	628.3	643.5	99.9	99.9	99.6	N/A
African American	615.3	617.2	594.5	626.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.0	627.5	608.7	637.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	601.9	604.2	593.8	622.6	99.4	99.4	100.0	N/A
Limited English Proficient	624.0	633.2	607.7	646.1	100.0	100.0	100.0	N/A
Subsidized Meals	625.0	627.5	608.0	629.9	99.9	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	629.3	634.0	647.1	645.1	99.8	99.8	99.9	N/A
Male	620.1	630.1	645.7	646.4	99.8	99.8	100.0	N/A
Female	638.4	637.7	648.6	643.7	99.8	99.8	99.8	N/A
White	636.3	639.2	655.9	649.2	99.8	99.8	99.8	N/A
African American	607.9	615.9	620.3	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.5	626.8	635.0	655.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	571.4	592.8	597.7	601.0	99.3	99.3	100.0	N/A
Limited English Proficient	619.7	630.4	634.8	648.1	100.0	100.0	100.0	N/A
Subsidized Meals	617.0	623.1	632.3	636.1	99.7	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	229.0	223.8	81.5	78.1	99.2	99.2	100.0	82.0
Male	224.3	222.2	80.9	80.0	99.5	99.5	100.0	76.6
Female	233.4	225.3	82.0	76.5	99.0	99.0	100.0	87.6
White	231.4	227.1	83.0	79.6	99.3	99.3	100.0	82.4
African American	220.4	212.2	75.1	73.5	98.7	98.7	100.0	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	209.8	204.5	70.2	71.1	98.0	98.0	100.0	48.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.1	217.9	78.5	75.2	98.6	98.6	100.0	74.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	361	640.0	99.9	361	626.3	100.0
4	372	634.7	99.7	372	637.2	100.0	
5	397	643.0	100.0	397	637.9	100.0	
6	391	632.5	100.0	391	643.7	100.0	
7	413	630.4	100.0	413	636.7	99.8	
8	407	631.5	100.0	407	631.4	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	184	609.6	100.0	182	636.8	100.0	
4	367	622.3	100.0	366	644.4	100.0	
5	200	626.1	100.0	197	627.6	100.0	
6	195	623.2	100.0	196	637.3	100.0	
7	412	650.9	100.0	412	641.4	100.0	
8	201	630.3	100.0	206	651.6	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	368	634.1	99.7	369	624.1	100.0
4	357	630.5	100.0	356	630.7	99.7	
5	343	640.3	100.0	343	660.9	99.4	
6	390	630.5	100.0	390	633.7	100.0	
7	411	627.7	99.8	411	639.1	99.8	
8	423	629.8	99.8	423	629.3	99.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	182	606.2	100.0	187	631.8	99.5	
4	351	622.7	100.0	351	645.5	100.0	
5	170	629.9	98.3	170	639.3	98.8	
6	197	636.1	100.0	193	642.0	100.0	
7	408	657.8	99.8	408	643.8	99.5	
8	209	637.5	100.0	214	650.3	99.5	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	17	216.3	95.0	17	211.5	95.0
10	340	230.2	99.7	340	225.3	99.7	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		16	74.2	100.0	2	I/S	100.0
10		339	79.9	100.0	24	69.7	100.0
11		4	I/S	100.0	266	77.8	100.0
12		6	I/S	100.0	23	72.0	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	27	207.4	97.0	27	203.3	97.0
10	355	230.7	99.4	355	225.4	99.4	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		20	67.4	100.0	2	I/S	100.0
10		340	82.2	100.0	17	72.2	100.0
11		7	I/S	100.0	318	78.6	100.0
12		3	I/S	100.0	21	77.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

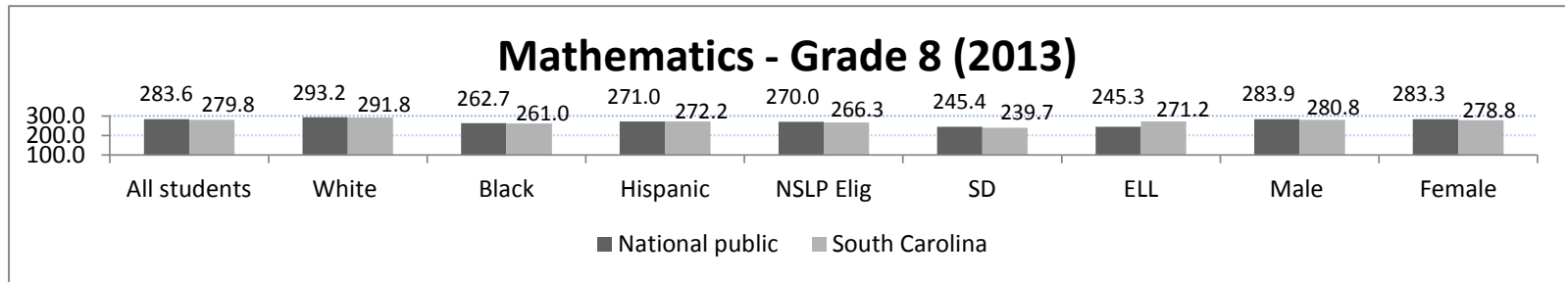
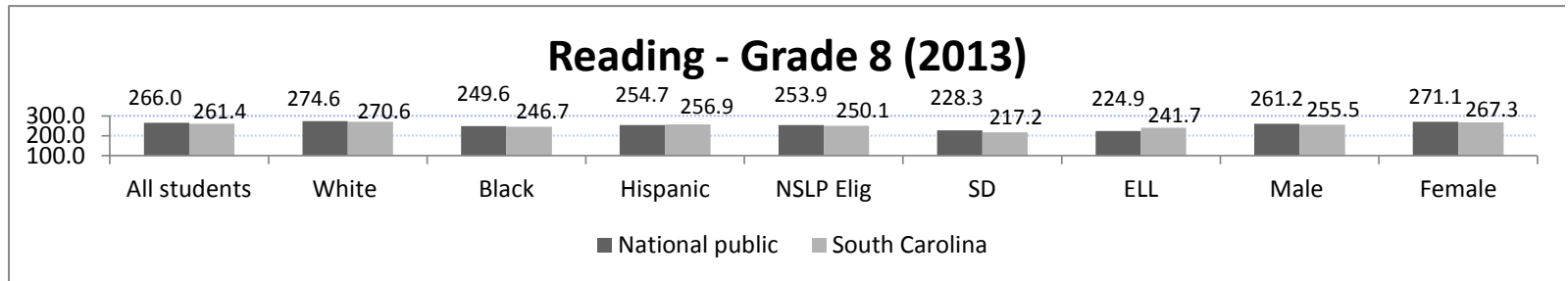
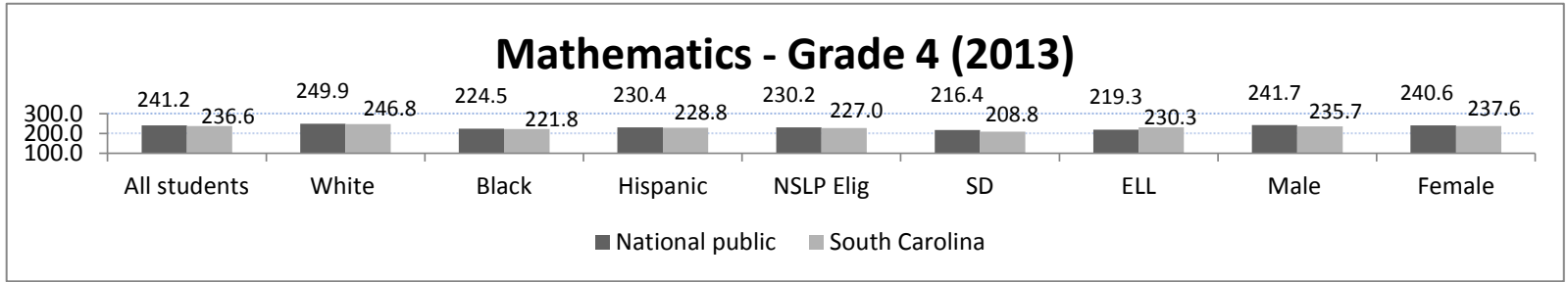
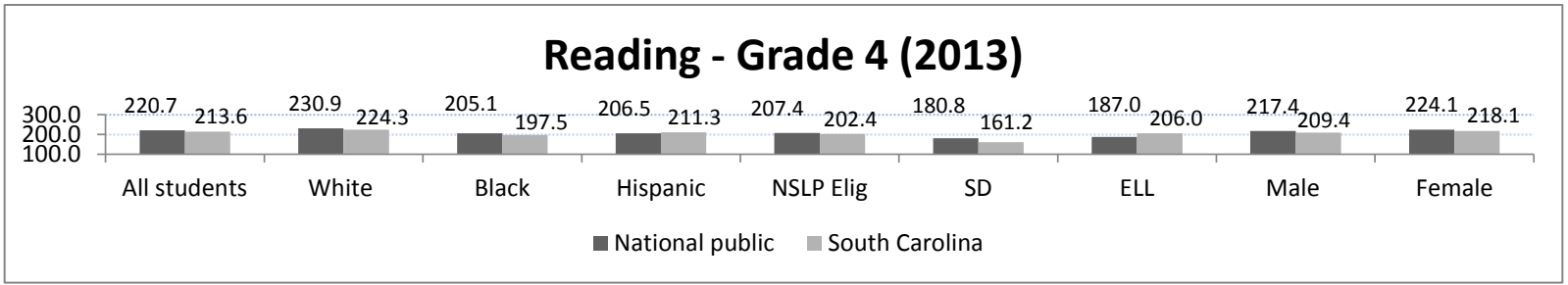
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	2

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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